Biostatistics 2: Methods and applications 5BD002 HT2026

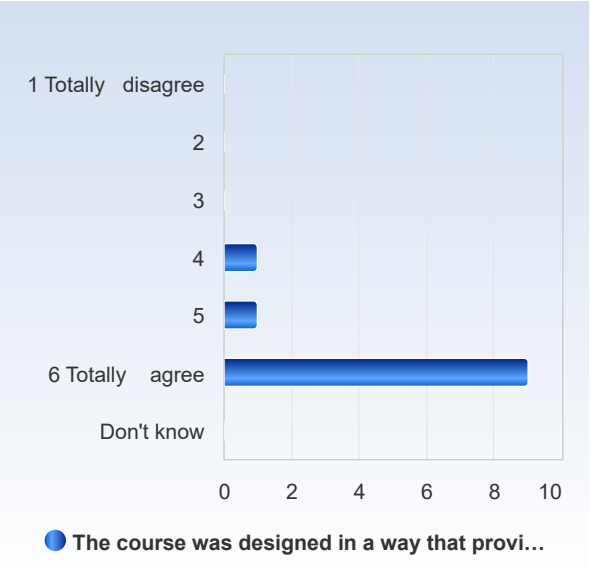
Respondents: 24
Answer Count: 11
Answer Frequency: 45.83%

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The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

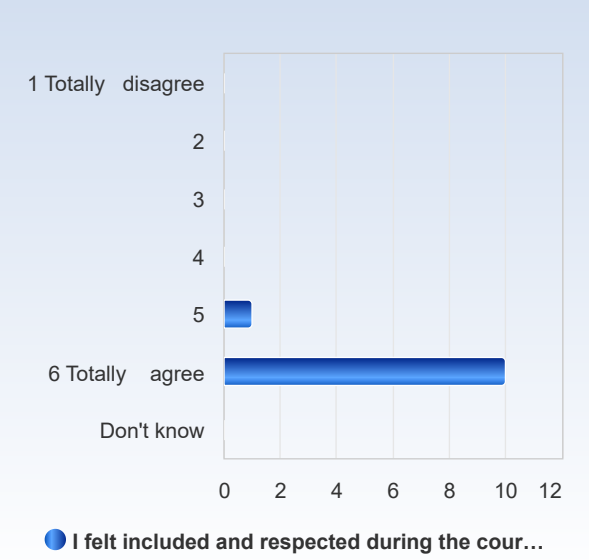
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (9.1%)
5	1 (9.1%)
6 Totally agree	9 (81.8%)
Don't know	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.7	0.6	11.3 %	4.0	6.0	6.0	6.0	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

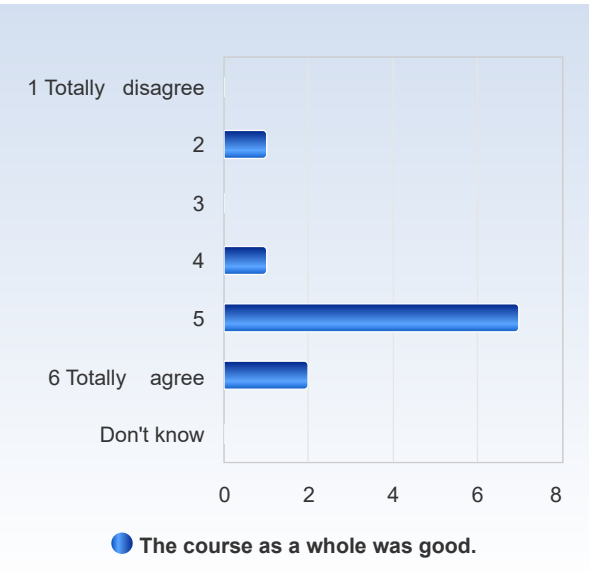
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (9.1%)
6 Totally agree	10 (90.9%)
Don't know	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.9	0.3	5.1 %	5.0	6.0	6.0	6.0	6.0

The course as a whole was good.

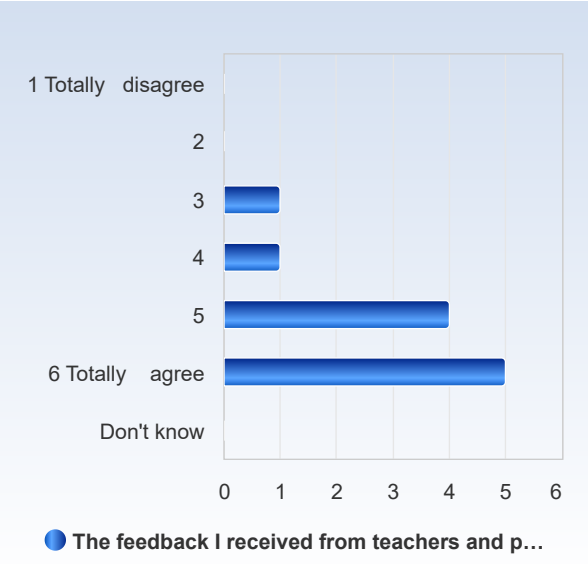
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (9.1%)
3	0 (0.0%)
4	1 (9.1%)
5	7 (63.6%)
6 Totally agree	2 (18.2%)
Don't know	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	4.8	1.1	22.4 %	2.0	5.0	5.0	5.0	6.0

The feedback I received from teachers and peers throughout the course supported my learning.

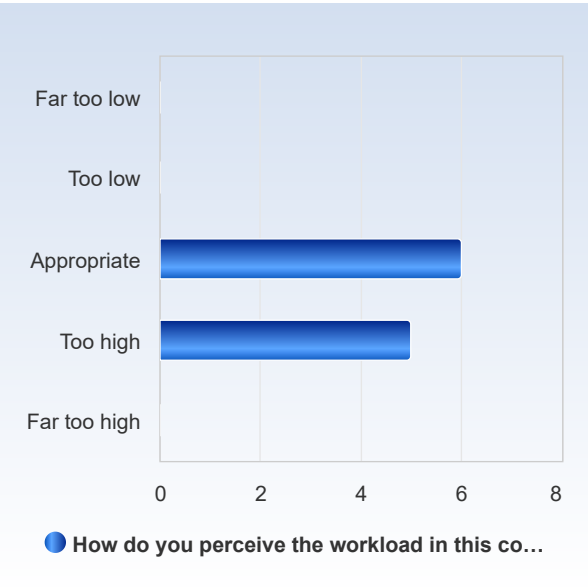
The feedback I received from teachers and peers throughout the course supported my learning.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	1 (9.1%)
4	1 (9.1%)
5	4 (36.4%)
6 Totally agree	5 (45.5%)
Don't know	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback I received from teachers and peers throughout the course supported my learning.	5.2	1.0	18.9 %	3.0	5.0	5.0	6.0	6.0

How do you perceive the workload in this course in relation to the number of credits awarded?

How do you perceive the workload in this course in relation to the number of credits awarded?	Number of responses
Far too low	0 (0.0%)
Too low	0 (0.0%)
Appropriate	6 (54.5%)
Too high	5 (45.5%)
Far too high	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How do you perceive the workload in this course in relation to the number of credits awarded?	3.5	0.5	15.1 %	3.0	3.0	3.0	4.0	4.0