Laboratory Animal Science in Theory and Practice - Spring 2026

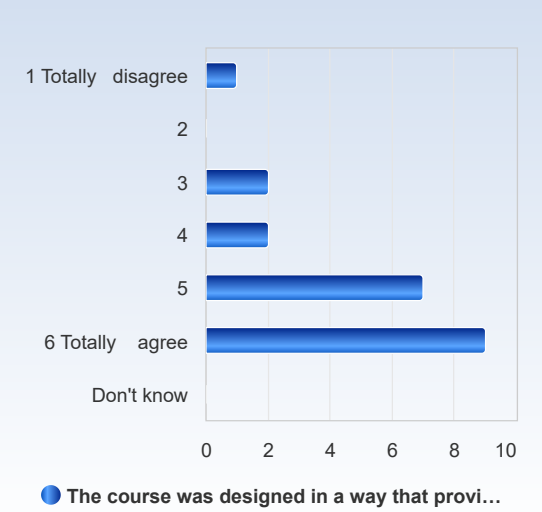
Respondents: 28
Answer Count: 21
Answer Frequency: 75.00%

Laboratory Animal Science in Theory and Practice - Spring 2026

Respondents: 28
Answer Count: 21
Answer Frequency: 75.00%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

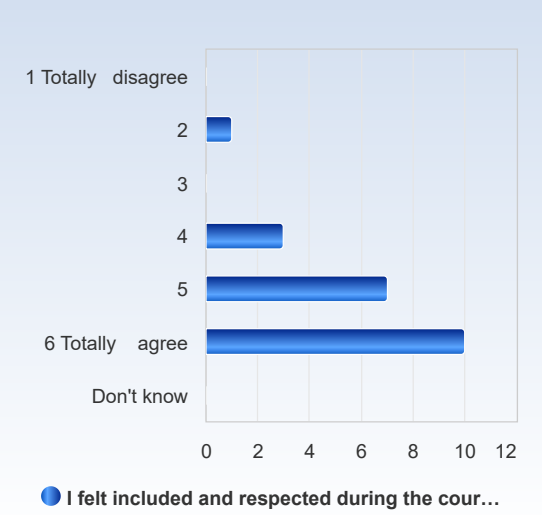
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	1 (4.8%)
2	0 (0.0%)
3	2 (9.5%)
4	2 (9.5%)
5	7 (33.3%)
6 Totally agree	9 (42.9%)
Don't know	0 (0.0%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.0	1.3	26.7 %	1.0	5.0	5.0	6.0	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (4.8%)
3	0 (0.0%)
4	3 (14.3%)
5	7 (33.3%)
6 Totally agree	10 (47.6%)
Don't know	0 (0.0%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.2	1.0	19.9 %	2.0	5.0	5.0	6.0	6.0

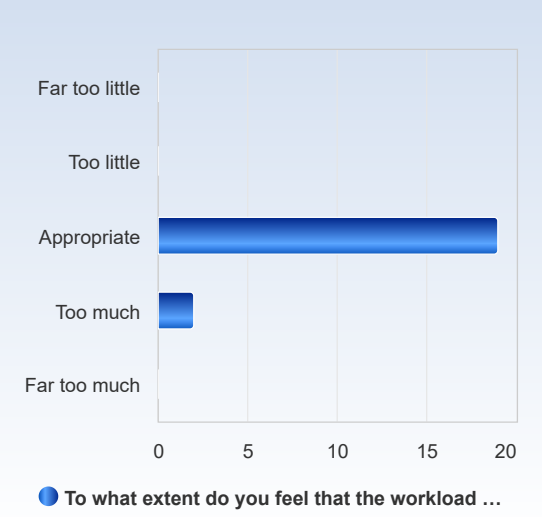
The course as a whole was good.

The course as a whole was good.	Number of responses
1 Totally disagree	1 (4.8%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (14.3%)
5	8 (38.1%)
6 Totally agree	9 (42.9%)
Don't know	0 (0.0%)
Total	21 (100.0%)

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.1	1.2	23.1 %	1.0	5.0	5.0	6.0	6.0

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

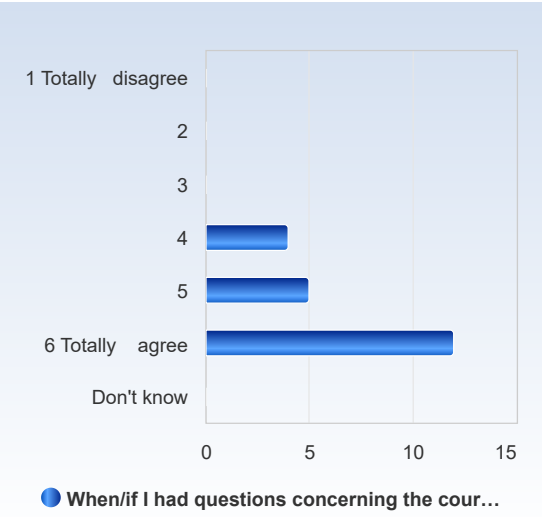
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of responses
Far too little	0 (0.0%)
Too little	0 (0.0%)
Appropriate	19 (90.5%)
Too much	2 (9.5%)
Far too much	0 (0.0%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.1	0.3	9.7 %	3.0	3.0	3.0	3.0	4.0

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.

When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (19.0%)
5	5 (23.8%)
6 Totally agree	12 (57.1%)
Don't know	0 (0.0%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.4	0.8	15.0 %	4.0	5.0	6.0	6.0	6.0