

## Course analysis (course evaluation)

<b>Course code</b> 4TX036	<b>Course title</b> Global Toxicology in a Sustainable Society	<b>Credits</b> 4
<b>Semester</b> (VT/HT-year) HT-2024		

<b>Course leader/examiner</b> Hanna Karlsson	<b>Other teacher(s) responsible for major part(s) (if applicable)</b>
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<b>Number of registered students (at 3-week check)</b> 19	<b>Number of students that passed at end of course (after regular session)</b> 18	<b>Response rate in KI survey (%)</b> 90
<b>Other methods for influence by students</b> (besides KI survey) They can choose e.g. topic for projects We discuss along the course pros/cons		
<b>How and when is feedback of KI survey results given to students?</b> Put on Canvas and presented for the new students		

### 1. Description of any changes made since last course event (based on for example feedback from previous students)

No major changes

### 2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.4
In my view, I have achieved all the intended learning outcomes of the course.	4.6
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.8
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.5
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.8
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.8
The examination was relevant in relation to the learning outcomes.	4.3
I was actively participating in learning activities.	4.5
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.7
What is your overall experience of the course?	4.8
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	2.9

**3. Course coordinator's reflections on the course and the results:**

*(to be published on the course web)*

The course received high grades from the students, who appreciated the diverse mix of learning activities, including videos in Canvas, lectures, and discussions. The recent additions, particularly the segments on psychology and the inspirational content related to work in various companies and NGOs, were especially highlighted in their feedback. Several students noted that these elements significantly enhanced their learning experience. Some students felt that the exam rather could be an assignment/essay instead of a typical exam. One student suggested increased information on what specific industries and companies are the largest contributors to climate change, and what can be done to change our reliance upon them.

**4. Other comments:****5. Course coordinator's conclusions and suggestions for changes:**

No major changes are needed but the online material requires continuous development.