Course evaluation

Course code	Course title	Credits
5MT016	Examensarbete inom molekylära livsvetenskaper, avancerad nivå	30,0 hp
Semester	**Period**	
Spring	2026-01-19 – 2026-06-07	

Course coordinator	Examiner
Peter Svensson	Peter Svensson
Other participating teachers	**Other participating teachers**
Milka Doktorova, Eric Lindahl (SU) Anniina Vihervaara (KTH)	

Number of registered students	Number who have not completed the course	Number passed after regular session
11 (registered at KI)	0	11

Conclusions from the previous course evaluation

No major issues were raised previous year so only minor changes were made this year.

Description of conducted changes since previous course occasion

The course PM was slightly adjusted to clarify some issues that were confusing.

Method(s) for student influence

Students choose their own project, and with guidance from their supervisors to execute it.

Summary of the students' response to the course valuation

According to the course evaluation, the students had a good opinion of the course. Students appreciate that they get to choose their own project and develop skills that they need. The two 2-3 hours seminars that we have (start-up and mid-term) are divisive as some students appreciate them, others think they take too much time from their project work. Students asked for clearer and unified guidelines how to use AI.
Communications and feedback with supervisors are of varying quality.

The course coordinator's reflections on the implementation and results of the course

In general the course has worked well, and most students appreciate the course. The students have a lot of freedom in choosing the project and supervisors. A few students struggled to find a project and even though we assisted them and they all found a project, some would have liked more help. The point is however for students to take their own initiatives. Being in different labs also means that the supervisors have different approaches and the projects are different. We provide information to students, supervisors, and evaluating teachers. We also encourage students to contact us course leaders if anything is unclear. This mixed opinions on the seminars arise every year, even though we stress that this is a course with learning outcomes, not a practical lab placement.

Description of how the course works with quality, research-basis and collaboration with other professions

The course is a research project and collaborations take place within the research constellations.

Course coordinator's conclusions and suggestions for improvement

We should provide clearer guidelines for the use of AI. Also, more, and better structured, communication between the course leadership and the supervisors would be useful and will be implemented for next year.

Views on the course and improvement suggestions from others

We were made aware of a misalignment between learning outcomes and assessment criteria. Assessment criteria will be revised before next course is given.

Description of how the course valuation has provided feedback internally and to the students

The results of course evaluations for the previous year are considered in the planning of the following year. The course evaluations are available to the students on the course webpage so that they can learn from previous comments.