

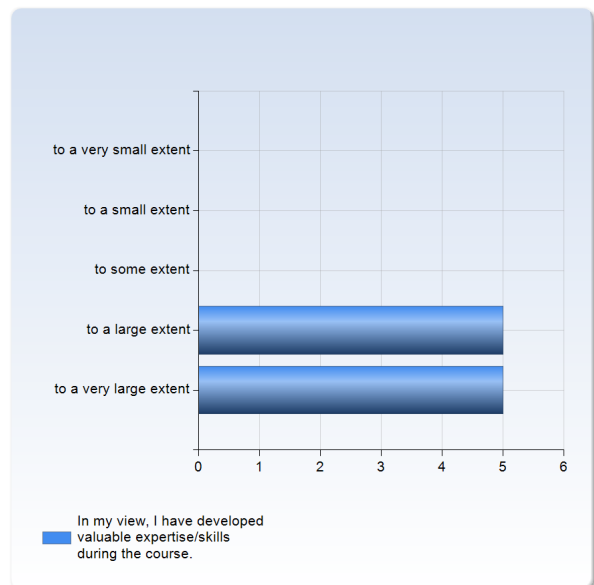


5HI002 Basic Medical Science

Respondents: 10
Answer Count: 10
Answer Frequency: 100.00 %

In my view, I have developed valuable expertise/skills during the course.

In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	5 (50.0%)
to a very large extent	5 (50.0%)
Total	10 (100.0%)

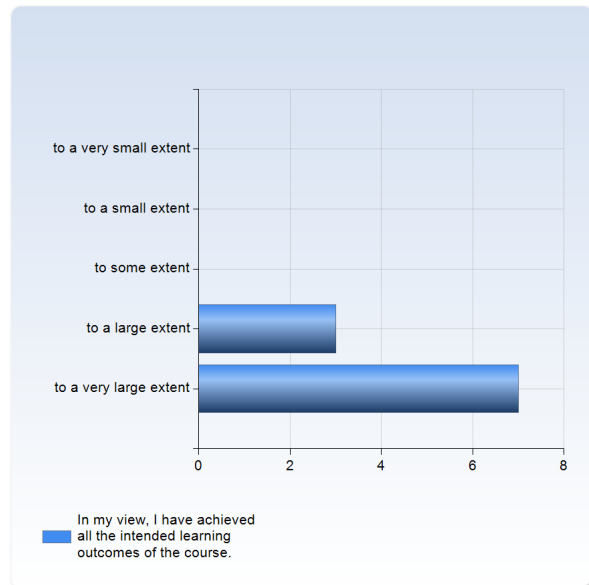


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4.5	0.5	11.7 %	4.0	4.0	4.5	5.0	5.0



In my view, I have achieved all the intended learning outcomes of the course.

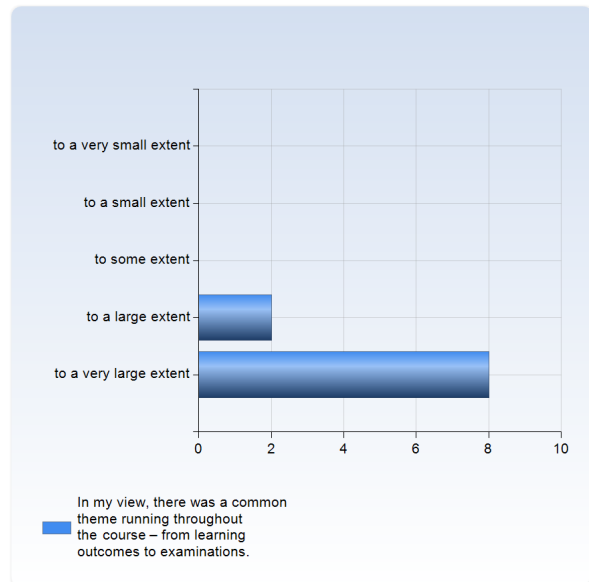
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	3 (30.0%)
to a very large extent	7 (70.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.7	0.5	10.3 %	4.0	4.5	5.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

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to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	2 (20.0%)
to a very large extent	8 (80.0%)
Total	10 (100.0%)

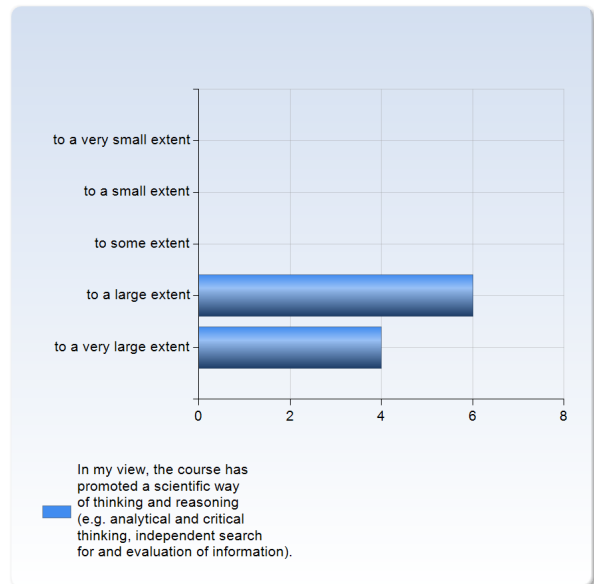




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.8	0.4	8.8 %	4.0	5.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

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to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	6 (60.0%)
to a very large extent	4 (40.0%)
Total	10 (100.0%)

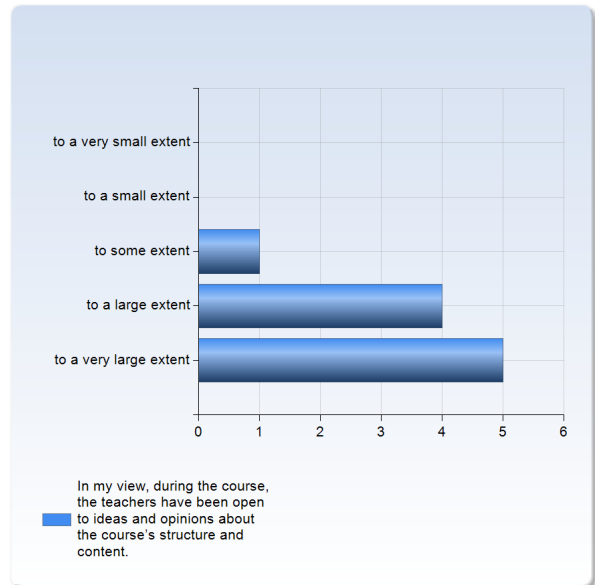


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	4.4	0.5	11.7 %	4.0	4.0	4.0	5.0	5.0



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

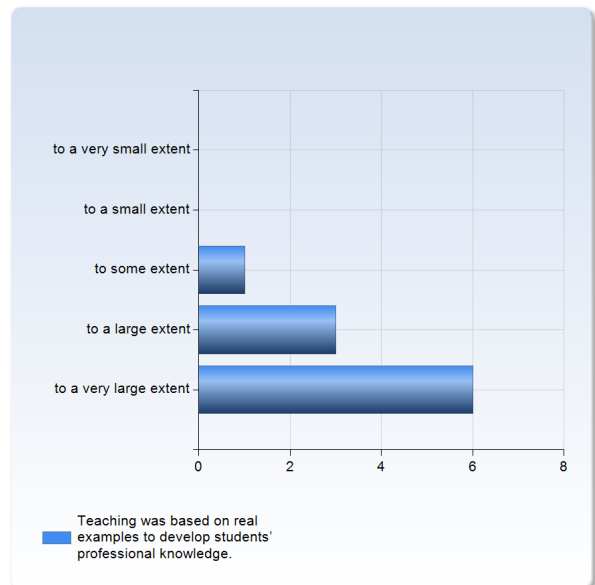
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (10.0%)
to a large extent	4 (40.0%)
to a very large extent	5 (50.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.4	0.7	15.9 %	3.0	4.0	4.5	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

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to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (10.0%)
to a large extent	3 (30.0%)
to a very large extent	6 (60.0%)
Total	10 (100.0%)

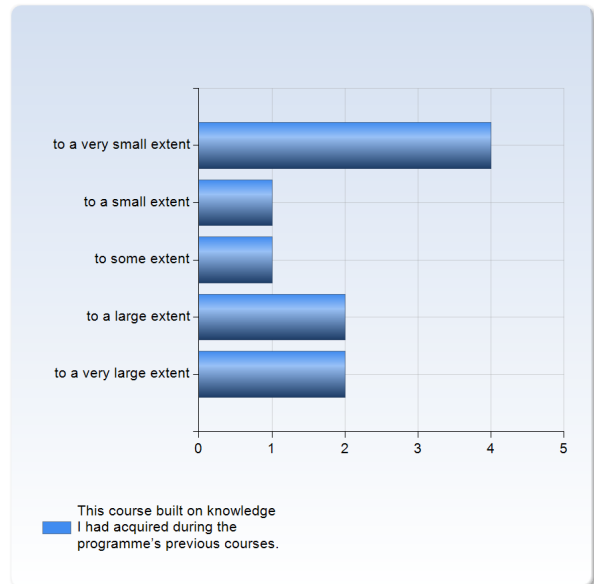




	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	4.5	0.7	15.7 %	3.0	4.0	5.0	5.0	5.0

This course built on knowledge I had acquired during the programme's previous courses.

This course built on knowledge I had acquired during the programme's previous courses.	Number of Responses
to a very small extent	4 (40.0%)
to a small extent	1 (10.0%)
to some extent	1 (10.0%)
to a large extent	2 (20.0%)
to a very large extent	2 (20.0%)
Total	10 (100.0%)

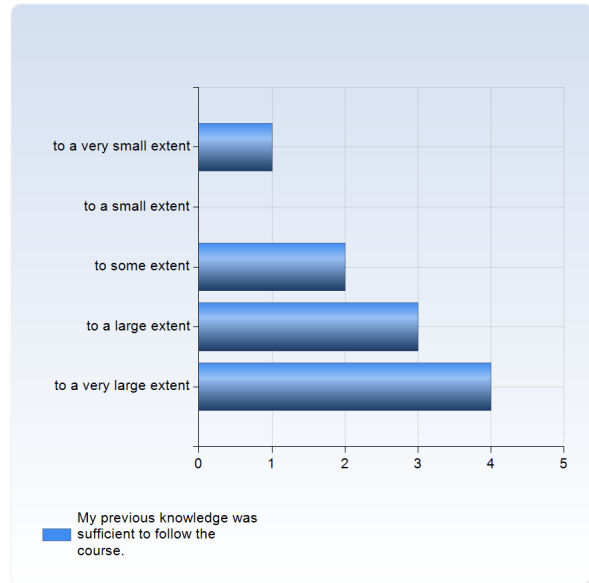


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	2.7	1.7	63.1 %	1.0	1.0	2.5	4.0	5.0



My previous knowledge was sufficient to follow the course.

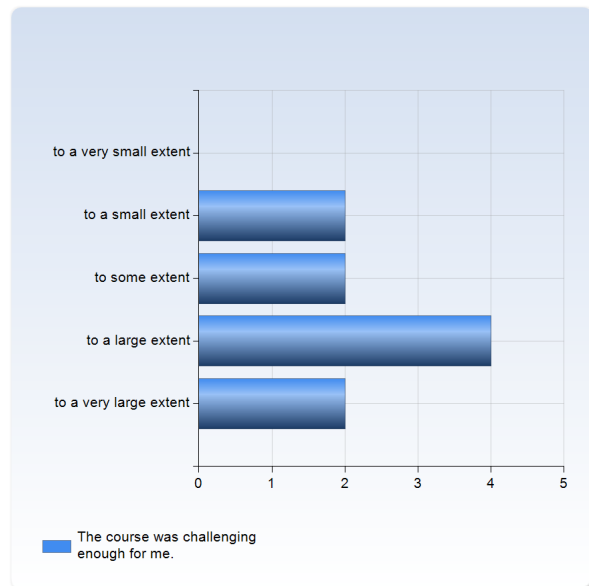
My previous knowledge was sufficient to follow the course.	Number of Responses
to a very small extent	1 (10.0%)
to a small extent	0 (0.0%)
to some extent	2 (20.0%)
to a large extent	3 (30.0%)
to a very large extent	4 (40.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3.9	1.3	33.0 %	1.0	3.5	4.0	5.0	5.0

The course was challenging enough for me.

The course was challenging enough for me.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	2 (20.0%)
to some extent	2 (20.0%)
to a large extent	4 (40.0%)
to a very large extent	2 (20.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	3.6	1.1	29.9 %	2.0	3.0	4.0	4.0	5.0



What has been especially good during the course? Motivate.

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The real practise, lamb heart and body specimen

Knowing the actual human anatomy, different systems, their functions and their associated disorders. This was particularly helpful as I progress with my MSc in Health Informatics. As we will be developing the systems in healthcare, I will be able to design effective systems as I now understand the patient perspectives, the diseases and disorders and how to tackle them.

The materials are very well structured

The study questions are an excellent orientation to know what to focus on. I also appreciated the generous amount of time for self-study as it is necessary to have enough time to understand complex concepts and then repeat them in order to memorise everything.

The teacher really focussed on everyone's different skillset regarding medicine. We had different levels of understanding and the teacher made sure everyone was on track. The course was very well structured (study questions for each topic) and it was very clear what has to be done to pass. I really appreciate that we got the chance to dissect and inspect organs and whole body specimens. That was for sure a one in a life time experience. I'm very thankful that this course is offered to us in our program! It was very beneficial that we were a small class! I liked that others teachers (Maria) came in.

Mrs Arborelius is a fantastic teacher, with a lot of knowledge and surely, knows to share her knowledge with her students. Also, she is very open minded and really cares about her students and their performance. She is patient and really takes time to make sure that everyone in the class keeps up with her. Her colleague, Mrs Alhsén is also a very good teacher even though I met her a very few times. She is a very good teacher and a pleasant presence. They are both smiley and have a pleasant way to share knowledge and maintain the interest of their students.

The course material is well organized and easy to keep up with it. It is interesting and it's really nice that I had the opportunity as a student with technical background to attend this course and of course, the dissection of the pig's heart and the inspection of a human specimen. This experience was one of a kind and very interesting. It was also very fascinating and useful in order to understand what we have already been taught in real action.

I'm very happy that I had the opportunity to attend this course and meet these two wonderful lecturers.

The lectures have been very interesting and the layout easy to follow. There was always room to ask questions and Lotta let us reflect and answer questions ourselves. By having group discussions a deeper understanding of the subjects has been established. We were also a small group which made the lectures and group discussions easy for everyone to take part of. The Ping Pong page was easily navigated with a clear view of each week with handouts and videos to watch, this helped with studying at home. Also, the body inspection and dissection of a heart was extremely interesting and an experience I will never forget. Overall this was a great course where I learned very much and had a good time doing it.

Logical structure of the learning;

The opportunity to learn through practical work in addition to the written work, as this allowed a real visualisation of how anatomy and physiology are structured, and helped me to gain an insight into the extensive nature of the human body and its processes.

The lectures were extremely clear, with clear slides organised into sections, and the goals for knowledge for each lecture were clearly evident at the beginning of each lecture.

The lecturers were enthusiastic and willing to answer any additional questions, and so I never felt like I was too far out of my depth and I knew I had plenty of support. The lecturers didn't assume any prior knowledge and continuously assessed the pace, checking in with the students to see if they were progressing at the desired level.

The amount of material covered was quite lengthy, which was a positive as I felt my knowledge had greatly expanded after the course was completed. The variety of material was also a positive - the lectures covered a wide breadth of topics.

The balance between lectures and group work was beneficial as it allowed a different style of learning, so the course never felt too monotonous and enthusiasm was maintained. Furthermore, the group work allowed students to share their ideas, questions and understanding so everyone felt more relaxed and as though they had caught up with the current material.

Good classes



This can be improved during the course: (give as constructive suggestions as possible)

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Nothing that i can think of

This is a very important bridging course for Health Informatics program. I would therefore suggest if the timeframe the course could be increased in some way, as opposed to the current 5 weeks.

More practical knowledge like practiced in the dissection

It was all fine as was.

For the „Reproductive System“ it would have been interesting to learn more about SDTs and how they affect the body specifically. As this was one of the last topics of the course we would have been able to understand and explain the effect eg. on the immune system in detail.

The lectures from Maria were really interesting and I loved how excited she is about her research. But in preparation for the exam and to answer the related study questions, it was sometimes hard to find the answers. Especially when we did not know how detailed the answer had to be.

I would have loved to go into more biochemistry and the detailed effects of hormones. But I also know, that this is not everyone's interest and not possible in the short amount of time. But most of the time I really wanted to know more and we just scratched the surface.

I would like to learn some stuff on STIs and fertilisation and also, to learn some more diseases and especially, neurological ones. They seem to follow a rising trend and since I'm very interested into a master thesis regarding neurological diseases, I would like to see and learn some more.

Sometimes in the middle/end of the course I could forget or loose the "big picture" of what we were learning so I had to go back to the first week. Maybe it could be good to have a group discussion or lecture where the purpose is to remind how everything is connected.

I think we spent an even time at the different topics but I thought the brain was a complex subject and wouldn't mind learning more about it.

It would be a great idea if there is a chance to see anatomy of the Brain.

Personally I would have liked a little bit of information on how mental disorders initially develop - ie to learn the processes going on in the brain when someone develops a mental disorder, as we were only given information on symptoms and treatment.

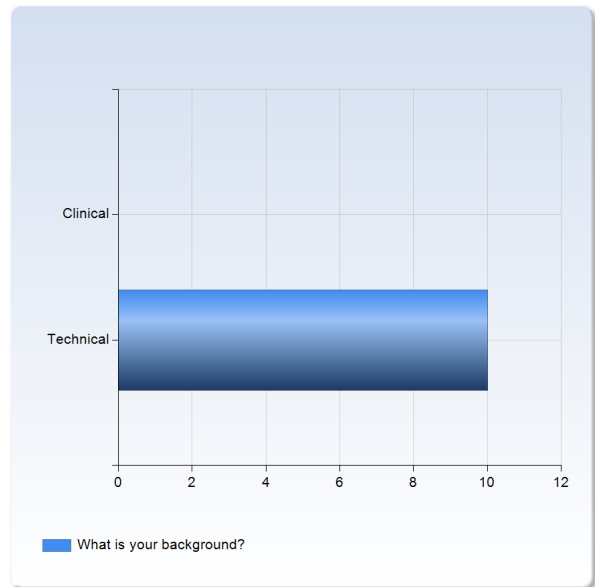
The style of the study questions became a bit repetitive towards the end of the course - perhaps some of the sheets could have been exchanged with a different task e.g. creating a poster on how the heart works, or answering an online quiz for one section, just to vary the style of learning.

It could have been made slightly clearer exactly how in-depth the knowledge we used to pass the exam needed to be - some students were confused along the way as to what constituted a 'brief' answer and exactly how much detail should be used in the questions, however most of this was made clear by the lecturer after inquiring about this.

Less memorizing

What is your background?

What is your background?	Number of Responses
Clinical	0 (0.0%)
Technical	10 (100.0%)
Total	10 (100.0%)

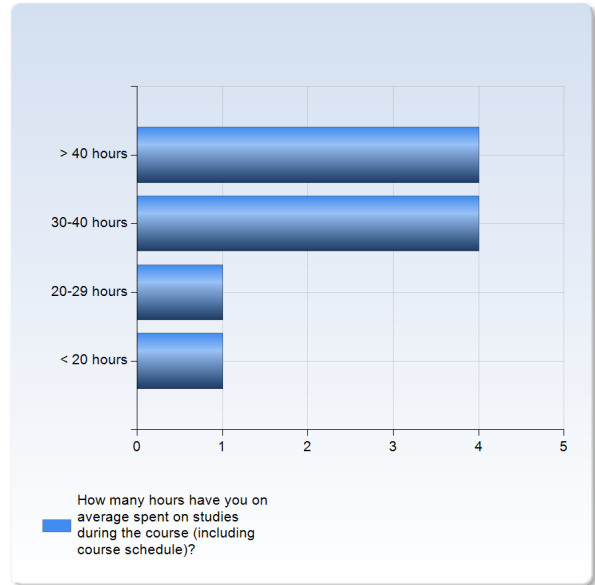


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	2.0	0.0	0.0 %	2.0	2.0	2.0	2.0	2.0



How many hours have you on average spent on studies during the course (including course schedule)?

How many hours have you on average spent on studies during the course (including course schedule) ?	Number of Responses
> 40 hours	4 (40.0%)
30-40 hours	4 (40.0%)
20-29 hours	1 (10.0%)
< 20 hours	1 (10.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
How many hours have you on average spent on studies during the course (including course schedule)?	1.9	1.0	52.3 %	1.0	1.0	2.0	2.0	4.0