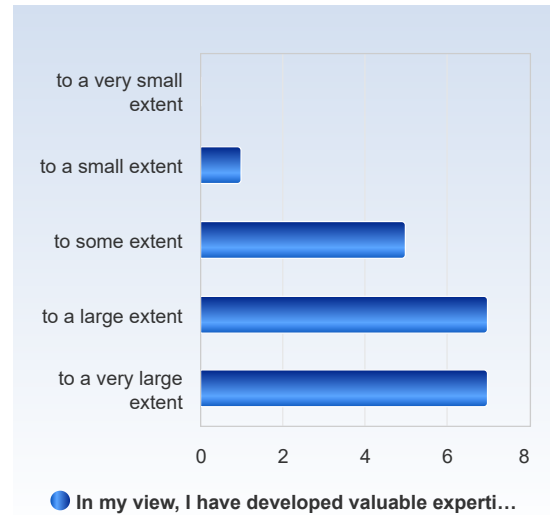# HT24 5HI001 Computer applications in health care and biomedicine

Respondents: 43
Answer Count: 20
Answer Frequency: 46,51 %

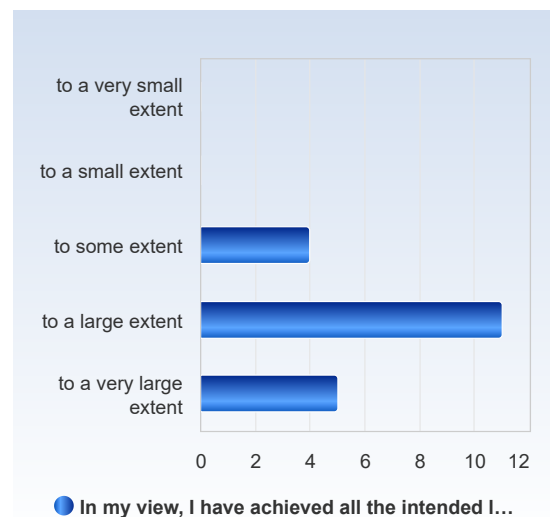**In my view, I have developed valuable expertise/skills during the course.**

In my view, I have developed valuable expertise/skills during the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	5 (25,0%)
to a large extent	7 (35,0%)
to a very large extent	7 (35,0%)
Total	20 (100,0%)

● In my view, I have developed valuable experti…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise /skills during the course.	4,0	0,9	22,9 %	2,0	3,0	4,0	5,0	5,0

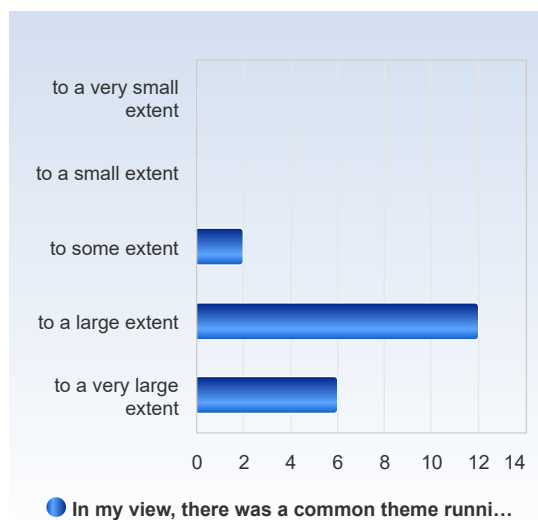**In my view, I have achieved all the intended learning outcomes of the course.**

In my view, I have achieved all the intended learning outcomes of the course.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	4 (20,0%)
to a large extent	11 (55,0%)
to a very large extent	5 (25,0%)
Total	20 (100,0%)

● In my view, I have achieved all the intended l…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4,0	0,7	16,9 %	3,0	4,0	4,0	4,5	5,0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.
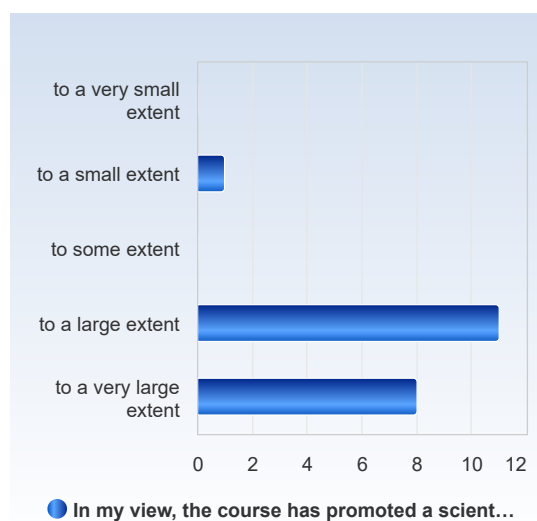
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (10,0%)
to a large extent	12 (60,0%)
to a very large extent	6 (30,0%)
Total	20 (100,0%)

🔵 **In my view, there was a common theme runni…**

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4,2	0,6	14,7 %	3,0	4,0	4,0	5,0	5,0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).
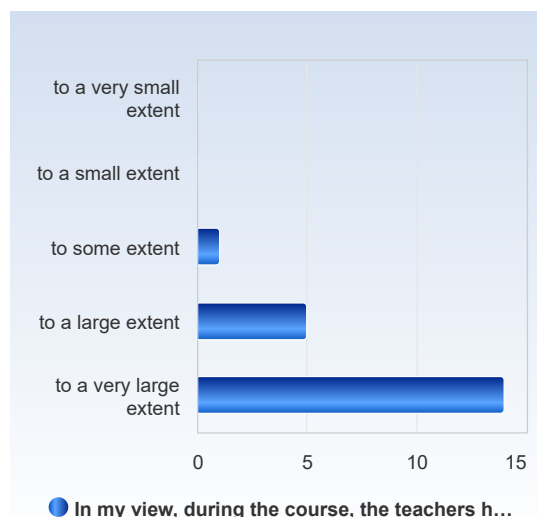
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of responses
to a very small extent	0 (0,0%)
to a small extent	1 (5,0%)
to some extent	0 (0,0%)
to a large extent	11 (55,0%)
to a very large extent	8 (40,0%)
Total	20 (100,0%)

● In my view, the course has promoted a scient…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4,3	0,7	17,0 %	2,0	4,0	4,0	5,0	5,0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.
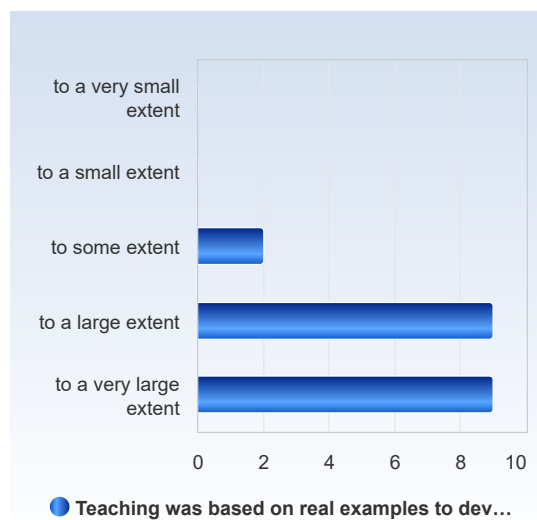
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	1 (5,0%)
to a large extent	5 (25,0%)
to a very large extent	14 (70,0%)
Total	20 (100,0%)

● In my view, during the course, the teachers h…

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4,6	0,6	12,6 %	3,0	4,0	5,0	5,0	5,0

Teaching was based on real examples to develop students' professional knowledge.
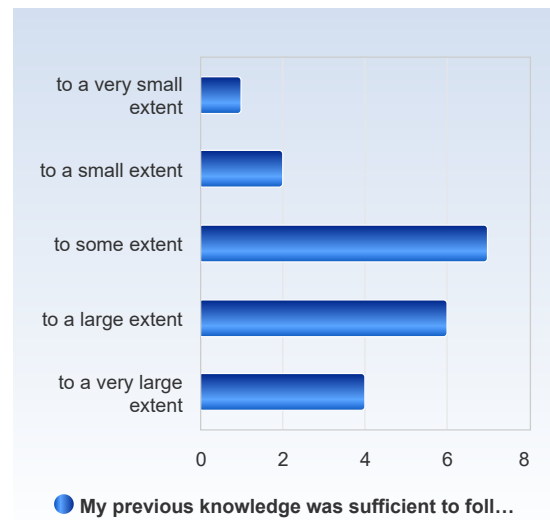
Teaching was based on real examples to develop students' professional knowledge.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	0 (0,0%)
to some extent	2 (10,0%)
to a large extent	9 (45,0%)
to a very large extent	9 (45,0%)
Total	20 (100,0%)

● **Teaching was based on real examples to dev…**

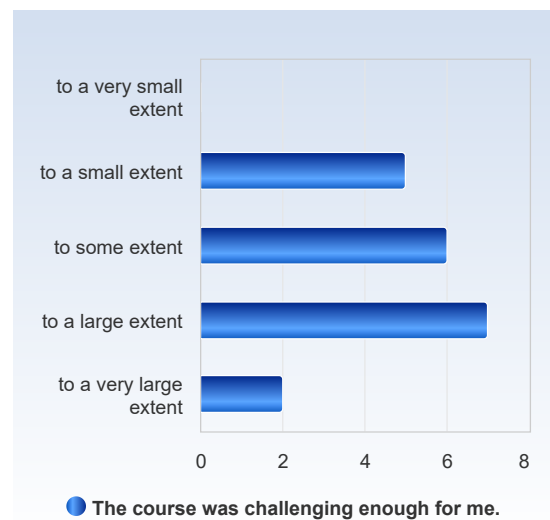|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	4,4	0,7	15,4 %	3,0	4,0	4,0	5,0	5,0

My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow the course.	Number of responses
to a very small extent	1 (5,0%)
to a small extent	2 (10,0%)
to some extent	7 (35,0%)
to a large extent	6 (30,0%)
to a very large extent	4 (20,0%)
Total	20 (100,0%)

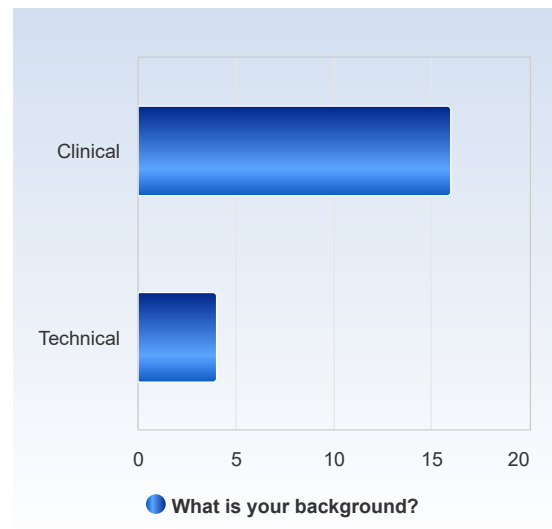|	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3,5	1,1	31,4 %	1,0	3,0	3,5	4,0	5,0

The course was challenging enough for me.

The course was challenging enough for me.	Number of responses
to a very small extent	0 (0,0%)
to a small extent	5 (25,0%)
to some extent	6 (30,0%)
to a large extent	7 (35,0%)
to a very large extent	2 (10,0%)
Total	20 (100,0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	3,3	1,0	29,7 %	2,0	2,5	3,0	4,0	5,0

What is your background?

What is your background?	Number of responses
Clinical	16 (80,0%)
Technical	4 (20,0%)
Total	20 (100,0%)

What is your background?

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1,2	0,4	34,2 %	1,0	1,0	1,0	1,0	2,0