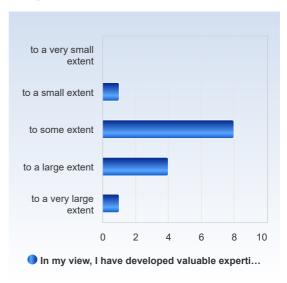


Survival analysis with applications in medicine VT2025 Respondents: 37 Answer Count: 14 Answer Frequency: 37.84%

In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during | |
|---|---------------------|
| the course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 1 (7.1%) |
| to some extent | 8 (57.1%) |
| to a large extent | 4 (28.6%) |
| to a very large extent | 1 (7.1%) |
| Total | 14 (100.0%) |

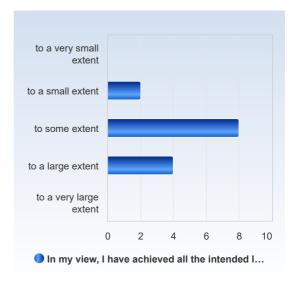


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise /skills during the | | | | | | | | |
| course. | 3.4 | 0.7 | 22.2 % | 2.0 | 3.0 | 3.0 | 4.0 | 5.0 |



In my view, I have achieved all the intended learning outcomes of the course.

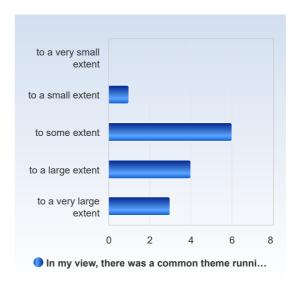
| In my view, I have achieved all the intended learning outcomes | |
|--|---------------------|
| of the course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 2 (14.3%) |
| to some extent | 8 (57.1%) |
| to a large extent | 4 (28.6%) |
| to a very large extent | 0 (0.0%) |
| Total | 14 (100 0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the | | | | | | | | |
| course. | 3.1 | 0.7 | 21.1 % | 2.0 | 3.0 | 3.0 | 3.5 | 4.0 |

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

| In my view, there was a common | |
|------------------------------------|---------------------|
| theme running throughout the | |
| course – from learning outcomes to | |
| examinations. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 1 (7.1%) |
| to some extent | 6 (42.9%) |
| to a large extent | 4 (28.6%) |
| to a very large extent | 3 (21.4%) |
| Total | 14 (100.0%) |

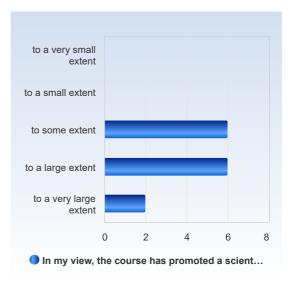


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 3.6 | 0.9 | 25.5 % | 2.0 | 3.0 | 3.5 | 4.0 | 5.0 |



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

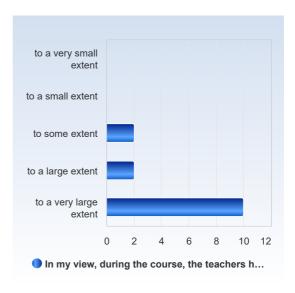
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 6 (42.9%) |
| to a large extent | 6 (42.9%) |
| to a very large extent | 2 (14.3%) |
| Total | 14 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation | | | | | | | | |
| of information). | 3.7 | 0.7 | 19.6 % | 3.0 | 3.0 | 4.0 | 4.0 | 5.0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

| In my view, during the course, the teachers have been open to | |
|---|---------------------|
| ideas and opinions about the | |
| course's structure and content. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (14.3%) |
| to a large extent | 2 (14.3%) |
| to a very large extent | 10 (71.4%) |
| Total | 14 (100.0%) |

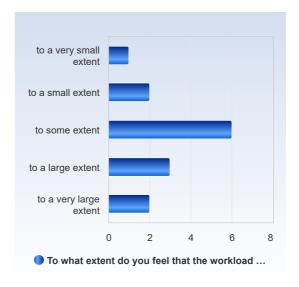




| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 4.6 | 0.8 | 16.5 % | 3.0 | 4.5 | 5.0 | 5.0 | 5.0 |
| oonton. | 7.0 | 0.0 | 10.0 /0 | 0.0 | 7.0 | 0.0 | 0.0 | 0.0 |

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

| To what extent do you feel that the workload during the course was reasonable in relation to the | |
|--|---------------------|
| extent of the course/number of | |
| credits awarded? | Number of responses |
| to a very small extent | 1 (7.1%) |
| to a small extent | 2 (14.3%) |
| to some extent | 6 (42.9%) |
| to a large extent | 3 (21.4%) |
| to a very large extent | 2 (14.3%) |
| Total | 14 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of | | | | | | | | |
| credits awarded? | 3.2 | 1.1 | 34.9 % | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |



The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

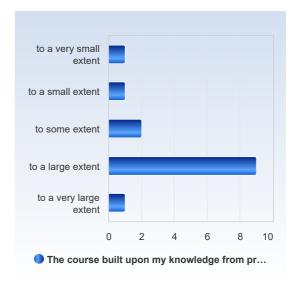
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning | |
|--|---------------------|
| outcomes. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 2 (14.3%) |
| to some extent | 7 (50.0%) |
| to a large extent | 3 (21.4%) |
| to a very large extent | 2 (14.3%) |
| Total | 14 (100 0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the | | | | | | | | |
| learning outcomes. | 3.4 | 0.9 | 27.7 % | 2.0 | 3.0 | 3.0 | 4.0 | 5.0 |

The course built upon my knowledge from previous courses in the programme.

| The course built upon my knowledge from previous courses | |
|--|---------------------|
| in the programme. | Number of responses |
| to a very small extent | 1 (7.1%) |
| to a small extent | 1 (7.1%) |
| to some extent | 2 (14.3%) |
| to a large extent | 9 (64.3%) |
| to a very large extent | 1 (7.1%) |
| Total | 14 (100.0%) |

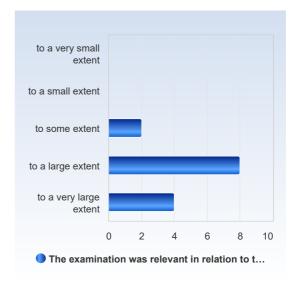


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course built upon my knowledge from previous courses in the | | | | | | | | |
| programme. | 3.6 | 1.0 | 28.5 % | 1.0 | 3.5 | 4.0 | 4.0 | 5.0 |



The examination was relevant in relation to the learning outcomes.

| | he examination was relevant in elation to the learning outcomes. | Number of responses |
|---|--|---------------------|
| | to a very small extent | 0 (0.0%) |
| | to a small extent | 0 (0.0%) |
| | to some extent | 2 (14.3%) |
| | to a large extent | 8 (57.1%) |
| | to a very large extent | 4 (28.6%) |
| _ | Total | 14 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The examination was relevant in relation to the | | | | | | | | |
| learning outcomes. | 4.1 | 0.7 | 16.0 % | 3.0 | 4.0 | 4.0 | 4.5 | 5.0 |

I took responsibility for my own learning during this course.

| I took responsibility for my own | |
|----------------------------------|---------------------|
| learning during this course. | Number of responses |
| to a very small extent | 0 (0.0%) |
| to a small extent | 1 (7.1%) |
| to some extent | 3 (21.4%) |
| to a large extent | 6 (42.9%) |
| to a very large extent | 4 (28.6%) |
| Total | 14 (100.0%) |

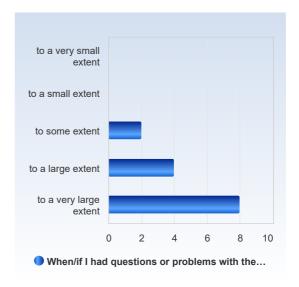


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|-----------------------|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I took responsibility | | | | | | | | |
| for my own learning | | | | | | | | |
| during this course. | 3.9 | 0.9 | 23.3 % | 2.0 | 3.5 | 4.0 | 4.5 | 5.0 |



When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

| When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for quidance. | Number of responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (14.3%) |
| to a large extent | 4 (28.6%) |
| to a very large extent | 8 (57.1%) |
| Total | 14 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for | | | | | | | | |
| guidance. | 4.4 | 0.8 | 17.1 % | 3.0 | 4.0 | 5.0 | 5.0 | 5.0 |

The feedback that I have received has been important for my development and learning.

| The feedback that I have received has been important for my | |
|---|---------------------|
| development and learning. | Number of responses |
| to a very small extent | 1 (7.1%) |
| to a small extent | 0 (0.0%) |
| to some extent | 5 (35.7%) |
| to a large extent | 5 (35.7%) |
| to a very large extent | 3 (21.4%) |
| Total | 14 (100.0%) |

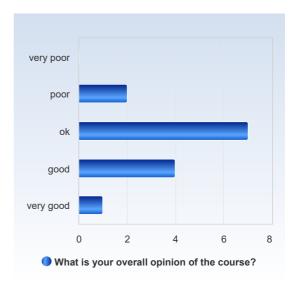


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The feedback that I have received has been important for my development | | | 00.7% | | | 4.0 | | |
| and learning. | 3.6 | 1.1 | 29.7 % | 1.0 | 3.0 | 4.0 | 4.0 | 5.0 |



What is your overall opinion of the course?

| What is your overall opinion of the course? | Number of responses |
|---|---------------------|
| very poor | 0 (0.0%) |
| poor | 2 (14.3%) |
| ok | 7 (50.0%) |
| good | 4 (28.6%) |
| very good | 1 (7.1%) |
| Total | 14 (100 0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|------------------------------|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| What is your overall opinion | | | | | | | | |
| of the course? | 3.3 | 0.8 | 25.1 % | 2.0 | 3.0 | 3.0 | 4.0 | 5.0 |