

Course analysis (course evaluation)

Course code 4TX016	Course title Histopathology and clinical pathology	Credits 5
Semester (VT/HT-year) HT25		

Course director/examiner Annika Hanberg	Other teacher(s) responsible for major part(s) (if applicable)
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Number of registered students (at 3-week check) 28	Number of students that passed at end of course (after regular session) 25	Response rate in KI survey (%) 82
Other methods for influence by students (besides KI survey) Meeting students throughout the course		
How and when is feedback of KI survey results given to students? Published online and presented for next group of students at start of the course		

1. Description of any changes made since last course event (based on for example feedback from previous students)

No changes for HT25 as students were happy with the course. Unfortunately, the main teacher became ill when the course started just before Christmas so the students had to wait to meet her until after the holidays.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The students appreciated the course, the teachers and thought the workload was reasonable.

KI or programme-specific question	Average result (1= totally disagree, 6= totally agree)
The course was designed in a way that provided me with opportunities for active learning.	4.9
I felt included and respected during the course.	5.8
The course as a whole was good.	5.0
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	3.1
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	5.3

3. Course director's reflections on the course and the results, the conclusions and suggestions for changes:

(to be published on the course web)

Unfortunately, students did not get enough teaching before the holidays due to illness. The integration of this course with the TOT course will result in a more logical order of the lectures. The students provided many useful suggestions for the integration of the two courses.
