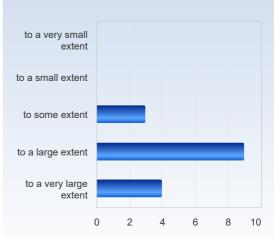


4FH098 Introduction to Planning and Program Development Spring 2025, (5 hp) Respondents: 25 Answer Count: 16 Answer Frequency: 64.00%

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during the course. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 3 (18.8%) |
| to a large extent | 9 (56.2%) |
| to a very large extent | 4 (25.0%) |
| Total | 16 (100.0%) |
| | · · · |



In my view, I have developed valuable experti...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise /skills during the | | | | | | | | |
| course. | 4.1 | 0.7 | 16.7 % | 3.0 | 4.0 | 4.0 | 4.5 | 5.0 |



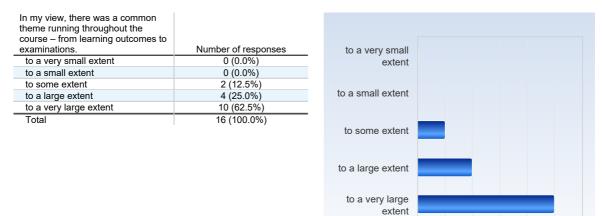
In my view, I have achieved all the intended learning outcomes of the course.

| In my view, I have achieved all the intended learning outcomes | |
|--|---------------------|
| of the course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (12.5%) |
| to a large extent | 7 (43.8%) |
| to a very large extent | 7 (43.8%) |
| Total | 16 (100.0%) |
| | |
| | |



Coefficient of Standard Upper Quartile Lower Quartile Mean Deviation Variation Min Median Max In my view, I have achieved all the intended learning outcomes of the 3.0 4.3 0.7 16.3 % 4.0 4.0 5.0 5.0 course.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.



In my view, there was a common theme runni...

4

6

8

10 12

2

0

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to | | | | | | | | |
| examinations. | 4.5 | 0.7 | 16.2 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |



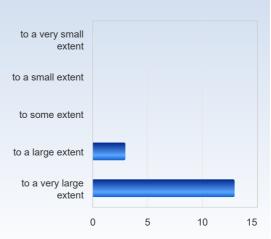
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses | to a very small extent | |
|--|---------------------|---------------------------|--|
| to a very small extent | 0 (0.0%) | | |
| to a small extent | 0 (0.0%) | to a small extent | |
| to some extent | 2 (12.5%) | | |
| to a large extent | 4 (25.0%) | | |
| to a very large extent | 10 (62.5%) | to some extent | |
| Total | 16 (100.0%) | | |
| | | | |
| | | to a large extent | |
| | | to a large extern | |
| | | | |
| | | to a very large | |
| | | extent | |

Standard Coefficient of Mean Deviation Variation Min Lower Quartile Median Upper Quartile Max In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). 4.5 0.7 16.2 % 3.0 4.0 5.0 5.0 5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 0 (0.0%) |
| to a large extent | 3 (18.8%) |
| to a very large extent | 13 (81.2%) |
| Total | 16 (100.0%) |



0

2

4

In my view, the course has promoted a scient...

6

8

10 12

In my view, during the course, the teachers h...

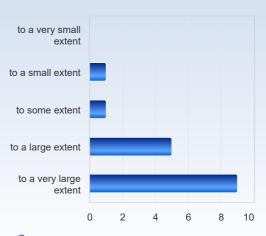


Karolinska Institutet

| .00.05 | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and | | | | | | | | |
| content. | 4.8 | 0.4 | 8.4 % | 4.0 | 5.0 | 5.0 | 5.0 | 5.0 |

In my view, all students were provided with the same learning opportunities during the course.

| In my view, all students were provided with the same learning opportunities during the course. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 1 (6.2%) |
| to some extent | 1 (6.2%) |
| to a large extent | 5 (31.2%) |
| to a very large extent | 9 (56.2%) |
| Total | 16 (100.0%) |
| Total | 16 (100.0%) |



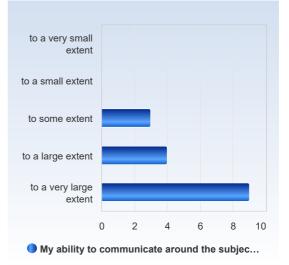
In my view, all students were provided with t...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, all students were provided with the same learning opportunities during the course. | 4.4 | 0.9 | 20.2 % | 2.0 | 4.0 | 5.0 | 5.0 | 5.0 |



My ability to communicate around the subject, both orally and in writing has increased during the course.

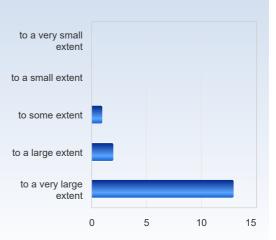
| My ability to communicate around the subject, both orally and in writing has increased during the course. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| | () |
| to a small extent | 0 (0.0%) |
| to some extent | 3 (18.8%) |
| to a large extent | 4 (25.0%) |
| to a very large extent | 9 (56.2%) |
| Total | 16 (100.0%) |
| | |



Coefficient of Standard Upper Quartile Min Lower Quartile Median Max Mean Deviation Variation My ability to communicate around the subject, both orally and in writing has increased during 4.4 0.8 18.4 % 3.0 4.0 5.0 5.0 5.0 the course.

There was a good atmosphere during the course.

| There was a good atmosphere | |
|-----------------------------|---------------------|
| during the course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 1 (6.2%) |
| to a large extent | 2 (12.5%) |
| to a very large extent | 13 (81.2%) |
| Total | 16 (100.0%) |



There was a good atmosphere during the co...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| There was a good atmosphere during the course. | 4.8 | 0.6 | 12.2 % | 3.0 | 5.0 | 5.0 | 5.0 | 5.0 |



I have had enough time to reflect on what I have learned.

| I have had enough time to | | | | | | | |
|---------------------------------|---------------------|---------------------------|---|---|---|---|---|
| reflect on what I have learned. | Number of responses | | | | | | |
| to a very small extent | 0 (0.0%) | | | | | | |
| to a small extent | 0 (0.0%) | to a very small | | | | | |
| to some extent | 5 (31.2%) | extent | | | | | |
| to a large extent | 4 (25.0%) | | | | | | |
| to a very large extent | 7 (43.8%) | 4 <u>.</u> | | | | | |
| Total | 16 (100.0%) | to a small extent | | | | | |
| | | to some extent | _ | | | | |
| | | to a large extent | - | | | | |
| | | to a very large extent | | | | | |
| | | | 0 | 2 | 4 | 6 | 8 |

I have had enough time to reflect on what I h...

0

2

The demands of the course were reasonable …

6

8 10

4

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I have had enough time to reflect on what I have learned. | 4.1 | 0.9 | 21.5 % | 3.0 | 3.0 | 4.0 | 5.0 | 5.0 |

The demands of the course were reasonable in relation to the learning outcomes.

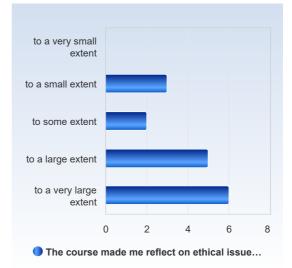
| The demands of the course were reasonable in relation to the learning outcomes. | Number of responses | | |
|---|---------------------|---------------------------|---|
| | | to a vary amall | |
| to a very small extent | 0 (0.0%) | to a very small | |
| to a small extent | 0 (0.0%) | extent | |
| to some extent | 1 (6.2%) | | |
| to a large extent | 6 (37.5%) | | |
| to a very large extent | 9 (56.2%) | to a small extent | |
| Total | 16 (100.0%) | | |
| | | to some extent | - |
| | | to a large extent | |
| | | to a very large extent | |

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The demands of the course were reasonable in relation to the | | | | | | | | |
| learning outcomes. | 4.5 | 0.6 | 14.1 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |



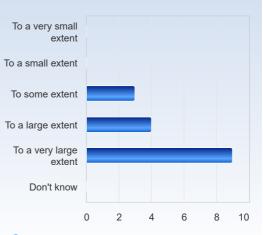
The course made me reflect on ethical issues and how to act in diverse situations.

| The course made me reflect on ethical issues and how to act in | |
|---|---------------------|
| diverse situations. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 3 (18.8%) |
| to some extent | 2 (12.5%) |
| to a large extent | 5 (31.2%) |
| to a very large extent | 6 (37.5%) |
| Total | 16 (100.0%) |
| | |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course made me reflect on ethical issues and how to act in | | | | | | | | |
| diverse situations. | 3.9 | 1.1 | 29.6 % | 2.0 | 3.0 | 4.0 | 5.0 | 5.0 |

The set-up and activities of the web-based teaching were relevant to the learning outcomes.



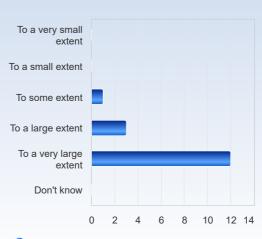
The set-up and activities of the web-based te...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The set-up and activities of the web-based teaching were relevant to the learning outcomes. | 4.4 | 0.8 | 18.4 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |



Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.

| Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times. | Number of responses |
|--|---------------------|
| To a very small extent | 0 (0.0%) |
| To a small extent | 0 (0.0%) |
| To some extent | 1 (6.2%) |
| To a large extent | 3 (18.8%) |
| To a very large extent | 12 (75.0%) |
| Don't know | 0 (0.0%) |
| Total | 16 (100.0%) |



Prior to the web-based examination, I receive...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), | | | | | | | | |
| set-up and times. | 4.7 | 0.6 | 12.8 % | 3.0 | 4.5 | 5.0 | 5.0 | 5.0 |