Course analysis (course evaluation)

Course code	Course title	Credits
4TX018	Principles of Toxicology	7.5
Semester (VT/HT-year) HT2026		

Course director/examiner	Other teacher(s) responsible for major part(s) (if applicable)
Anda Gliga	**Kristian Dreij**

Number of registered students (at 3-week check)	Number of students that passed at end of course (after regular session)	Response rate in KI survey (%)
31	**31**	**81**
Other methods for influence by students (besides KI survey) **Course council**		
How and when is feedback of KI survey results given to students? **Course website**		

1. Description of any changes made since last course event (based on for example feedback from previous students)

Nothing major

2. Brief summary of the KI survey

(Based on students' quantitative answers and major feedback from free-text answers)

The course was well received by the students, as were the journal club, the seminar on air pollution and the epidemiology workshop. There were mixed comments on the pace and content of the course, which probably reflects differences in students' prior knowledge of the topic. The level of content and learning from the lectures and workshops related to more general skills (e.g. reading, writing, presentation skills and AI management) and philosophy of science were lower than expected.

KI or programme-specific question	Average result *(1= totally disagree, 6= totally agree)*
The course was designed in a way that provided me with opportunities for active learning.	**5.4**
I felt included and respected during the course.	**5.4**
The course as a whole was good.	**5.3**
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded? *(1= far too little, 2= to little, 3= appropriate, 4= too much, 5= far too much)*	**3.3**
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	**5.8**

3. Course director's reflections on the course and the results, the conclusions and suggestions for changes:

Invite course leader of the next course (Target organ toxicology) at the course council. This is expected improve the link between the two courses and help students prepare for the structure, expectations, and workload of the next course.