



Introduction to Brain Imaging in Neuroscience: With a Focus on MRI, PET, EEG and MEG Methods 2QA313/2XX082 HT2025

Respondents: 48
Answer Count: 28
Answer Frequency: 58.33%

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1 Totally disagree	0 (0.0%)
2	1 (3.6%)
3	3 (10.7%)
4	4 (14.3%)
5	11 (39.3%)
6 Totally agree	9 (32.1%)
Don't know	0 (0.0%)
Total	28 (100.0%)



● The course was designed in a way that provi...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	4.9	1.1	22.9 %	2.0	4.0	5.0	6.0	6.0



I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

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Number of responses	
1 Totally disagree	0 (0.0%)
2	1 (3.6%)
3	1 (3.6%)
4	3 (10.7%)
5	10 (35.7%)
6 Totally agree	12 (42.9%)
Don't know	1 (3.6%)
Total	28 (100.0%)

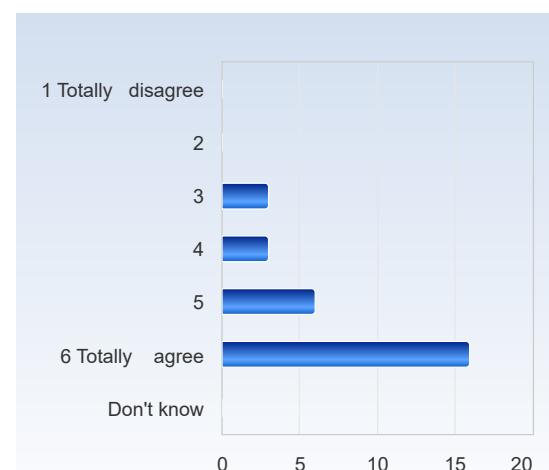


● I felt included and respected during the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.1	1.0	19.9 %	2.0	5.0	5.0	6.0	6.0

The course as a whole was good.

Number of responses	
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	3 (10.7%)
4	3 (10.7%)
5	6 (21.4%)
6 Totally agree	16 (57.1%)
Don't know	0 (0.0%)
Total	28 (100.0%)



● The course as a whole was good.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.2	1.0	19.8 %	3.0	5.0	6.0	6.0	6.0