



## Course evaluation template

After the course has ended, the course leader must fill in this template. The program director and education management will use your reflections to make adaptations to the program and/or the next time the course is given. The reflections will also be posted on the program web for students to read.

<b>Course code</b> 4FH092	<b>Course title</b> Project Management	<b>Credits</b> 3 hp
<b>Semester</b> Fall 25	<b>Period</b> 20250901-20250914	

<b>Course leader</b> Anneli Eriksson	<b>Examiner</b> Claudia Hansen
<b>Other participating teachers</b>	<b>Other participating teachers</b>

<b>Number of registered students</b> 57	<b>Number who have not completed the course<sup>1</sup></b> 55 – 2 were not admitted	<b>Number passed after regular session<sup>2</sup></b> 55
<b>Methods for student influence other than course survey<sup>3</sup></b> Mid-term discussion		

<sup>1</sup> At the time of completed grading and mandatory assignments/revisions.

<sup>2</sup> After first summative examination.

<sup>3</sup> State: how the students were given the opportunity to participate in the preparation and decisions at course level, how the students were given the opportunity to provide feedback on the course and how this forms the basis of the analysis and proposals below, response frequency (for example, concluding survey 70 % response frequency, post-it notes – improvement suggestions after the second course week 90 % response frequency, course council 85 % attendance).

## Conclusions from the previous course evaluation

On overall the assignment with the peer group review worked better and the complaints on lack of clarity were much less which I consider as all what is attainable. I had a re-check from an independent person and included a question/answer section in CANVAS. Although the students feel they are not clear, the assignment were very well done, so I do not think there is a problem.

From my perspective the exam is aligned to the learning objectives, and the students did do well. My conclusion from the last time were:

- Include a high income country example
- Re-check again what can be exchanged – while students would like some aspects to covered more, the course is also quite full,.
- There is a lot of reading materials, and this is clearly linking to the lectures, so the request for more papers/materials is unclear to me.

## Description of conducted changes since previous course occasion

- I alerted the teachers to include HIC example
- I explained the structure of the course and the reading materials in the introduction to the course
- I revised the session on difficult discussions to allow a practical based on typical issue in project management (deadline missed)
- The description of the assignment were checked and I continued with the group review

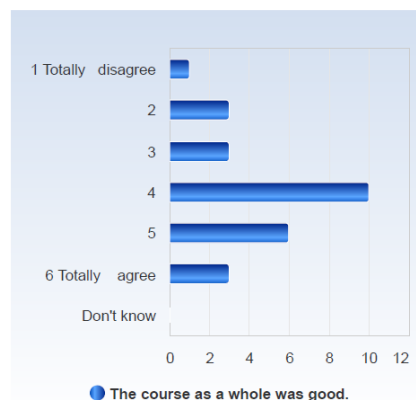
## Summary of the students' response to the course valuation

Only half of the students responded to the course evaluation. On overall participation during the lectures were about 60%. The overall course rating was ok.



The course as a whole was good.

The course as a whole was good.	Number of responses
1 Totally disagree	1 (3.8%)
2	3 (11.5%)
3	3 (11.5%)
4	10 (38.5%)
5	6 (23.1%)
6 Totally agree	3 (11.5%)
Don't know	0 (0.0%)
Total	26 (100.0%)



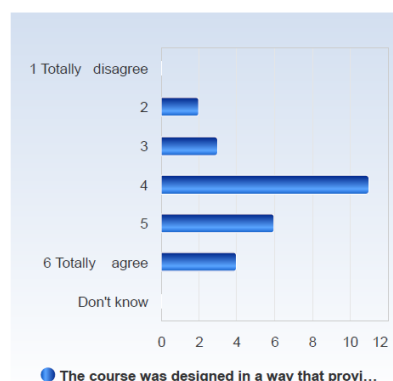
Two issues stood out:

1<sup>st</sup>, there we still not sufficient practicals:

**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

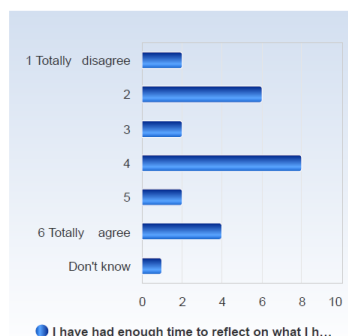
	Number of responses
1 Totally disagree	0 (0.0%)
2	2 (7.7%)
3	3 (11.5%)
4	11 (42.3%)
5	6 (23.1%)
6 Totally agree	4 (15.4%)
Don't know	0 (0.0%)
Total	26 (100.0%)



And 2<sup>nd</sup>, the students felt that there was not enough time to digest.

I have had enough time to reflect on what I have learned.

I have had enough time to reflect on what I have learned.	Number of responses
1 Totally disagree	2 (8.0%)
2	6 (24.0%)
3	2 (8.0%)
4	8 (32.0%)
5	2 (8.0%)
6 Totally agree	4 (16.0%)
Don't know	1 (4.0%)
Total	25 (100.0%)



## The course leader's reflections on the implementation and results of the course

The students' responses are in major contrast with the exam / assignment

Although there was a major concern that the instructions were not clear, that I had not answered all questions (I am really sorry if a question flipped though). The exam indicated that the instructions was fully understood. There were no assignments where parts of the assignment were misinterpreted, etc. One third of the students received an VG as they really engaged well with the material. It was clear from the write-up that the students understood and appreciated the different parts and were able to use the lectures, materials, and the discussion.

Thus, there is a major discrepancy of the lack of clarity the students indicated and the submitted assignment. This discrepancy can probably not be met by "clearer" instructions as the students request but may indicate an insecurity towards this "type of exam".

The students also requested more practical's. There are practicals / group work session within five sessions to use and extent knowledge to apply this practically. So I am not sure what more to do, also as the students were on the other side indicating that they had too little time to digest.

So, while the exam indicates that the course perfectly helps the students to achieve the learning outcome, they are not happy. I will continue to think about what to do, but at this point I do not have a clear way forward.

## Course leader's conclusions and suggestions for improvement

I have no clear idea at present of what I should do except minor adaptations like for example linking the excel courses. I have been working on suggestions and adding practical's, added the group review, co-reviewed the assignment and the instructions also with others. I apologized for a glitch which happened in the first day and sent a clarifying email as I had for 12h unloaded a pre-version of assignment, but clarified this straight away. I am also unsure if I missed to answer questions.

The students submit a perfect assignment, but too many open recommendations suggest that a larger part of the students were not clear about the exam. A way forward for me would be to

work with a few students who liked the course to work through the content to better understand which students are lost and feel insecure.

### **Other comments**

I have no other comment.