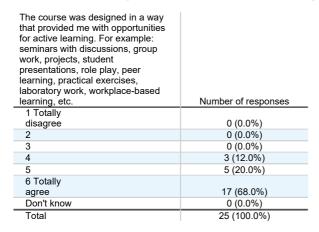
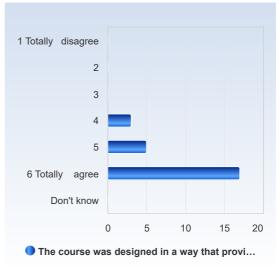
# 4FH099: Systematic Reviews and Meta-Analyses (2025)

Respondents: 32 Answer Count: 25 Answer Frequency: 78.13%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.





|  | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based |      |                       |                             |     |                |        |                |     |
| learning etc   | 5.6  | 0.7                   | 128%                        | 4.0 | 5.0            | 6.0    | 6.0            | 6.0 |

# Comment

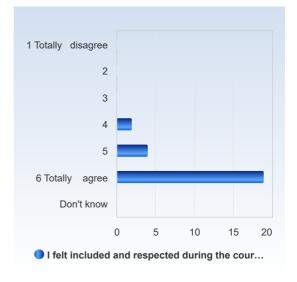
Outstanding course, the teachers and the project were really relevant

All the group discussions were very useful and interesting.

I really appreciate the engagement among all the teachers and that you all provided feedback and were open for questions/discussion. I appreciate the small group and discussion on a previous paper but also the feedback before submitting the assignment. I like the discussion part in this course. I got very valuable insights from the discussions.

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

| I felt included and respected<br>during the course. For example: I<br>was comfortable collaborating with<br>other students, speaking in front of<br>the group, answering teachers'<br>questions, and I was listened to<br>(not interrupted, ridiculed, or |                     |
|---|---------------------|
| similar).   | Number of responses |
| 1 Totally   |                     |
| disagree  | 0 (0.0%)            |
| 2   | 0 (0.0%)            |
| 3   | 0 (0.0%)            |
| 4   | 2 (8.0%)            |
| 5   | 4 (16.0%)           |
| 6 Totally   | . ,                 |
| agree   | 19 (76.0%)          |
| Don't know  | 0 (0.0%)            |
| Total   | 25 (100.0%)         |



|   | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, |      |                       |                             |     |                |        |                |     |
| ridiculed, or similar).   | 5.7  | 0.6                   | 11.0 %                      | 4.0 | 6.0            | 6.0    | 6.0            | 6.0 |

# The course as a whole was good.

| The course as a whole was |                     |
|---------------------------|---------------------|
| good.                     | Number of responses |
| 1 Totally                 |                     |
| disagree                  | 0 (0.0%)            |
| 2                         | 0 (0.0%)            |
| 3                         | 1 (4.0%)            |
| 4                         | 2 (8.0%)            |
| 5                         | 7 (28.0%)           |
| 6 Totally                 |                     |
| agree                     | 15 (60.0%)          |
| Don't know                | 0 (0.0%)            |
| Total                     | 25 (100.0%)         |



|                           | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The course as a whole was |      |                       |                             |     |                |        |                |     |
| good.                     | 5.4  | 0.8                   | 15.1 %                      | 3.0 | 5.0            | 6.0    | 6.0            | 6.0 |

#### Comment

The course was really good, but of course, I wanted the course the be longer as the topic was really interesting and I wanted to get to know the teachers better.

I think it was a great course, but I feel like SR and MA are complicated and interesting study desings and we could benefit from a slightly longer course to really undestand the concepts.

# What could be improved in the course? Please provide as constructive suggestions as possible.

What could be improved in the course? Please provide as constructive suggestions as possible.

I wish the course was longer but I know this will be changed in a few years.

I would recommend increasing the length of this course, 2 weeks feels so short

Maybe make the course a bit longer. Otherwise the structure we had, I suggest you keep it.

It would be better if the duration of the course is longer

It would be better if the course can be longer, maybe three weeks.

The journal club and group discussion that gave us time to discuss about an example article and our own protocol were already good. It helped me finished the protocol. So, the activities should be kept for the next courses.

The course was too short and there was not enought time for the students to fully grasp the material.

Too much info in too short a time. Make course longer.

I feel the workload was slightly more than what the duration of the course could support. I do not feel the workload was unnecessary, as it definitely added to the learning but it ultimately points to the need for this course to be of a longer duration. I would strongly recommend increasing the duration of the course.

However, if the duration of the course is to be the same for the immediate future, then I would suggest reducing the number of mandatory submissions, as I felt it was a bit stressful to meet them every time.

I think time-management could be improved. We finished later than scheduled a lot of the time (specially during group discussions). It was not a problem since it was very interesting, but it would be good to know how long things are really going to take, just for planning. As I said, I think the course could benefit from being longer. A lot of us are unfamiliar with many of the basic concepts of SR and MA, and having a bit more time to get deeper into things would be good.

More time

#### The design of the course was appropriate to the intended learning outcomes?

| The design of the course was appropriate to the intended |                     |
|--|---------------------|
| learning outcomes?                                       | Number of responses |
| 1 Totally  |                     |
| disagree   | 0 (0.0%)            |
| 2  | 0 (0.0%)            |
| 3  | 2 (8.0%)            |
| 4  | 4 (16.0%)           |
| 5  | 6 (24.0%)           |
| 6 Totally  |                     |
| agree  | 13 (52.0%)          |
| Don't know   | 0 (0.0%)            |
| Total  | 25 (100 0%)         |



|   | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| The design of the course was appropriate to the intended learning outcomes? | 5.2  | 1.0                   | 19.2 %                      | 3.0 | 5.0            | 6.0    | 6.0            | 6.0 |

Comment
Same as last comment

#### I feel that the teachers were able to support my learning during the course.

| I feel that the teachers were able to support my learning during |                     |
|--|---------------------|
| the course.  | Number of responses |
| 1 Totally  | •                   |
| disagree   | 0 (0.0%)            |
| 2  | 0 (0.0%)            |
| 3  | 1 (4.0%)            |
| 4  | 1 (4.0%)            |
| 5  | 4 (16.0%)           |
| 6 Totally  | , ,                 |
| agree  | 19 (76.0%)          |
| Don't know   | 0 (0.0%)            |
| Total  | 25 (100.0%)         |



|  | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I feel that the teachers were able to support my learning during the |      |                       |                             |     |                |        |                |     |
| course.  | 5.6  | 0.8                   | 13.4 %                      | 3.0 | 6.0            | 6.0    | 6.0            | 6.0 |

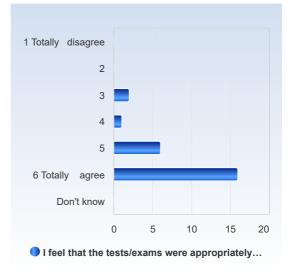
Comment

It felt very easy to just get feedback and every teacher was really helpful.

Yes I liked that you all were open for us to ask questions and be curious. At least for me, that's what made me understand both the concept and assignment better.

#### I feel that the tests/exams were appropriately designed with respect to the intended learning outcomes.

| I feel that the tests/exams were<br>appropriately designed with<br>respect to the intended learning |                     |
|---|---------------------|
| outcomes.   | Number of responses |
| 1 Totally   |                     |
| disagree  | 0 (0.0%)            |
| 2   | 0 (0.0%)            |
| 3   | 2 (8.0%)            |
| 4   | 1 (4.0%)            |
| 5   | 6 (24.0%)           |
| 6 Totally   | · ,                 |
| agree   | 16 (64.0%)          |
| Don't know  | 0 (0.0%)            |
| Total   | 25 (100 0%)         |

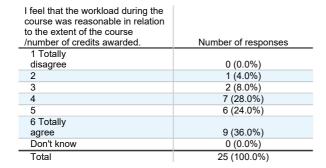


| ower Quartile | Median | Upper Quartile | Max         |
|---------------|--------|----------------|-------------|
| 5.0           | 6.0    | 60             | 6.0         |
|               | 5.0    | 5.0 6.0        | 5.0 6.0 6.0 |

#### Commen

I wished we had changes to do process of scoping, filter articles rather than just a protocol writing.

# I feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded.





|  | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded. | 4.8  | 1.2                   | 24.1 %                      | 2.0 | 4.0            | 5.0    | 6.0            | 6.0 |

Comment
Tough schedule
I guess it is reasonable in relation to the credits, but it just goes so fast and it is hard to keep up.

# I feel that I have acquired applicable and relevant theoretical knowledge.

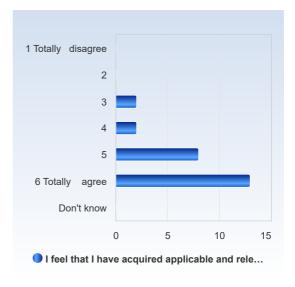
| I feel that I have acquired applicable and relevant theoretical |                     |
|---|---------------------|
| knowledge.  | Number of responses |
| 1 Totally   |                     |
| disagree  | 0 (0.0%)            |
| 2   | 0 (0.0%)            |
| 3   | 2 (8.0%)            |
| 4   | 2 (8.0%)            |
| 5   | 10 (40.0%)          |
| 6 Totally   |                     |
| agree   | 11 (44.0%)          |
| Don't know  | 0 (0.0%)            |
| Total   | 25 (100.0%)         |



|  | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I feel that I have<br>acquired<br>applicable and<br>relevant theoretical |      |                       |                             |     |                |        |                |     |
| knowledge.   | 5.2  | 0.9                   | 17.6 %                      | 3.0 | 5.0            | 5.0    | 6.0            | 6.0 |

# I feel that I have acquired applicable and relevant practical skills.

| I feel that I have acquired applicable and relevant practical |                     |
|---|---------------------|
| skills.   | Number of responses |
| 1 Totally   |                     |
| disagree  | 0 (0.0%)            |
| 2   | 0 (0.0%)            |
| 3   | 2 (8.0%)            |
| 4   | 2 (8.0%)            |
| 5   | 8 (32.0%)           |
| 6 Totally   |                     |
| agree   | 13 (52.0%)          |
| Don't know  | 0 (0.0%)            |
| Total   | 25 (100.0%)         |



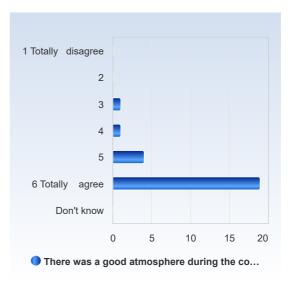
|  | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| I feel that I have<br>acquired<br>applicable and<br>relevant practical |      |                       |                             |     |                |        |                |     |
| skills.  | 5.3  | 0.9                   | 17.7 %                      | 3.0 | 5.0            | 6.0    | 6.0            | 6.0 |

Comment

I think the most helpful skill that I am already applying was on how to perform a systematic literature search properly. I feel like this course is already making my life easier.

# There was a good atmosphere during the course.

| There was a good atmosphere |                     |
|-----------------------------|---------------------|
| during the course.          | Number of responses |
| 1 Totally                   |                     |
| disagree                    | 0 (0.0%)            |
| 2                           | 0 (0.0%)            |
| 3                           | 1 (4.0%)            |
| 4                           | 1 (4.0%)            |
| 5                           | 4 (16.0%)           |
| 6 Totally                   |                     |
| agree                       | 19 (76.0%)          |
| Don't know                  | 0 (0.0%)            |
| Total                       | 25 (100.0%)         |



|                   | Mean | Standard<br>Deviation | Coefficient of<br>Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|-------------------|------|-----------------------|-----------------------------|-----|----------------|--------|----------------|-----|
| There was a good  |      |                       |                             |     |                |        |                | _   |
| atmosphere during |      |                       |                             |     |                |        |                |     |
| the course.       | 5.6  | 0.8                   | 13.4 %                      | 3.0 | 6.0            | 6.0    | 6.0            | 6.0 |