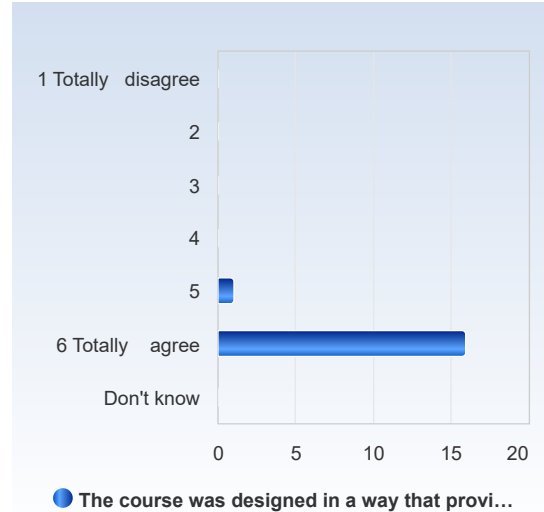


## HT25 5HI000 Health informatics - needs, objectives and limitations

Respondents: 48  
 Answer Count: 17  
 Answer Frequency: 35,42 %

**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

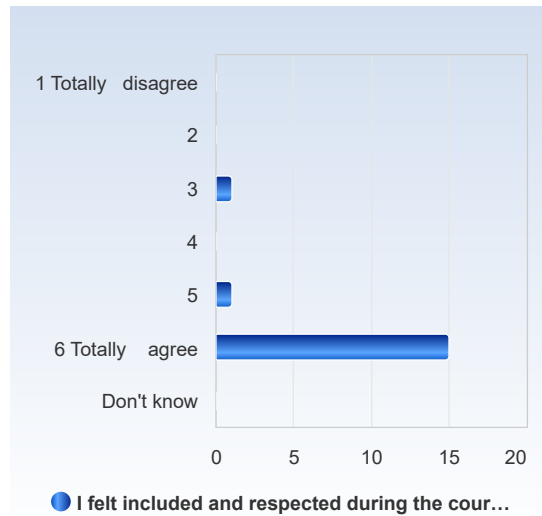
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	1 (5,9%)
6 Totally agree	16 (94,1%)
Don't know	0 (0,0%)
<b>Total</b>	<b>17 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5,9	0,2	4,1 %	5,0	6,0	6,0	6,0	6,0

**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

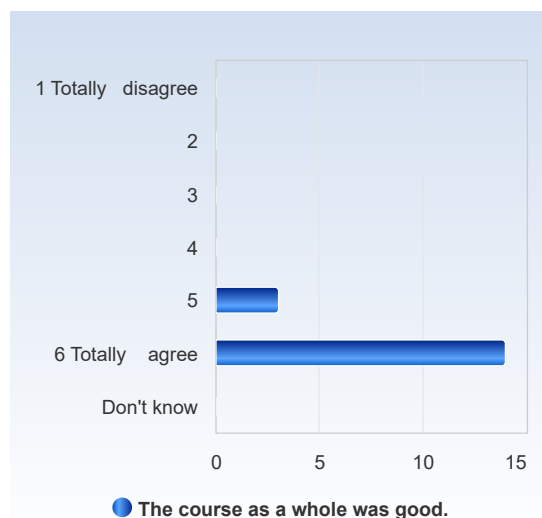
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	1 (5,9%)
4	0 (0,0%)
5	1 (5,9%)
6 Totally agree	15 (88,2%)
Don't know	0 (0,0%)
Total	17 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5,8	0,8	13,1 %	3,0	6,0	6,0	6,0	6,0

**The course as a whole was good.**

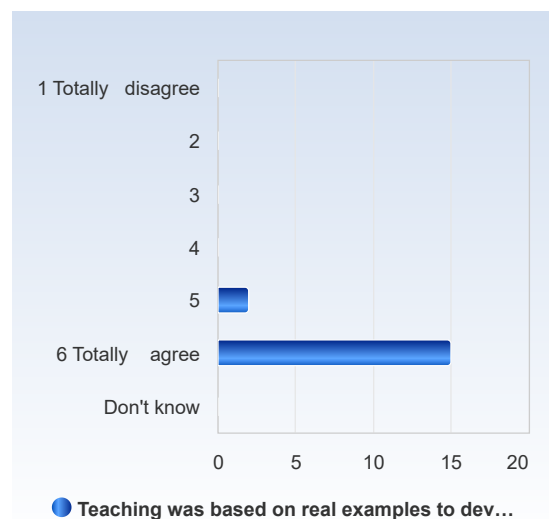
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	3 (17,6%)
6 Totally agree	14 (82,4%)
Don't know	0 (0,0%)
Total	17 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5,8	0,4	6,7 %	5,0	6,0	6,0	6,0	6,0

### Teaching was based on real examples to develop students' professional knowledge.

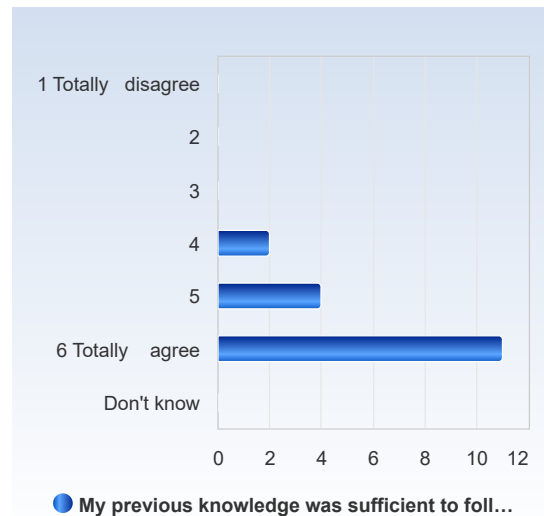
Teaching was based on real examples to develop students' professional knowledge.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	2 (11,8%)
6 Totally agree	15 (88,2%)
Don't know	0 (0,0%)
Total	17 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	5,9	0,3	5,6 %	5,0	6,0	6,0	6,0	6,0

### My previous knowledge was sufficient to follow the course.

My previous knowledge was sufficient to follow the course.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	2 (11,8%)
5	4 (23,5%)
6 Totally agree	11 (64,7%)
Don't know	0 (0,0%)
<b>Total</b>	<b>17 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	5,5	0,7	13,0 %	4,0	5,0	6,0	6,0	6,0

### The course was challenging enough for me.

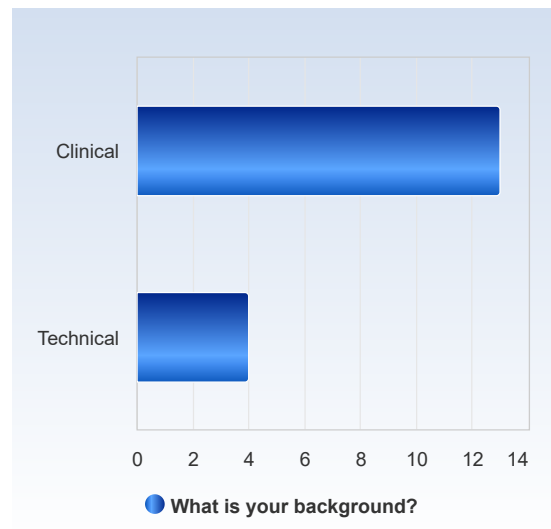
The course was challenging enough for me.	Number of responses
1 Totally disagree	1 (5,9%)
2	0 (0,0%)
3	1 (5,9%)
4	4 (23,5%)
5	4 (23,5%)
6 Totally agree	7 (41,2%)
Don't know	0 (0,0%)
Total	17 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	4,8	1,4	28,6 %	1,0	4,0	5,0	6,0	6,0

### What is your background?

What is your background?	Number of responses
Clinical	13 (76,5%)
Technical	4 (23,5%)
Total	17 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1,2	0,4	35,4 %	1,0	1,0	1,0	1,0	2,0