



4TX016 Histopathology and Clinical Pathology (5 credits) Autumn 2025

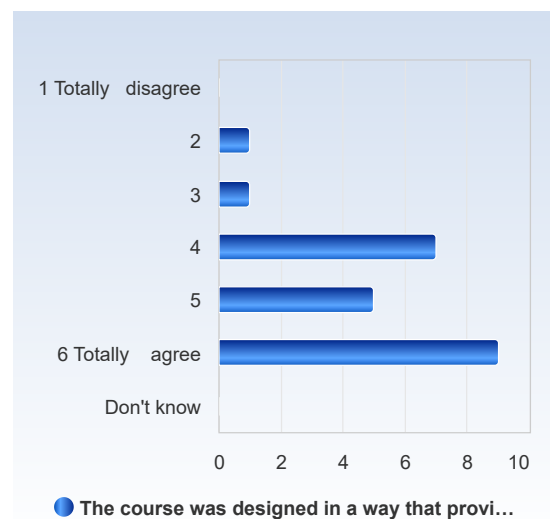
Respondents: 28
Answer Count: 23
Answer Frequency: 82.14%

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The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

| | |
|---|---------------------|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | Number of responses |
| 1 Totally disagree | 0 (0.0%) |
| 2 | 1 (4.3%) |
| 3 | 1 (4.3%) |
| 4 | 7 (30.4%) |
| 5 | 5 (21.7%) |
| 6 Totally agree | 9 (39.1%) |
| Don't know | 0 (0.0%) |
| Total | 23 (100.0%) |

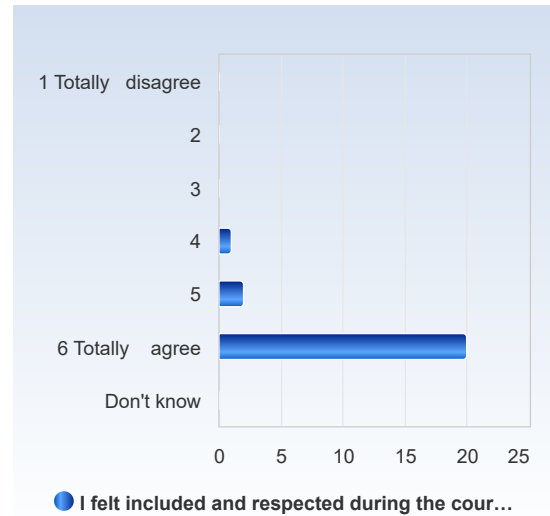


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | 4.9 | 1.1 | 23.4 % | 2.0 | 4.0 | 5.0 | 6.0 | 6.0 |



I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

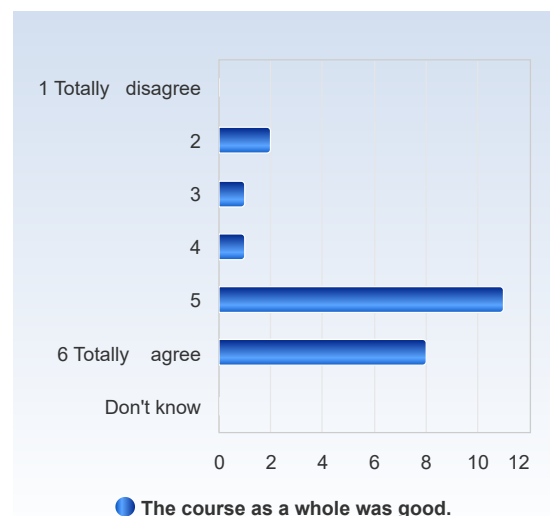
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 0 (0.0%) |
| 3 | 0 (0.0%) |
| 4 | 1 (4.3%) |
| 5 | 2 (8.7%) |
| 6 Totally agree | 20 (87.0%) |
| Don't know | 0 (0.0%) |
| Total | 23 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | 5.8 | 0.5 | 8.4 % | 4.0 | 6.0 | 6.0 | 6.0 | 6.0 |

The course as a whole was good.

| The course as a whole was good. | Number of responses |
|---------------------------------|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 2 (8.7%) |
| 3 | 1 (4.3%) |
| 4 | 1 (4.3%) |
| 5 | 11 (47.8%) |
| 6 Totally agree | 8 (34.8%) |
| Don't know | 0 (0.0%) |
| Total | 23 (100.0%) |

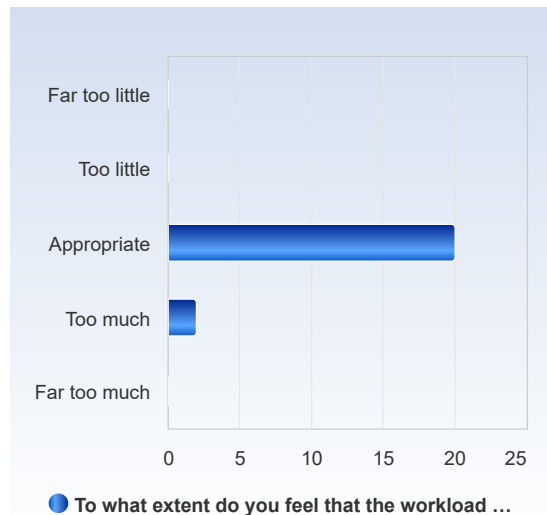


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course as a whole was good. | 5.0 | 1.2 | 23.9 % | 2.0 | 5.0 | 5.0 | 6.0 | 6.0 |



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

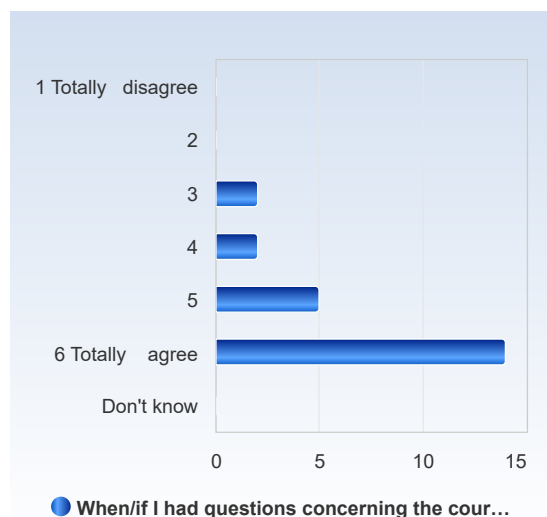
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | Number of responses |
|--|---------------------|
| Far too little | 0 (0.0%) |
| Too little | 0 (0.0%) |
| Appropriate | 20 (90.9%) |
| Too much | 2 (9.1%) |
| Far too much | 0 (0.0%) |
| Total | 22 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? | 3.1 | 0.3 | 9.5 % | 3.0 | 3.0 | 3.0 | 3.0 | 4.0 |

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.

| When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance. | Number of responses |
|---|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 0 (0.0%) |
| 3 | 2 (8.7%) |
| 4 | 2 (8.7%) |
| 5 | 5 (21.7%) |
| 6 Totally agree | 14 (60.9%) |
| Don't know | 0 (0.0%) |
| Total | 23 (100.0%) |

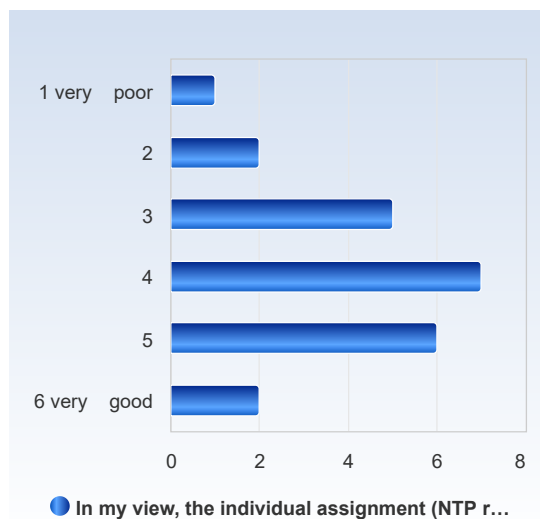




| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance. | 5.3 | 1.0 | 18.4 % | 3.0 | 5.0 | 6.0 | 6.0 | 6.0 |

In my view, the individual assignment (NTP report and feedback) was:

| In my view, the individual assignment (NTP report and feedback) was: | Number of responses |
|--|---------------------|
| 1 very poor | 1 (4.3%) |
| 2 | 2 (8.7%) |
| 3 | 5 (21.7%) |
| 4 | 7 (30.4%) |
| 5 | 6 (26.1%) |
| 6 very good | 2 (8.7%) |
| Total | 23 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the individual assignment (NTP report and feedback) was: | 3.9 | 1.3 | 32.6 % | 1.0 | 3.0 | 4.0 | 5.0 | 6.0 |



In my view, the presentations and discussion of the NTP reports were:

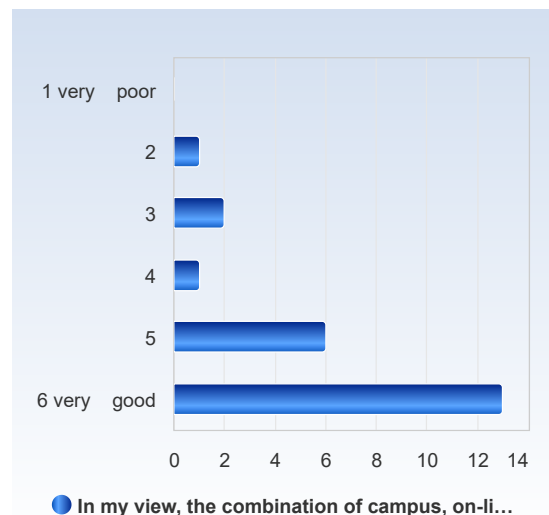
| In my view, the presentations and discussion of the NTP reports were: | Number of responses |
|---|---------------------|
| 1 very poor | 0 (0.0%) |
| 2 | 1 (4.3%) |
| 3 | 3 (13.0%) |
| 4 | 6 (26.1%) |
| 5 | 9 (39.1%) |
| 6 very good | 4 (17.4%) |
| Total | 23 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the presentations and discussion of the NTP reports were: | 4.5 | 1.1 | 23.9 % | 2.0 | 4.0 | 5.0 | 5.0 | 6.0 |

In my view, the combination of campus, on-line activities and take-home assignments were:

| In my view, the combination of campus, on-line activities and take-home assignments were: | Number of responses |
|---|---------------------|
| 1 very poor | 0 (0.0%) |
| 2 | 1 (4.3%) |
| 3 | 2 (8.7%) |
| 4 | 1 (4.3%) |
| 5 | 6 (26.1%) |
| 6 very good | 13 (56.5%) |
| Total | 23 (100.0%) |

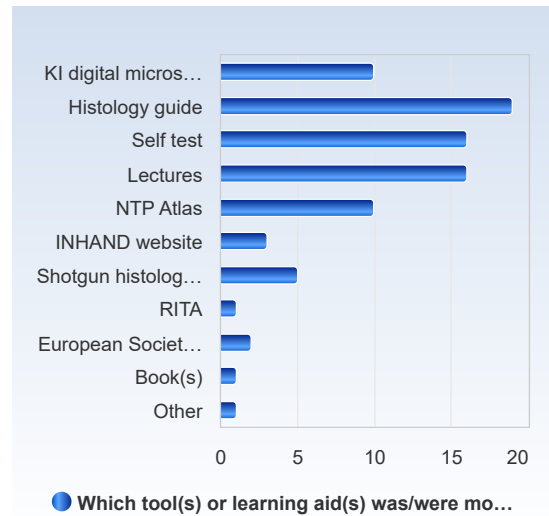


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the combination of campus, on-line activities and take-home assignments were: | 5.2 | 1.2 | 22.3 % | 2.0 | 5.0 | 6.0 | 6.0 | 6.0 |



Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)

| Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives) | Number of responses |
|---|---------------------|
| KI digital microscopy | 10 (43.5%) |
| Histology guide | 19 (82.6%) |
| Self test | 16 (69.6%) |
| Lectures | 16 (69.6%) |
| NTP Atlas | 10 (43.5%) |
| INHAND website | 3 (13.0%) |
| Shotgun histology videos | 5 (21.7%) |
| RITA | 1 (4.3%) |
| European Society of Toxicologic Pathology | 2 (8.7%) |
| Book(s) | 1 (4.3%) |
| Other | 1 (4.3%) |
| Total | 84 (365.2%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|------|
| Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives) | 3.7 | 2.2 | 58.9 % | 1.0 | 2.0 | 3.0 | 5.0 | 11.0 |