

Kursanalys (kursutvärdering)

Kurskod 1AR035	Kurstitel Participation and Environment	Högskolepoäng 7,5
Termin (vt/ht-år) VT25	Tidsperiod 2025-03-31-2025-05-02	

Kursansvarig Lisa Holmlund	Examinator Camilla Malinowsky
Momentansvariga lärare Lisa Holmlund	Övriga medverkande lärare Anna Johansson, Eva Lindkvist, Christine Bylund, Helena Tinnerholm Ljungberg, Erika Nilsson, Ola Linder, Annika Taesler

Antal registrerade studenter vid treveckorskollen 44	Antal godkända vid sista kursdatum , vid avslutad kurs? 40	Svarsfrekvens kursvärderingsenkät 45.65
Övriga metoder för studentinflytande (utöver avslutande kursvärdering) During the course introduction, students' preferences for lectures, breaks, and other course-related aspects were discussed. Throughout the course, dialogue has been encouraged in the classroom, through open discussions on Zoom, and via Canvas. This approach has provided students with ample opportunities to ask questions and seek clarification. Oral follow-ups were conducted at the halfway mark of the course and on the last day, with most students present.		
Återkoppling av kursvärderingsresultat till studenterna Students were informed about previous evaluation at the course introduction.		

Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum:

Analysen har delgivits programansvarig nämnd följande datum:

1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenter synpunkter

Changes such as strengthening course information, updating the syllabus, revising examination criteria, and increasing transparency around constructive alignment have recently been successfully implemented. This semester, a workshop on critical thinking and the distinction between independence and autonomy was introduced. Additionally,

examination templates were developed. All to provide further learning opportunities and structure, supporting students in achieving the intended learning outcomes.

2. Kortfattad sammanfattning av studenternas värderingar av kursen

(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)

Students generally responded positively to the course; the average scores for each category on the course evaluation ranged from 3.9 to 4.6. The oral and written comments emphasised the benefits of active learning as a teaching approach. The classroom environment and the balance of learning activities were also appreciated. Guest lecturers were well received, although there was a desire for more diverse representation. While individuals with physical limitations were included among the guest speakers, representation from other groups, such as the elderly or those with mental health issues, was featured in other lectures. The course administration was regarded as structured and clear, although some misunderstandings arose regarding the new template for the second assignment. Students valued the updated guidance for their reading and the workshop on critical thinking; yet they noted that the questions for the oral exam could be reconsidered.

3. Kursansvarigs reflektioner kring kursens genomförande och resultat

Kursens styrkor: The strengths are the theoretical grounding in occupational therapy and disability theory and models, the application of knowledge to practice, and the global perspective of persons with disability. Another strength is the pedagogical approach and guest lecturers with personal experience of disability and of working with the concepts related to the course.

Kursens svagheter: The weakness is mainly that some students find it stressful with the English language in a course that requires in-depth engagement with literature and critical writing. Representation of more people with different functionality is another area for development; it might not be solved with more lectures, but with clear information and discussions around diverse cases.

3. Övriga synpunkter

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4. Kursansvarigs slutsatser och eventuella förslag till förändringar

(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan.)

The course leader and examiner will change the last examination to balance more toward campus-based examination than a home examination.

The course leader will critically evaluate questions for the oral exam and cases in the seminar for the purpose of clarity and representation.

Bilagor: