

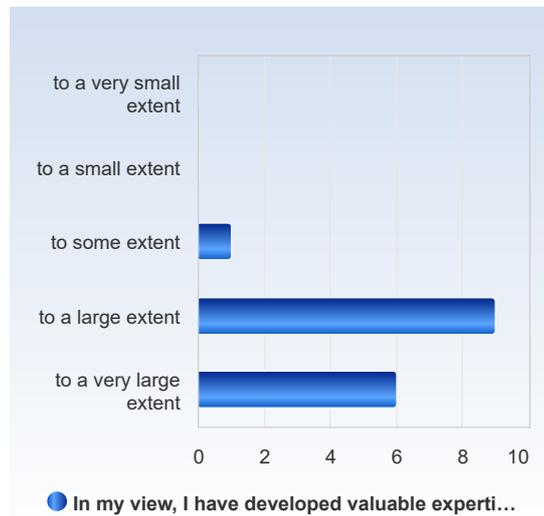


### Health risk assessment (9 credits) Spring 2025

Respondents: 30  
Answer Count: 16  
Answer Frequency: 53.33%

#### In my view, I have developed valuable expertise/skills during the course.

| In my view, I have developed valuable expertise/skills during the course. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (6.2%)            |
| to a large extent   | 9 (56.2%)           |
| to a very large extent  | 6 (37.5%)           |
| Total   | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise /skills during the course. | 4.3  | 0.6                | 14.0 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |



**In my view, I have achieved all the intended learning outcomes of the course.**

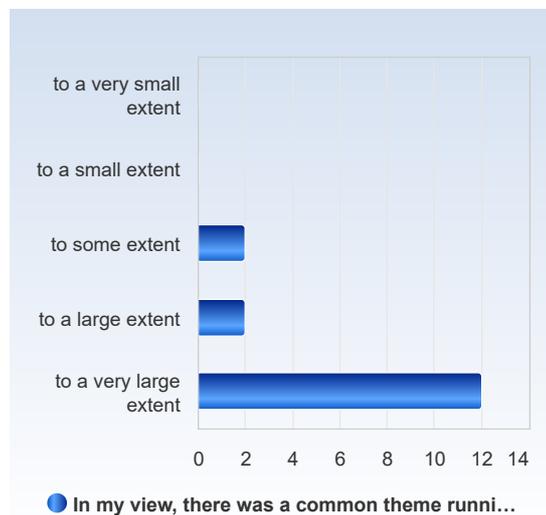
| In my view, I have achieved all the intended learning outcomes of the course. | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 2 (12.5%)           |
| to a large extent   | 6 (37.5%)           |
| to a very large extent  | 8 (50.0%)           |
| <b>Total</b>  | <b>16 (100.0%)</b>  |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 4.4  | 0.7                | 16.4 %                   | 3.0 | 4.0            | 4.5    | 5.0            | 5.0 |

**In my view, there was a common theme running throughout the course – from learning outcomes to examinations.**

| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 2 (12.5%)           |
| to a large extent  | 2 (12.5%)           |
| to a very large extent   | 12 (75.0%)          |
| <b>Total</b>   | <b>16 (100.0%)</b>  |

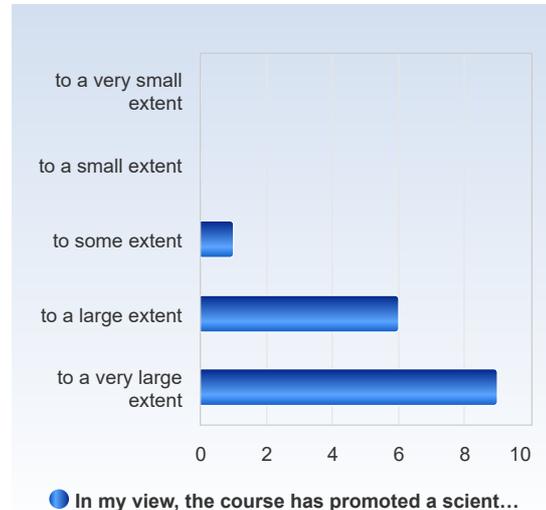


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 4.6  | 0.7                | 15.5 %                   | 3.0 | 4.5            | 5.0    | 5.0            | 5.0 |



**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of responses |
|---|---------------------|
| to a very small extent  | 0 (0.0%)            |
| to a small extent   | 0 (0.0%)            |
| to some extent  | 1 (6.2%)            |
| to a large extent   | 6 (37.5%)           |
| to a very large extent  | 9 (56.2%)           |
| <b>Total</b>  | <b>16 (100.0%)</b>  |

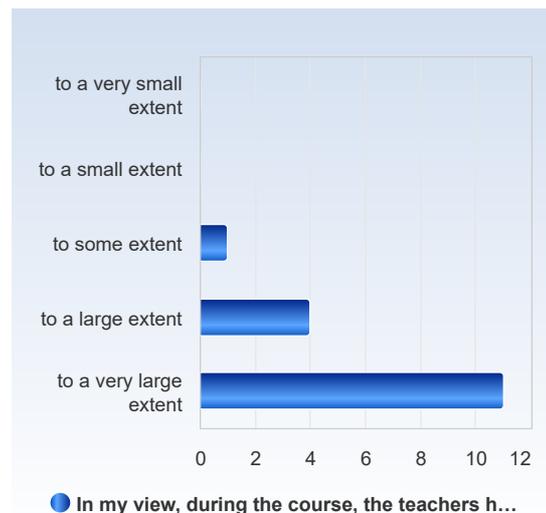


**In my view, the course has promoted a scient...**

|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4.5  | 0.6                | 14.1 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |

**In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.**

| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 1 (6.2%)            |
| to a large extent  | 4 (25.0%)           |
| to a very large extent   | 11 (68.8%)          |
| <b>Total</b>   | <b>16 (100.0%)</b>  |



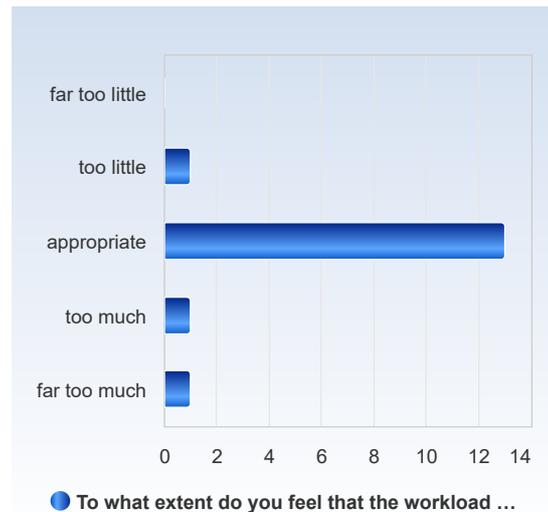
**In my view, during the course, the teachers h...**



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 4.6  | 0.6                | 13.4 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |

**To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?**

| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | Number of responses |
|--|---------------------|
| far too little   | 0 (0.0%)            |
| too little   | 1 (6.2%)            |
| appropriate  | 13 (81.2%)          |
| too much   | 1 (6.2%)            |
| far too much   | 1 (6.2%)            |
| Total  | 16 (100.0%)         |

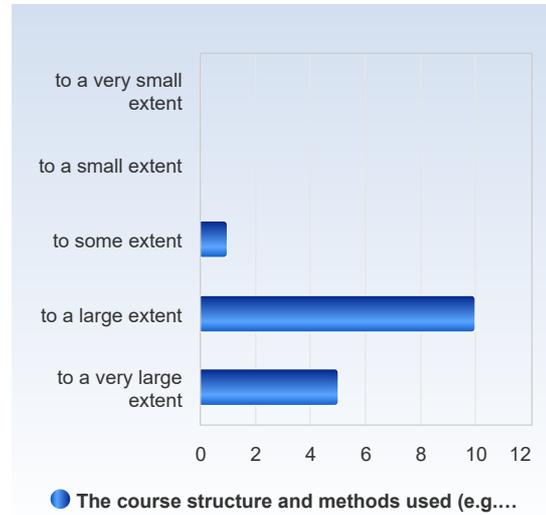


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | 3.1  | 0.6                | 19.8 %                   | 2.0 | 3.0            | 3.0    | 3.0            | 5.0 |



**The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.**

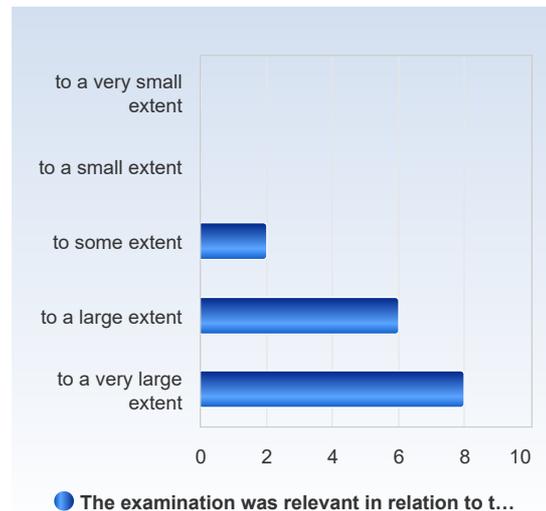
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 1 (6.2%)            |
| to a large extent  | 10 (62.5%)          |
| to a very large extent   | 5 (31.2%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | 4.2  | 0.6                | 13.6 %                   | 3.0 | 4.0            | 4.0    | 5.0            | 5.0 |

**The examination was relevant in relation to the learning outcomes.**

| The examination was relevant in relation to the learning outcomes. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 2 (12.5%)           |
| to a large extent  | 6 (37.5%)           |
| to a very large extent   | 8 (50.0%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The examination was relevant in relation to the learning outcomes. | 4.4  | 0.7                | 16.4 %                   | 3.0 | 4.0            | 4.5    | 5.0            | 5.0 |



**I was actively participating in learning activities.**

| I was actively participating in learning activities. | Number of responses |
|--|---------------------|
| to a very small extent                               | 0 (0.0%)            |
| to a small extent                                    | 0 (0.0%)            |
| to some extent                                       | 1 (6.2%)            |
| to a large extent                                    | 7 (43.8%)           |
| to a very large extent                               | 8 (50.0%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I was actively participating in learning activities. | 4.4  | 0.6                | 14.2 %                   | 3.0 | 4.0            | 4.5    | 5.0            | 5.0 |

**When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.**

| When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance. | Number of responses |
|--|---------------------|
| to a very small extent   | 0 (0.0%)            |
| to a small extent  | 0 (0.0%)            |
| to some extent   | 0 (0.0%)            |
| to a large extent  | 2 (12.5%)           |
| to a very large extent   | 14 (87.5%)          |
| Total  | 16 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance. | 4.9  | 0.3                | 7.0 %                    | 4.0 | 5.0            | 5.0    | 5.0            | 5.0 |



**What is your overall experience of the course?**

| What is your overall experience of the course? | Number of responses |
|--|---------------------|
| very poor                                      | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 1 (6.2%)            |
| good   | 7 (43.8%)           |
| very good                                      | 8 (50.0%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your overall experience of the course? | 4.4  | 0.6                | 14.2 %                   | 3.0 | 4.0            | 4.5    | 5.0            | 5.0 |

**Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information.**

| Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information. | Number of responses |
|---|---------------------|
| Yes   | 0 (0.0%)            |
| No  | 16 (100.0%)         |
| Total   | 16 (100.0%)         |

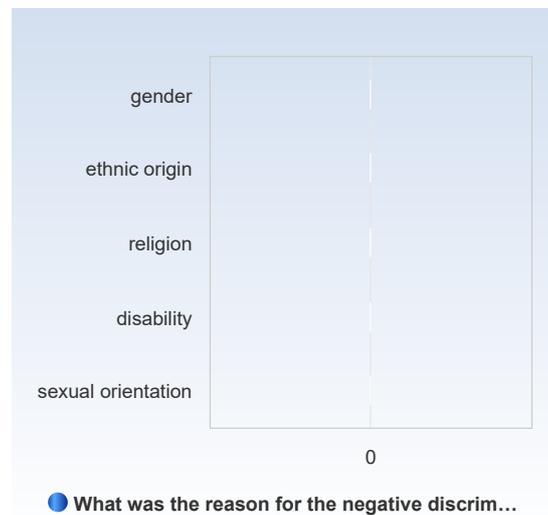




|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Have you during the course been subjected to negative discrimination or insults because of your gender, ethnic origin, religion, disability or sexual orientation? If the answer is yes, the programme advises you to contact the study advisor or the student ombudsman; see KI webpage for Contact information. | 2.0  | 0.0                | 0.0 %                    | 2.0 | 2.0            | 2.0    | 2.0            | 2.0 |

**What was the reason for the negative discrimination or insult?**

| What was the reason for the negative discrimination or insult? | Number of responses |
|--|---------------------|
| gender   | 0 (0.0%)            |
| ethnic origin  | 0 (0.0%)            |
| religion   | 0 (0.0%)            |
| disability   | 0 (0.0%)            |
| sexual orientation   | 0 (0.0%)            |
| Total  | 0 (0.0%)            |

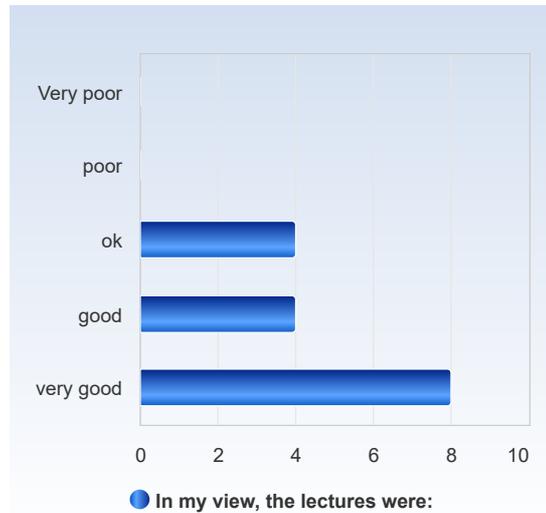


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What was the reason for the negative discrimination or insult? | 0.0  | 0.0                | NaN %                    | ∞   | 0.0            | 0.0    | 0.0            | -∞  |



**In my view, the lectures were:**

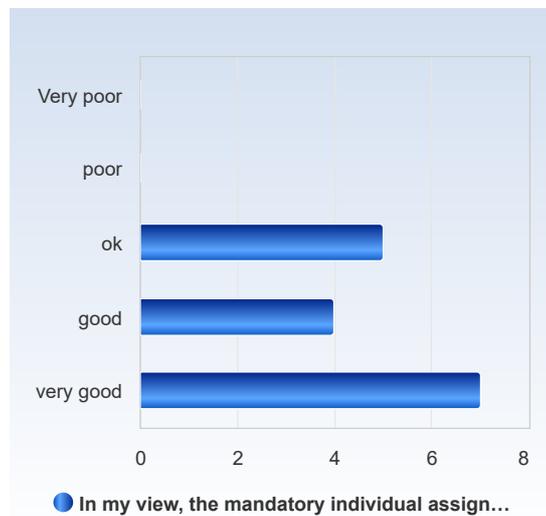
| In my view, the lectures were: | Number of responses |
|--------------------------------|---------------------|
| Very poor                      | 0 (0.0%)            |
| poor                           | 0 (0.0%)            |
| ok                             | 4 (25.0%)           |
| good                           | 4 (25.0%)           |
| very good                      | 8 (50.0%)           |
| Total                          | 16 (100.0%)         |



|                                | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the lectures were: | 4.2  | 0.9                | 20.1 %                   | 3.0 | 3.5            | 4.5    | 5.0            | 5.0 |

**In my view, the mandatory individual assignment and Canvas quiz on Classification and Labelling were:**

| In my view, the mandatory individual assignment and Canvas quiz on Classification and Labelling were: | Number of responses |
|---|---------------------|
| Very poor   | 0 (0.0%)            |
| poor  | 0 (0.0%)            |
| ok  | 5 (31.2%)           |
| good  | 4 (25.0%)           |
| very good   | 7 (43.8%)           |
| Total   | 16 (100.0%)         |

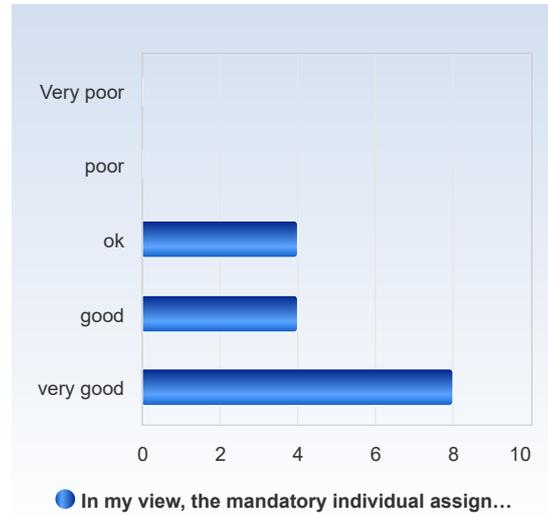


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory individual assignment and Canvas quiz on Classification and Labelling were: | 4.1  | 0.9                | 21.5 %                   | 3.0 | 3.0            | 4.0    | 5.0            | 5.0 |



**In my view, the mandatory individual assignment and workshop on Toxicity testing for health risk assessment – principles and ethics was:**

| In my view, the mandatory individual assignment and workshop on Toxicity testing for health risk assessment – principles and ethics was: | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 4 (25.0%)           |
| good   | 4 (25.0%)           |
| very good  | 8 (50.0%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory individual assignment and workshop on Toxicity testing for health risk assessment – principles and ethics was: | 4.2  | 0.9                | 20.1 %                   | 3.0 | 3.5            | 4.5    | 5.0            | 5.0 |

**In my view, the mandatory workshop on benchmark dose modeling was:**

| In my view, the mandatory workshop on benchmark dose modeling was: | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 4 (25.0%)           |
| good   | 4 (25.0%)           |
| very good  | 8 (50.0%)           |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory workshop on benchmark dose modeling was: | 4.2  | 0.9                | 20.1 %                   | 3.0 | 3.5            | 4.5    | 5.0            | 5.0 |



**In my view, the mandatory exercises on Adverse effect and health-based guidance values was:**

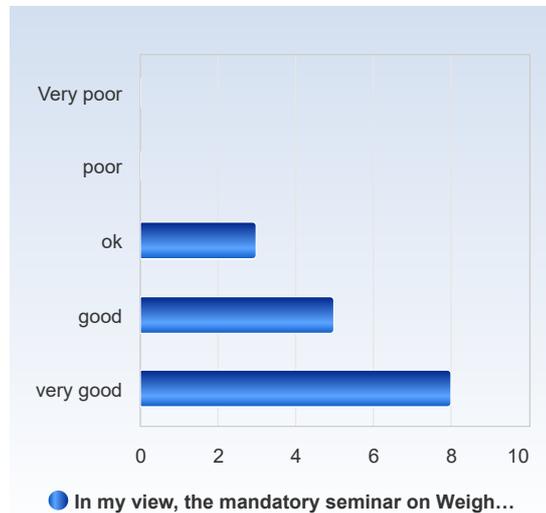
| In my view, the mandatory exercises on Adverse effect and health-based guidance values was: | Number of responses |
|---|---------------------|
| Very poor   | 0 (0.0%)            |
| poor  | 0 (0.0%)            |
| ok  | 2 (12.5%)           |
| good  | 5 (31.2%)           |
| very good   | 9 (56.2%)           |
| Total   | 16 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory exercises on Adverse effect and health-based guidance values was: | 4.4  | 0.7                | 16.4 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |

**In my view, the mandatory seminar on Weight of Evidence assessment was:**

| In my view, the mandatory seminar on Weight of Evidence assessment was: | Number of responses |
|---|---------------------|
| Very poor   | 0 (0.0%)            |
| poor  | 0 (0.0%)            |
| ok  | 3 (18.8%)           |
| good  | 5 (31.2%)           |
| very good   | 8 (50.0%)           |
| Total   | 16 (100.0%)         |

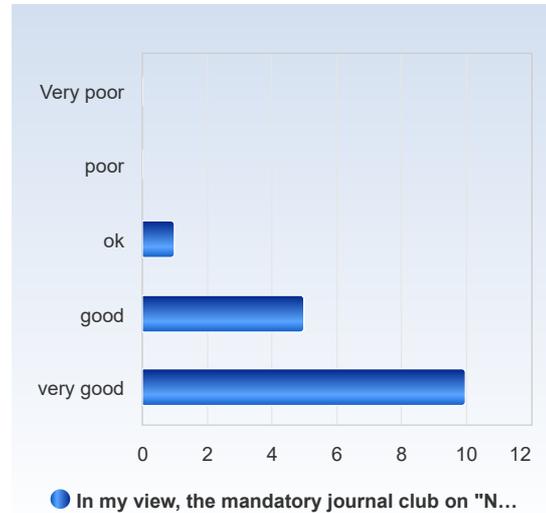


|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory seminar on Weight of Evidence assessment was: | 4.3  | 0.8                | 18.4 %                   | 3.0 | 4.0            | 4.5    | 5.0            | 5.0 |



**In my view, the mandatory journal club on "Next Generation Risk Assessment" (including the individual assignment and group exercise) was**

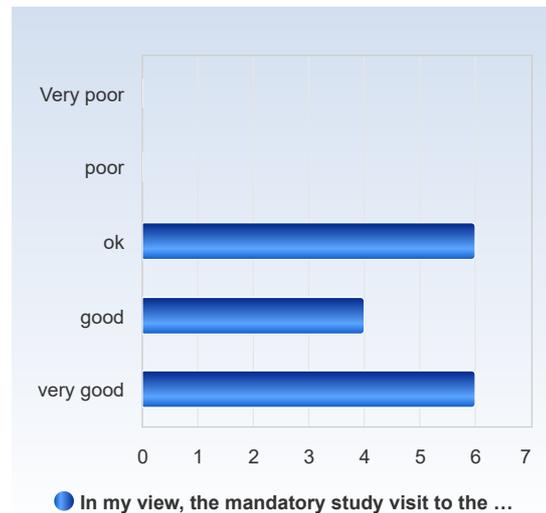
| In my view, the mandatory journal club on "Next Generation Risk Assessment" (including the individual assignment and group exercise) was | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 1 (6.2%)            |
| good   | 5 (31.2%)           |
| very good  | 10 (62.5%)          |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory journal club on "Next Generation Risk Assessment" (including the individual assignment and group exercise) was | 4.6  | 0.6                | 13.8 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |

**In my view, the mandatory study visit to the Swedish Chemicals Agency was:**

| In my view, the mandatory study visit to the Swedish Chemicals Agency was: | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 6 (37.5%)           |
| good   | 4 (25.0%)           |
| very good  | 6 (37.5%)           |
| Total  | 16 (100.0%)         |

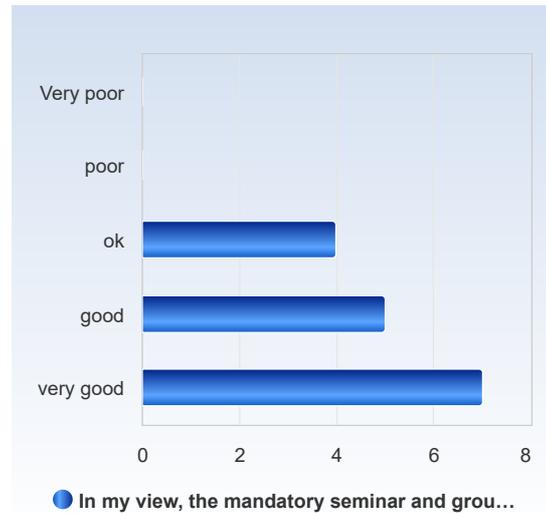


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory study visit to the Swedish Chemicals Agency was: | 4.0  | 0.9                | 22.4 %                   | 3.0 | 3.0            | 4.0    | 5.0            | 5.0 |



**In my view, the mandatory seminar and group exercises on IARC classification was:**

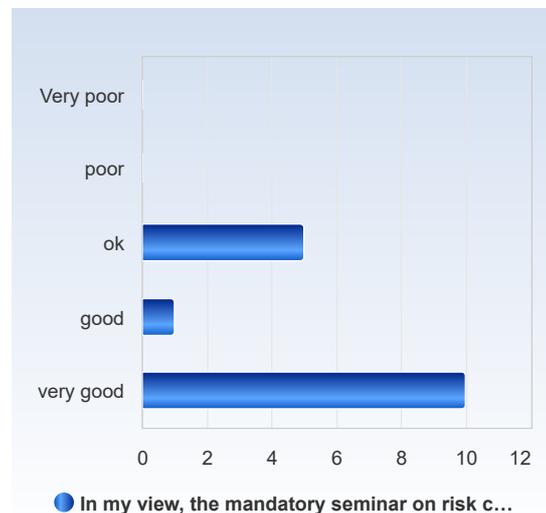
| In my view, the mandatory seminar and group exercises on IARC classification was: | Number of responses |
|---|---------------------|
| Very poor   | 0 (0.0%)            |
| poor  | 0 (0.0%)            |
| ok  | 4 (25.0%)           |
| good  | 5 (31.2%)           |
| very good   | 7 (43.8%)           |
| Total   | 16 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory seminar and group exercises on IARC classification was: | 4.2  | 0.8                | 19.9 %                   | 3.0 | 3.5            | 4.0    | 5.0            | 5.0 |

**In my view, the mandatory seminar on risk communication was:**

| In my view, the mandatory seminar on risk communication was: | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 5 (31.2%)           |
| good   | 1 (6.2%)            |
| very good  | 10 (62.5%)          |
| Total  | 16 (100.0%)         |

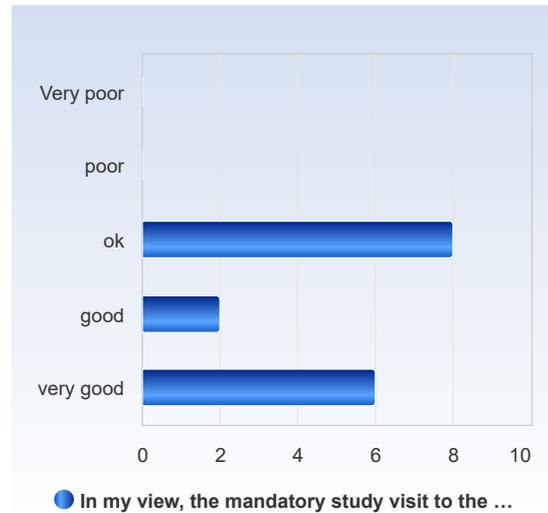


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory seminar on risk communication was: | 4.3  | 0.9                | 21.9 %                   | 3.0 | 3.0            | 5.0    | 5.0            | 5.0 |



**In my view, the mandatory study visit to the Swedish Food Agency was:**

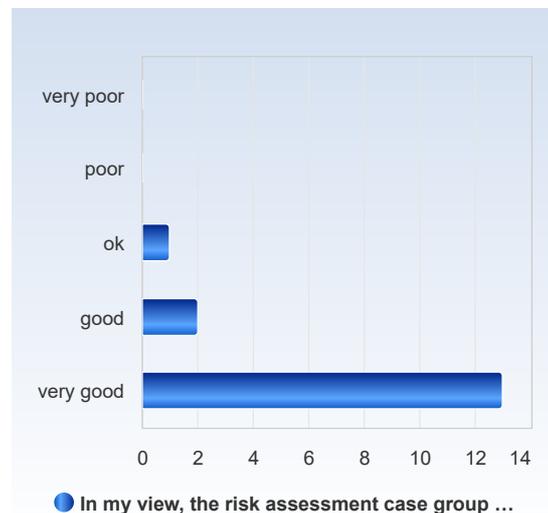
| In my view, the mandatory study visit to the Swedish Food Agency was: | Number of responses |
|---|---------------------|
| Very poor   | 0 (0.0%)            |
| poor  | 0 (0.0%)            |
| ok  | 8 (50.0%)           |
| good  | 2 (12.5%)           |
| very good   | 6 (37.5%)           |
| Total   | 16 (100.0%)         |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the mandatory study visit to the Swedish Food Agency was: | 3.9  | 1.0                | 24.7 %                   | 3.0 | 3.0            | 3.5    | 5.0            | 5.0 |

**In my view, the risk assessment case group work as a method of learning was:**

| In my view, the risk assessment case group work as a method of learning was: | Number of responses |
|--|---------------------|
| very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 1 (6.2%)            |
| good   | 2 (12.5%)           |
| very good  | 13 (81.2%)          |
| Total  | 16 (100.0%)         |

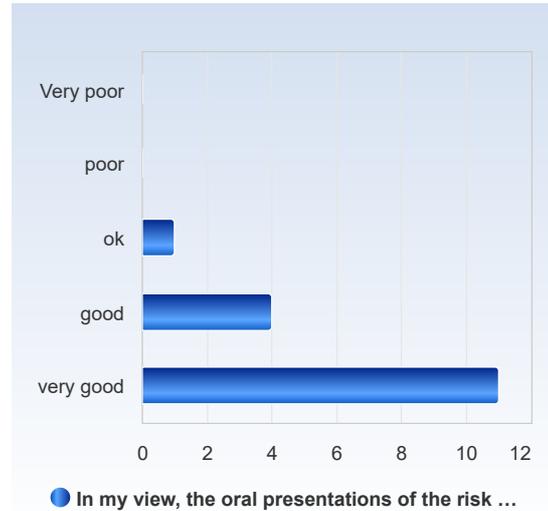


|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the risk assessment case group work as a method of learning was: | 4.8  | 0.6                | 12.2 %                   | 3.0 | 5.0            | 5.0    | 5.0            | 5.0 |



**In my view, the oral presentations of the risk assessment group work as a learning activity was.**

| In my view, the oral presentations of the risk assessment group work as a learning activity was. | Number of responses |
|--|---------------------|
| Very poor  | 0 (0.0%)            |
| poor   | 0 (0.0%)            |
| ok   | 1 (6.2%)            |
| good   | 4 (25.0%)           |
| very good  | 11 (68.8%)          |
| Total  | 16 (100.0%)         |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the oral presentations of the risk assessment group work as a learning activity was. | 4.6  | 0.6                | 13.4 %                   | 3.0 | 4.0            | 5.0    | 5.0            | 5.0 |