

Kursanalys (kursutvärdering)

Kurskod 1AR035	Kurstitel Participation and Environment	Högskolepoäng 7,5
Termin (vt/ht-år) HT24	Tidsperiod 20240325-20240426	

Kursansvarig Lisa Holmlund	Examinator Camilla Malinowsky
Momentansvariga lärare Lisa Holmlund	Övriga medverkande lärare Anna Johansson, Eva Lindkvist, Christine Bylund, Terry Skehan, Helena Tinnerholm Ljungberg, Stefan Balogh, Erika Nilsson, Ola Linder, Annika Taesler

Antal registrerade studenter vid treveckorskollen 36	Antal godkända vid sista kursdatum 9, vid avslutad kurs?	Svarsfrekvens kursvärderingsenkät 26.32
Övriga metoder för studentinflytande (utöver avslutande kursvärdering) During the course introduction, students' preferences for lectures, breaks, and other course-related aspects were discussed. Throughout the course, dialogue has been encouraged in the classroom, through open discussions on Zoom, and via Canvas. This approach has provided students with ample opportunities to ask questions and seek clarification. However, few have attended the digital forums, and most questions were asked in the classroom. Oral follow-ups were conducted at the halfway mark of the course and on the last day, with all students present.		
Återkoppling av kursvärderingsresultat till studenterna Students were informed about previous evaluation at the course introduction.		

Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum:

Analysen har delgivits programansvarig nämnd följande datum:

1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenters synpunkter

Changes, such as strengthening information, updating the course syllabus, revising examination criteria, and implementing learning about critical thinking, have recently been successfully implemented. This semester the constructive alignment, the alignment

between the goals, course activities and examination were further clarified in the course introduction. Lectures on accessibility and usability were updated, and one lecture was removed to increase the time for reading. A lecture to improve reflection related autonomy and independence was also implemented.

2. Kortfattad sammanfattning av studenternas värderingar av kursen

(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)
 Many students who answered the course evaluation (10 of 38) responded positively. However, the grading on the course was overall lower this semester compared to the previous.

The median score for developing valuable expertise, achieving learning outcomes, experiencing a common theme throughout the course, creating an atmosphere that promotes learning, and formulating problems was 4/5. Promoting a scientific way of thinking scored a median of 3,5/5 (4,5 last semester). Scores were also lower for the teachers' openness to ideas and opinions and the psychosocial environment, with a median of 3/5.

The reasons for the lower scores in the psychosocial environment were orally related to the students' experiencing difficulties with the English language, even though the promotion of English as lingua franca was highlighted by students as something that eased their worries. They experienced the oral examination as creating negative stress because they had not experienced the format of a summative oral examination.

The written comments were disjoint. While some appreciated the lectures and the pedagogics, and felt that the knowledge was useful, others felt too much stress. The comments were also disjoint regarding whether or not to attend lectures. There were also comments about Canvas, feedback on the examination, and details about specific classes.

3. Kursansvarigs reflektioner kring kursens genomförande och resultat

Kursens styrkor: The strengths are the theoretical grounding in occupational therapy and disability theory and models, the application of knowledge to practice, and the global perspective. Another strength is the lectures given by guest lecturers with broad competencies in the field. Moreover, the course uses different learning strategies.

Kursens svagheter: The weakness is that the first part of the course requires early engagement in learning activities such as lectures, seminars and reading. Many of the lectures are not mandatory and this year more than half of the students did not attend lectures. Some lectures had only 1/3 of the registered students. The lower scores on the psychosocial environment this year can be connected to the low attendance in classes, it might be that studies compete with other engagements. A challenge is also then English language, many students appreciate it, but some students see it as a barrier to their learning.

3. Övriga synpunkter

Even though previously successful changes were implemented, the schedule allowed more time for reading compared to the last semester, the teacher offered more time for questions through digital meetings, and groups were reorganised based on students'

wishes, the students graded lower on the psychosocial environment and openness to ideas. My analysis is that the low engagement in learning activities is part of the explanation for the examination results.

There was a problem with Canvas throughout the course, some human error but also errors in the system.

4. Kursansvarigs slutsatser och eventuella förslag till förändringar

(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan.)

Changes have been successful in previous semesters. Therefore, only minor changes will be implemented. Examinations will be further clarified, and course literature reviewed to make it easier for students to navigate. The course leader will continue to strive for an open dialogue in the classroom, a balanced schedule, and to maintain a problem-solving and collaborative approach.

Bilagor: