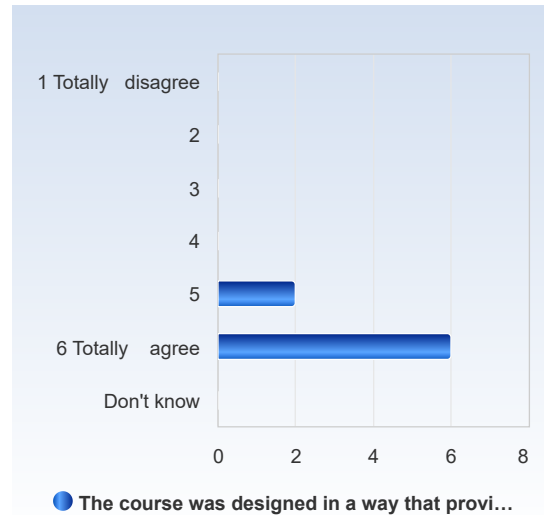


## HT25 5HI003 (and 1QA116) Health Care Organisation and Management

Respondents: 20  
 Answer Count: 8  
 Answer Frequency: 40,00 %

**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

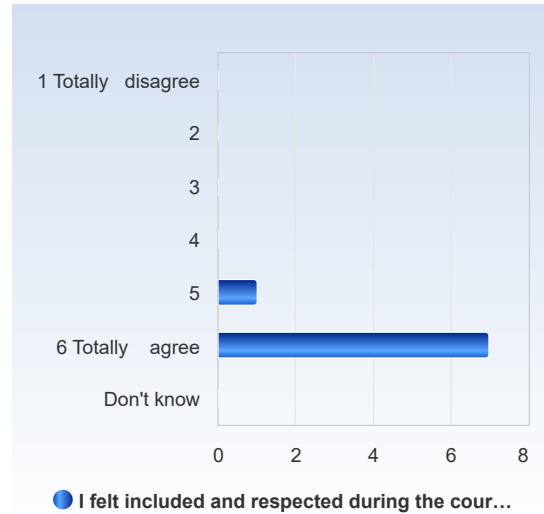
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | Number of responses |
|---|---------------------|
| 1 Totally disagree  | 0 (0,0%)            |
| 2   | 0 (0,0%)            |
| 3   | 0 (0,0%)            |
| 4   | 0 (0,0%)            |
| 5   | 2 (25,0%)           |
| 6 Totally agree   | 6 (75,0%)           |
| Don't know  | 0 (0,0%)            |
| <b>Total</b>  | <b>8 (100,0%)</b>   |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc. | 5,8  | 0,5                | 8,1 %                    | 5,0 | 5,5            | 6,0    | 6,0            | 6,0 |

**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

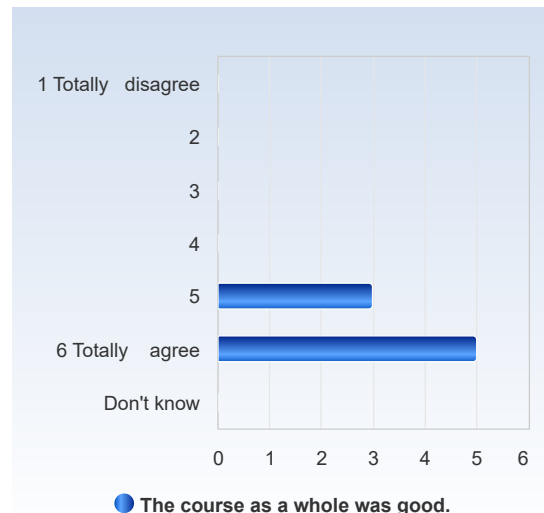
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | Number of responses |
|---|---------------------|
| 1 Totally disagree  | 0 (0,0%)            |
| 2   | 0 (0,0%)            |
| 3   | 0 (0,0%)            |
| 4   | 0 (0,0%)            |
| 5   | 1 (12,5%)           |
| 6 Totally agree   | 7 (87,5%)           |
| Don't know  | 0 (0,0%)            |
| <b>Total</b>  | <b>8 (100,0%)</b>   |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar). | 5,9  | 0,4                | 6,0 %                    | 5,0 | 6,0            | 6,0    | 6,0            | 6,0 |

**The course as a whole was good.**

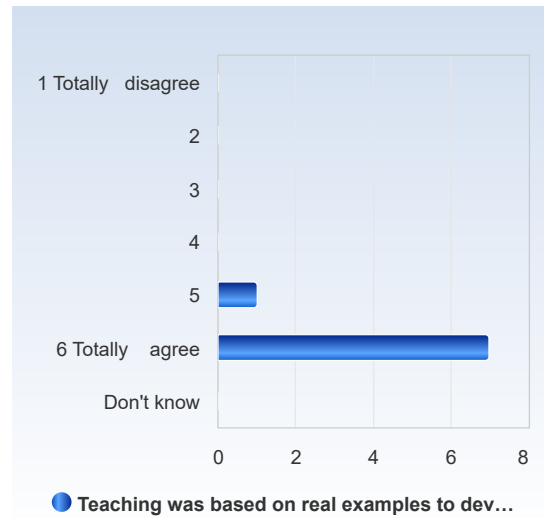
| The course as a whole was good. | Number of responses |
|---------------------------------|---------------------|
| 1 Totally disagree              | 0 (0,0%)            |
| 2                               | 0 (0,0%)            |
| 3                               | 0 (0,0%)            |
| 4                               | 0 (0,0%)            |
| 5                               | 3 (37,5%)           |
| 6 Totally agree                 | 5 (62,5%)           |
| Don't know                      | 0 (0,0%)            |
| <b>Total</b>                    | <b>8 (100,0%)</b>   |



|                                 | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---------------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course as a whole was good. | 5,6  | 0,5                | 9,2 %                    | 5,0 | 5,0            | 6,0    | 6,0            | 6,0 |

### Teaching was based on real examples to develop students' professional knowledge.

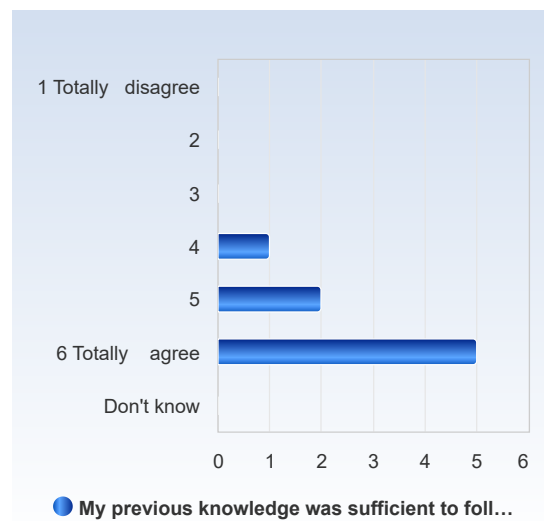
| Teaching was based on real examples to develop students' professional knowledge. | Number of responses |
|--|---------------------|
| 1 Totally disagree   | 0 (0,0%)            |
| 2  | 0 (0,0%)            |
| 3  | 0 (0,0%)            |
| 4  | 0 (0,0%)            |
| 5  | 1 (12,5%)           |
| 6 Totally agree  | 7 (87,5%)           |
| Don't know   | 0 (0,0%)            |
| Total  | 8 (100,0%)          |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Teaching was based on real examples to develop students' professional knowledge. | 5,9  | 0,4                | 6,0 %                    | 5,0 | 6,0            | 6,0    | 6,0            | 6,0 |

### My previous knowledge was sufficient to follow the course.

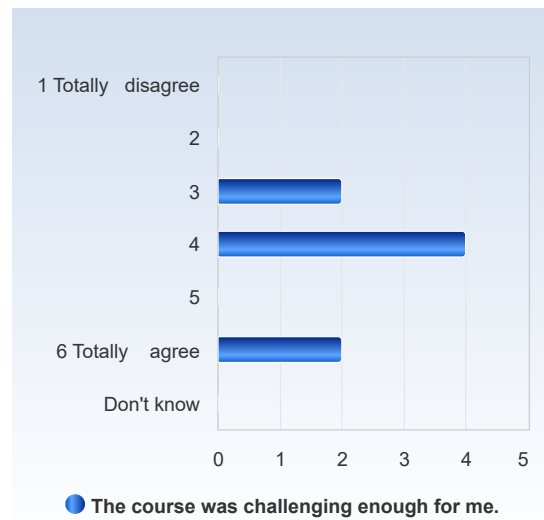
| My previous knowledge was sufficient to follow the course. | Number of responses |
|--|---------------------|
| 1 Totally disagree   | 0 (0,0%)            |
| 2  | 0 (0,0%)            |
| 3  | 0 (0,0%)            |
| 4  | 1 (12,5%)           |
| 5  | 2 (25,0%)           |
| 6 Totally agree  | 5 (62,5%)           |
| Don't know   | 0 (0,0%)            |
| Total  | 8 (100,0%)          |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| My previous knowledge was sufficient to follow the course. | 5,5  | 0,8                | 13,7 %                   | 4,0 | 5,0            | 6,0    | 6,0            | 6,0 |

### The course was challenging enough for me.

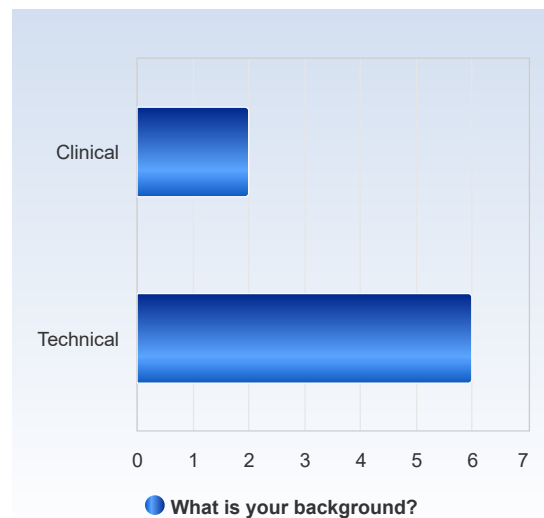
| The course was challenging enough for me. | Number of responses |
|---|---------------------|
| 1 Totally disagree                        | 0 (0,0%)            |
| 2   | 0 (0,0%)            |
| 3   | 2 (25,0%)           |
| 4   | 4 (50,0%)           |
| 5   | 0 (0,0%)            |
| 6 Totally agree                           | 2 (25,0%)           |
| Don't know                                | 0 (0,0%)            |
| Total                                     | 8 (100,0%)          |



|   | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was challenging enough for me. | 4,2  | 1,2                | 27,4 %                   | 3,0 | 3,5            | 4,0    | 5,0            | 6,0 |

### What is your background?

| What is your background? | Number of responses |
|--------------------------|---------------------|
| Clinical                 | 2 (25,0%)           |
| Technical                | 6 (75,0%)           |
| Total                    | 8 (100,0%)          |



|                          | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your background? | 1,8  | 0,5                | 26,5 %                   | 1,0 | 1,5            | 2,0    | 2,0            | 2,0 |