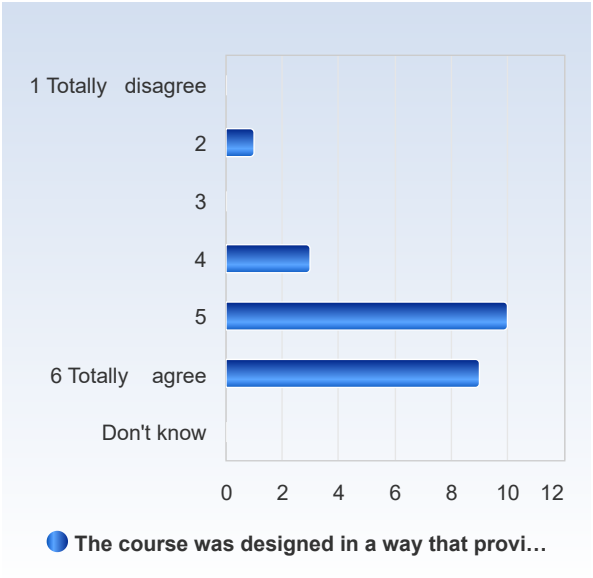
Bioentrepreneurship 4BI118 BI118 HT2026

Respondents: 46
Answer Count: 23
Answer Frequency: 50.00%

The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

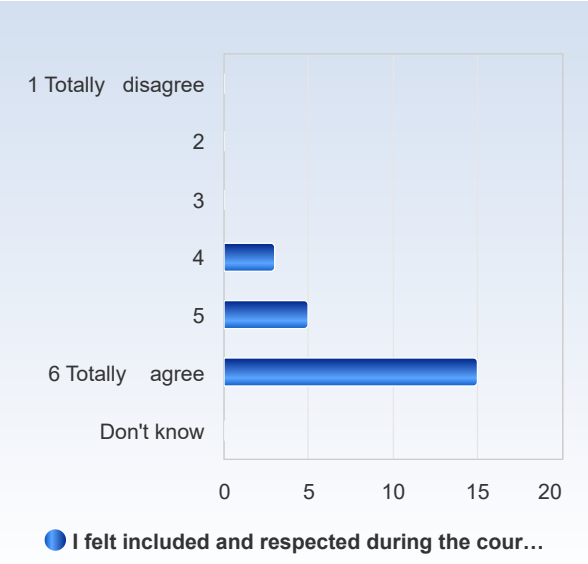
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (4.3%)
3	0 (0.0%)
4	3 (13.0%)
5	10 (43.5%)
6 Totally agree	9 (39.1%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	5.1	1.0	18.9 %	2.0	5.0	5.0	6.0	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (13.0%)
5	5 (21.7%)
6 Totally agree	15 (65.2%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.5	0.7	13.2 %	4.0	5.0	6.0	6.0	6.0

The course as a whole was good.

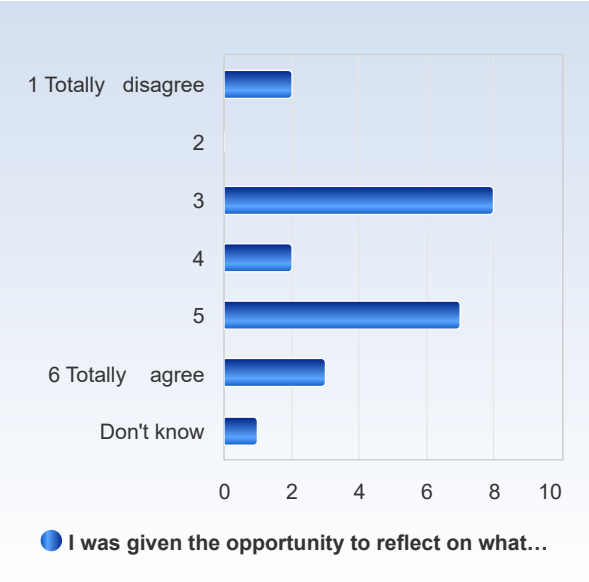
The course as a whole was good.	Number of responses
1 Totally disagree	1 (4.3%)
2	2 (8.7%)
3	5 (21.7%)
4	8 (34.8%)
5	4 (17.4%)
6 Totally agree	3 (13.0%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	3.9	1.3	33.5 %	1.0	3.0	4.0	5.0	6.0

I was given the opportunity to reflect on what I have learned during the course.

I was given the opportunity to reflect on what I have learned during the course.	Number of responses
1 Totally disagree	2 (8.7%)
2	0 (0.0%)
3	8 (34.8%)
4	2 (8.7%)
5	7 (30.4%)
6 Totally agree	3 (13.0%)
Don't know	1 (4.3%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was given the opportunity to reflect on what I have learned during the course.	4.0	1.5	37.0 %	1.0	3.0	4.0	5.0	6.0

The examination(s) assessed both knowledge and skills relevant to the course.

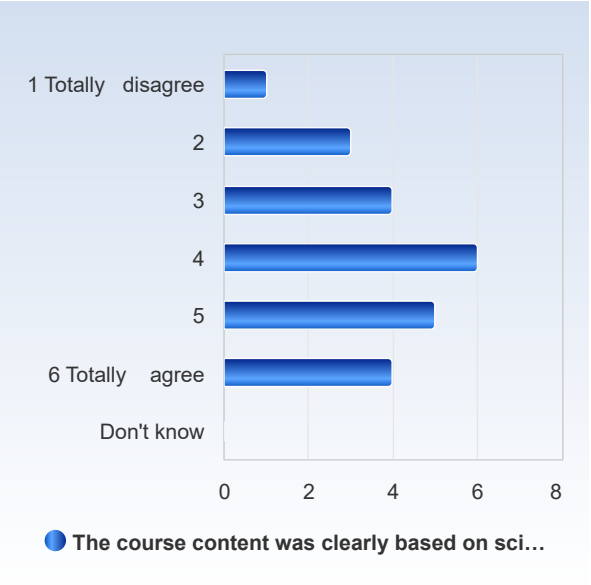
The examination(s) assessed both knowledge and skills relevant to the course.	Number of responses
1 Totally disagree	2 (8.7%)
2	7 (30.4%)
3	5 (21.7%)
4	2 (8.7%)
5	5 (21.7%)
6 Totally agree	2 (8.7%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination(s) assessed both knowledge and skills relevant to the course.	3.3	1.6	46.9 %	1.0	2.0	3.0	5.0	6.0

The course content was clearly based on scientific research.

The course content was clearly based on scientific research.	Number of responses
1 Totally disagree	1 (4.3%)
2	3 (13.0%)
3	4 (17.4%)
4	6 (26.1%)
5	5 (21.7%)
6 Totally agree	4 (17.4%)
Don't know	0 (0.0%)
Total	23 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course content was clearly based on scientific research.	4.0	1.4	36.1 %	1.0	3.0	4.0	5.0	6.0