

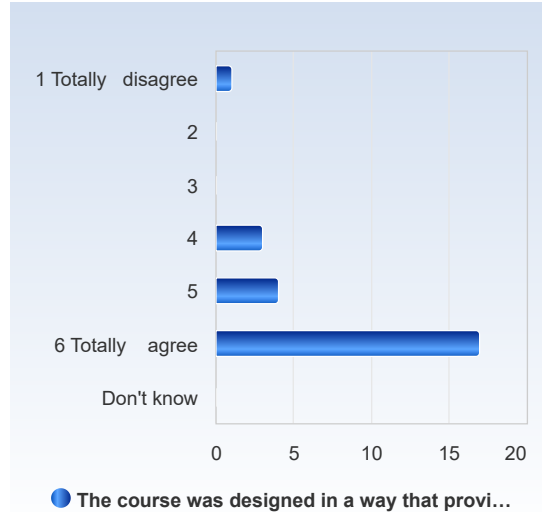
## HT25 5HI001 Computer applications in health care and biomedicine

Respondents: 48  
 Answer Count: 25  
 Answer Frequency: 52,08 %

**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

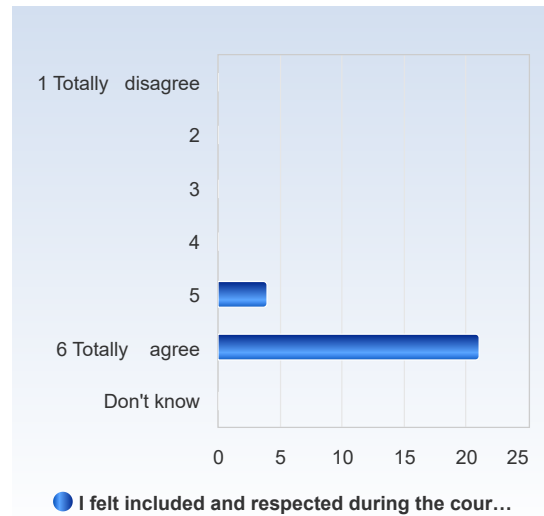
	Number of responses
1 Totally disagree	1 (4,0%)
2	0 (0,0%)
3	0 (0,0%)
4	3 (12,0%)
5	4 (16,0%)
6 Totally agree	17 (68,0%)
Don't know	0 (0,0%)
<b>Total</b>	<b>25 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5,4	1,2	21,4 %	1,0	5,0	6,0	6,0	6,0

**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

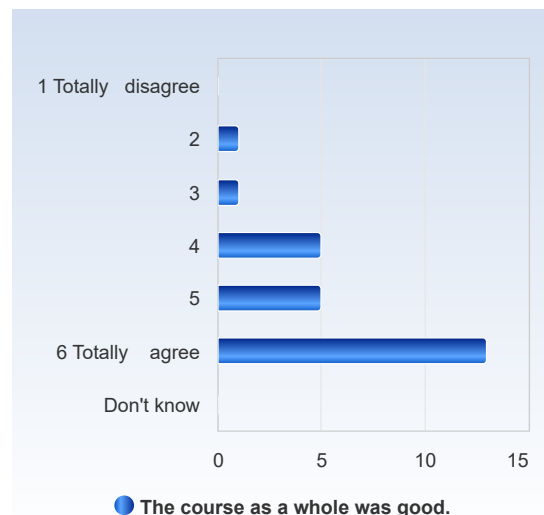
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	0 (0,0%)
4	0 (0,0%)
5	4 (16,0%)
6 Totally agree	21 (84,0%)
Don't know	0 (0,0%)
<b>Total</b>	<b>25 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5,8	0,4	6,4 %	5,0	6,0	6,0	6,0	6,0

**The course as a whole was good.**

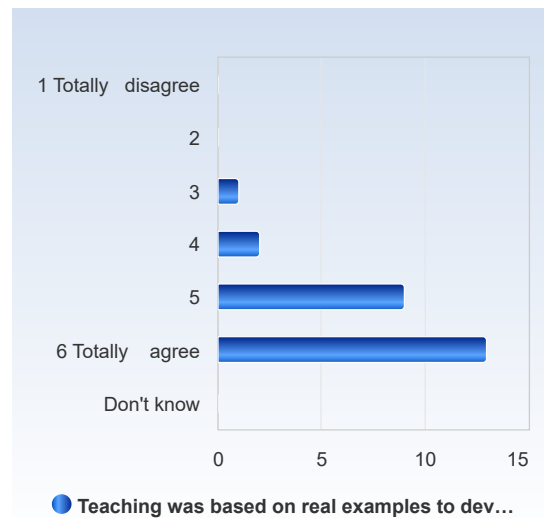
The course as a whole was good.	Number of responses
1 Totally disagree	0 (0,0%)
2	1 (4,0%)
3	1 (4,0%)
4	5 (20,0%)
5	5 (20,0%)
6 Totally agree	13 (52,0%)
Don't know	0 (0,0%)
<b>Total</b>	<b>25 (100,0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5,1	1,1	22,1 %	2,0	4,0	6,0	6,0	6,0

### Teaching was based on real examples to develop students' professional knowledge.

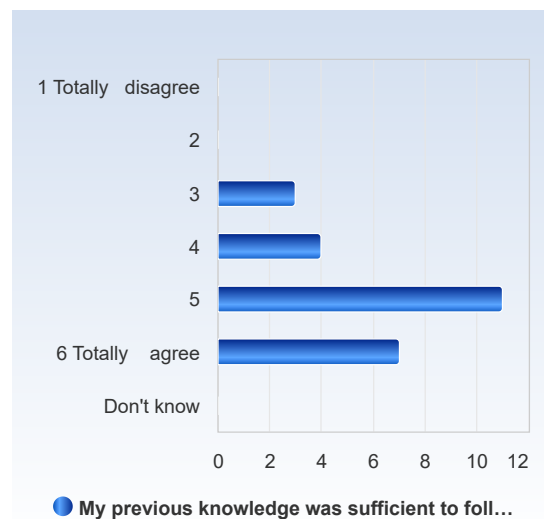
Teaching was based on real examples to develop students' professional knowledge.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	1 (4,0%)
4	2 (8,0%)
5	9 (36,0%)
6 Totally agree	13 (52,0%)
Don't know	0 (0,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	5,4	0,8	15,1 %	3,0	5,0	6,0	6,0	6,0

### My previous knowledge was sufficient to follow the course.

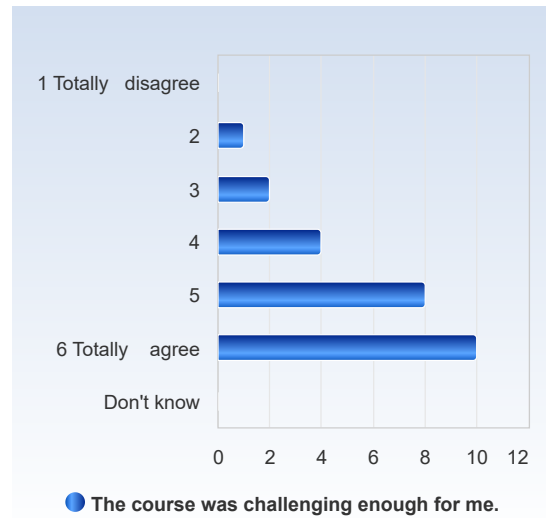
My previous knowledge was sufficient to follow the course.	Number of responses
1 Totally disagree	0 (0,0%)
2	0 (0,0%)
3	3 (12,0%)
4	4 (16,0%)
5	11 (44,0%)
6 Totally agree	7 (28,0%)
Don't know	0 (0,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	4,9	1,0	19,9 %	3,0	4,0	5,0	6,0	6,0

### The course was challenging enough for me.

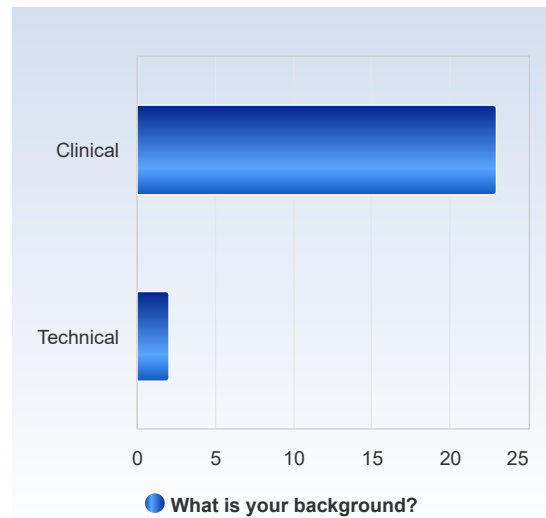
The course was challenging enough for me.	Number of responses
1 Totally disagree	0 (0,0%)
2	1 (4,0%)
3	2 (8,0%)
4	4 (16,0%)
5	8 (32,0%)
6 Totally agree	10 (40,0%)
Don't know	0 (0,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	5,0	1,1	22,9 %	2,0	4,0	5,0	6,0	6,0

### What is your background?

What is your background?	Number of responses
Clinical	23 (92,0%)
Technical	2 (8,0%)
Total	25 (100,0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1,1	0,3	25,6 %	1,0	1,0	1,0	1,0	2,0