

Course analysis (course evaluation)

Course code 4TX032	Course title Regulatory toxicity testing	Credits 11
Semester (VT/HT-year) HT25		

Course director/examiner Annika Hanberg	Other teacher(s) responsible for major part(s) (if applicable) Charlotte Nilsson, RISE
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Number of registered students (at 3-week check) 30	Number of students that passed at end of course (after regular session) 30	Response rate in KI survey (%) 73
Other methods for influence by students (besides KI survey) Meeting students throughout the course		
How and when is feedback of KI survey results given to students? Published online and presented for next group of students at start of the course		

1. Description of any changes made since last course event (based on for example feedback from previous students)

Due to the closure of the animal studies at RISE the appreciated study visit there could not longer be organised. Instead, a one-day study visit to AstraZeneca in Gothenburg was arranged. The remaining part of the course was unchanged.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The students appreciated the course although the extent of group work could be challenging it also reflects real work. Students appreciated the study visits to RISE and AstraZeneca. Some students requested more clear instructions, but a main purpose with the course was that students should discuss and develop the process themselves (based on previous knowledge and training).

KI or programme-specific question	Average result (1= totally disagree, 6= totally agree)
The course was designed in a way that provided me with opportunities for active learning.	5.3
I felt included and respected during the course.	5.0
The course as a whole was good.	4.8
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? (1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)	2.9
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	5.0



3. Course director's reflections on the course and the results, the conclusions and suggestions for changes:

(to be published on the course web)

The course went well and will be kept in a similar shape for HT26.
