



## Course analysis template

After the course has ended, the course leader fills in this template.

<b>Course code</b> 4HM027	<b>Course title</b> Degree project in Medical management	<b>Credits</b> 30 HP
<b>Semester</b>	<b>Period</b> Spring 2025	

<b>Course leader</b> <i>Niklas Zethraeus</i>	<b>Examiner</b> <i>Niklas Zethraeus</i>
<b>Other participating teachers</b> Mathilde Sengoelge	<b>Other participating teachers</b>

<b>Number of registered students</b> 35	<b>Number passed after regular session</b> 33	<b>Response rate for course survey (%)</b> 43%
<b>Methods for student influence other than course survey</b> Debrief in person		
<b>How will the results from the course analysis be communicated to students</b> Uploaded on Canvas		

### 1. Description of any implemented changes since the previous course

None.

### 2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments.

Quantitative compilation and possible graphs attached. Enclose results from the course evaluation)

Students reported to a large extent and to a very large extent that they improved their skills and obtained their learning outcomes for the course, with a common theme running throughout and ALL students agreed that the demands were to a large and very large extent reasonable in relation to the learning outcomes.

From comments:

"All workshops were very relevant and helpful, Mathilde has been consistently helpful and supportive and responsive, you know that you can always count on her for guidance and help"

### 3. The course-responsible reflection on the course implementation and results



**Course strengths:** individual one on one sessions for students who have questions and mandatory to resubmit an updated thesis bases on examiner suggestions for improvement.

"The course coordinator is fantastic. Good that we started thinking about potential topics and projects early on. Also good time planning with having the presentation a couple of weeks prior to graduation and then the final version 10 days after that."

"It's great that we are allowed to choose very diverse topics for our theses. Mathilde's responsiveness is much appreciated."

"1-on-1 feedback was very useful to improve the content and the structure. Agendas were well-structured. Additional sessions with professionals were quite engaging"

**Course weaknesses:** students find it challenging to complete the whole thesis from just Jan. to May.

"It was challenging to find a thesis topic based on what we're interested in. Perhaps, tips on how to find a supervisor or propose a topic are needed in September."

#### **4. Other comments**

None.

#### **5. The course-responsible conclusions and any proposals for changes**

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

**Propose that all theses that are qualitative receive a co-supervisor affiliated to KI, Katrine de Angeles who is an expert in qualitative research. Course leader to approve.**