

Course analysis (course evaluation)

Course code 4TX031	Course title Health Risk Assessment	Credits 9
Semester (VT/HT-year) VT25		

Course leader/examiner Anna Beronius	Other teacher(s) responsible for major part(s) (if applicable) Linda Schenk, course co-lead
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Number of registered students (at 3-week check) 30	Number of students that passed at end of course (after regular session) 28	Response rate in KI survey (%) 53
Other methods for influence by students (besides KI survey) Course council		
How and when is feedback of KI survey results given to students? Course survey and course analysis uploaded on course web. Major result presented to next group of students at introduction of course		

1. Description of any changes made since last course event (based on for example feedback from previous students)

Based on feedback from students in previous years, we removed epidemiology workshop and integrated epidemiology considerations in other activities. Based on own reflections, as well as student feedback, we added more activities related to exposure assessment.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

Students' feedback was very positive! Lectures by invited experts, real-life cases, the risk assessment group work, and study visits were among the aspects students brought up as specific strengths of the course. Students think that ILOs and organisation of the course are clear. Students pointed out that there were some repetitions of basic risk assessment concepts across lectures.

KI or programme-specific question	Average result -(1-worst, 5-best)
In my view, I have developed valuable expertise/skills during the course.	4.3
In my view, I have achieved all the intended learning outcomes of the course.	4.4
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.6
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.5
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.6
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	4.2
The examination was relevant in relation to the learning outcomes.	4.4
I was actively participating in learning activities.	4.4
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.9
What is your overall experience of the course?	4.4

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.1
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3. Course coordinator's reflections on the course and the results:

(to be published on the course web)

The course worked very well and the students were overall very positive. Students seem to have had a clear idea of the intended learning outcomes and how to reach them. They participated actively in learning activities and performed well in the oral and written examinations. It is specifically noted that the inclusion of individual assignments to prepare for group work improves the quality of group assignments and discussions and is very much appreciated by the students. The changes regarding epidemiology and exposure assessment worked very well and seem to have been well received by the students. Repetition of basic concepts is to some extent unavoidable, but we will continue to instruct lecturers to avoid unnecessary overlap between lectures and from earlier courses.

4. Other comments:**5. Course coordinator's conclusions and suggestions for changes:**

The course works very well and no major changes are planned. Based on students' feedback a practical exercise reviewing a risk assessment report will be added in the first week as a complement to the introductory lectures.
