



Exit Poll - Master's Programme in Translational Physiology and Pharmacology VT26

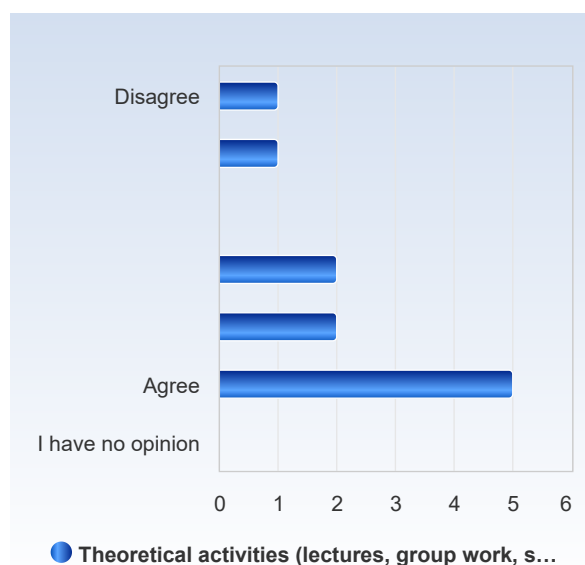
Respondents: 43
Answer Count: 11
Answer Frequency: 25.58%

How well do the following statements reflect the experience of your study time at KI as a whole?

I regularly received useful feedback on:

Theoretical activities (lectures, group work, seminars, oral presentations / presentations, etc.)

Theoretical activities (lectures, group work, seminars, oral presentations / presentations, etc.)	Number of responses
Disagree	1 (9.1%)
	1 (9.1%)
	0 (0.0%)
	2 (18.2%)
	2 (18.2%)
Agree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Theoretical activities (lectures, group work, seminars, oral presentations / presentations, etc.)	4.6	1.7	37.7 %	1.0	4.0	5.0	6.0	6.0



Practical activities (e.g. on-site training VFU, laboratory work, interprofessional learning, observations, KTC training).

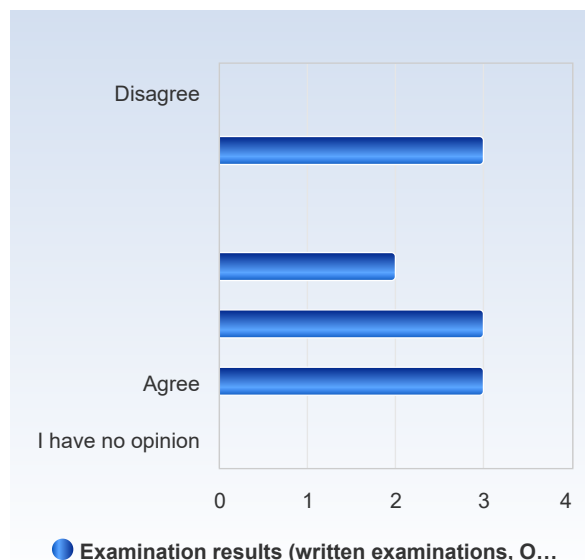
Practical activities (e.g. on-site training VFU, laboratory work, interprofessional learning, observations, KTC training).	Number of responses
Disagree	1 (9.1%)
	0 (0.0%)
	2 (18.2%)
	2 (18.2%)
	2 (18.2%)
Agree	4 (36.4%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Practical activities (e.g. on-site training VFU, laboratory work, interprofessional learning, observations, KTC training).	4.5	1.6	36.7 %	1.0	3.5	5.0	6.0	6.0

Examination results (written examinations, OSCE, etc.)

Examination results (written examinations, OSCE, etc.)	Number of responses
Disagree	0 (0.0%)
	3 (27.3%)
	0 (0.0%)
	2 (18.2%)
	3 (27.3%)
Agree	3 (27.3%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)

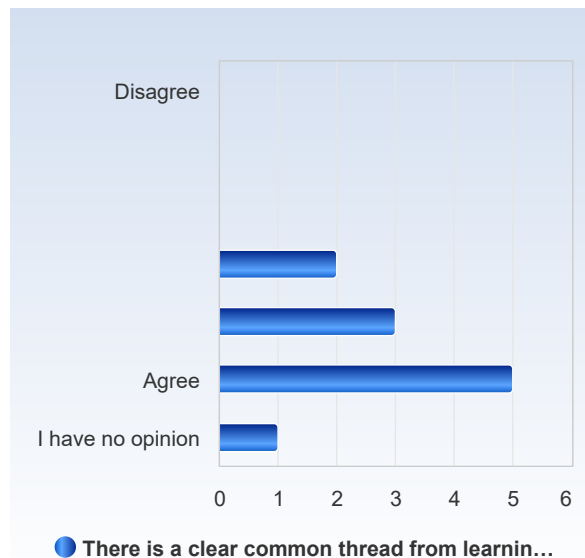


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Examination results (written examinations, OSCE, etc.)	4.3	1.6	37.9 %	2.0	3.0	5.0	5.5	6.0



There is a clear common thread from learning outcomes to examination in the education.

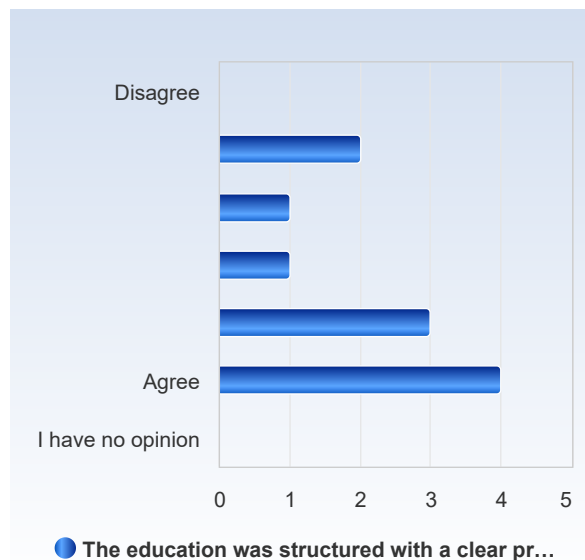
There is a clear common thread from learning outcomes to examination in the education.	Number of responses
Disagree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
	3 (27.3%)
Agree	5 (45.5%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
There is a clear common thread from learning outcomes to examination in the education.	5.3	0.8	15.5 %	4.0	5.0	5.5	6.0	6.0

The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).

The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).	Number of responses
Disagree	0 (0.0%)
	2 (18.2%)
	1 (9.1%)
	1 (9.1%)
	3 (27.3%)
Agree	4 (36.4%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)

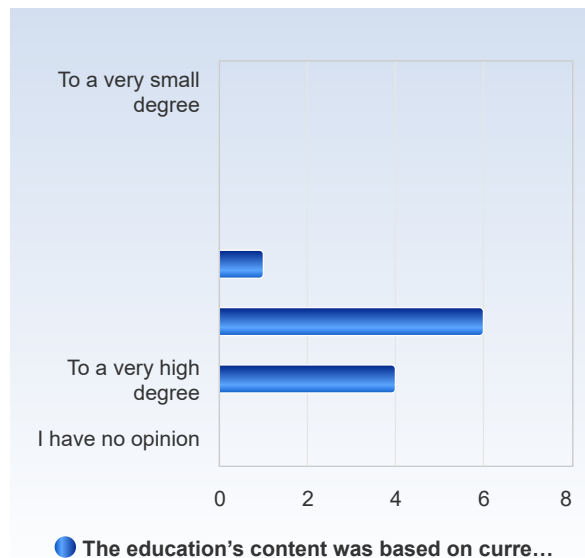


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The education was structured with a clear progression (i.e. the content was broadened and became more advanced over the course of the education).	4.5	1.6	34.6 %	2.0	3.5	5.0	6.0	6.0



The education's content was based on current research.

The education's content was based on current research.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	6 (54.5%)
To a very high degree	4 (36.4%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)

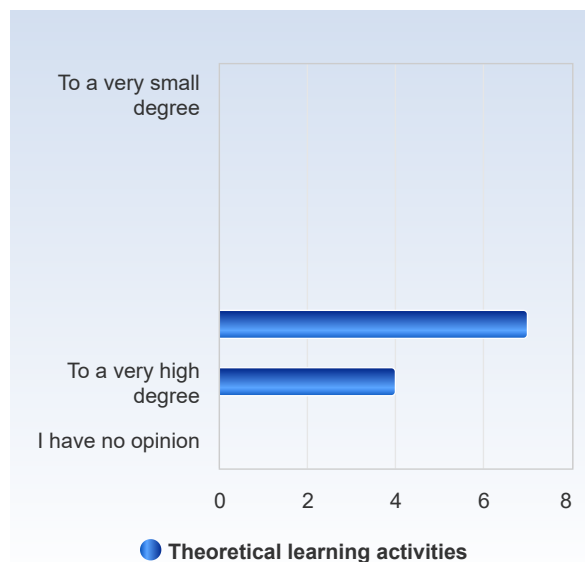


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The education's content was based on current research.	5.3	0.6	12.3 %	4.0	5.0	5.0	6.0	6.0

I learnt about ongoing research during:

Theoretical learning activities

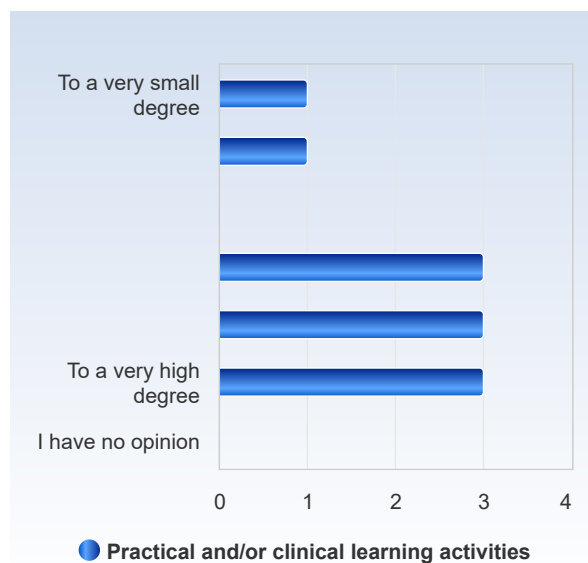
Theoretical learning activities	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	7 (63.6%)
To a very high degree	4 (36.4%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Theoretical learning activities	5.4	0.5	9.4 %	5.0	5.0	5.0	6.0	6.0

Practical and/or clinical learning activities

Practical and/or clinical learning activities	Number of responses
To a very small degree	1 (9.1%)
	1 (9.1%)
	0 (0.0%)
	3 (27.3%)
	3 (27.3%)
To a very high degree	3 (27.3%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Practical and/or clinical learning activities	4.4	1.6	37.3 %	1.0	4.0	5.0	5.5	6.0

Criteria for assessment of examinations were provided in advance.

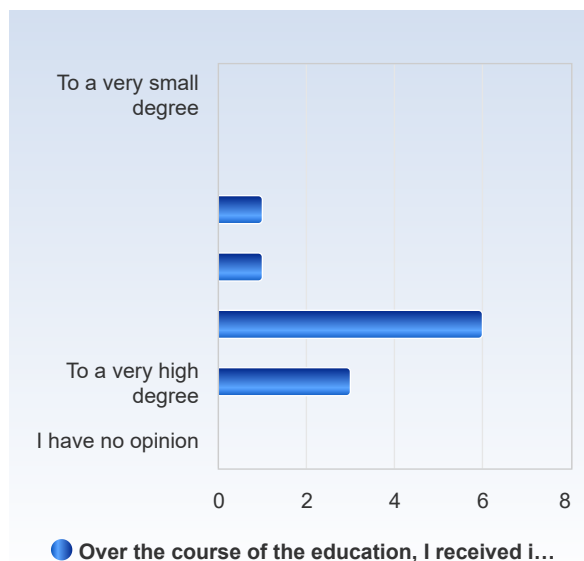
Criteria for assessment of examinations were provided in advance.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	4 (36.4%)
To a very high degree	6 (54.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Criteria for assessment of examinations were provided in advance.	5.5	0.7	12.6 %	4.0	5.0	6.0	6.0	6.0

Over the course of the education, I received information on my opportunities to influence the programme's courses.

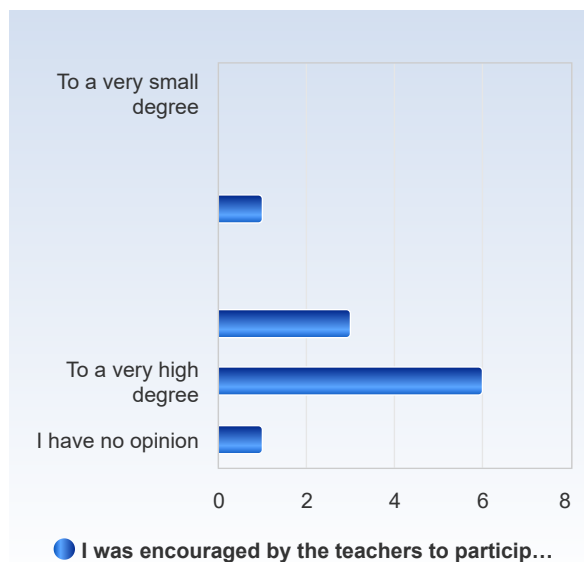
Over the course of the education, I received information on my opportunities to influence the programme's courses.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
	6 (54.5%)
To a very high degree	3 (27.3%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Over the course of the education, I received information on my opportunities to influence the programme's courses.	5.0	0.9	17.9 %	3.0	5.0	5.0	5.5	6.0

I was encouraged by the teachers to participate in the development of the courses in the programme.

I was encouraged by the teachers to participate in the development of the courses in the programme.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	3 (27.3%)
To a very high degree	6 (54.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)

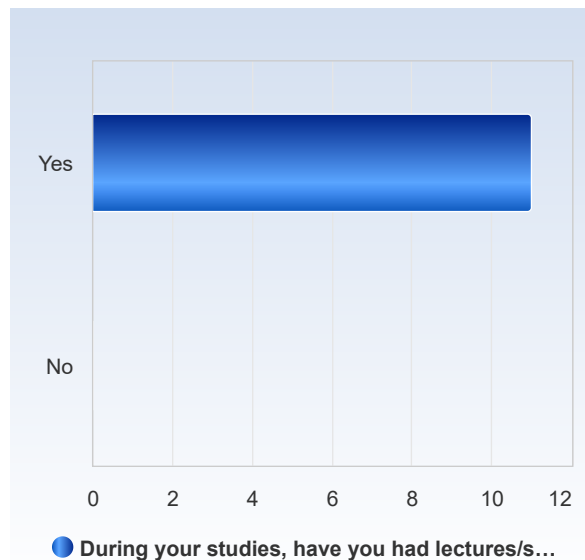


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was encouraged by the teachers to participate in the development of the courses in the programme.	5.4	1.0	17.9 %	3.0	5.0	6.0	6.0	6.0



During your studies, have you had lectures/seminars etc. at Campus Solna?

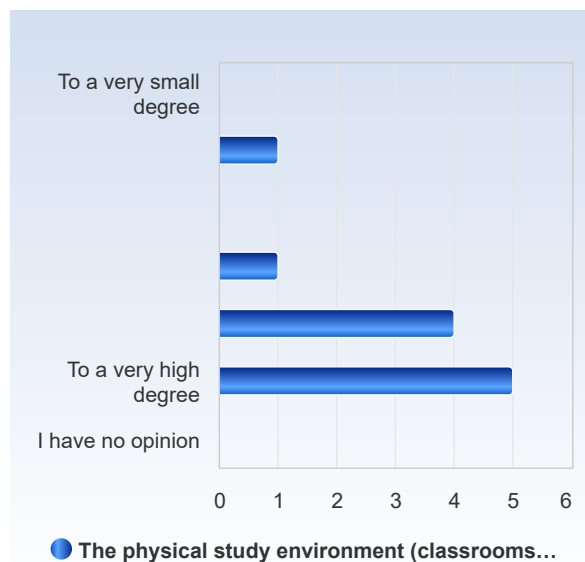
During your studies, have you had lectures/seminars etc. at Campus Solna?	Number of responses
Yes	11 (100.0%)
No	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During your studies, have you had lectures/seminars etc. at Campus Solna?	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	4 (36.4%)
To a very high degree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)

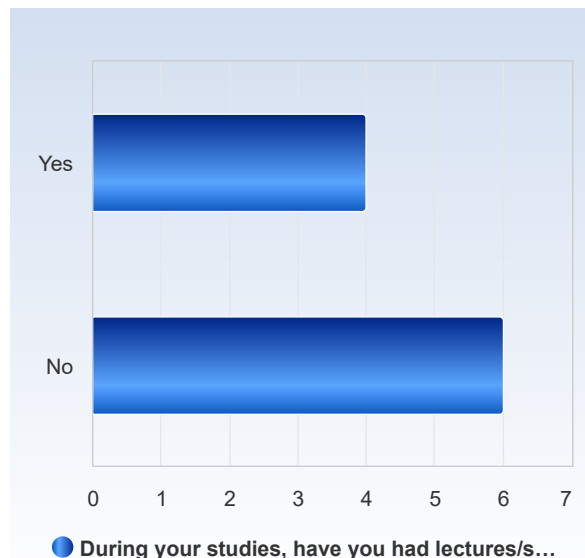


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Solna has worked well for my needs on the whole.	5.1	1.2	24.0 %	2.0	5.0	5.0	6.0	6.0



During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?

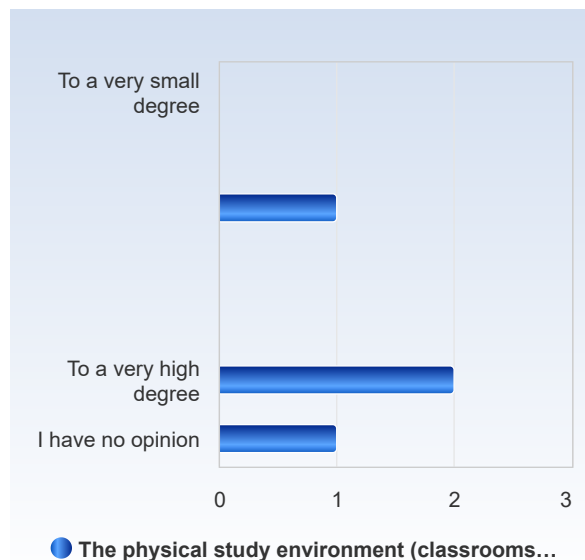
During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?	Number of responses
Yes	4 (40.0%)
No	6 (60.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During your studies, have you had lectures/seminars etc. at Campus Flemingsberg/Huddinge?	1.6	0.5	32.3 %	1.0	1.0	2.0	2.0	2.0

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.

The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (25.0%)
	0 (0.0%)
	0 (0.0%)
To a very high degree	2 (50.0%)
I have no opinion	1 (25.0%)
Total	4 (100.0%)

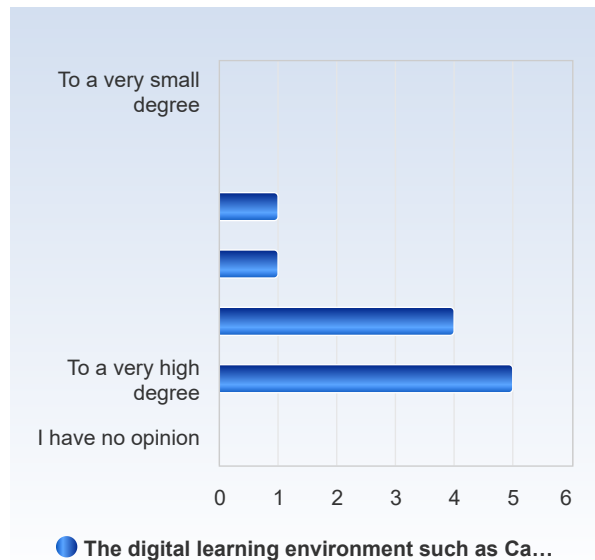


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The physical study environment (classrooms/lecture halls, study areas, IT, breakrooms/informal etc.) at Campus Flemingsberg/Huddinge has worked well for my needs on the whole.	5.0	1.7	34.6 %	3.0	4.5	6.0	6.0	6.0



The digital learning environment such as Canvas, Zoom etc. during the web-based teaching has worked well for my needs on the whole.

The digital learning environment such as Canvas, Zoom etc. during the web-based teaching has worked well for my needs on the whole.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
	4 (36.4%)
To a very high degree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during the web-based teaching has worked well for my needs on the whole.	5.2	1.0	18.9 %	3.0	5.0	5.0	6.0	6.0

The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.

The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (10.0%)
	0 (0.0%)
	1 (10.0%)
To a very high degree	7 (70.0%)
I have no opinion	1 (10.0%)
Total	10 (100.0%)

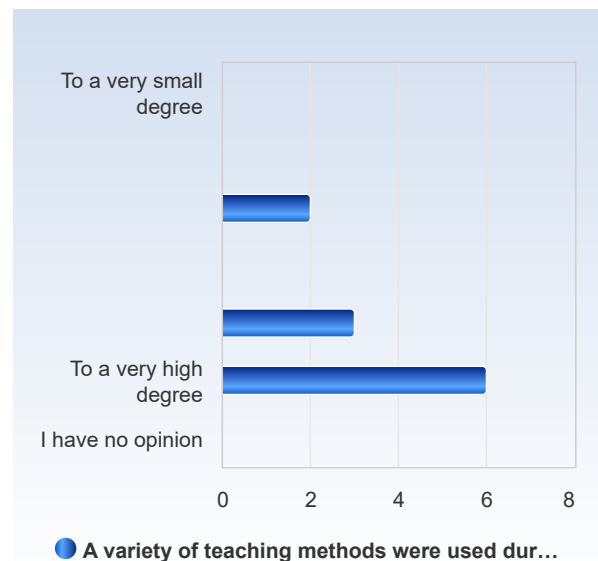




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The psychosocial study environment (psychosocial environment refers to, among other things, comfort, support, stress, equal treatment and discrimination) has worked well based on my needs on the whole.	5.6	1.0	18.2 %	3.0	6.0	6.0	6.0	6.0

A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).

A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
	0 (0.0%)
	3 (27.3%)
To a very high degree	6 (54.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)

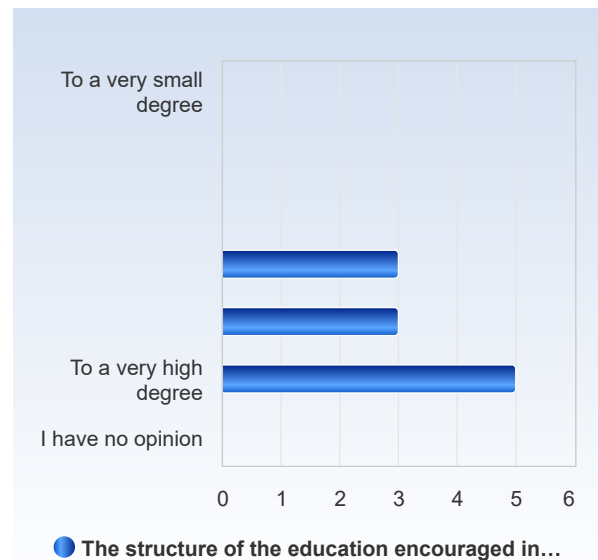


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
A variety of teaching methods were used during the education in a way which encouraged me to be active in my learning (for example, lectures, seminars, practical skills training, e-learning).	5.2	1.2	22.5 %	3.0	5.0	6.0	6.0	6.0



The structure of the education encouraged independence in my learning.

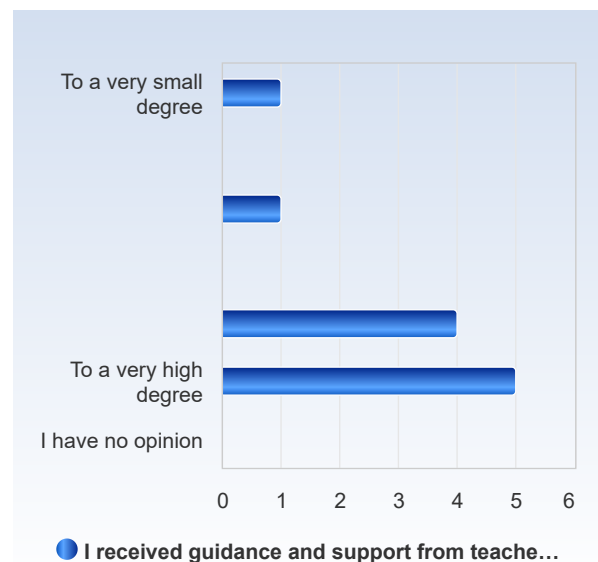
The structure of the education encouraged independence in my learning.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	3 (27.3%)
	3 (27.3%)
To a very high degree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The structure of the education encouraged independence in my learning.	5.2	0.9	16.9 %	4.0	4.5	5.0	6.0	6.0

I received guidance and support from teachers or supervisors in my learning.

I received guidance and support from teachers or supervisors in my learning.	Number of responses
To a very small degree	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	4 (36.4%)
To a very high degree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



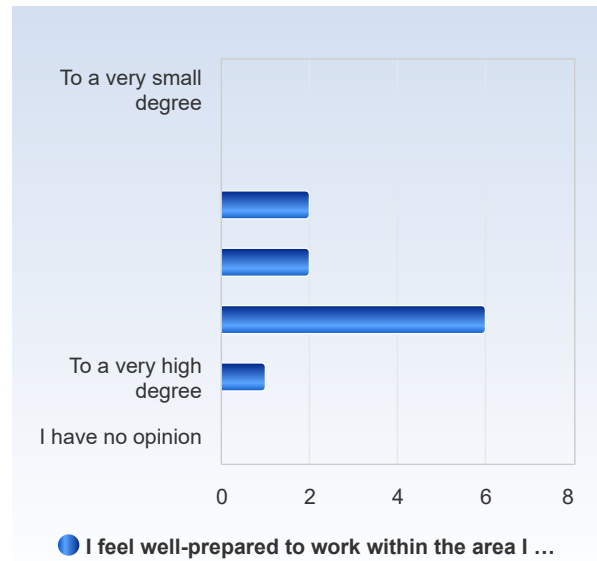
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I received guidance and support from teachers or supervisors in my learning.	4.9	1.6	32.1 %	1.0	5.0	5.0	6.0	6.0

How well-prepared do you feel for your future work/profession?



I feel well-prepared to work within the area I have studied at KI.

I feel well-prepared to work within the area I have studied at KI.	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
	2 (18.2%)
	6 (54.5%)
To a very high degree	1 (9.1%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)

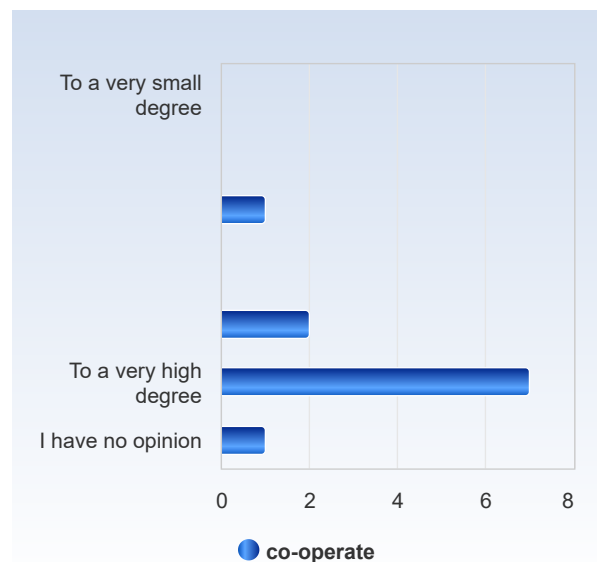


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I feel well-prepared to work within the area I have studied at KI.	4.5	0.9	20.6 %	3.0	4.0	5.0	5.0	6.0

I feel well-prepared for my future role's requirements to:

co-operate

co-operate	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	2 (18.2%)
To a very high degree	7 (63.6%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)

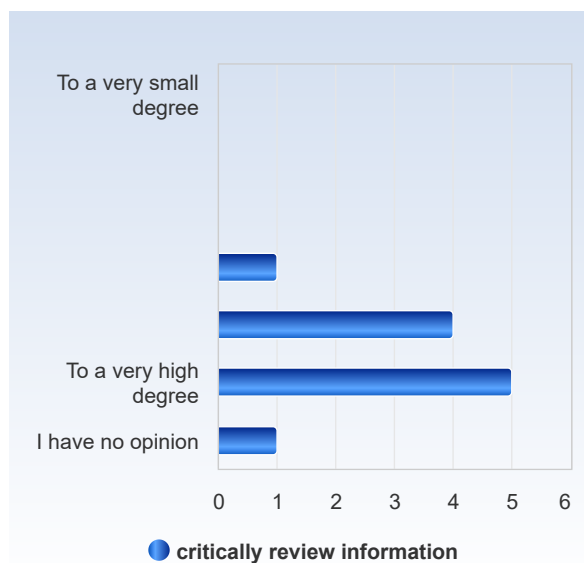


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
co-operate	5.5	1.0	17.7 %	3.0	5.5	6.0	6.0	6.0



critically review information

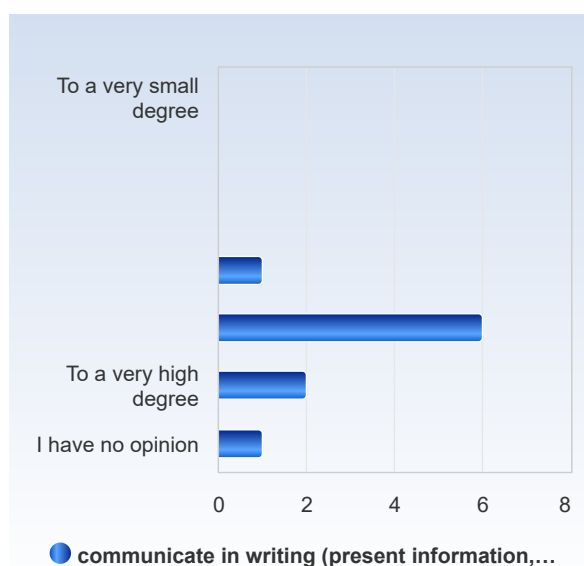
critically review information	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	4 (36.4%)
To a very high degree	5 (45.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
critically review information	5.4	0.7	12.9 %	4.0	5.0	5.5	6.0	6.0

communicate in writing (present information, problems and solutions in writing)

communicate in writing (present information, problems and solutions in writing)	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (10.0%)
	6 (60.0%)
To a very high degree	2 (20.0%)
I have no opinion	1 (10.0%)
Total	10 (100.0%)

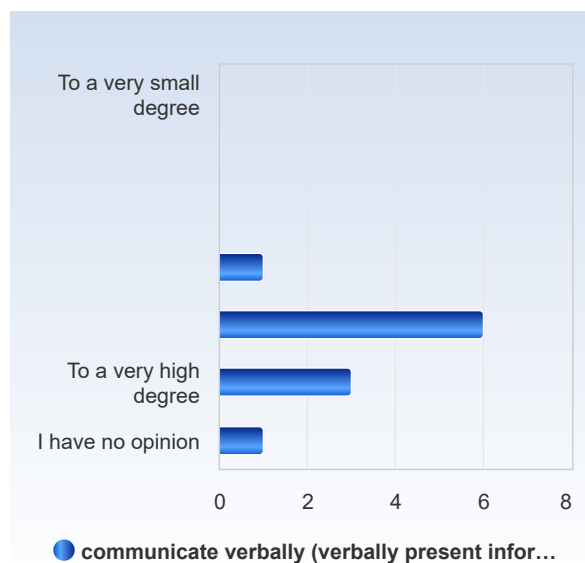


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
communicate in writing (present information, problems and solutions in writing)	5.1	0.6	11.8 %	4.0	5.0	5.0	5.0	6.0



communicate verbally (verbally present information, problems and solutions)

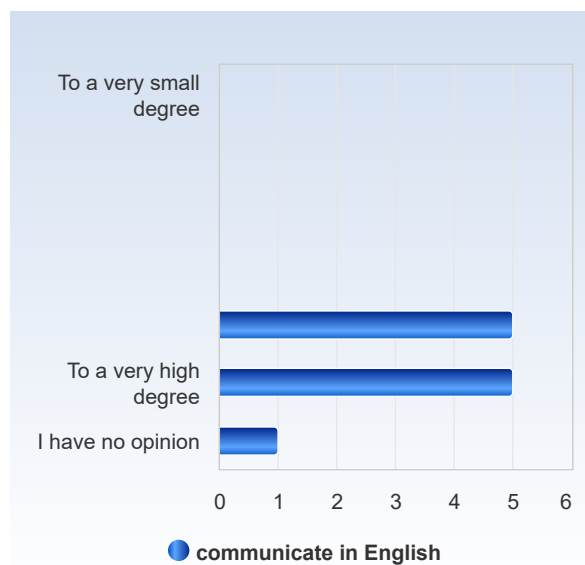
communicate verbally (verbally present information, problems and solutions)	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	6 (54.5%)
To a very high degree	3 (27.3%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
communicate verbally (verbally present information, problems and solutions)	5.2	0.6	12.2 %	4.0	5.0	5.0	5.5	6.0

communicate in English

communicate in English	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	5 (45.5%)
To a very high degree	5 (45.5%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)

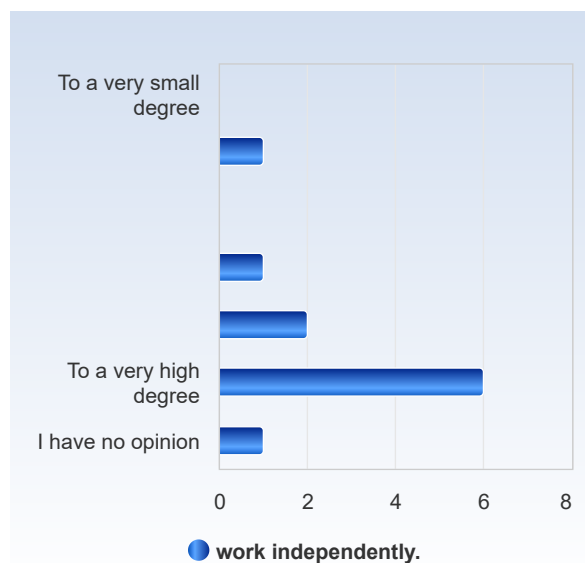


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
communicate in English	5.5	0.5	9.6 %	5.0	5.0	5.5	6.0	6.0



work independently.

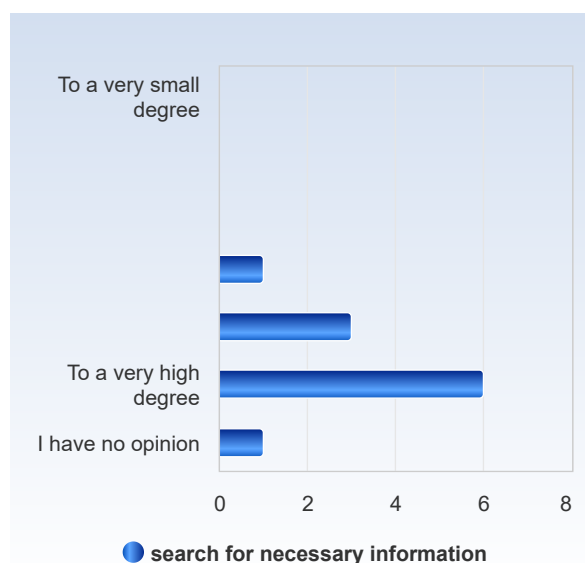
work independently.	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	2 (18.2%)
To a very high degree	6 (54.5%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
work independently.	5.2	1.3	25.3 %	2.0	5.0	6.0	6.0	6.0

search for necessary information

search for necessary information	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	3 (27.3%)
To a very high degree	6 (54.5%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)

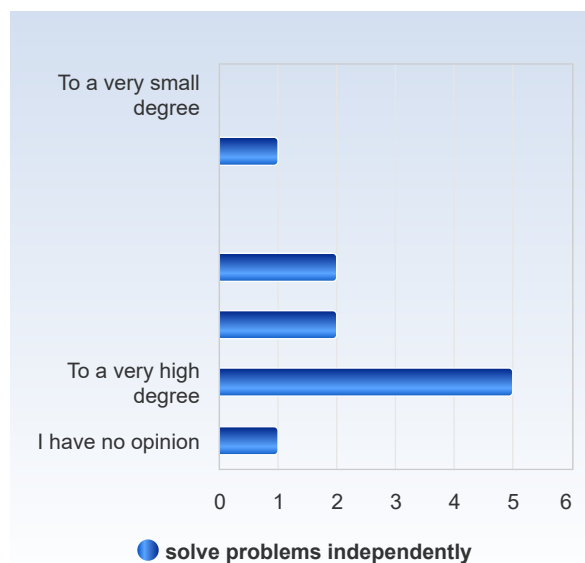


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
search for necessary information	5.5	0.7	12.9 %	4.0	5.0	6.0	6.0	6.0



solve problems independently

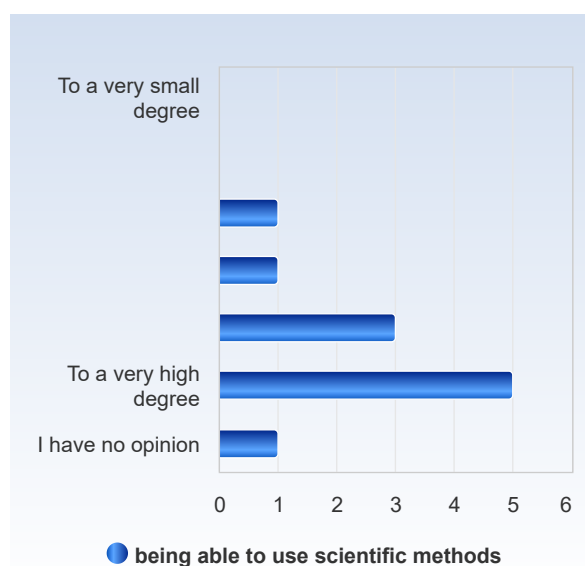
solve problems independently	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	2 (18.2%)
	2 (18.2%)
To a very high degree	5 (45.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
solve problems independently	5.0	1.3	26.7 %	2.0	4.5	5.5	6.0	6.0

being able to use scientific methods

being able to use scientific methods	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
	3 (27.3%)
To a very high degree	5 (45.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)

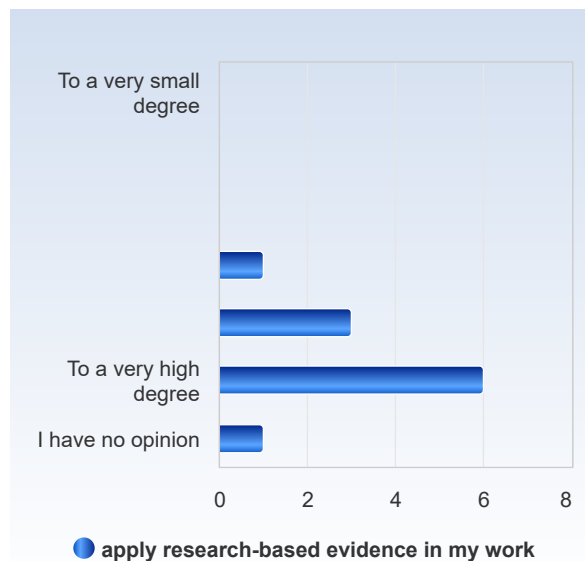


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
being able to use scientific methods	5.2	1.0	19.9 %	3.0	5.0	5.5	6.0	6.0



apply research-based evidence in my work

apply research-based evidence in my work	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	3 (27.3%)
To a very high degree	6 (54.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
apply research-based evidence in my work	5.5	0.7	12.9 %	4.0	5.0	6.0	6.0	6.0

apply practical skills

apply practical skills	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	3 (27.3%)
To a very high degree	5 (45.5%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)

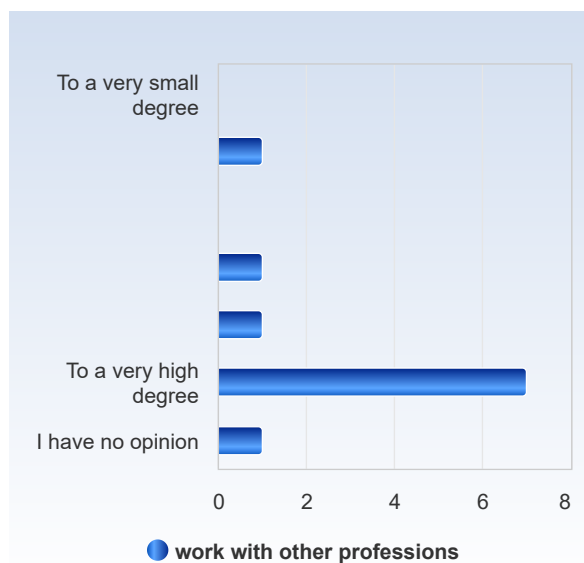


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
apply practical skills	5.1	1.3	25.2 %	2.0	5.0	5.5	6.0	6.0



work with other professions

work with other professions	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
To a very high degree	7 (63.6%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
work with other professions	5.3	1.3	25.2 %	2.0	5.5	6.0	6.0	6.0

keep up to date with knowledge development within my field

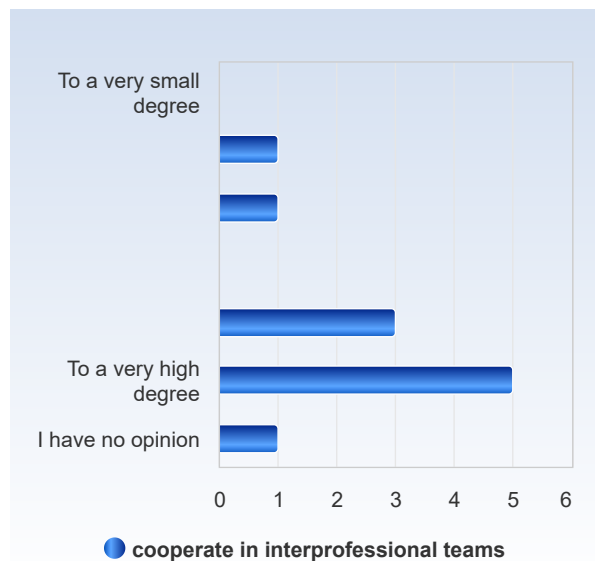
keep up to date with knowledge development within my field	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	5 (45.5%)
To a very high degree	4 (36.4%)
I have no opinion	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
keep up to date with knowledge development within my field	5.3	0.7	12.7 %	4.0	5.0	5.0	6.0	6.0

cooperate in interprofessional teams

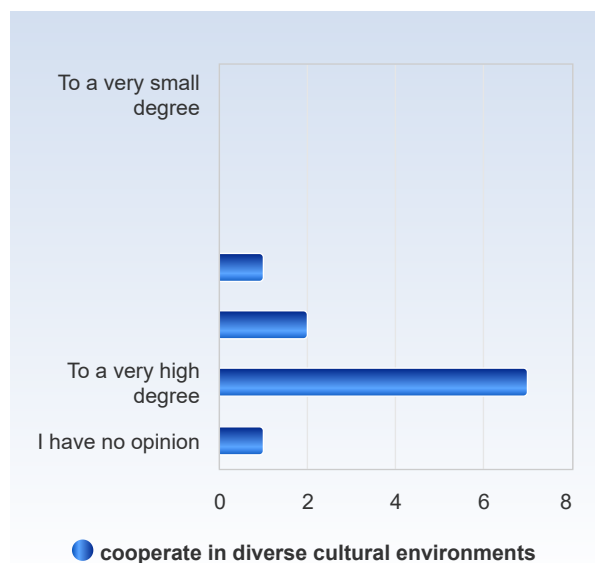
cooperate in interprofessional teams	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
	0 (0.0%)
	3 (27.3%)
To a very high degree	5 (45.5%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
cooperate in interprofessional teams	5.0	1.4	28.3 %	2.0	5.0	5.5	6.0	6.0

cooperate in diverse cultural environments

cooperate in diverse cultural environments	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	2 (18.2%)
To a very high degree	7 (63.6%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)

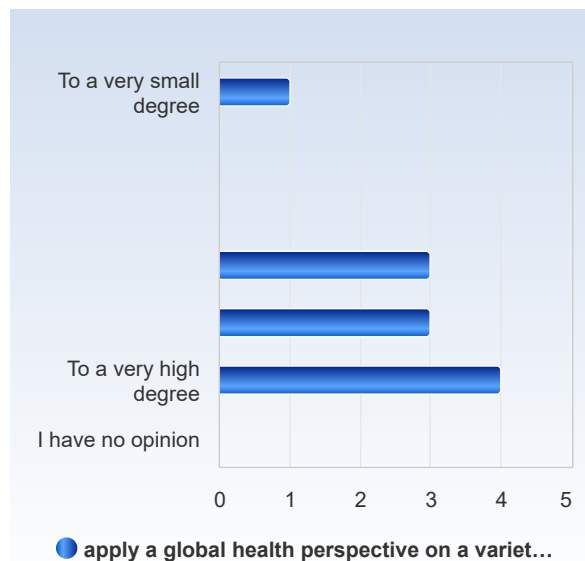


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
cooperate in diverse cultural environments	5.6	0.7	12.5 %	4.0	5.5	6.0	6.0	6.0



apply a global health perspective on a variety of issues

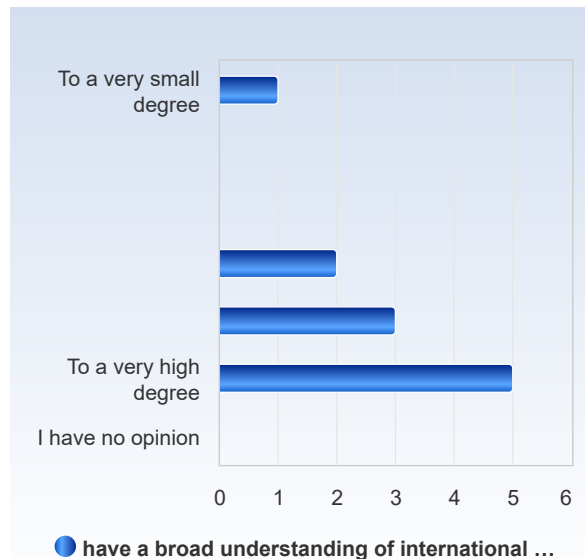
apply a global health perspective on a variety of issues	Number of responses
To a very small degree	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	3 (27.3%)
	3 (27.3%)
To a very high degree	4 (36.4%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
apply a global health perspective on a variety of issues	4.7	1.5	31.5 %	1.0	4.0	5.0	6.0	6.0

have a broad understanding of international events shaping the world

have a broad understanding of international events shaping the world	Number of responses
To a very small degree	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
	3 (27.3%)
To a very high degree	5 (45.5%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)

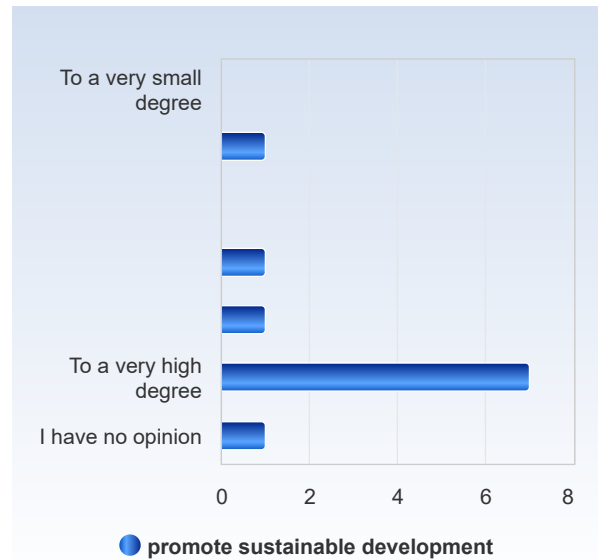


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
have a broad understanding of international events shaping the world	4.9	1.5	30.8 %	1.0	4.5	5.0	6.0	6.0



promote sustainable development

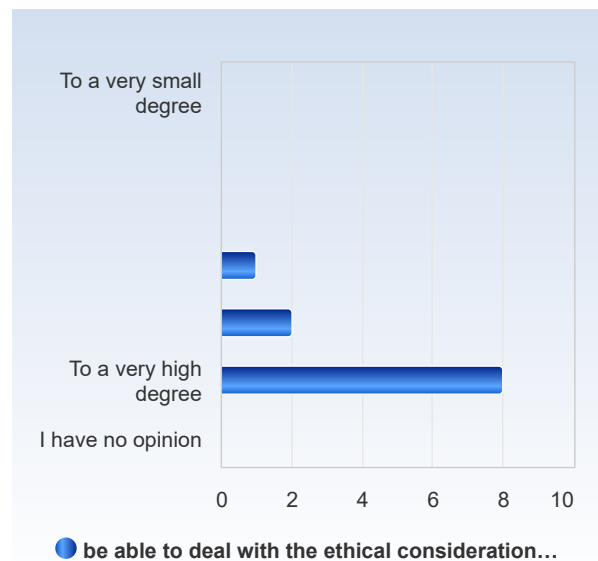
promote sustainable development	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	1 (9.1%)
To a very high degree	7 (63.6%)
<i>I have no opinion</i>	1 (9.1%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
promote sustainable development	5.3	1.3	25.2 %	2.0	5.5	6.0	6.0	6.0

be able to deal with the ethical considerations I face

be able to deal with the ethical considerations I face	Number of responses
To a very small degree	0 (0.0%)
	0 (0.0%)
	0 (0.0%)
	1 (9.1%)
	2 (18.2%)
To a very high degree	8 (72.7%)
<i>I have no opinion</i>	0 (0.0%)
Total	11 (100.0%)

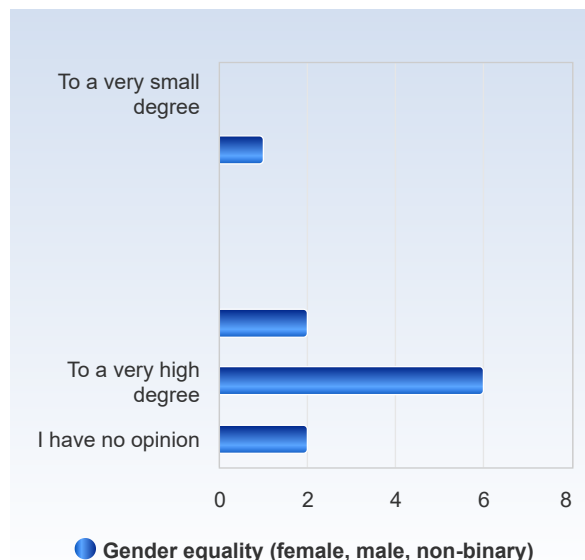


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
be able to deal with the ethical considerations I face	5.6	0.7	12.0 %	4.0	5.5	6.0	6.0	6.0

I feel well-prepared for my future role's requirement to be able in my work to encourage:

Gender equality (female, male, non-binary)

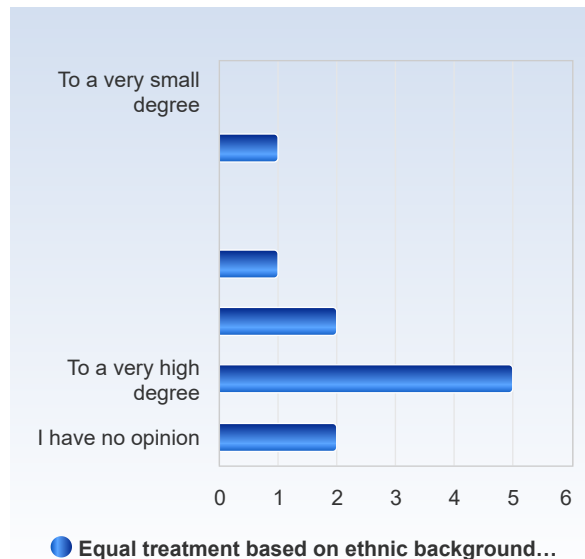
Gender equality (female, male, non-binary)	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
To a very high degree	6 (54.5%)
I have no opinion	2 (18.2%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Gender equality (female, male, non-binary)	5.3	1.3	24.8 %	2.0	5.0	6.0	6.0	6.0

Equal treatment based on ethnic background, religion, social class, age etc.

Equal treatment based on ethnic background, religion, social class, age etc.	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	1 (9.1%)
	2 (18.2%)
To a very high degree	5 (45.5%)
I have no opinion	2 (18.2%)
Total	11 (100.0%)

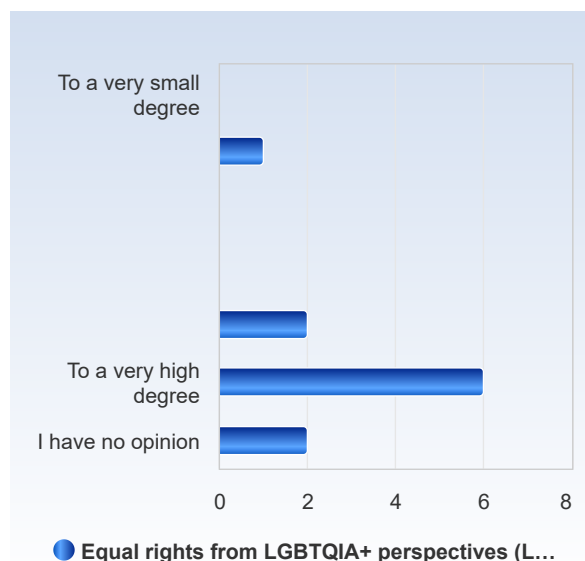


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Equal treatment based on ethnic background, religion, social class, age etc.	5.1	1.4	26.7 %	2.0	5.0	6.0	6.0	6.0



Equal rights from LGBTQIA+ perspectives (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual /Aromantic)

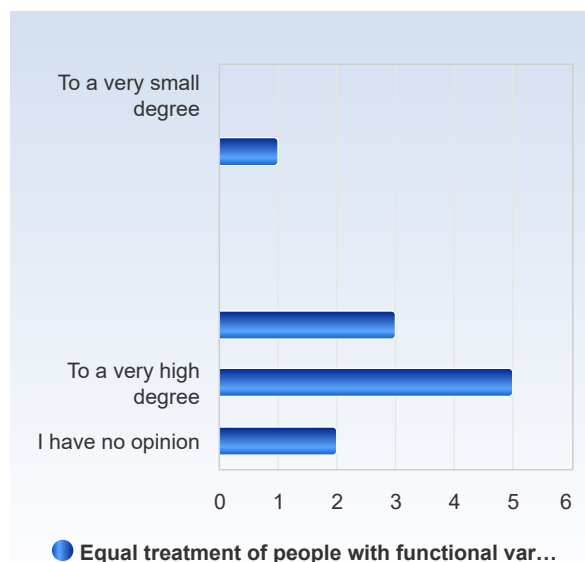
Equal rights from LGBTQIA+ perspectives (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual/Aromantic)	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	2 (18.2%)
To a very high degree	6 (54.5%)
I have no opinion	2 (18.2%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Equal rights from LGBTQIA+ perspectives (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex and Asexual /Aromantic)	5.3	1.3	24.8 %	2.0	5.0	6.0	6.0	6.0

Equal treatment of people with functional variations (sensory, physical and cognitive abilities).

Equal treatment of people with functional variations (sensory, physical and cognitive abilities).	Number of responses
To a very small degree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	3 (27.3%)
To a very high degree	5 (45.5%)
I have no opinion	2 (18.2%)
Total	11 (100.0%)



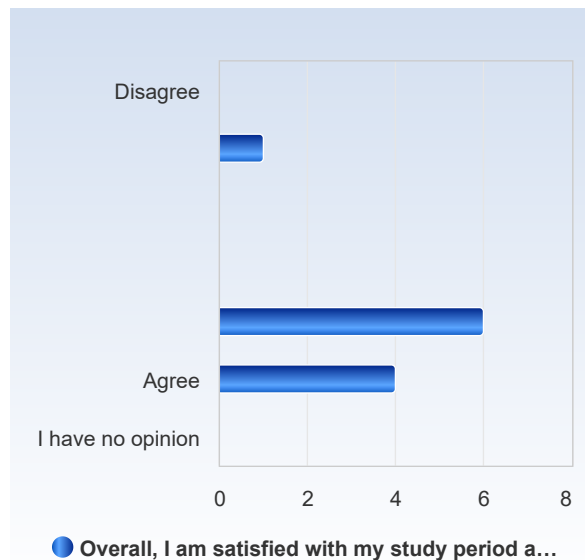
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Equal treatment of people with functional variations (sensory, physical and cognitive abilities)	5.2	1.3	24.9 %	2.0	5.0	6.0	6.0	6.0

Overall – How was your experience of the quality of education you have completed at KI?



Overall, I am satisfied with my study period at KI.

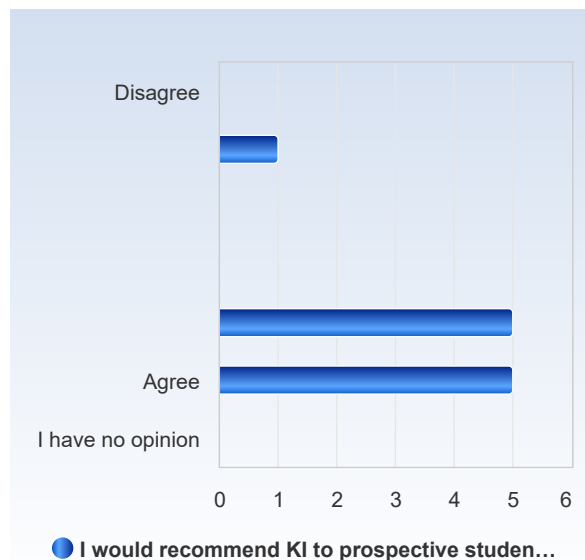
Overall, I am satisfied with my study period at KI.	Number of responses
Disagree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	6 (54.5%)
Agree	4 (36.4%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Overall, I am satisfied with my study period at KI.	5.1	1.1	22.3 %	2.0	5.0	5.0	6.0	6.0

I would recommend KI to prospective students.

I would recommend KI to prospective students.	Number of responses
Disagree	0 (0.0%)
	1 (9.1%)
	0 (0.0%)
	0 (0.0%)
	5 (45.5%)
Agree	5 (45.5%)
I have no opinion	0 (0.0%)
Total	11 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I would recommend KI to prospective students.	5.2	1.2	22.5 %	2.0	5.0	5.0	6.0	6.0