

Course analysis (course evaluation)

Course code 4TX038	Course title Risk Assessment and In Silico Toxicology	Credits 8.5
Semester (VT/HT-year) HT 2025		

Course director/examiner Magnus Olsson	Other teacher(s) responsible for major part(s) (if applicable) Linda Schenk, Pernilla Strid, Anna Beronius, Carolina Vogs, Ioana Chelsea, Annika Hanberg
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Number of registered students (at 3-week check) 14	Number of students that passed at end of course (after regular session) 14	Response rate in KI survey (%) 78.57
Other methods for influence by students (besides KI survey) No		
How and when is feedback of KI survey results given to students? The KI-survey was published in Canvas two weeks after the end of the course.		

1. Description of any changes made since last course event (based on for example feedback from previous students)

The Toxicokinetic module was extended one day at the expense of the QSAR module.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

As the results below indicate, students were in 2025 generally pleased with course structure, course content, opportunities for active learning and workload. Also the possibility to choose one of the elective tracks seems to have been appreciated. Individual modules received an overall positive grading from students. However, based on free text answers/comments provided by students, it is clear that minor changes concerning information and structure may lead to an improved outcome next year.

KI or programme-specific question	Average result (1= totally disagree, 6= totally agree)
The course was designed in a way that provided me with opportunities for active learning.	4.7
I felt included and respected during the course.	5.3
The course as a whole was good.	4.2
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.4
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	4.7



3. Course director's reflections on the course and the results, the conclusions and suggestions for changes:

(to be published on the course web)

Based on the course evaluations, there is no need for major course changes. The Toxicokinetic module is relatively new in this course, and may not yet have found its most optimal format. Internal discussions on how the schedule can be improved for better clarity and student support will be performed with module leaders until next year.