

Kursanalys (kursutvärdering)

Kurskod 1AR035	Kurstitel Participation and environment	Högskolepoäng 7,5
Termin (vt/ht-år) HT26	Tidsperiod 20251110-20251212	

Kursansvarig Lisa Holmlund	Examinator Camilla Malinowsky
Momentansvariga lärare Lisa Holmlund	Övriga medverkande lärare Anna Johansson, Eva Lindkvist, Christine Bylund, Helena Tinnerholm Ljungberg, Erika Nilsson, Ola Linder, Annika Taesler

Antal registrerade studenter vid treveckorskontrollen 37	Antal godkända vid sista kursdatum 12	Svarsfrekvens kursvärderingsenkät 40,54
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Övriga metoder för studentinflytande (utöver avslutande kursvärdering)

During the course introduction, students' preferences for lectures, breaks, and other course-related aspects were discussed. Throughout the course, dialogue has been encouraged in the classroom, through open discussions on Zoom, and via Canvas. This approach has provided students with ample opportunities to ask questions and seek clarification.

Återkoppling av kursvärderingsresultat till studenterna

Students were informed about previous evaluation at the course introduction.

Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum:

Analysen har delgivits programansvarig nämnd följande datum:

1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenters synpunkter

2. Kortfattad sammanfattning av studenternas värderingar av kursen

(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)

The students overall agreed that the course had active learning, that they felt included, and that the overall course experience was good (scores 3.9-4.3 on a six-point scale).

Moreover, the teachers were felt to create a good atmosphere, students could relate what they learned to other courses and subjects, and the course built on previous knowledge (3.7-3.9 on a five-point scale). Lower evaluations were given for the psychosocial environment, the course requirements, and the formulation of the questions, all rated 3.0-3.4 on a five-point scale.

The positive written comments were in line with the grading above, active learning, collaboration and engagement in discussions of relevant topics. The written comments also noted that students felt stressed during the course due to 1) that the course was taught in English, experienced by some on an advanced level, and 2) the overall burden of studies. The students also had tasks for the upcoming course, which took focus and energy from the current course.

The examination of the second part was changed to allow individual student examination. Although the task was felt to be creative, some felt time constraints due to the different parts of the examination (e.g., both visualising and discussing their cases). Students gave good examples of changes to the examination. Suggestions were also noted for lectures, such as providing a summary at the end.

3. Kursansvarigs reflektioner kring kursens genomförande och resultat

Kursens styrkor: The active learning of topics of relevance for occupational therapists, a mix of lectures from teachers at the program, guest lecturers with seminars and combined oral and written examinations that stimulate learning of the topics and critical thinking.

Kursens svagheter: This semester, a weakness was that students had some preparatory work for the upcoming course (given over the holidays), which increased the overall study burden, and it was the first time for the new examination of the second part. Having the students' full attention on this had been beneficial. Another weakness is the tension in the course evaluation between internationalisation and active learning. Although English as a lingua franca is promoted and small groups are used as much as possible, some students feel an additional language burden and do not ask questions about the course.

4. Övriga synpunkter

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5. Kursansvarigs slutsatser och eventuella förslag till förändringar

(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan.)

The course leadership will review the comments in the evaluation and the examinations. The students had suggestions for the second part which will be attend to although most students passed it. In the first part, many students failed the written part of the exam, therefore both written and oral information about this examination needs to be reviewed again.

The course leadership will also discuss the overlap with course 1AR037. The course's responsible teacher will attend to "teaching in English" at KI (Canvas course) and review the reading for the first part of the course to increase accessibility, even though the course is taught in English. The course responsible teacher will also inform all teachers and lecturers on the suggestions for lectures.

Bilagor: