



Molecular Medicine - Cardiometabolic and Infectious Diseases 1BI048 HT2025

Respondents: 50
Answer Count: 21
Answer Frequency: 42.00%

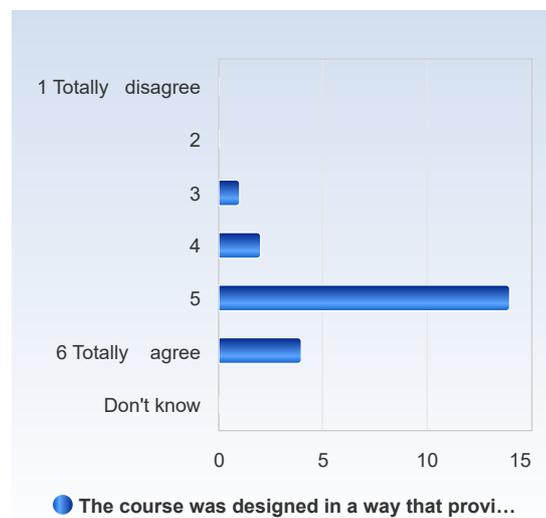
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The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

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| | Number of responses |
|--------------------|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 0 (0.0%) |
| 3 | 1 (4.8%) |
| 4 | 2 (9.5%) |
| 5 | 14 (66.7%) |
| 6 Totally agree | 4 (19.0%) |
| Don't know | 0 (0.0%) |
| Total | 21 (100.0%) |



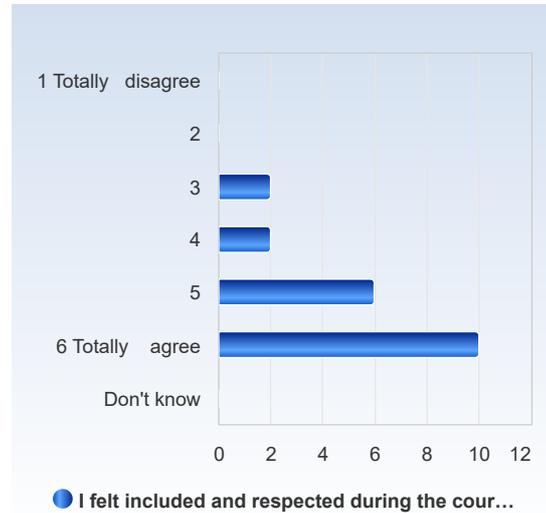
| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | 5.0 | 0.7 | 14.1 % | 3.0 | 5.0 | 5.0 | 5.0 | 6.0 |



I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

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| | Number of responses |
|--------------------|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 0 (0.0%) |
| 3 | 2 (10.0%) |
| 4 | 2 (10.0%) |
| 5 | 6 (30.0%) |
| 6 Totally agree | 10 (50.0%) |
| Don't know | 0 (0.0%) |
| Total | 20 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | 5.2 | 1.0 | 19.3 % | 3.0 | 5.0 | 5.5 | 6.0 | 6.0 |

The course as a whole was good.

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| | Number of responses |
|--------------------|---------------------|
| 1 Totally disagree | 1 (4.8%) |
| 2 | 2 (9.5%) |
| 3 | 3 (14.3%) |
| 4 | 10 (47.6%) |
| 5 | 5 (23.8%) |
| 6 Totally agree | 0 (0.0%) |
| Don't know | 0 (0.0%) |
| Total | 21 (100.0%) |

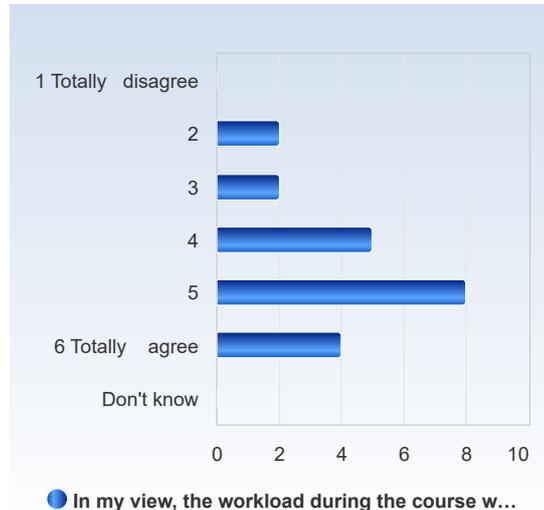


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course as a whole was good. | 3.8 | 1.1 | 29.0 % | 1.0 | 3.0 | 4.0 | 4.0 | 5.0 |



In my view, the workload during the course was reasonable in relation to the extent of the course/number of credits awarded.

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|---|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 2 (9.5%) |
| 3 | 2 (9.5%) |
| 4 | 5 (23.8%) |
| 5 | 8 (38.1%) |
| 6 Totally agree | 4 (19.0%) |
| Don't know | 0 (0.0%) |
| Total | 21 (100.0%) |

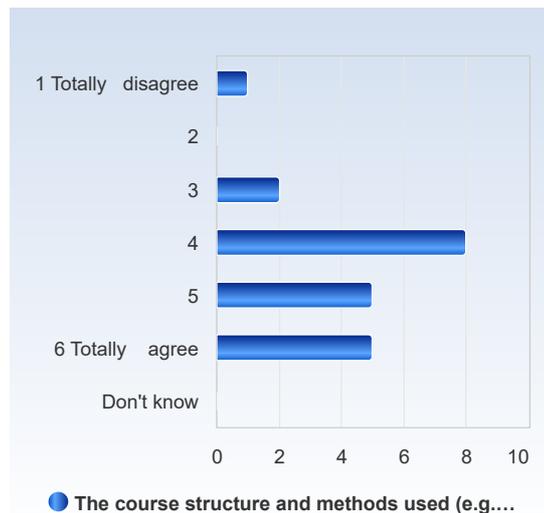


● In my view, the workload during the course w...

| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the workload during the course was reasonable in relation to the extent of the course/number of credits awarded. | 4.5 | 1.2 | 27.0 % | 2.0 | 4.0 | 5.0 | 5.0 | 6.0 |

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

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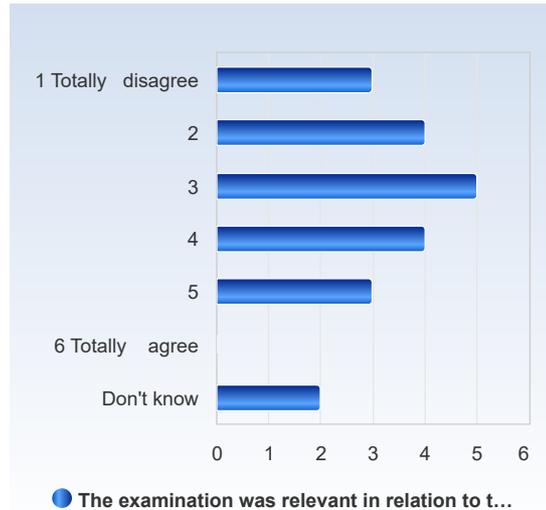
● The course structure and methods used (e.g....



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes. | 4.5 | 1.2 | 27.9 % | 1.0 | 4.0 | 4.0 | 5.0 | 6.0 |

The examination was relevant in relation to the learning outcomes.

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|--|---------------------|
| 1 Totally disagree | 3 (14.3%) |
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| 4 | 4 (19.0%) |
| 5 | 3 (14.3%) |
| 6 Totally agree | 0 (0.0%) |
| Don't know | 2 (9.5%) |
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| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The examination was relevant in relation to the learning outcomes. | 3.0 | 1.3 | 44.4 % | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 |



I took responsibility for my own learning during this course.

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|---|---------------------|
| 1 Totally disagree | 0 (0.0%) |
| 2 | 0 (0.0%) |
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| 4 | 5 (23.8%) |
| 5 | 6 (28.6%) |
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| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I took responsibility for my own learning during this course. | 5.0 | 1.0 | 20.7 % | 3.0 | 4.0 | 5.0 | 6.0 | 6.0 |

When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

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| 1 Totally disagree | 0 (0.0%) |
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| 6 Totally agree | 6 (28.6%) |
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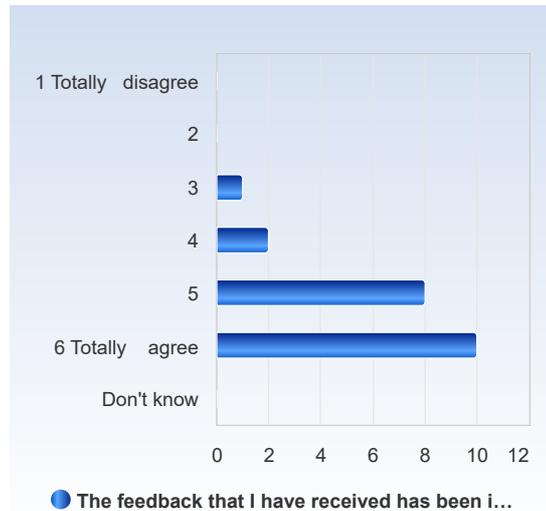


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance. | 4.7 | 1.0 | 21.4 % | 3.0 | 4.0 | 5.0 | 6.0 | 6.0 |



The feedback that I have received has been important for my development and learning.

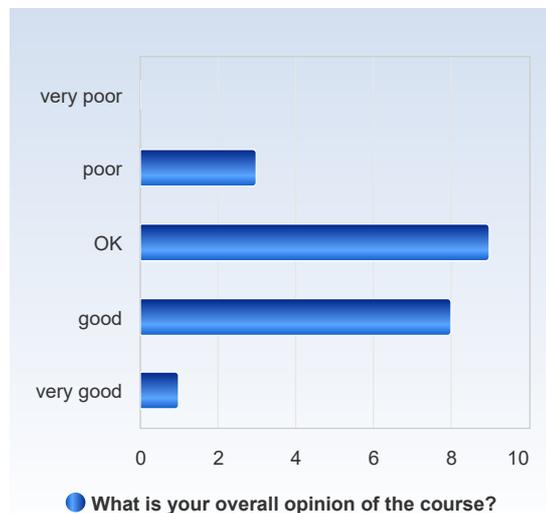
| The feedback that I have received has been important for my development and learning. | Number of responses |
|---|---------------------|
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|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The feedback that I have received has been important for my development and learning. | 5.3 | 0.8 | 16.0 % | 3.0 | 5.0 | 5.0 | 6.0 | 6.0 |

What is your overall opinion of the course?

| What is your overall opinion of the course? | Number of responses |
|---|---------------------|
| very poor | 0 (0.0%) |
| poor | 3 (14.3%) |
| OK | 9 (42.9%) |
| good | 8 (38.1%) |
| very good | 1 (4.8%) |
| Total | 21 (100.0%) |

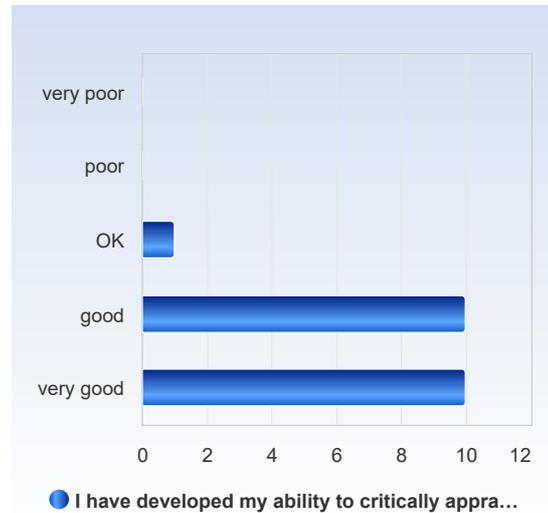


| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your overall opinion of the course? | 3.3 | 0.8 | 23.9 % | 2.0 | 3.0 | 3.0 | 4.0 | 5.0 |



I have developed my ability to critically appraise the work of others.

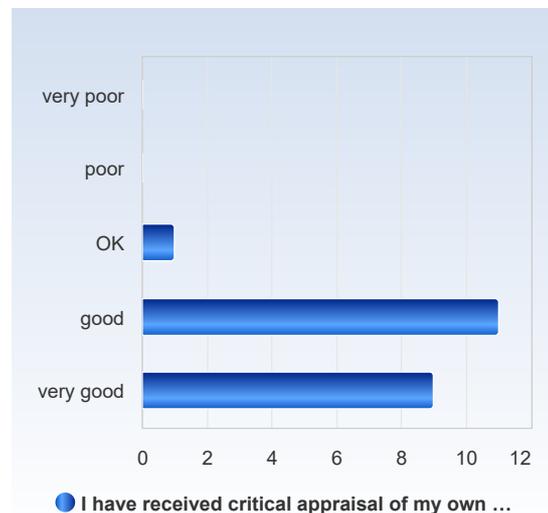
| I have developed my ability to critically appraise the work of others. | Number of responses |
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| very poor | 0 (0.0%) |
| poor | 0 (0.0%) |
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|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I have developed my ability to critically appraise the work of others. | 4.4 | 0.6 | 13.5 % | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |

I have received critical appraisal of my own work.

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|--|---------------------|
| very poor | 0 (0.0%) |
| poor | 0 (0.0%) |
| OK | 1 (4.8%) |
| good | 11 (52.4%) |
| very good | 9 (42.9%) |
| Total | 21 (100.0%) |



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|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I have received critical appraisal of my own work. | 4.4 | 0.6 | 13.5 % | 3.0 | 4.0 | 4.0 | 5.0 | 5.0 |



The course provided me with opportunities to learn about relationships between cadiometabolic and infectious diseases.

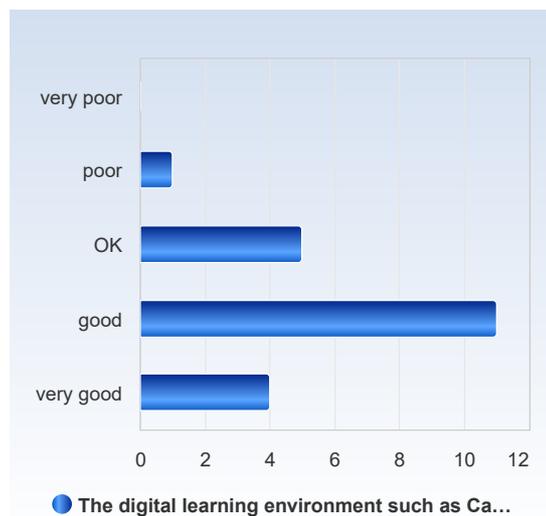
| | Number of responses |
|-----------|---------------------|
| very poor | 0 (0.0%) |
| poor | 1 (4.8%) |
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| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course provided me with opportunities to learn about relationships between cadiometabolic and infectious diseases. | 3.8 | 0.9 | 25.1 % | 2.0 | 3.0 | 4.0 | 5.0 | 5.0 |

The digital learning environment such as Canvas, Zoom etc. was adequate.

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|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The digital learning environment such as Canvas, Zoom etc. was adequate. | 3.9 | 0.8 | 20.6 % | 2.0 | 3.0 | 4.0 | 4.0 | 5.0 |