Molecular genetics och genomics 5MT010 MT010 HT2026

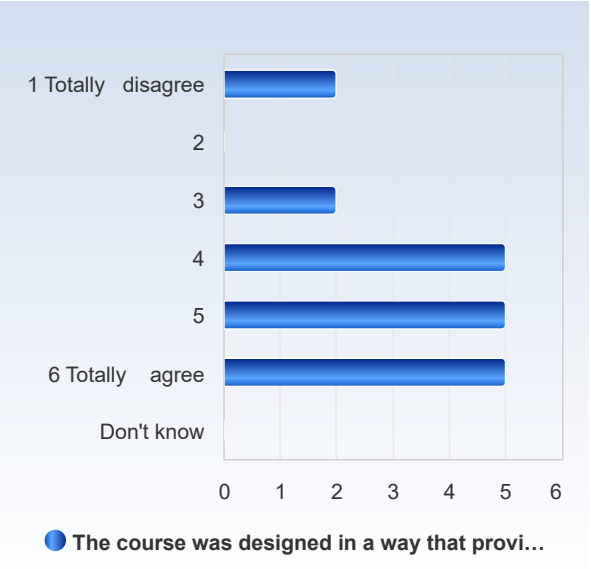
Respondents: 36
Answer Count: 19
Answer Frequency: 52.78%

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The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.

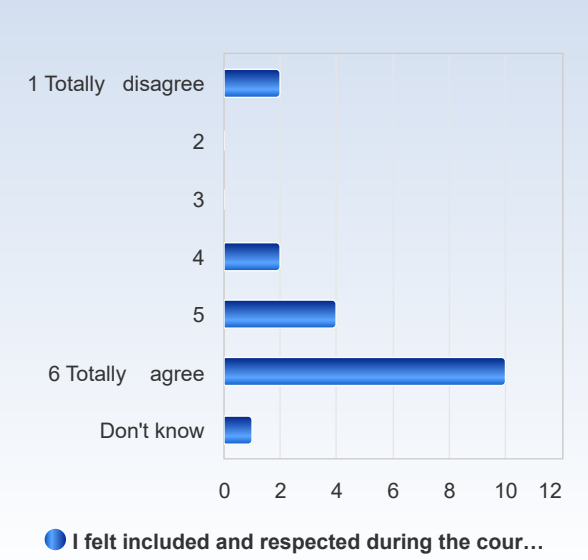
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	Number of responses
1 Totally disagree	2 (10.5%)
2	0 (0.0%)
3	2 (10.5%)
4	5 (26.3%)
5	5 (26.3%)
6 Totally agree	5 (26.3%)
Don't know	0 (0.0%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was designed in a way that provided me with opportunities for active learning. For example: seminars with discussions, group work, projects, student presentations, role play, peer learning, practical exercises, laboratory work, workplace-based learning, etc.	4.4	1.5	35.1 %	1.0	4.0	5.0	5.5	6.0

I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).

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1 Totally disagree	2 (10.5%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (10.5%)
5	4 (21.1%)
6 Totally agree	10 (52.6%)
Don't know	1 (5.3%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I felt included and respected during the course. For example: I was comfortable collaborating with other students, speaking in front of the group, answering teachers' questions, and I was listened to (not interrupted, ridiculed, or similar).	5.0	1.6	32.2 %	1.0	5.0	6.0	6.0	6.0

The course as a whole was good.

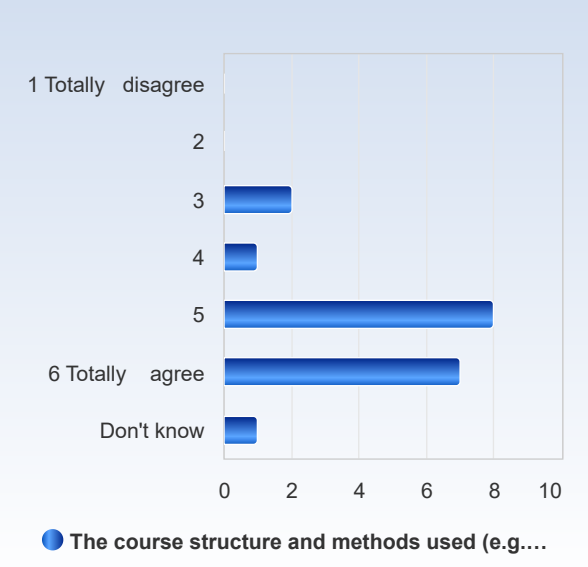
The course as a whole was good.	Number of responses
1 Totally disagree	2 (10.5%)
2	0 (0.0%)
3	2 (10.5%)
4	4 (21.1%)
5	7 (36.8%)
6 Totally agree	4 (21.1%)
Don't know	0 (0.0%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course as a whole was good.	4.4	1.5	34.3 %	1.0	4.0	5.0	5.0	6.0

The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.

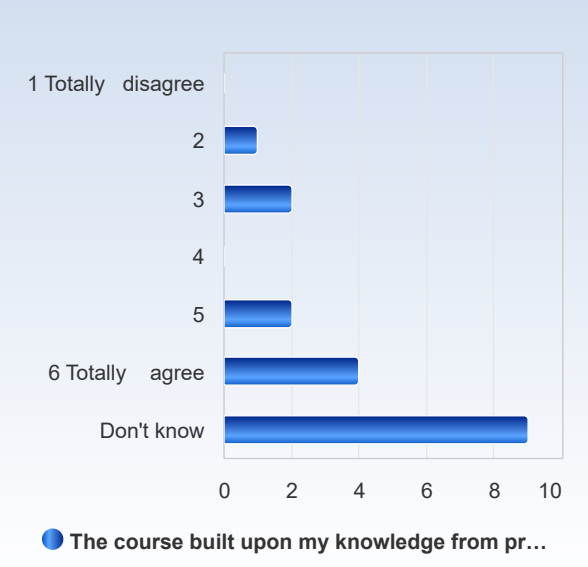
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	2 (10.5%)
4	1 (5.3%)
5	8 (42.1%)
6 Totally agree	7 (36.8%)
Don't know	1 (5.3%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course structure and methods used (e.g. lectures, exercises, seminars, assignments etc.) were relevant in relation to the learning outcomes.	5.1	1.0	18.8 %	3.0	5.0	5.0	6.0	6.0

The course built upon my knowledge from previous courses in the programme.

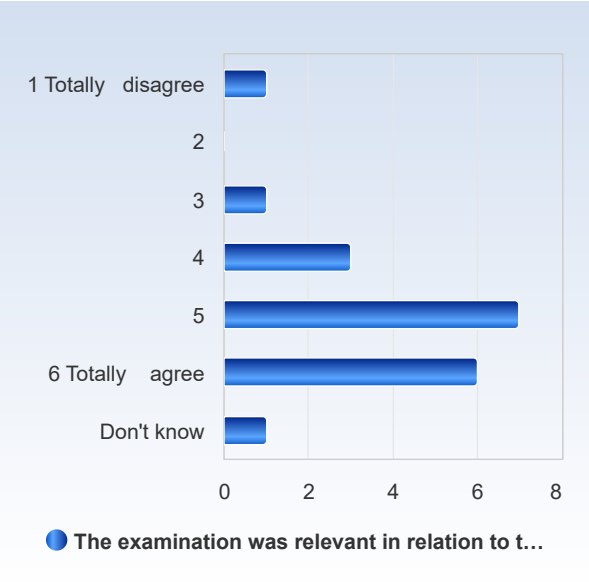
The course built upon my knowledge from previous courses in the programme.	Number of responses
1 Totally disagree	0 (0.0%)
2	1 (5.6%)
3	2 (11.1%)
4	0 (0.0%)
5	2 (11.1%)
6 Totally agree	4 (22.2%)
Don't know	9 (50.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course built upon my knowledge from previous courses in the programme.	4.7	1.6	33.9 %	2.0	3.0	5.0	6.0	6.0

The examination was relevant in relation to the learning outcomes.

The examination was relevant in relation to the learning outcomes.	Number of responses
1 Totally disagree	1 (5.3%)
2	0 (0.0%)
3	1 (5.3%)
4	3 (15.8%)
5	7 (36.8%)
6 Totally agree	6 (31.6%)
Don't know	1 (5.3%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.8	1.3	26.8 %	1.0	4.5	5.0	6.0	6.0

When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.

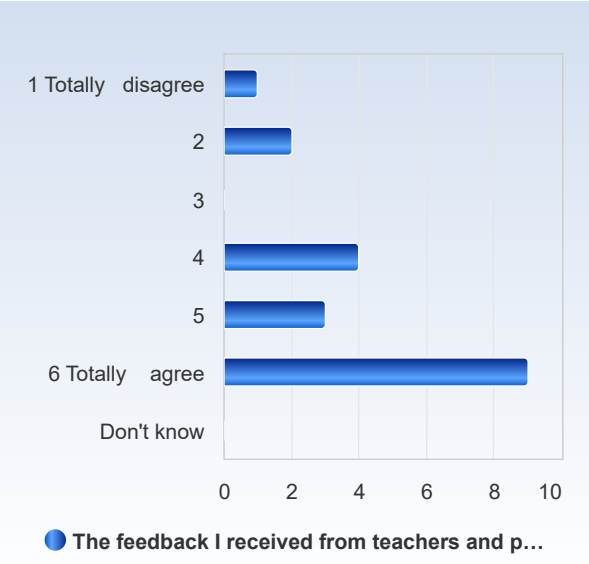
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor for guidance.	Number of responses
1 Totally disagree	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	6 (31.6%)
6 Totally agree	12 (63.2%)
Don't know	1 (5.3%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher /supervisor for guidance.	5.7	0.5	8.6 %	5.0	5.0	6.0	6.0	6.0

The feedback I received from teachers and peers throughout the course supported my learning.

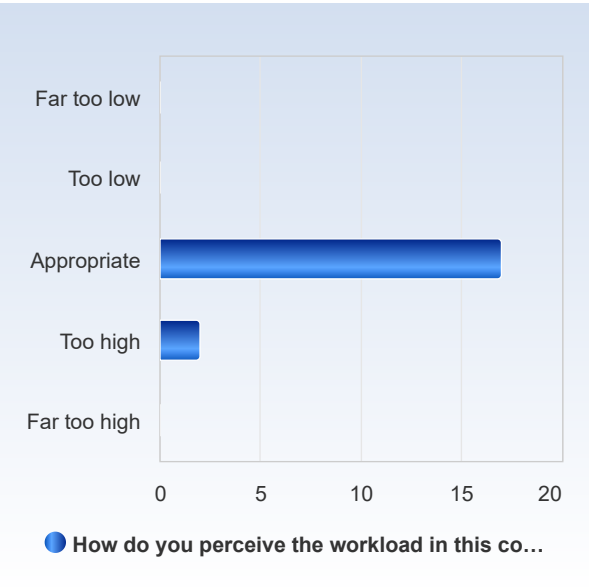
The feedback I received from teachers and peers throughout the course supported my learning.	Number of responses
1 Totally disagree	1 (5.3%)
2	2 (10.5%)
3	0 (0.0%)
4	4 (21.1%)
5	3 (15.8%)
6 Totally agree	9 (47.4%)
Don't know	0 (0.0%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The feedback I received from teachers and peers throughout the course supported my learning.	4.7	1.6	33.6 %	1.0	4.0	5.0	6.0	6.0

How do you perceive the workload in this course in relation to the number of credits awarded?

How do you perceive the workload in this course in relation to the number of credits awarded?	Number of responses
Far too low	0 (0.0%)
Too low	0 (0.0%)
Appropriate	17 (89.5%)
Too high	2 (10.5%)
Far too high	0 (0.0%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How do you perceive the workload in this course in relation to the number of credits awarded?	3.1	0.3	10.2 %	3.0	3.0	3.0	3.0	4.0