

## Kursanalys (kursutvärdering)

<b>Kurskod</b> 1AR035	<b>Kurstitel</b> Participation and Environment	<b>Högskolepoäng</b> 7,5
<b>Termin (vt/ht-år)</b> HT23	<b>Tidsperiod</b> November 6th – December 12th	

<b>Kursansvarig</b> Lisa Holmlund	<b>Examinator</b> Camilla Malinowsky
<b>Momentansvariga lärare</b> Lisa Holmlund, Mandana Fallah Pour, Katarina Baudin	<b>Övriga medverkande lärare</b> Christine Bylund, Terry Skehan, Lousie Nygård, Helena Tinnerholm Ljungberg, Pascale Heins, Stefan Balogh, Erika Nilsson & Ola Linder

<b>Antal registrerade studenter vid treveckorskollen</b> 44	<b>Antal godkända vid sista kursdatum</b> 39	<b>Svarsfrekvens kursvärderingsenkät</b> 31.82
<b>Övriga metoder för studentinflytande</b> (utöver avslutande kursvärdering) At the course introduction, there was a discussion about the students' preferences for lectures, breaks, and other course-related aspects. Moreover, ongoing discussions have been held throughout the course, with the course supervisor actively present in the classroom at the start of most lectures. This presence has given the students ample opportunities to ask questions and seek clarification. Oral follow-ups were held after the halfway mark of the course, and the student could share thoughts on the last course day through post-its and discussions during a mingle with the course leader.		
<b>Återkoppling av kursvärderingsresultat till studenterna</b> Students were informed about previous evaluation at the course introduction.		

### Observera att...

Analysen ska (tillsammans med sammanfattande kvantitativ sammanställning av studenternas kursvärdering) delges utbildningsnämnd vid kursgivande institution samt för programkurser även programansvarig nämnd.

Analysen har delgivits utbildningsnämnd följande datum:

Analysen har delgivits programansvarig nämnd följande datum:

### 1. Beskrivning av eventuellt genomförda förändringar sedan föregående kurstillfälle baserat på tidigare studenters synpunkter

Changes from the previous semester were well-functioning and therefore implemented, e.g. "Review of information about oral examination part one and change of groups between part one and two."

## 2. Kortfattad sammanfattning av studenternas värderingar av kursen

*(Baserad på studenternas kvantitativa svar på kursvärderingen och centrala synpunkter ur fritextsvar. Kvantitativ sammanställning och ev. grafer bifogas.)*

The students perceive that they have significantly acquired valuable knowledge, achieved the course objectives, experienced a coherent thread throughout the course, and that the course stimulated a scientific approach (median 4.0 and mean 3.9-4.0). The feedback regarding the teachers' responsiveness, ability to promote learning and development, and administration were also positive (mean 3.7 – 4.2). Students found the psychosocial environment more challenging (median 3.0 and mean 3.1). Students mentioned that they could relate to other courses, found the requirements reasonable, considered the problem presented during the course motivating and realistic, and noted that the course was built upon previous knowledge (median 4.0 and mean 3.9-4.3). Overall, students' scores were higher compared to the spring 2023 semester.

Overall, in the open-ended responses, students were positive about the structure and content of the course. Students suggested carefully explaining concepts in lectures so that they could follow properly. Also, they suggested more time for reading in part 1 and avoiding oral examinations on a Monday for stress reduction.

As in the previous semesters, students commented on the interference with lectures for course 1AR037 in the oral evaluation. Students felt that the first theoretical part was both rewarding and challenging. Some were positive about the opportunity to choose from literature in the field, and others felt that extensive reading was stressful. They were happy for guidance in reading, but students this term wished groups were kept.

## 3. Kursansvarigs reflektioner kring kursens genomförande och resultat

**Kursens styrkor:** The strengths are the theoretical grounding in occupational therapy and disability theory and models, applying knowledge to practice, and the broad and international perspectives. Another strength is the lectures given by guest lecturers with broad competencies in the field. Moreover, the course uses different learning strategies and innovative methods for examination, such as a combination of individual oral and written examinations and formative examinations in groups.

**Kursens svagheter:** The weakness is, as the student points out, the first part of the course is quite dense, and students need to start reading promptly. Information about the first part is critical, and to create a schedule with a balance between lectures, reading and group work.

## 3. Övriga synpunkter

Changes were made in the semester of spring 2023 which was successful again.

## 4. Kursansvarigs slutsatser och eventuella förslag till förändringar

*(Om förändringar föreslås, ange vem som är ansvarig för att genomföra dessa och en tidsplan. )*

Overall, it is a positive evaluation, pointing to previous changes being successful. The course leader will continue to evaluate the readings for part one to keep them up-to-date and reasonable for students. The course leader will continue to strive for a balanced schedule. Moreover, the examination criteria in part two will be reviewed, and the possibility of individual examination will be discussed in this part. Also, implementing an activity about critical reasoning as preparation for the written exam in part 1 will be considered.

## Bilagor: