

Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 4BP050	Course title Degree project in bioentrepreneurship	Credits 30
Semester VT25	Period 20 January – 8 June 2025	

Course leader Madelen Lek	Examiners Madelen Lek and Hanna Jansson
Other participating teachers	Other participating teachers

Number of registered students 31 (+ 2 resuming their course from last year)	Number passed after regular session 16 in June and 7 more revised in early August. 5 Failed their first attempt. 3 students opted to submit in late August and are not included.	Response rate for course survey (%) 29% (9 out of 31 students) NOTE the course survey was sent out after the grades were released due to administrative issues. This probably affected the response rate negatively.
Methods for student influence other than course survey Regular check-ins during the course.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students' course survey) be submitted to the LIME educational committee.

This analysis has been submitted to the LIME educational committee on this date: 250827

1. Description of any implemented changes since the previous course based on previous students' comments

A feedback document was added for peer review comments to accompany all presentations/oppositions prior to the final presentation and submission.

The document for company collaborators to approve the presentation beforehand was removed.

The assessment criteria were updated, simplified and aligned with the new KI assessment criteria for degree projects.

2. A brief summary of the students' evaluations of the course

Overall, the students gave the course a high evaluation with no question having a median under 4. The question with the lowest mean value (3,4) was the question "In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content." Which is not surprising as the course is an independent project, and most of the time that the students and the course director meet is for examinations.

The free-text comments were mostly positive, although one constructive comment suggested including a lecture on quantitative methods, which is a good idea for next year. There was also a comment about getting the schedule for group supervision earlier, which will be considered.

3. The course-responsible reflection on the course implementation and results

First of all, the very low response rate makes it hard to generalise the results. However, many students were writing their projects in pairs this year, which, for the most part, worked well. Overall, most students managed to keep to the timelines they set at the beginning of the course, and that generally reflects in them passing the course on the first attempt.

Course strengths: The structure with regular checkpoints and deliverables works well for most students. The group supervision is also a strength.

Course weaknesses: the lack of a lecture on quantitative methods. Some students fail to meet deadlines, which leads to problems at the end of the course when their research is not ready to be presented and submitted. Maybe a better dialogue with the companies the students are collaborating with could support meeting the deadlines.

4. Other comments

N/A

5. The course-responsible conclusions and any proposals for changes

Add a lecture on quantitative methods.

Look over the structure for the group supervisions and share the schedule and instructions for all group supervision sessions at the start of the course.