



**Degree project in toxicology Autumn 2025 - Spring 2026**

Respondents: 30  
Answer Count: 19  
Answer Frequency: 63.33%

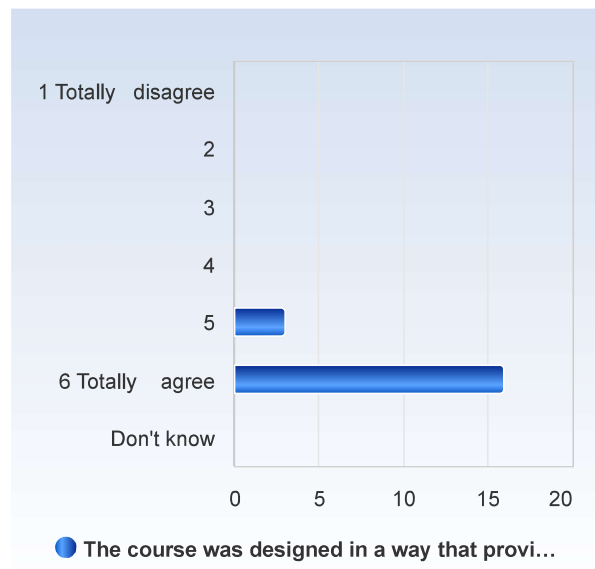
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**The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.**

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	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (15.8%)
6 Totally agree	16 (84.2%)
Don't know	0 (0.0%)
<b>Total</b>	<b>19 (100.0%)</b>



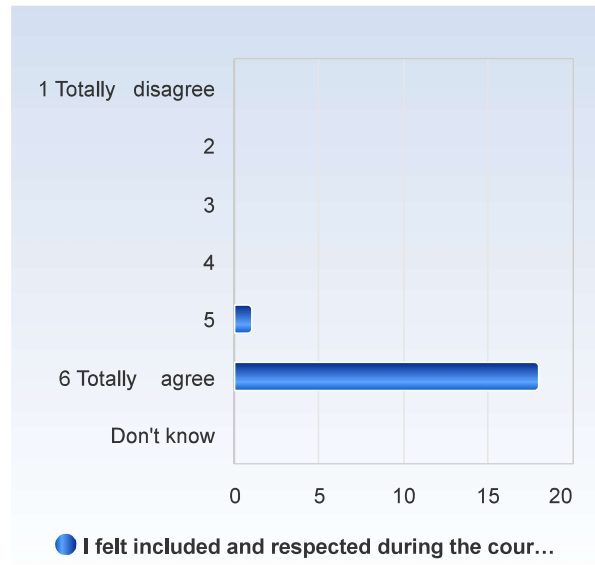
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.8	0.4	6.4 %	5.0	6.0	6.0	6.0	6.0



**I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).**

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	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (5.3%)
6 Totally agree	18 (94.7%)
Don't know	0 (0.0%)
<b>Total</b>	<b>19 (100.0%)</b>

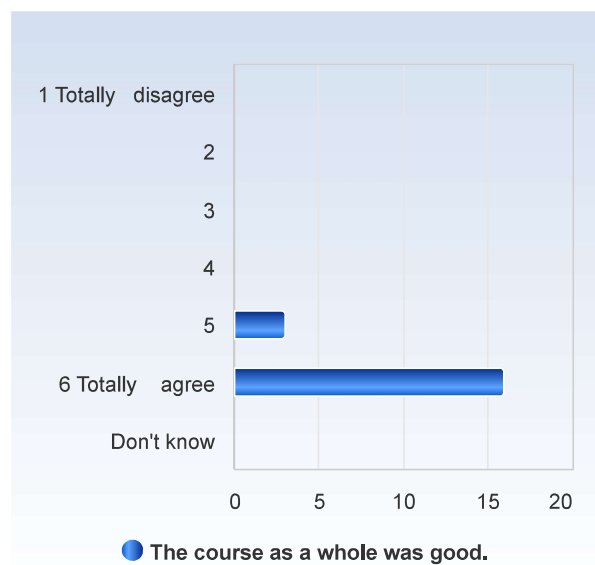


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.9	0.2	3.9 %	5.0	6.0	6.0	6.0	6.0

**The course as a whole was good.**

The course as a whole was good.

	Number of responses
1 Totally disagree	0 (0.0%)
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4	0 (0.0%)
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6 Totally agree	16 (84.2%)
Don't know	0 (0.0%)
<b>Total</b>	<b>19 (100.0%)</b>



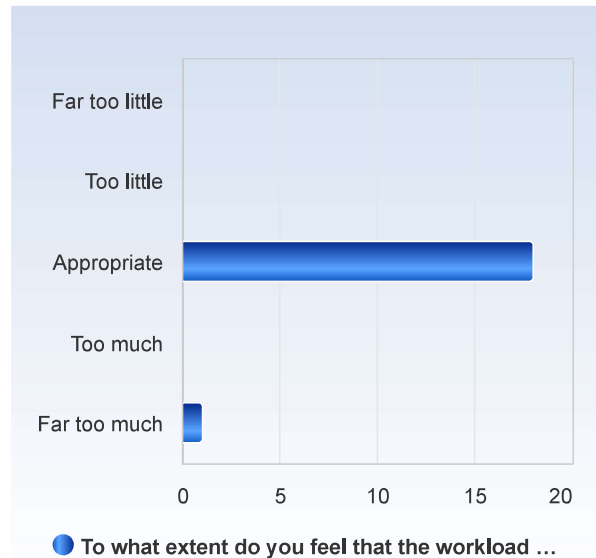
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	5.8	0.4	6.4 %	5.0	6.0	6.0	6.0	6.0



**To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?**

To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

	Number of responses
Far too little	0 (0.0%)
Too little	0 (0.0%)
Appropriate	18 (94.7%)
Too much	0 (0.0%)
Far too much	1 (5.3%)
Total	19 (100.0%)

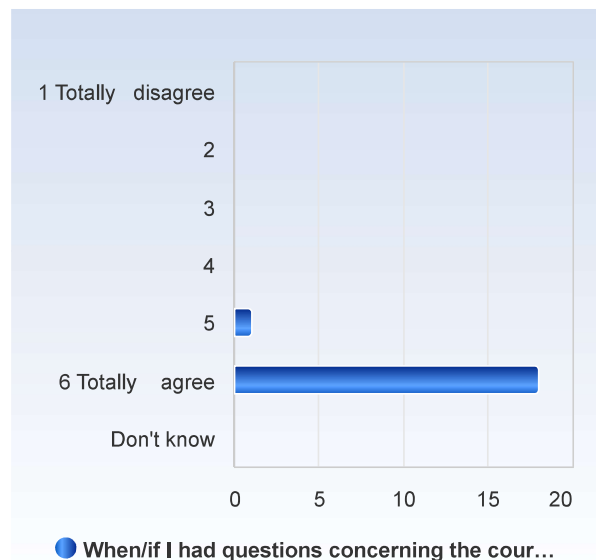


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.1	0.5	14.8 %	3.0	3.0	3.0	3.0	5.0

**When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.**

When/if I had questions concerning the course content, I felt that I could turn to my teacher/supervisor for guidance.

	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (5.3%)
6 Totally agree	18 (94.7%)
Don't know	0 (0.0%)
Total	19 (100.0%)



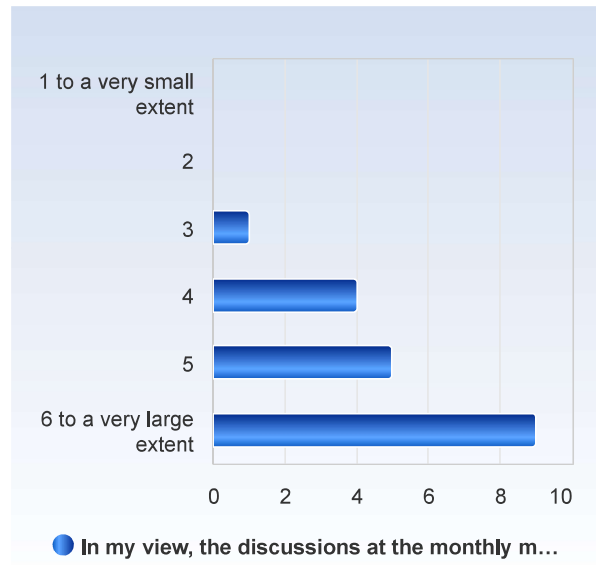


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions concerning the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.9	0.2	3.9 %	5.0	6.0	6.0	6.0	6.0

**In my view, the discussions at the monthly meetings on the following topics were useful: 1) systematic review, 2) how to discuss methodology, 3) how to show that one has reached the objectives of the course, 4) how to ask questions, 5) how to discuss sustainable development, 6) how to discuss ethics.**

In my view, the discussions at the monthly meetings on the following topics were useful: 1) systematic review, 2) how to discuss methodology, 3) how to show that one has reached the objectives of the course, 4) how to ask questions, 5) how to discuss sustainable development, 6) how to discuss ethics.

	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	1 (5.3%)
4	4 (21.1%)
5	5 (26.3%)
6 to a very large extent	9 (47.4%)
Total	19 (100.0%)

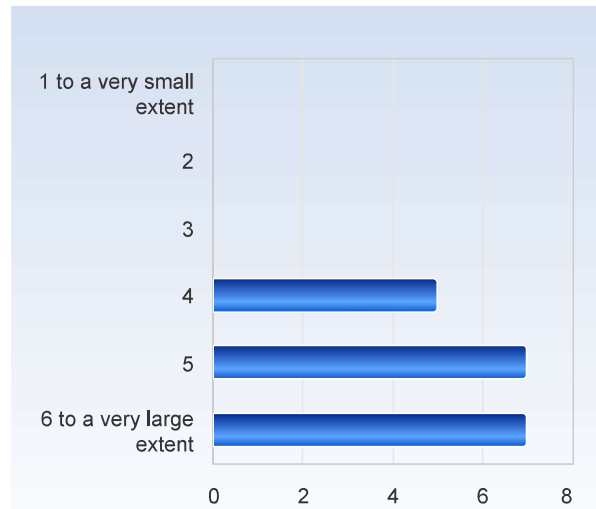


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the discussions at the monthly meetings on the following topics were useful: 1) systematic review, 2) how to discuss methodology, 3) how to show that one has reached the objectives of the course, 4) how to ask questions, 5) how to discuss sustainable development, 6) how to discuss ethics.	5.2	1.0	18.6 %	3.0	4.5	5.0	6.0	6.0



**In my view, the project presentations and discussions and the feedback on the oral presentations at the monthly meetings were useful.**

In my view, the project presentations and discussions and the feedback on the oral presentations at the monthly meetings were useful.	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	5 (26.3%)
5	7 (36.8%)
6 to a very large extent	7 (36.8%)
<b>Total</b>	<b>19 (100.0%)</b>

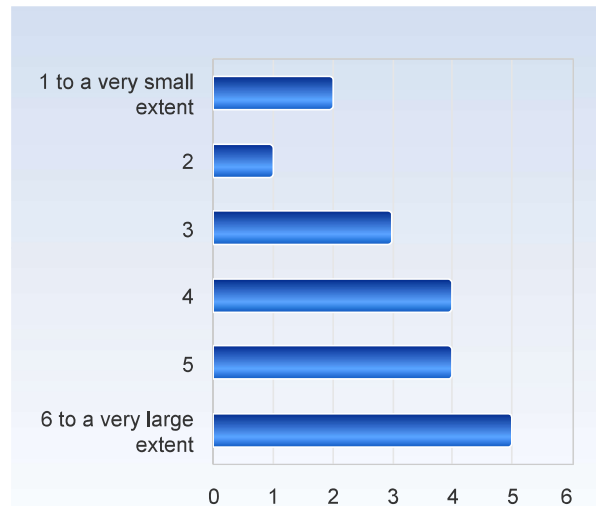


● In my view, the project presentations and dis...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the project presentations and discussions and the feedback on the oral presentations at the monthly meetings were useful.	5.1	0.8	15.9 %	4.0	4.5	5.0	6.0	6.0

**In my view, the scientific writing sessions, including lecture, task, review and feedback were useful.**

In my view, the scientific writing sessions, including lecture, task, review and feedback were useful.	Number of responses
1 to a very small extent	2 (10.5%)
2	1 (5.3%)
3	3 (15.8%)
4	4 (21.1%)
5	4 (21.1%)
6 to a very large extent	5 (26.3%)
<b>Total</b>	<b>19 (100.0%)</b>



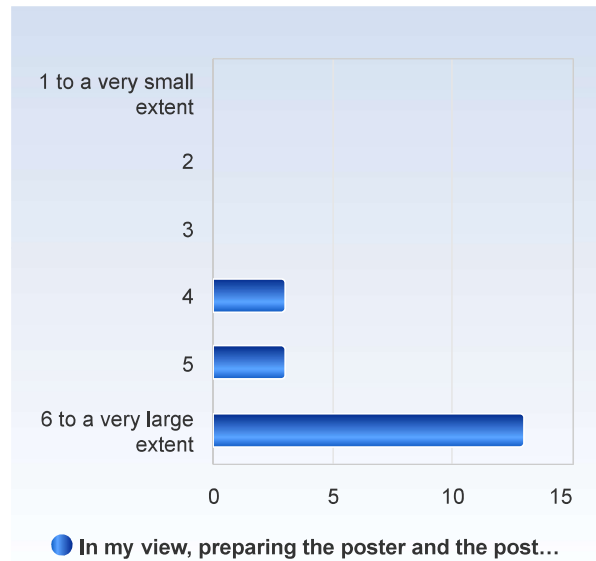
● In my view, the scientific writing sessions, in...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the scientific writing sessions, including lecture, task, review and feedback were useful.	4.2	1.6	39.5 %	1.0	3.0	4.0	5.5	6.0



**In my view, preparing the poster and the poster mingle were useful.**

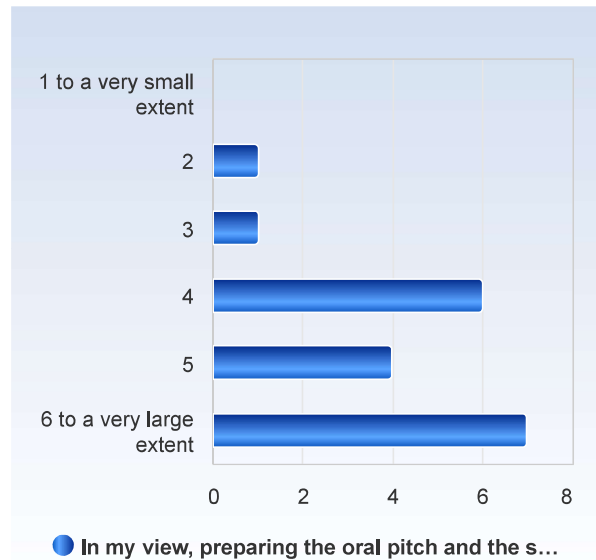
In my view, preparing the poster and the poster mingle were useful.	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (15.8%)
5	3 (15.8%)
6 to a very large extent	13 (68.4%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, preparing the poster and the poster mingle were useful.	5.5	0.8	14.0 %	4.0	5.0	6.0	6.0	6.0

**In my view, preparing the oral pitch and the seminar for bachelor/1st year students was useful.**

In my view, preparing the oral pitch and the seminar for bachelor/1st year students was useful.	Number of responses
1 to a very small extent	0 (0.0%)
2	1 (5.3%)
3	1 (5.3%)
4	6 (31.6%)
5	4 (21.1%)
6 to a very large extent	7 (36.8%)
Total	19 (100.0%)

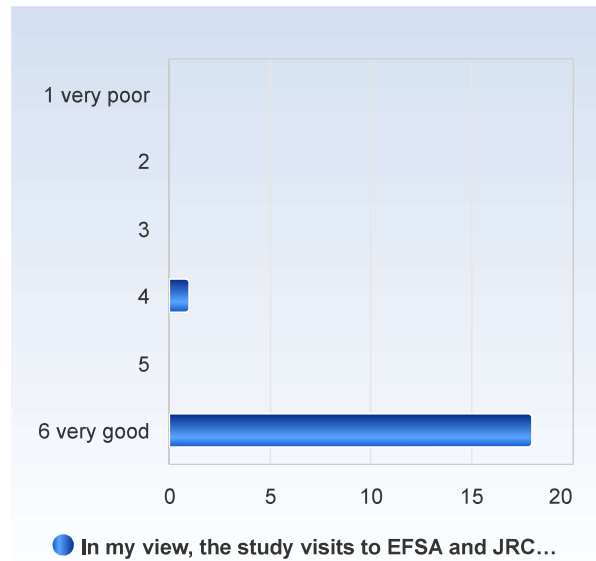


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, preparing the oral pitch and the seminar for bachelor/1st year students was useful.	4.8	1.2	24.7 %	2.0	4.0	5.0	6.0	6.0



**In my view, the study visits to EFSA and JRC were:**

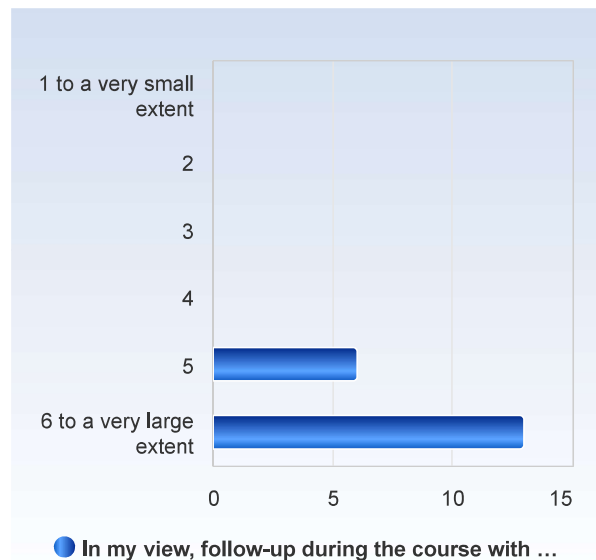
In my view, the study visits to EFSA and JRC were:	Number of responses
1 very poor	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (5.3%)
5	0 (0.0%)
6 very good	18 (94.7%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the study visits to EFSA and JRC were:	5.9	0.5	7.8 %	4.0	6.0	6.0	6.0	6.0

**In my view, follow-up during the course with “own” course leader contact, follow-up at start of project and half-time meeting was useful.**

In my view, follow-up during the course with “own” course leader contact, follow-up at start of project and half-time meeting was useful.	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	6 (31.6%)
6 to a very large extent	13 (68.4%)
Total	19 (100.0%)

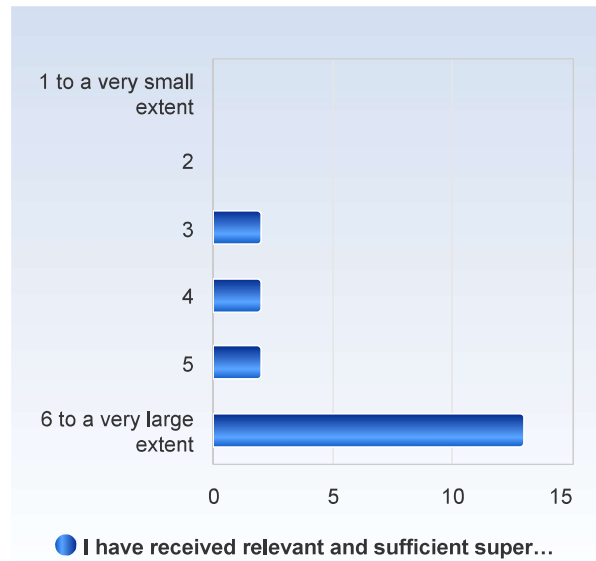


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, follow-up during the course with “own” course leader contact, follow-up at start of project and half-time meeting was useful.	5.7	0.5	8.4 %	5.0	5.0	6.0	6.0	6.0



**I have received relevant and sufficient supervision from my supervisor(s).**

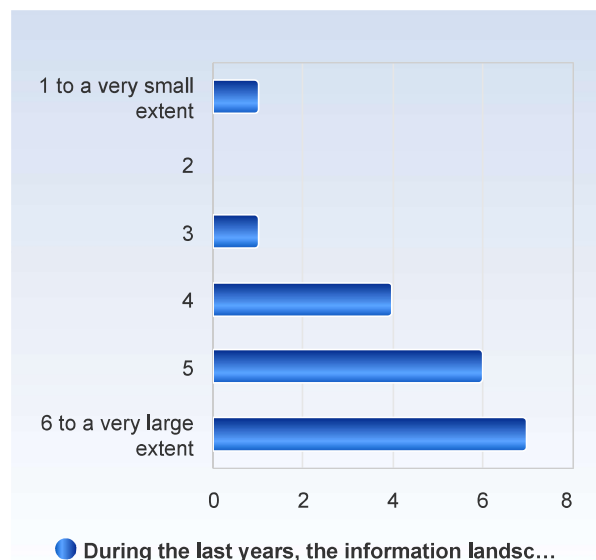
I have received relevant and sufficient supervision from my supervisor(s).	Number of responses
1 to a very small extent	0 (0.0%)
2	0 (0.0%)
3	2 (10.5%)
4	2 (10.5%)
5	2 (10.5%)
6 to a very large extent	13 (68.4%)
<b>Total</b>	<b>19 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have received relevant and sufficient supervision from my supervisor(s).	5.4	1.1	19.8 %	3.0	5.0	6.0	6.0	6.0

**During the last years, the information landscape changed with ChatGPT and several other generative AI tools. To what extent are you familiar with ChatGPT (or other generative AI-tool)?**

During the last years, the information landscape changed with ChatGPT and several other generative AI tools. To what extent are you familiar with ChatGPT (or other generative AI-tool)?	Number of responses
1 to a very small extent	1 (5.3%)
2	0 (0.0%)
3	1 (5.3%)
4	4 (21.1%)
5	6 (31.6%)
6 to a very large extent	7 (36.8%)
<b>Total</b>	<b>19 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the last years, the information landscape changed with ChatGPT and several other generative AI tools. To what extent are you familiar with ChatGPT (or other generative AI-tool)?	4.8	1.3	26.9 %	1.0	4.0	5.0	6.0	6.0