



## Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

<b>Course code</b>	<b>Course title</b> Basic medical science	<b>Credits</b> 7.5
<b>Semester</b>	<b>Period</b> 2018-09-24 – 2018-10-26	

<b>Course leader</b> <i>Lotta Arborelius</i>	<b>Examiner</b> Lotta Arborelius
<b>Other participating teachers</b> <i>Maria Ahlsén</i>	<b>Other participating teachers</b> Gustav Nilsson

<b>Number of registered students</b> 10	<b>Number passed after regular session</b> 9	<b>Response rate for course survey (%)</b> 100%
<b>Methods for student influence other than course survey</b> Informal discussions in between lectures or during group seminars		

### Note that...

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis have been submitted to the LIME educational committee on this date:

2019-02-11

## 1. Description of any implemented changes since the previous course based on previous students' comments

No changes have been made, since the students did not have any complaints on the previous course.

## 2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)



### **3. The course-responsible reflection on the course implementation and results**

***Course strengths:***

Dissection of lamb's heart and inspection of full body specimen  
Very good and engaged lecturers/teachers  
Study questions that helped me to focus on what was most important  
Mix of lectures and group work

***Course weaknesses:***

Several students wrote that the course had no weaknesses  
Some students had specific wishes such as more about hormones or how psychiatric disorders develop.

### **3. Other comments**

### **4. The course-responsible conclusions and any proposals for changes**

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

Overall, the course evaluation show that the course works very well as it is and no need for any major changes.