



4TX016 Histopathology and Clinical Pathology (5 credits) Autumn 2025

Respondents: 28
Answer Count: 23
Answer Frequency: 82.14%

4TX016 Histopathology and Clinical Pathology (5 credits) Autumn 2025

Respondents: 28
Answer Count: 23
Answer Frequency: 82.14%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (4.3%)
3	1 (4.3%)
4	7 (30.4%)
5	5 (21.7%)
6 Totally agree	9 (39.1%)
Don't know	0 (0.0%)
Total	23 (100.0%)



● The course was designed in a way that prov...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	4.9	1.1	23.4 %	2.0	4.0	5.0	6.0	6.0



I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (4.3%)
5	2 (8.7%)
6 Totally agree	20 (87.0%)
Don't know	0 (0.0%)
Total	23 (100.0%)

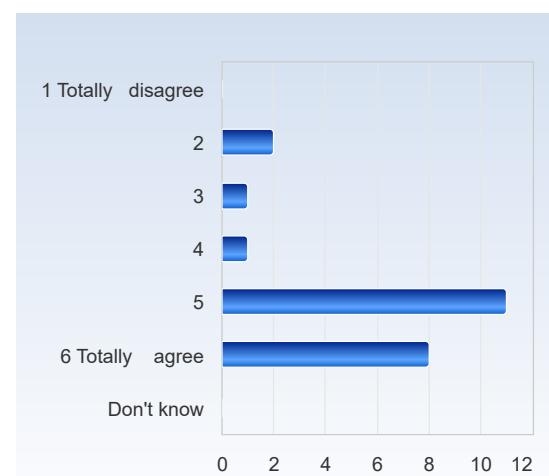


● I felt included and respected during the course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.8	0.5	8.4 %	4.0	6.0	6.0	6.0	6.0

The course as a whole was good.

	Number of responses
1 Totally disagree	0 (0.0%)
2	2 (8.7%)
3	1 (4.3%)
4	1 (4.3%)
5	11 (47.8%)
6 Totally agree	8 (34.8%)
Don't know	0 (0.0%)
Total	23 (100.0%)



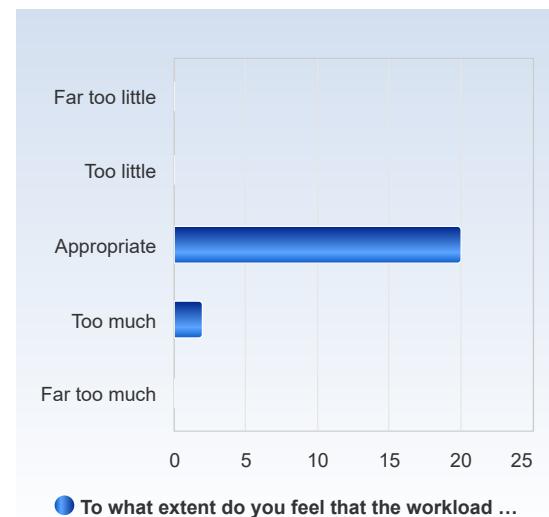
● The course as a whole was good.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.0	1.2	23.9 %	2.0	5.0	5.0	6.0	6.0



To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
Far too little	0 (0.0%)
Too little	0 (0.0%)
Appropriate	20 (90.9%)
Too much	2 (9.1%)
Far too much	0 (0.0%)
Total	22 (100.0%)

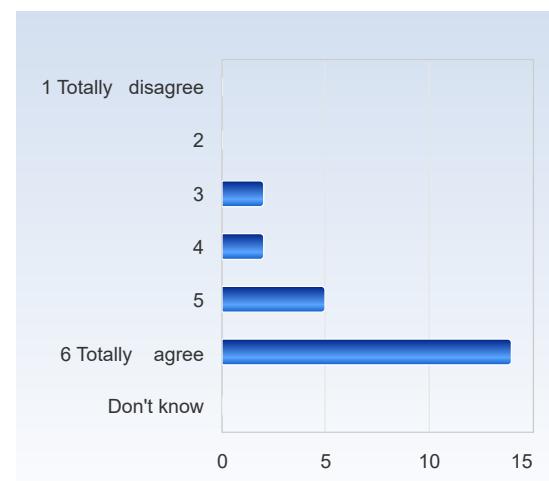


● To what extent do you feel that the workload ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.1	0.3	9.5 %	3.0	3.0	3.0	3.0	4.0

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (8.7%)
4	2 (8.7%)
5	5 (21.7%)
6 Totally agree	14 (60.9%)
Don't know	0 (0.0%)
Total	23 (100.0%)



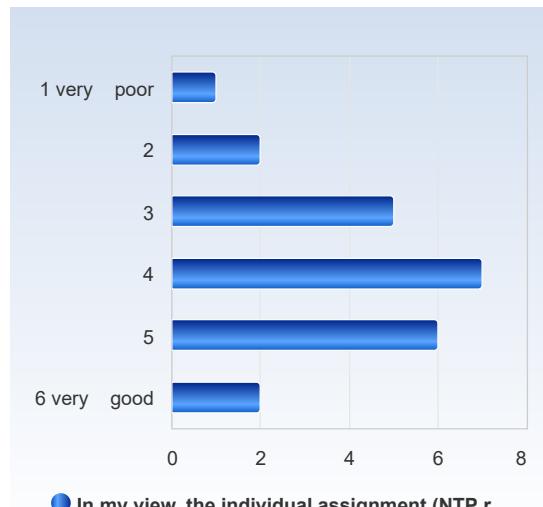
● When/if I had questions concerning the cour...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.3	1.0	18.4 %	3.0	5.0	6.0	6.0	6.0

In my view, the individual assignment (NTP report and feedback) was:

In my view, the individual assignment (NTP report and feedback) was:	Number of responses
1 very poor	1 (4.3%)
2	2 (8.7%)
3	5 (21.7%)
4	7 (30.4%)
5	6 (26.1%)
6 very good	2 (8.7%)
Total	23 (100.0%)



● In my view, the individual assignment (NTP r...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the individual assignment (NTP report and feedback) was:	3.9	1.3	32.6 %	1.0	3.0	4.0	5.0	6.0



In my view, the presentations and discussion of the NTP reports were:

In my view, the presentations and discussion of the NTP reports were:	Number of responses
1 very poor	0 (0.0%)
2	1 (4.3%)
3	3 (13.0%)
4	6 (26.1%)
5	9 (39.1%)
6 very good	4 (17.4%)
Total	23 (100.0%)

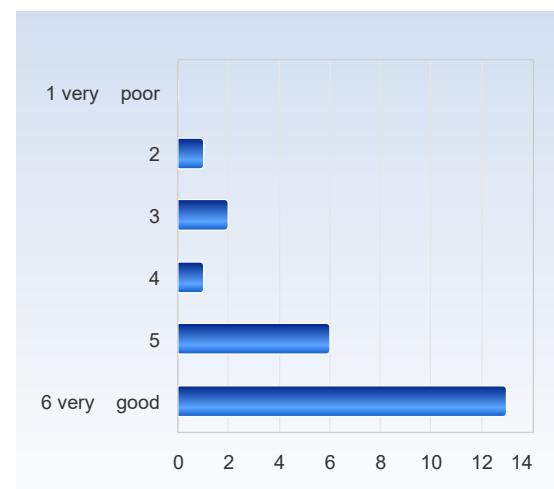


● In my view, the presentations and discussion...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the presentations and discussion of the NTP reports were:	4.5	1.1	23.9 %	2.0	4.0	5.0	5.0	6.0

In my view, the combination of campus, on-line activities and take-home assignments were:

In my view, the combination of campus, on-line activities and take-home assignments were:	Number of responses
1 very poor	0 (0.0%)
2	1 (4.3%)
3	2 (8.7%)
4	1 (4.3%)
5	6 (26.1%)
6 very good	13 (56.5%)
Total	23 (100.0%)



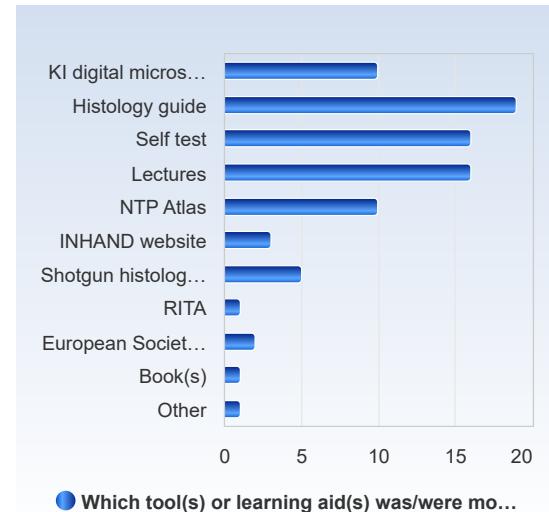
● In my view, the combination of campus, on-li...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the combination of campus, on-line activities and take-home assignments were:	5.2	1.2	22.3 %	2.0	5.0	6.0	6.0	6.0



Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)

Which tool(s) or learning aid(s) was/were most useful for your learning? (one or more alternatives)	Number of responses
KI digital microscopy	10 (43.5%)
Histology guide	19 (82.6%)
Self test	16 (69.6%)
Lectures	16 (69.6%)
NTP Atlas	10 (43.5%)
INHAND website	3 (13.0%)
Shotgun histology videos	5 (21.7%)
RITA	1 (4.3%)
European Society of Toxicologic Pathology	2 (8.7%)
Book(s)	1 (4.3%)
Other	1 (4.3%)
Total	84 (365.2%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Which tool(s) or learning aid(s) was /were most useful for your learning? (one or more alternatives)	3.7	2.2	58.9 %	1.0	2.0	3.0	5.0	11.0