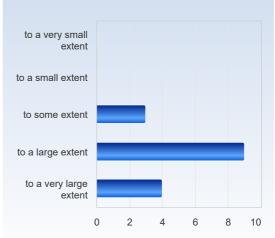


4FH098 Introduction to Planning and Program Development Spring 2025, (5 hp) Respondents: 25 Answer Count: 16 Answer Frequency: 64.00%

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (18.8%)
to a large extent	9 (56.2%)
to a very large extent	4 (25.0%)
Total	16 (100.0%)
	· · ·



In my view, I have developed valuable experti...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the								
course.	4.1	0.7	16.7 %	3.0	4.0	4.0	4.5	5.0



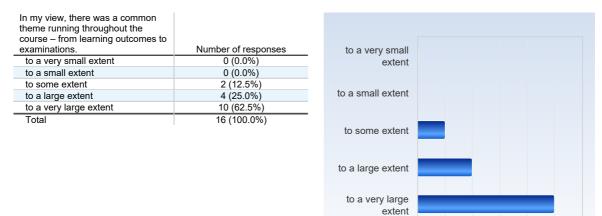
In my view, I have achieved all the intended learning outcomes of the course.

In my view, I have achieved all the intended learning outcomes	
of the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (12.5%)
to a large extent	7 (43.8%)
to a very large extent	7 (43.8%)
Total	16 (100.0%)



Coefficient of Standard Upper Quartile Lower Quartile Mean Deviation Variation Min Median Max In my view, I have achieved all the intended learning outcomes of the 3.0 4.3 0.7 16.3 % 4.0 4.0 5.0 5.0 course.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.



In my view, there was a common theme runni...

4

6

8

10 12

2

0

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to								
examinations.	4.5	0.7	16.2 %	3.0	4.0	5.0	5.0	5.0



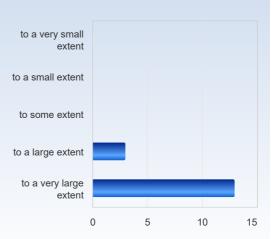
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses	to a very small extent	
to a very small extent	0 (0.0%)		
to a small extent	0 (0.0%)	to a small extent	
to some extent	2 (12.5%)		
to a large extent	4 (25.0%)		
to a very large extent	10 (62.5%)	to some extent	
Total	16 (100.0%)		
		to a large extent	
		to a large extern	
		to a very large	
		extent	

Standard Coefficient of Mean Deviation Variation Min Lower Quartile Median Upper Quartile Max In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). 4.5 0.7 16.2 % 3.0 4.0 5.0 5.0 5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	3 (18.8%)
to a very large extent	13 (81.2%)
Total	16 (100.0%)



0

2

4

In my view, the course has promoted a scient...

6

8

10 12

In my view, during the course, the teachers h...

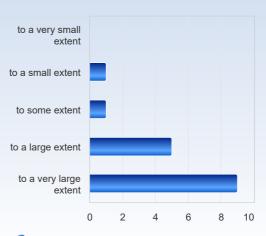


Karolinska Institutet

.00.05	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and								
content.	4.8	0.4	8.4 %	4.0	5.0	5.0	5.0	5.0

In my view, all students were provided with the same learning opportunities during the course.

In my view, all students were provided with the same learning opportunities during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	1 (6.2%)
to some extent	1 (6.2%)
to a large extent	5 (31.2%)
to a very large extent	9 (56.2%)
Total	16 (100.0%)
Total	16 (100.0%)



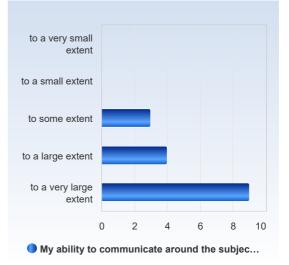
In my view, all students were provided with t...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, all students were provided with the same learning opportunities during the course.	4.4	0.9	20.2 %	2.0	4.0	5.0	5.0	5.0



My ability to communicate around the subject, both orally and in writing has increased during the course.

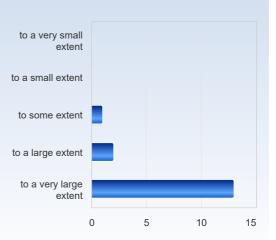
My ability to communicate around the subject, both orally and in writing has increased during the course.	Number of responses
to a very small extent	0 (0.0%)
	()
to a small extent	0 (0.0%)
to some extent	3 (18.8%)
to a large extent	4 (25.0%)
to a very large extent	9 (56.2%)
Total	16 (100.0%)



Coefficient of Standard Upper Quartile Min Lower Quartile Median Max Mean Deviation Variation My ability to communicate around the subject, both orally and in writing has increased during 4.4 0.8 18.4 % 3.0 4.0 5.0 5.0 5.0 the course.

There was a good atmosphere during the course.

There was a good atmosphere	
during the course.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (6.2%)
to a large extent	2 (12.5%)
to a very large extent	13 (81.2%)
Total	16 (100.0%)



There was a good atmosphere during the co...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There was a good atmosphere during the course.	4.8	0.6	12.2 %	3.0	5.0	5.0	5.0	5.0



I have had enough time to reflect on what I have learned.

I have had enough time to							
reflect on what I have learned.	Number of responses						
to a very small extent	0 (0.0%)						
to a small extent	0 (0.0%)	to a very small					
to some extent	5 (31.2%)	extent					
to a large extent	4 (25.0%)						
to a very large extent	7 (43.8%)	4 <u>.</u>					
Total	16 (100.0%)	to a small extent					
		to some extent	_				
		to a large extent	-				
		to a very large extent					
			0	2	4	6	8

I have had enough time to reflect on what I h...

0

2

The demands of the course were reasonable …

6

8 10

4

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have had enough time to reflect on what I have learned.	4.1	0.9	21.5 %	3.0	3.0	4.0	5.0	5.0

The demands of the course were reasonable in relation to the learning outcomes.

The demands of the course were reasonable in relation to the learning outcomes.	Number of responses		
		to a vary amall	
to a very small extent	0 (0.0%)	to a very small	
to a small extent	0 (0.0%)	extent	
to some extent	1 (6.2%)		
to a large extent	6 (37.5%)		
to a very large extent	9 (56.2%)	to a small extent	
Total	16 (100.0%)		
		to some extent	-
		to a large extent	
		to a very large extent	

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The demands of the course were reasonable in relation to the								
learning outcomes.	4.5	0.6	14.1 %	3.0	4.0	5.0	5.0	5.0



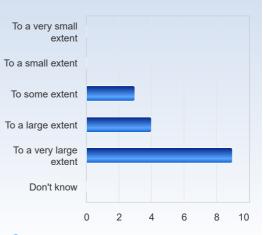
The course made me reflect on ethical issues and how to act in diverse situations.

The course made me reflect on ethical issues and how to act in	
diverse situations.	Number of responses
to a very small extent	0 (0.0%)
to a small extent	3 (18.8%)
to some extent	2 (12.5%)
to a large extent	5 (31.2%)
to a very large extent	6 (37.5%)
Total	16 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me reflect on ethical issues and how to act in								
diverse situations.	3.9	1.1	29.6 %	2.0	3.0	4.0	5.0	5.0

The set-up and activities of the web-based teaching were relevant to the learning outcomes.



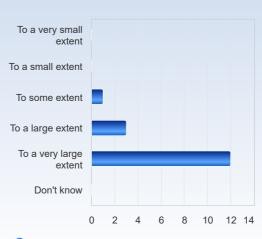
The set-up and activities of the web-based te...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	4.4	0.8	18.4 %	3.0	4.0	5.0	5.0	5.0



Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.

Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (6.2%)
To a large extent	3 (18.8%)
To a very large extent	12 (75.0%)
Don't know	0 (0.0%)
Total	16 (100.0%)



Prior to the web-based examination, I receive...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera),								
set-up and times.	4.7	0.6	12.8 %	3.0	4.5	5.0	5.0	5.0