



4TX029 Target Organ Toxicology - Toxicokinetics and Toxicodynamics (17,5 credits) Autumn 2025

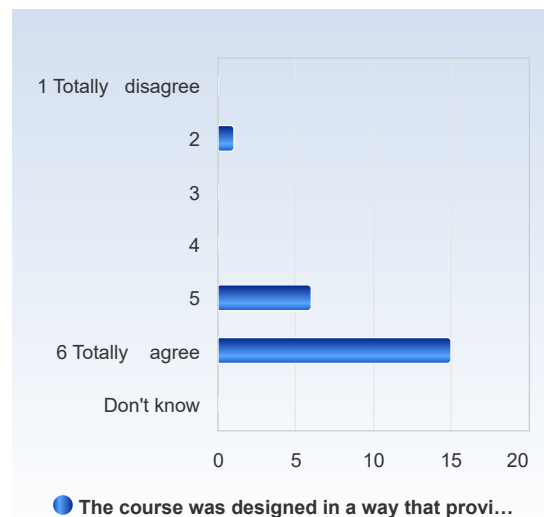
Respondents: 28
Answer Count: 22
Answer Frequency: 78.57%

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The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

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1 Totally disagree	0 (0.0%)
2	1 (4.5%)
3	0 (0.0%)
4	0 (0.0%)
5	6 (27.3%)
6 Totally agree	15 (68.2%)
Don't know	0 (0.0%)
Total	22 (100.0%)

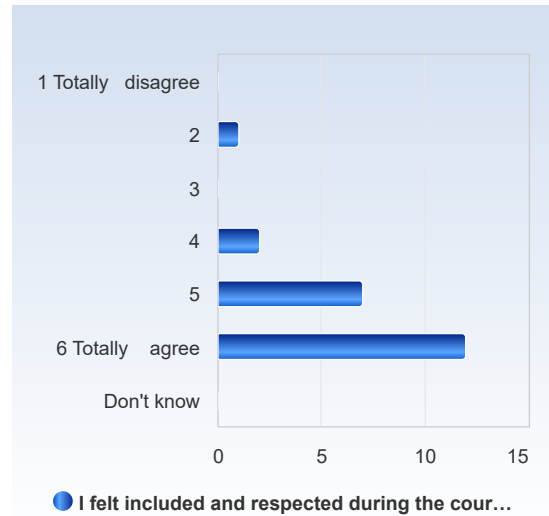


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.5	0.9	16.4 %	2.0	5.0	6.0	6.0	6.0



I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

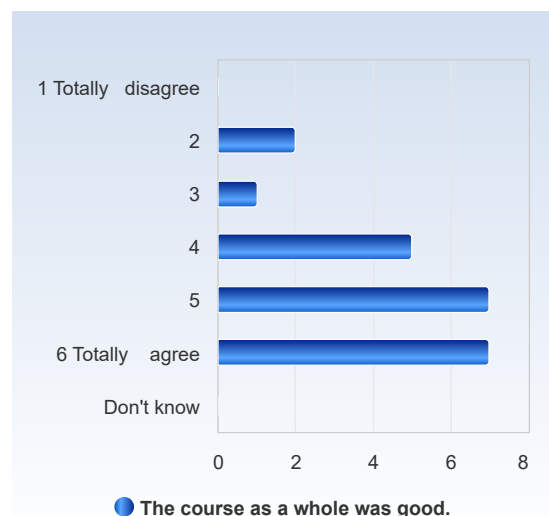
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (4.5%)
3	0 (0.0%)
4	2 (9.1%)
5	7 (31.8%)
6 Totally agree	12 (54.5%)
Don't know	0 (0.0%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.3	1.0	18.7 %	2.0	5.0	6.0	6.0	6.0

The course as a whole was good.

The course as a whole was good.	Number of responses
1 Totally disagree	0 (0.0%)
2	2 (9.1%)
3	1 (4.5%)
4	5 (22.7%)
5	7 (31.8%)
6 Totally agree	7 (31.8%)
Don't know	0 (0.0%)
Total	22 (100.0%)

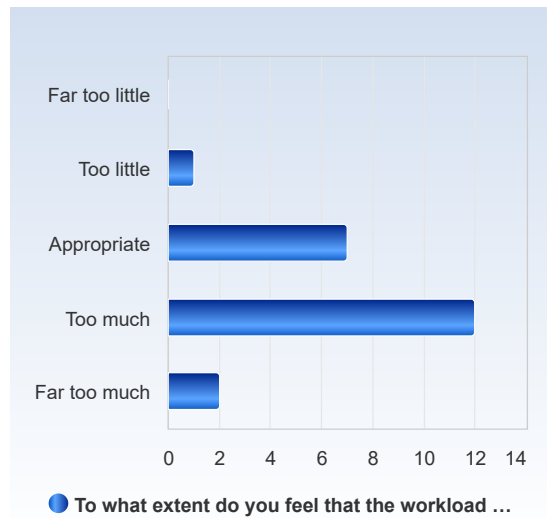


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	4.7	1.2	26.3 %	2.0	4.0	5.0	6.0	6.0



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

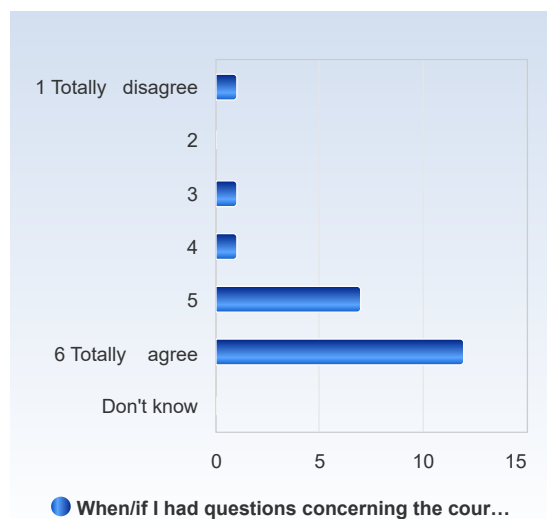
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
Far too little	0 (0.0%)
Too little	1 (4.5%)
Appropriate	7 (31.8%)
Too much	12 (54.5%)
Far too much	2 (9.1%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.7	0.7	19.5 %	2.0	3.0	4.0	4.0	5.0

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	Number of responses
1 Totally disagree	1 (4.5%)
2	0 (0.0%)
3	1 (4.5%)
4	1 (4.5%)
5	7 (31.8%)
6 Totally agree	12 (54.5%)
Don't know	0 (0.0%)
Total	22 (100.0%)





	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.2	1.2	23.6 %	1.0	5.0	6.0	6.0	6.0

What is your opinion and experience of PBL as a method of learning?

What is your opinion and experience of PBL as a method of learning?	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (9.1%)
5	10 (45.5%)
6 very good	10 (45.5%)
Total	22 (100.0%)

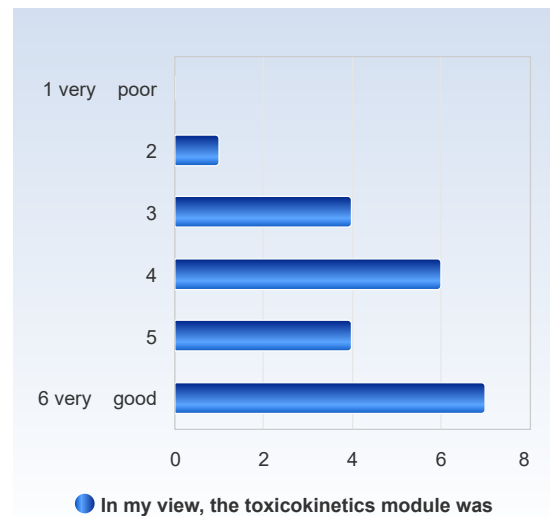


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your opinion and experience of PBL as a method of learning?	5.4	0.7	12.3 %	4.0	5.0	5.0	6.0	6.0



In my view, the toxicokinetics module was

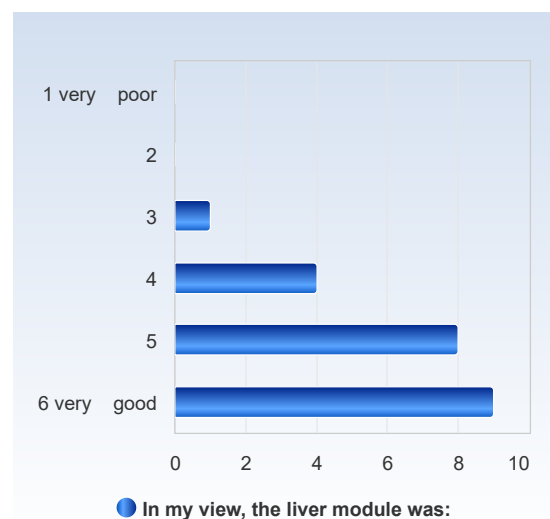
In my view, the toxicokinetics module was	Number of responses
1 very poor	0 (0.0%)
2	1 (4.5%)
3	4 (18.2%)
4	6 (27.3%)
5	4 (18.2%)
6 very good	7 (31.8%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the toxicokinetics module was	4.5	1.3	27.8 %	2.0	4.0	4.5	6.0	6.0

In my view, the liver module was:

In my view, the liver module was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	4 (18.2%)
5	8 (36.4%)
6 very good	9 (40.9%)
Total	22 (100.0%)

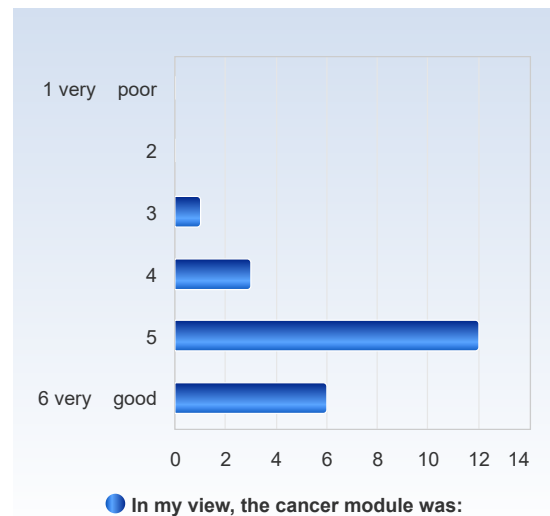


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the liver module was:	5.1	0.9	17.3 %	3.0	5.0	5.0	6.0	6.0



In my view, the cancer module was:

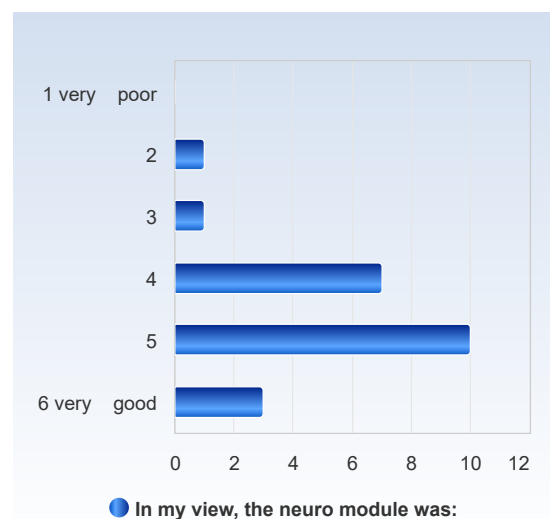
In my view, the cancer module was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	3 (13.6%)
5	12 (54.5%)
6 very good	6 (27.3%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the cancer module was:	5.0	0.8	15.6 %	3.0	5.0	5.0	5.5	6.0

In my view, the neuro module was:

In my view, the neuro module was:	Number of responses
1 very poor	0 (0.0%)
2	1 (4.5%)
3	1 (4.5%)
4	7 (31.8%)
5	10 (45.5%)
6 very good	3 (13.6%)
Total	22 (100.0%)

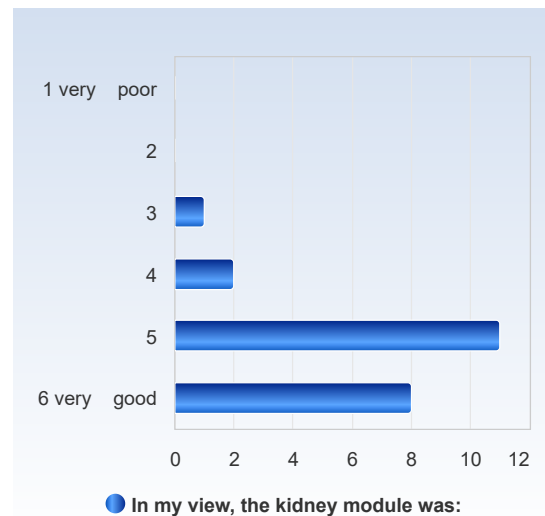


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the neuro module was:	4.6	1.0	20.9 %	2.0	4.0	5.0	5.0	6.0



In my view, the kidney module was:

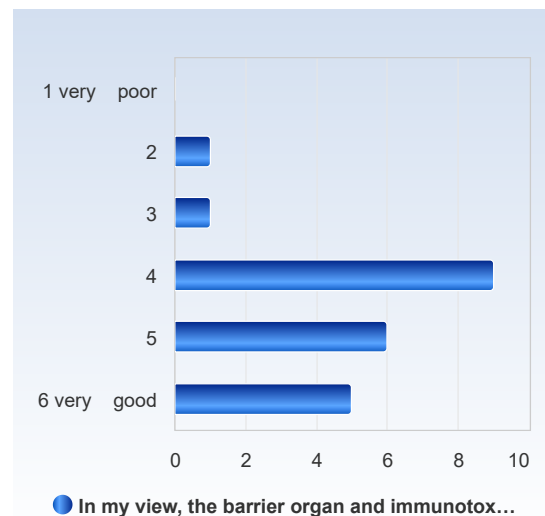
In my view, the kidney module was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	2 (9.1%)
5	11 (50.0%)
6 very good	8 (36.4%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the kidney module was:	5.2	0.8	15.3 %	3.0	5.0	5.0	6.0	6.0

In my view, the barrier organ and immunotoxicity module was:

In my view, the barrier organ and immunotoxicity module was:	Number of responses
1 very poor	0 (0.0%)
2	1 (4.5%)
3	1 (4.5%)
4	9 (40.9%)
5	6 (27.3%)
6 very good	5 (22.7%)
Total	22 (100.0%)

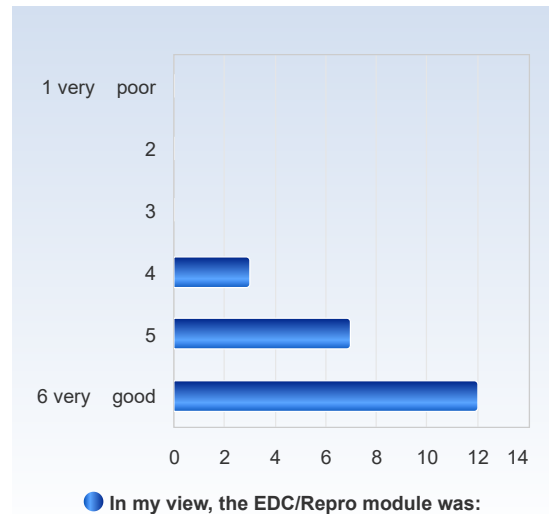


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the barrier organ and immunotoxicity module was:	4.6	1.1	23.0 %	2.0	4.0	4.5	5.0	6.0



In my view, the EDC/Repro module was:

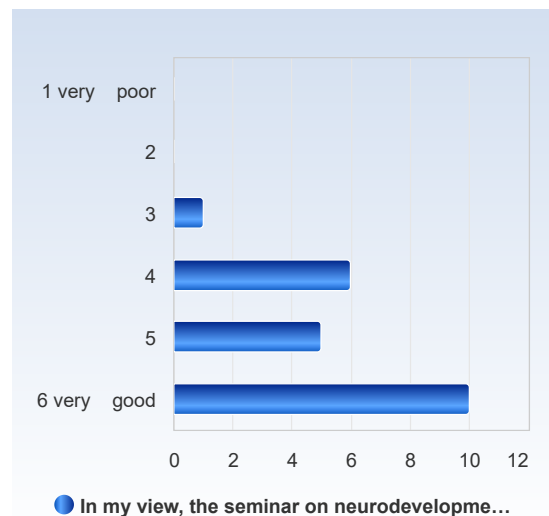
In my view, the EDC/Repro module was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (13.6%)
5	7 (31.8%)
6 very good	12 (54.5%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the EDC/Repro module was:	5.4	0.7	13.6 %	4.0	5.0	6.0	6.0	6.0

In my view, the seminar on neurodevelopmental effects and mechanisms by Tamra Tal was:

In my view, the seminar on neurodevelopmental effects and mechanisms by Tamra Tal was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	6 (27.3%)
5	5 (22.7%)
6 very good	10 (45.5%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the seminar on neurodevelopmental effects and mechanisms by Tamra Tal was:	5.1	1.0	19.1 %	3.0	4.0	5.0	6.0	6.0



In my view, the seminar by the Swedish Poisons Information Center was:

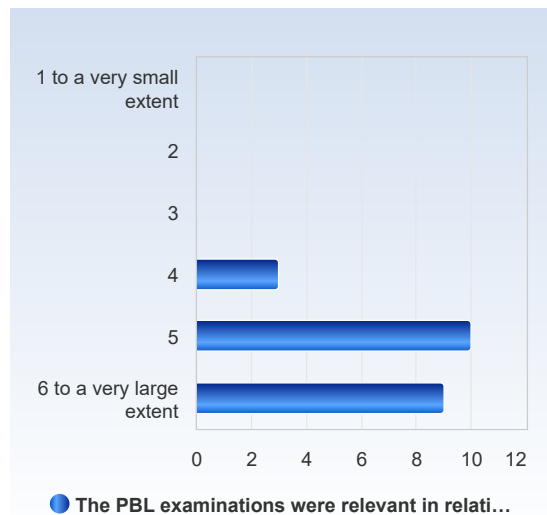
In my view, the seminar by the Swedish Poisons Information Center was:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	3 (13.6%)
5	8 (36.4%)
6 very good	10 (45.5%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the seminar by the Swedish Poisons Information Center was:	5.2	0.9	16.6 %	3.0	5.0	5.0	6.0	6.0

The PBL examinations were relevant in relation to the learning outcomes

The PBL examinations were relevant in relation to the learning outcomes	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (13.6%)
5	10 (45.5%)
6 to a very large extent	9 (40.9%)
Total	22 (100.0%)

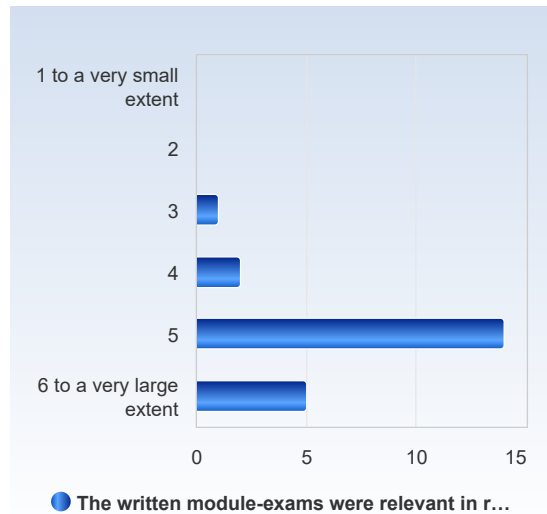


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The PBL examinations were relevant in relation to the learning outcomes	5.3	0.7	13.3 %	4.0	5.0	5.0	6.0	6.0



The written module-exams were relevant in relation to the learning outcomes

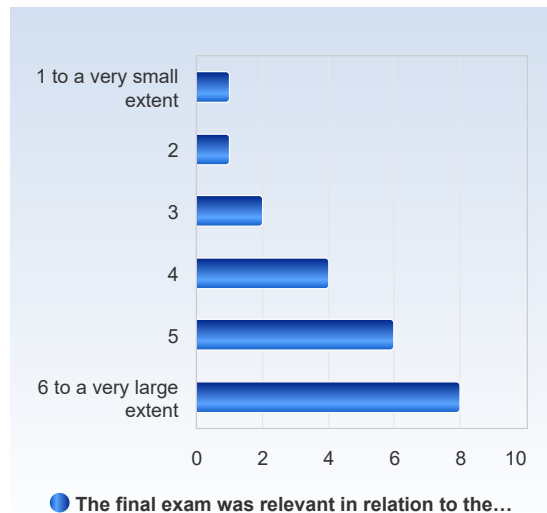
The written module-exams were relevant in relation to the learning outcomes	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	1 (4.5%)
4	2 (9.1%)
5	14 (63.6%)
6 to a very large extent	5 (22.7%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The written module-exams were relevant in relation to the learning outcomes	5.0	0.7	14.3 %	3.0	5.0	5.0	5.0	6.0

The final exam was relevant in relation to the learning outcomes.

The final exam was relevant in relation to the learning outcomes.	Number of responses
1 to a very small extent	1 (4.5%)
2	1 (4.5%)
3	2 (9.1%)
4	4 (18.2%)
5	6 (27.3%)
6 to a very large extent	8 (36.4%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The final exam was relevant in relation to the learning outcomes.	4.7	1.4	30.5 %	1.0	4.0	5.0	6.0	6.0