



## **Reflektioner - kursutvärdering**

Basic medical science (5HI023), HT24, Master program Health Informatics

Course responsible: Stefan Reitzner, FyFa

### **Statistik – Genomströmning**

8 students participated in this course of which 6 have passed the final exam, the remaining 2 passed on the re-exam. One student got an A, 4 students a C and 3 students a D (including the two students that passed on re-exam). Average point score was 36,3 with a pass limit of 29 (30,5 in the re-exam).

### **Styrkor**

Established previously used structure of from-base-up course concept; established and experienced lecturers; hands-on course occasion where concepts can be practically implemented;

### **Svagheter**

With diverse knowledge backgrounds it can be hard to find a level that everybody finds both challenging but not too intense; physiology is a very fact-dense topic that without previous understanding can feel a bit overwhelming as a whole; examination of understanding concepts rather than individual facts can be challenging for both examiner and students;

### **Reflektioner**

This is the third time this course has taken place as 5HI023 by FyFa, the concept seems to have worked well so far. The completely new concept compared to the old course has been well received by the students, evaluations mentioned that they wanted more lectures, and more practical labs. We will explore if there are any additional topics that should/could be covered by this course that we could add in the future. Like last year, the course was composed of about 2,5 weeks of lectures, seminars and practical courses to lay a common foundation of basic medical and physiological knowledge. This was followed by preparing a project work previously picked which was supposed to be deepening the understanding of a particular, self-chosen topic based on the topics from the lectures and then presented to the whole course. This presentation also served as a quick repetition of some topics ahead of the written final exam. A seminar repeated the content of the course by supervised working on and answering over-arching physiological questions in groups.

### **Omedelbara åtgärder**

This year we provided closer guidance in the selection of the project topics which seemed to have worked better than last year. Also, for the next occasion it would be good to have the ramschema for the semester shared directly with us, so we can place the course correctly into the semester. This year, our

course was arranged one week too early because the semester start shifted to a later week compared to last year.

### **Att diskutera vidare**

Are there any additional topics that could be covered by the course apart from the ones that are mentioned in the curriculum right now?