



Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

Course code 5HD004	Course title Public Health Response in Health Crisis and Disasters (15 credits) 5HD004	Credits 15 hp
Semester Spring 2025	Period 2025-02-24 – 2025-05-04	

Course leader Anneli Eriksson	Examiner Anneli Eriksson
Other participating teachers	Other participating teachers

Number of registered students 21+10	Number who have not completed the course¹ 1	Number passed after regular session² 29
Methods for student influence other than course survey³ In person evaluation session at the end of the course with course leadership		

¹ At the time of completed grading and mandatory assignments/revisions.

² After first summative examination.

³ State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

Conclusions from the previous course evaluation

- Not applicable due to this course occasion being the first

Description of conducted changes since previous course occasion

- Not applicable due to this course occasion being the first

Summary of the students' response to the course valuation

- All standardized questions had a mean rating of between 4.0 and 4.3.
- Overall impressions were overwhelmingly positive. The students find the course to be well structured, the content interesting and enjoy the emphasis on practical knowledge and the varied experience from guest lecturers. The students also highlight the coordinator and course leader's engagement.
- Under improvement suggestions the students brought up that some classes felt repetitive and/or overlapped with each other as well as a slightly different order of the lectures, specifically the days on project management were requested to be placed earlier in the course. More individual feedback on the group work assignment was another request and a better divide between theoretical and practical knowledge.

The course leader's reflections on the implementation and results of the course

Reflections on the course's strengths, weaknesses, opportunities, limitations within, for example, the following areas:

- Lectures are followed up with groupwork where the lecture content is applied in different disaster contexts. The context analyses are discussed in a seminar.
- The course content builds on the Intended Learning Outcome (ILO)e. The examinations (group work presentation and seminar, and the individual examination) follows the ILOs.
- **Strengths:** The diverse student group that consists of students with different nationalities, backgrounds and practical experiences is an advantage both in group work, seminars and general discussions during lectures. The addition of offering the course as a free-standing course gives both the Erasmus Mundus students and free-standing students the opportunity to interact with new students in a way that only strengthens the classroom dynamics
- **Weaknesses:** Since the course is also given as a free-standing course, balancing the content so it does not feel repetitive for the Erasmus Mundus students but at the same time gives the free-standing students the opportunity to understand concepts is difficult. In reality it has mainly been the same free-standing students taking all the courses offered for the Erasmus Mundus students, but this is impossible to know when planning the schedule.

Course leader's conclusions and suggestions for improvement

- When booking lecturers in the future the criteria for each lecture, its content and approach needs to be more clearly specified to avoid repetitions

Other comments