

Course analysis (course evaluation)

Course code 4TX015	Course title Laboratory Animal Science in Theory and Practice	Credits 4.5
Semester (VT/HT-year) VT26		

Course director/examiner Johannes Wilbertz	Other teacher(s) responsible for major part(s) (if applicable) Elisabet Andersson
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Number of registered students (at 3-week check) 28	Number of students that passed at end of course (after regular session) 28	Response rate in KI survey (%) 75
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Other methods for influence by students (besides KI survey)

Discussions with the students during the course about the content and form of the course.

How and when is feedback of KI survey results given to students?

n/a

1. Description of any changes made since last course event (based on for example feedback from previous students)

Due to the mandatory changes of the practical training (legally not allowed to inject or sacrifice animals in undergraduate courses), the practical training was shortened from 3 to 2 hours. The training focused mainly on non-aversive handling and on getting acquainted with laboratory mice.

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The results show that the students, in general, appreciated the course. However, criticism was raised about the "strong content" of one lecture, the online part of the course (NCLASET) and the composition of the working groups.

KI or programme-specific question	Average result <i>(1= totally disagree, 6= totally agree)</i>
The course was designed in a way that provided me with opportunities for active learning.	5.0
I felt included and respected during the course.	5.2
The course as a whole was good.	5.1
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? <i>(1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)</i>	3.1
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	5.4



3. Course director's reflections on the course and the results, the conclusions and suggestions for changes:

(to be published on the course web)

This course should provide students with the legal requirements to obtain the Function A license in LAS. In addition, the course is merged with the LAS course of Biomedicine 4BI115. This results in a larger number of students, making it difficult to focus on individual students and, unfortunately, resulting in mainly ex cathedra lectures. Still, the majority of respondents agreed that the course was ok, but that there is room to improve it, which we agree on. To have more time for discussions, it is planned to hold more seminars in smaller groups, providing the possibility and time for ethical discussions. The technical problems with the final exam were unfortunate, and we will ensure this does not happen again.
