



Course analysis

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code 5HI023	Course title Basic medical science	Credits 7.5
Semester HT25	Period 2025-09-222 – 2025-10-17	

Course leader Stefan Reitzner	Examiner Jessica Norrbom
Other participating teachers Eric Emanuelsson, Carl Johan Sundberg, Ellinor Kenne, Aron Arzoomand, Lisa Stener-Victorin, Maura Kere, Anne-Laure Faucon	

Number of registered students 9	Number passed after regular session 7	Response rate for course survey (%) 77,78%
Methods for student influence other than course survey Direct feedback from students about the progression of the course; discussion of outcomes and results.		

Note that...

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis have been submitted to the LIME educational committee on this date:

1. Description of any implemented changes since the previous course based on previous students' comments

No major changes have been implemented since last occasion of the course. Some teachers were exchanged.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)



Students rated the question about opportunities for active learning very high with a 5,3 out of 6, and inclusion and respected with 5,9. The question about the quality of the course was rated with a mean of 5,1. Q4, the question about real examples to develop the students knowledge is a bit less relevant for this very theoretical course, but was still rated with 5. While the students rated their previous knowledge 2,7 they stated that the course was challenging enough for them with an average of 5,1. This is interesting because even though they had the feeling not to know enough for the course, they seemed to be satisfied with the challenge level of it.

3. The course-responsible reflection on the course implementation and results

Course strengths:

Very established and extensively developed thematic lectures that work and can pick up students without prior knowledge and take them on an educational improvement. Interactive course elements such as seminars and a practical lab human physiology with hands-on practice. The course design that facilitates students-teaching-students aspects, improving memorization and understanding.

Course weaknesses:

The course needs to cover a lot of topics in a relatively short time. The students have vastly different previous knowledge so it can be very challenging for some, while it is not challenging at all for others.

3. Other comments

4. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

Overall, the course evaluation show that the students are pleased with the course and that it works very well as it is.