In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	7 (30,4%)
to a large extent	9 (39,1%)
to a very large extent	7 (30,4%)
Total	23 (100,0%)
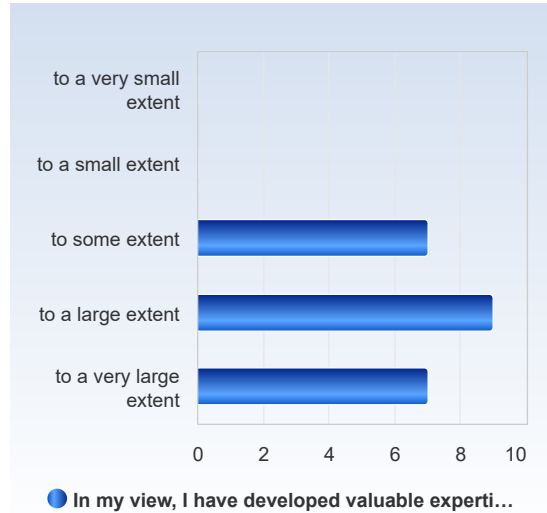
● In my view, I have developed valuable experti…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4,0	0,8	19,9 %	3,0	3,0	4,0	5,0	5,0

**In my view, I have achieved all the intended learning outcomes of the course.**

In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,3%)
to some extent	4 (17,4%)
to a large extent	13 (56,5%)
to a very large extent	5 (21,7%)
Total	23 (100,0%)
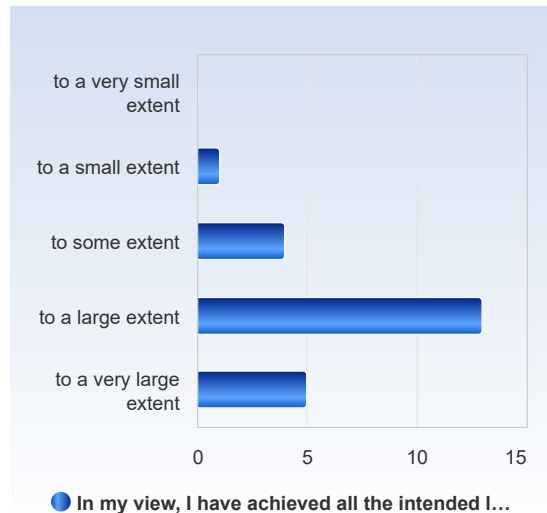
● In my view, I have achieved all the intended l…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,0	0,8	19,4 %	2,0	4,0	4,0	4,0	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.
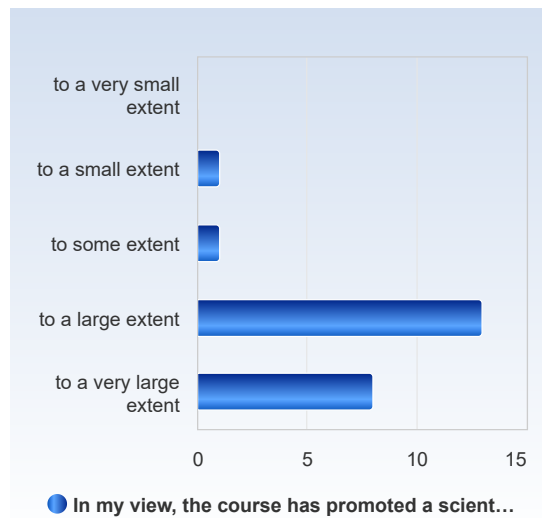
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,3%)
to some extent	4 (17,4%)
to a large extent	11 (47,8%)
to a very large extent	7 (30,4%)
Total	23 (100,0%)
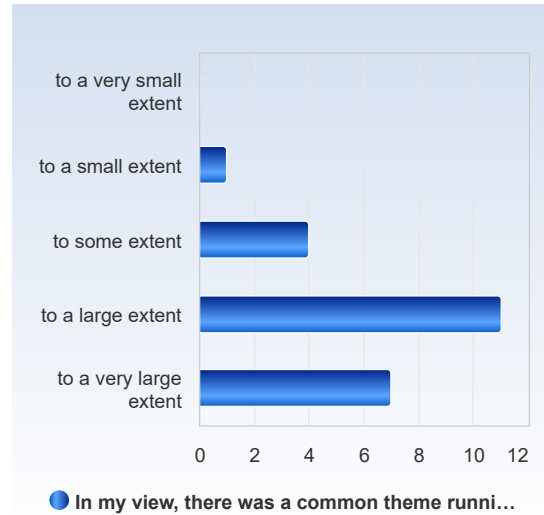
🔵 **In my view, there was a common theme runni…**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,0	0,8	20,4 %	2,0	4,0	4,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
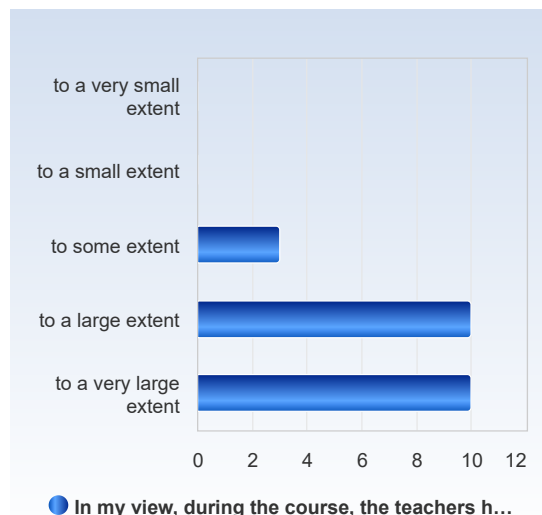
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,3%)
to some extent	1 (4,3%)
to a large extent	13 (56,5%)
to a very large extent	8 (34,8%)
Total	23 (100,0%)

● In my view, the course has promoted a scient…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,2	0,7	17,4 %	2,0	4,0	4,0	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.
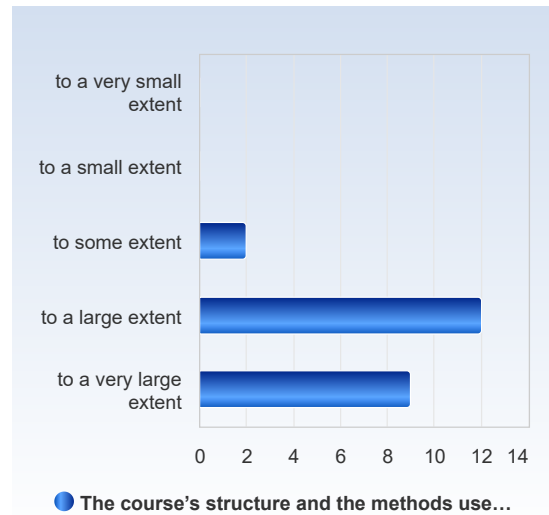
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (13,0%)
to a large extent	10 (43,5%)
to a very large extent	10 (43,5%)
Total	23 (100,0%)

● In my view, during the course, the teachers h…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4,3	0,7	16,3 %	3,0	4,0	4,0	5,0	5,0

The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes.

The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (8,7%)
to a large extent	12 (52,2%)
to a very large extent	9 (39,1%)
Total	23 (100,0%)

● The course's structure and the methods use…

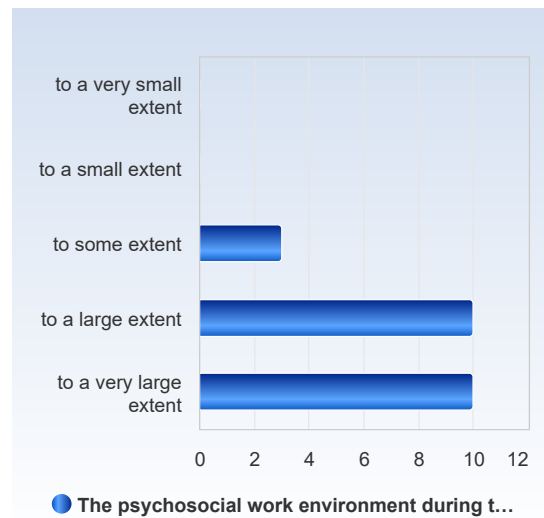|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course's structure and the methods used (e.g. lectures, exercises, assignments etc.) were relevant in relation to the learning outcomes.	4,3	0,6	14,8 %	3,0	4,0	4,0	5,0	5,0

The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination).

The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	3 (13,0%)
to a large extent	10 (43,5%)
to a very large extent	10 (43,5%)
Total	23 (100,0%)

The psychosocial work environment during t…

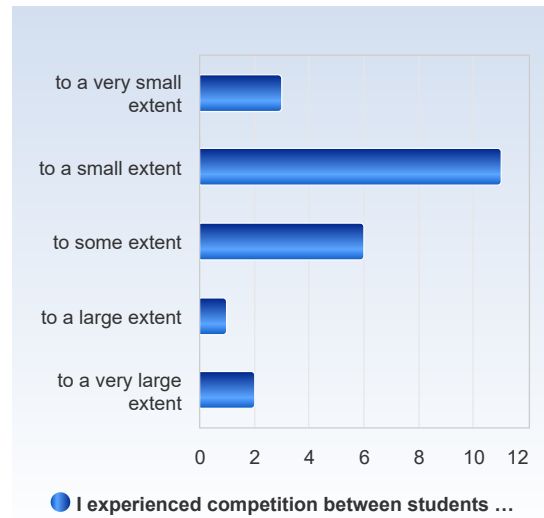|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial work environment during the course was good (psychosocial environment includes, among other things, well-being, support, stress, equal treatment and discrimination).	4,3	0,7	16,3 %	3,0	4,0	4,0	5,0	5,0

I have felt included in the group.

I have felt included in the group.	Number of responses
to a very small extent	1 (4,3%)
to a small extent	0 (0,0%)
to some extent	2 (8,7%)
to a large extent	9 (39,1%)
to a very large extent	11 (47,8%)
Total	23 (100,0%)
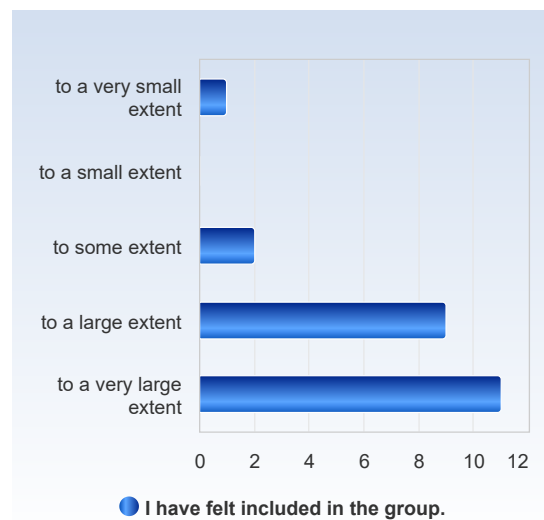
I have felt included in the group.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have felt included in the group.	4,3	1,0	22,6 %	1,0	4,0	4,0	5,0	5,0

## I experienced competition between students during the course.

I experienced competition between students during the course.	Number of responses
to a very small extent	3 (13,0%)
to a small extent	11 (47,8%)
to some extent	6 (26,1%)
to a large extent	1 (4,3%)
to a very large extent	2 (8,7%)
Total	23 (100,0%)

● I experienced competition between students …

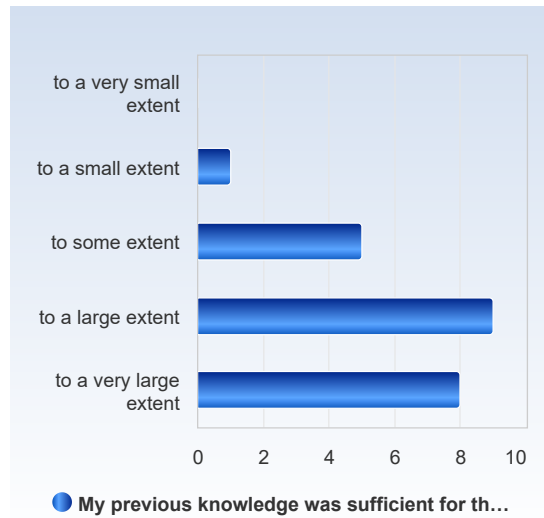|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I experienced competition between students during the course.	2,5	1,1	43,6 %	1,0	2,0	2,0	3,0	5,0

The different modules of the course were well integrated.

The different modules of the course were well integrated.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	6 (26,1%)
to a large extent	8 (34,8%)
to a very large extent	8 (34,8%)
	1 (4,3%)
Total	23 (100,0%)
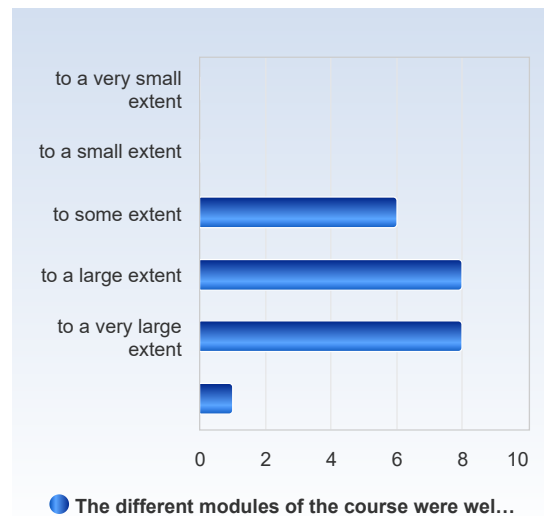
● The different modules of the course were wel…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The different modules of the course were well integrated.	4,2	0,9	21,2 %	3,0	3,5	4,0	5,0	6,0

My previous knowledge was sufficient for the course.

My previous knowledge was sufficient for the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (4,3%)
to some extent	5 (21,7%)
to a large extent	9 (39,1%)
to a very large extent	8 (34,8%)
Total	23 (100,0%)

● My previous knowledge was sufficient for th…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient for the course.	4,0	0,9	21,7 %	2,0	3,5	4,0	5,0	5,0

The course was challenging enough for me

The course was challenging enough for me	Number of responses
to a very small extent	1 (4,3%)
to a small extent	6 (26,1%)
to some extent	11 (47,8%)
to a large extent	4 (17,4%)
to a very large extent	1 (4,3%)
Total	23 (100,0%)

● The course was challenging enough for me

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me	2,9	0,9	30,9 %	1,0	2,0	3,0	3,0	5,0

Please describe what has been particularly good during the course. Motivate.

Please describe what has been particularly good during the course. Motivate.

I really liked the fact different modules were focusing on different part and systems of our body. This helped us have better understanding of all the systems

Really liked the applications with case studies and the journal clubs

Journal clubs and group assignments were interesting and informative. It was good to have a variety of group assignments, ranging from medical cases to journal clubs and study plans.

Great lecturers overall that seemed to be very happy to present their research. Broad range of knowledge in physiology so students could define their research interests in the future.

The

Loved the modules and how everyone spoke about their research

The lecturers were very knowledgeable about their topics and open to questions, cultivating a supportive and comfortable learning experience. The group work and Journal Clubs were interesting, as it was not something I had done before. The coursework was paced very reasonably, with very little stress. I enjoyed writing the essays as well as it gave me an opportunity to delve deeper into a topic of interest.

The teachers were open to new ideas, interesting discussions and managed to dissect the material well

⯑

the content is quite intensive and well-organised about the physiology.

The paper during JC is really interesting and feel involved during the group discussion.

The iRAT and tRAT and the follow up are really helpful to review the knowledge, allowing us to freely discuss

It was a good combination of journal clubs, lectures, presentations, and more.

It gave an outline of the foundation in physiology, it is going to be useful

Please describe how the course could be improved. Be as constructive as possible.

Please describe how the course could be improved. Be as constructive as possible.

Make more of the lectures mandatory

Assignments could not be done in 1 day only. Many people in the course started on the weekend, going beyond the expected 40 hours per week. So either the assignments should be simplified or shortened, or more time should be given.

There was no consistency with when the assignments got released so this meant that the amount of time for the assignments was not comparable. There was a large difference between how assessors marked assignments, to an extent that was highly out of the norm for many students (see: endocrinology assignment problem)

There was so little pharmacology, and less of translating experimental models to clinical practice (which is the focus of the Masters course overall). This would be interesting and was not touched upon at all.
Endocrinology had too much PCOS content, and was very broad.

Group Assignments over Christmas are very hard to coordinate, it would be better if this was more individual assignments instead. We ended up having 5 assignments due within about 2 days so this was a lot, especially to coordinate over Christmas when people are in different countries.

More pharmacology would be nice

More time should be dedicated to the endocrinology and maybe neurology. I dont think endocrinology was covered properly

Maybe prolong the first "introduction" part to be more comprehensive for students from different backgrounds, but then the rest of the modules should be a little bit more advanced or more integrated with pharmacology as the title of course indicates. I felt it was a little bit repetitive and only focused on physiology. I dont mind having a lot of physiology because at least for me it was needed, it just feels a little bit misleading considering the title

Sometimes the follow up discussions felt unnecessary

Some modules can be longer for example) neuroscience. Like 2 weeks instead of 1. Please don't have lectures all day from 9-5, diminishes the quality of knowledge. Need more time to self study - not just to work on assignments but rather review presentations and concepts from class to enhance learning.

I think many felt as though this whole semester was repeated information from their bachelor's. This is pretty disappointing since we only have so many courses in this master's. I also think that we had very little pharmacology, and I know many of us joined the program mostly for the pharmacology part of the masters.

The content is little bit intensive to me and some knowledge were not well-explained during the limited class time.
Since I don't have the receptor and signaling pathway background it's really hard for me to catch up the professor during the lecture of these parts.
Most of the content is about physiology but the pharmacology part are not that much as I though before.

-Lots of written assignments to meet the grading criteria.
There should be some oral examinations or some on-campus exams to ensure that only personal creativity/logical reasoning is used and there's no use of AI as with personal assignments, this can't be ensured.
Or at-least half of the grading should be based on a written exam and half on written assignments.

Since we learned from many different teachers, sometimes there was repetition. This could be improved by having a better communication between teachers about their content. There was also repetition throughout the modules, so they could either be shortened and summarised or go into more detail.

Integration of more pharmacology. We only had one lecture that covered very basic pharmacological principles, it would have been inspiring to have more pharmacology-focused lectures and covering more complex topics in pharmacology and drug treatments. I expected the content to be 50/50 pharmacology and physiology but it was almost 90/10 physiology focused.

I found the course content very easy and simple. For a physiology-heavy Master's, I was hoping to dive deeper into topics and go over more complex topics and principles. Unfortunately, I had basically covered all of the topics and concepts that we went through in this course. I know that there is limited time for each theme to go over their topic in detail, however, we had the introduction lectures and examination at the beginning of the course where we went over most physiological principles and concepts. A lot of the themes and lectures following this went over the same topics and in not much detail. It would be good to look at what content the introduction lectures covered and use this as a basis to delve into topics more deeply. The weeks often felt rushed and superficial. I would say an exception was the neuroscience week, where we covered interesting topics in more detail. Also, the muscle week repeated topics often and this was happening multiple times, where it seemed like the lecturers did not communicate with each other and went over the same topics. It could also have been interesting to have a nutrition-focused lecture after the muscle and exercise lectures. Overall, I would have hoped for more in-depth and complex topics to be covered, and not the basics that my Bachelor's already covered.