

Kursanalys (kursutvärdering)

Kurskod 1AR035	Kurstitel Participation and Environment	Högskolepoäng 7,5
Termin (vt/ht-år) VT24	Tidsperiod 20240325-20240426	

Kursansvarig Lisa Holmlund	Examinator Camilla Malinowsky
Momentansvariga lärare Lisa Holmlund	Övriga medverkande lärare Anna Johansson, Mandana Fallah Pour, Minna Teriö, Christine Bylund, Terry Skehan, Helena Tinnerholm Ljungberg, Pascale Heins, Stefan Balogh, Erika Nilsson, Ola Linder, Adolf Ratzka

Antal registrerade studenter vid treveckorskollen 32	Antal godkända vid sista kursdatum 18, efter omexamination 29 godkända	Svarsfrekvens kursvärderingsenkät 31.25
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Övriga metoder för studentinflytande (utöver avslutande kursvärdering)

In course introduction students' preferences for lectures, breaks, and other course-related aspects were discussed. Throughout the course, there has been an ongoing dialogue with the course supervisor actively present in the classroom at the start of most lectures. This presence has given the students ample opportunities to ask questions and seek clarification. Oral follow-ups were held after the halfway mark of the course, and an on the last day of the course, with all students present.

Återkoppling av kursvärderingsresultat till studenterna

Students were informed about previous evaluation at the course introduction.

Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum:

Analysen har delgivits programansvarig nämnd följande datum:

1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenters synpunkter

Previous changes were successful regarding strengthening information about oral examination part one. The course syllabus was updated with clarification about literature this semester. Moreover,

the examination criteria for part two were reviewed, and instructions and a video on Canvas were implemented to stimulate critical thinking.

2. Kortfattad sammanfattning av studenternas värderingar av kursen

(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)

The students who answered the course evaluation responded positively and scores were higher compared to the last semester. Regarding accruing valuable expertise, achieving learning outcomes, experiencing a common theme throughout the course, the teachers' responsiveness, and the psychosocial environment, students scored a median of 4.0 and a mean of 4.1-4.5. Changes in promoting a scientific way of thinking seemed successful, with a median and mean of 4.5. Positive responses were also given to the teacher encouraging a good learning environment, with a median of 4.1 and a mean of 4.5.

Students who answered the course evaluation experienced a good learning environment during seminars and group work, which contributed to their learning and provided an essential network for their professional development. They appreciated the course structure.

In the oral evaluation, the students worked in groups to reflect on their learning and the course setup. They appreciated learning and ways of thinking about theoretical models and, concepts, and legislation, including reflection on similarities and differences between settings. Students commented throughout the course that seminars and short discussions in lectures were necessary for their learning. Some experienced that reading was too intense. Some detailed feedback regarding lectures was given and will be reviewed before next semester. As in previous semesters, students commented in the oral evaluation on the interference with lectures for course 1AR037.

3. Kursansvarigs reflektioner kring kursens genomförande och resultat

Kursens styrkor: The strengths are the theoretical grounding in occupational therapy and disability theory and models, the application of knowledge to practice, and the broad and international perspectives. Another strength is the lectures given by guest lecturers with broad competencies in the field. Moreover, the course uses different learning strategies and innovative methods for examination, such as a combination of individual oral and written examinations and formative examinations in groups.

Kursens svagheter: The weakness is, as the student points out, the first part of the course is quite dense, and students need to start reading promptly. Information about the first part is critical, and to create a schedule with a balance between lectures and own studies. During the spring semester, easter holidays affect the course; this was considered in scheduling.

3. Övriga synpunkter

The examination criteria worked well for the group examination. However, the assignment will be reviewed to shorten it and clarify it further. Learning about critical thinking was also positive, but it can be further strengthened, and the progression of critical thinking through the programme is currently reviewed.

4. Kursansvarigs slutsatser och eventuella förslag till förändringar

(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan.)

Overall, it is a positive evaluation, pointing to previous changes being successful. This semester, instructions about critical thinking were implemented successfully. The course syllabus and reading instructions are updated. However, the literature evaluation is ongoing; until next semester, literature about universal design can be updated. The course leader will continue to strive for a

balanced schedule and to keep the problem-solving and collaborative approach. The possibility of individual examination as part of the group examination will be discussed with other teachers.

Bilagor: