



Course analysis template

After the course has ended, the course leader fills in this template.

Course code 4HM019	Course title Health Outcomes Measurement	Credits 7,5 HP
Semester VT2025	Period	

Course leader <i>Niklas Zethraeus</i>	Examiner Mathilde Sengoelge/Emilie Heintz
Other participating teachers <i>Emelie Heintz</i>	Other participating teachers

Number of registered students 35	Number passed after regular session 34	Response rate for course survey (%) 66%
Methods for student influence other than course survey Course reflection per Zoom		
How will the results from the course analysis be communicated to students Upload Canvas page		

1. Description of any implemented changes since the previous course

The data exercises were changed from 2 days to 1 day so as more compact per student input last year. Added a lecture on data cleaning in R

2. A brief summary of the students' evaluations of the course

Students who responded stated that to a large extent they developed valuable expertise/skills during the course and achieved the intended learning outcomes. There was more variability in that students felt that to some extent and to a large extent the demands of the course were reasonable and even more only to some extent that there was enough time to reflect on what was learned during the course.

3. The course-responsible reflection on the course implementation and results

Course strengths: Zoom sessions with course coordinator, guest lecturers engaging, data exercise helpful, feedback on group work, conceptual models seminar



Course weaknesses: schedule less intense as days 9 to 16h00 frequently; QI module more focus on healthcare fields for application of tools; grading matrix not precise; integrate R into more courses to develop the skillset

4. Other comments

None.

5. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

Feedback sessions were held with Emelie Heintz regarding feedback of group presentations and the grading matrix will be shared with her to discuss if any improvements can be made; one improvement is expanding the points for data collection and analysis in the matrix and making MID and sample size calculations part of the data exercises.