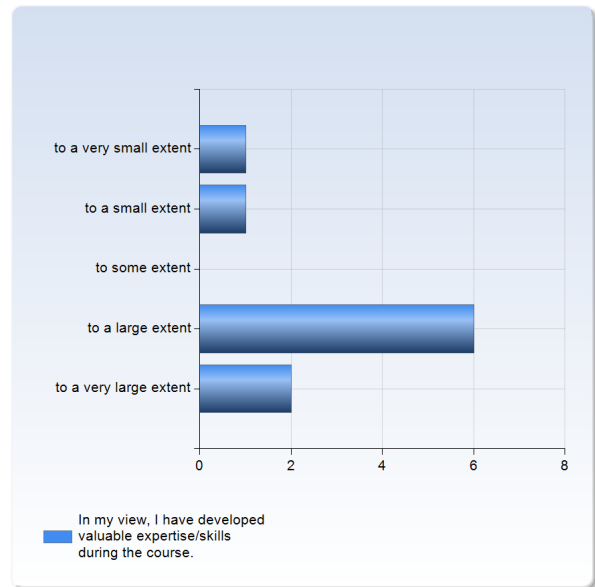


Kursvärderingsenkät 5HI002 HT17

Respondents: 15
 Answer Count: 10
 Answer Frequency: 66.67 %

In my view, I have developed valuable expertise/skills during the course.

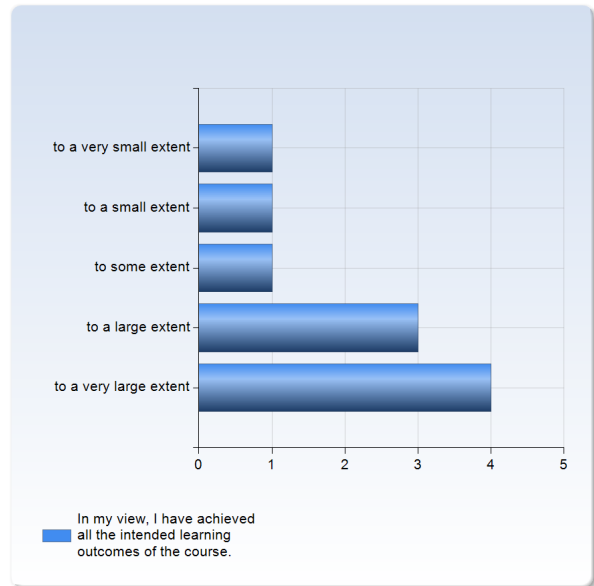
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	1 (10.0%)
to a small extent	1 (10.0%)
to some extent	0 (0.0%)
to a large extent	6 (60.0%)
to a very large extent	2 (20.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3.7	1.3	33.8 %	1.0	4.0	4.0	4.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

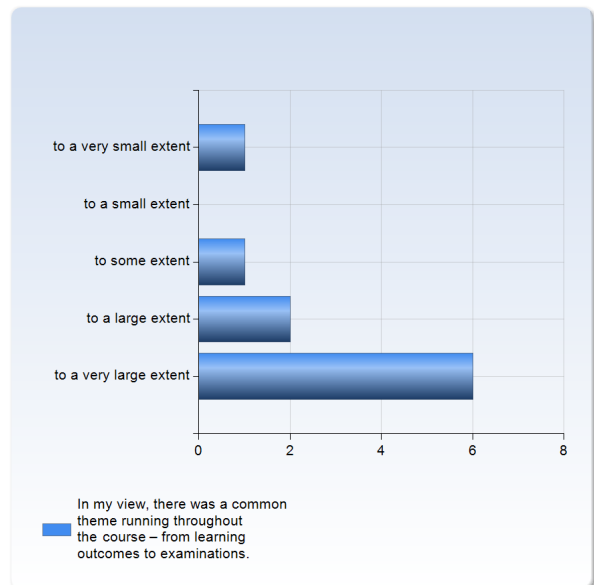
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	1 (10.0%)
to a small extent	1 (10.0%)
to some extent	1 (10.0%)
to a large extent	3 (30.0%)
to a very large extent	4 (40.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.8	1.4	36.8 %	1.0	3.5	4.0	5.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

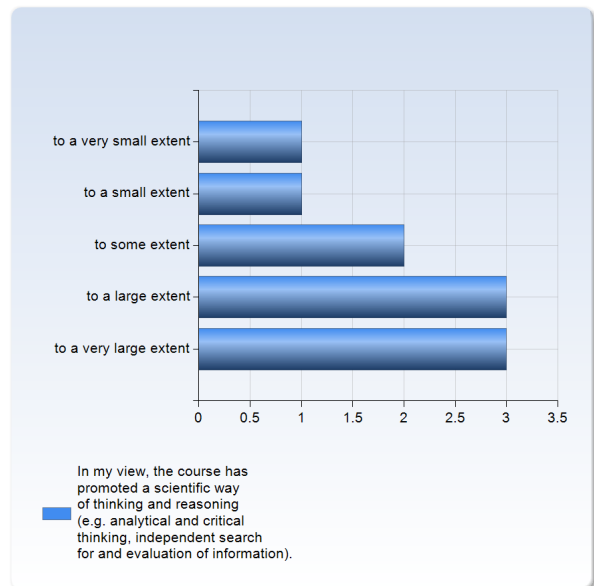
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	1 (10.0%)
to a small extent	0 (0.0%)
to some extent	1 (10.0%)
to a large extent	2 (20.0%)
to a very large extent	6 (60.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.2	1.3	31.3 %	1.0	4.0	5.0	5.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

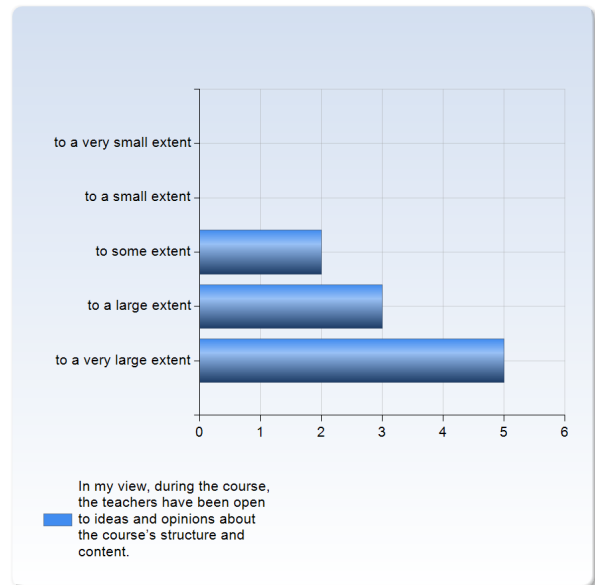
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	1 (10.0%)
to a small extent	1 (10.0%)
to some extent	2 (20.0%)
to a large extent	3 (30.0%)
to a very large extent	3 (30.0%)
Total	10 (100.0%)



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	3.6	1.3	37.5 %	1.0	3.0	4.0	4.5	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

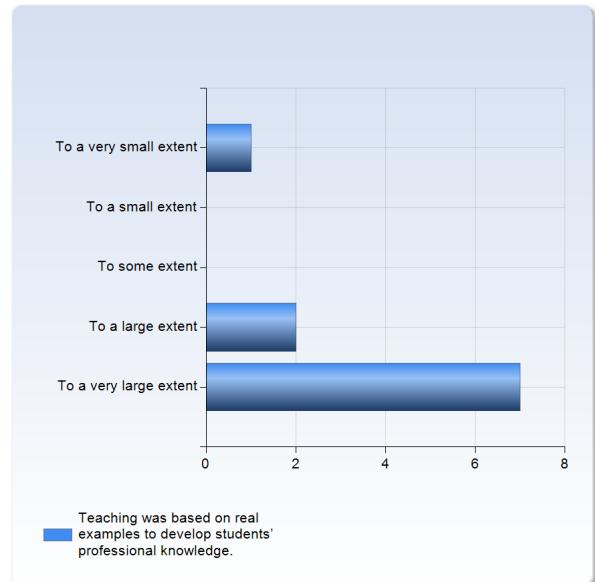
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (20.0%)
to a large extent	3 (30.0%)
to a very large extent	5 (50.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.3	0.8	19.1 %	3.0	4.0	4.5	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

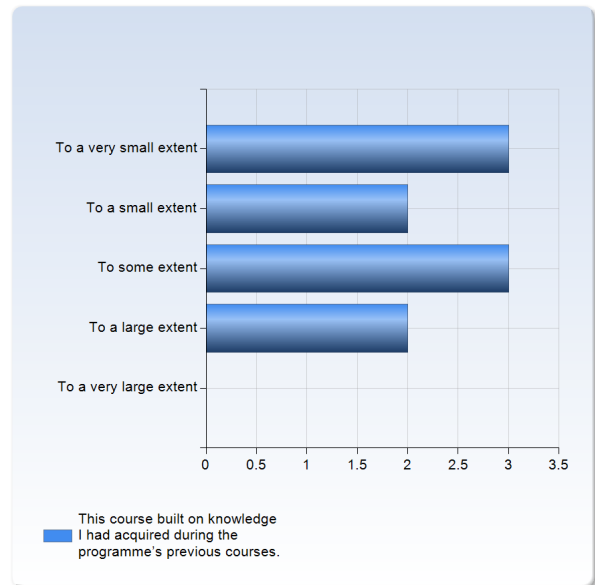
Teaching was based on real examples to develop students' professional knowledge.	Number of Responses
To a very small extent	1 (10.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	2 (20.0%)
To a very large extent	7 (70.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	4.4	1.3	28.7 %	1.0	4.5	5.0	5.0	5.0

This course built on knowledge I had acquired during the programme's previous courses.

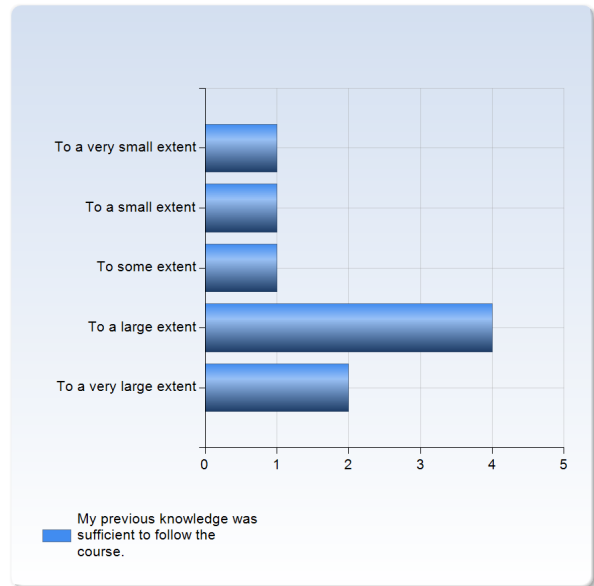
This course built on knowledge I had acquired during the programme's previous courses.	Number of Responses
To a very small extent	3 (30.0%)
To a small extent	2 (20.0%)
To some extent	3 (30.0%)
To a large extent	2 (20.0%)
To a very large extent	0 (0.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	2.4	1.2	48.9 %	1.0	1.5	2.5	3.0	4.0

My previous knowledge was sufficient to follow the course.

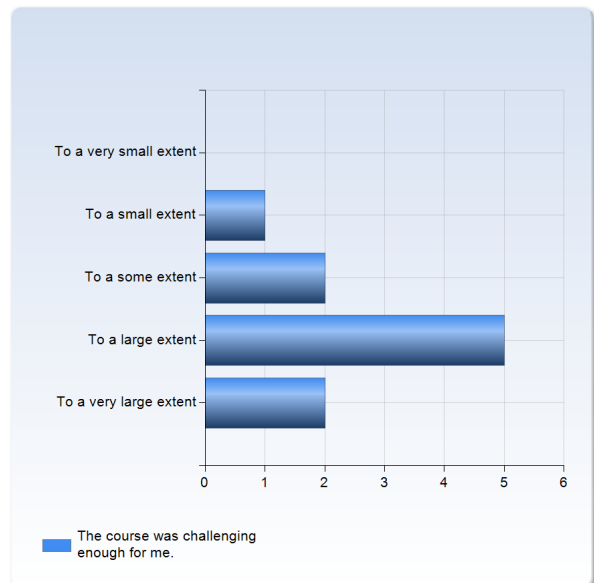
My previous knowledge was sufficient to follow the course.	Number of Responses
To a very small extent	1 (11.1%)
To a small extent	1 (11.1%)
To some extent	1 (11.1%)
To a large extent	4 (44.4%)
To a very large extent	2 (22.2%)
Total	9 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3.6	1.3	37.5 %	1.0	3.0	4.0	4.0	5.0

The course was challenging enough for me.

The course was challenging enough for me.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (10.0%)
To a some extent	2 (20.0%)
To a large extent	5 (50.0%)
To a very large extent	2 (20.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	3.8	0.9	24.2 %	2.0	3.5	4.0	4.0	5.0

What has been especially good during the course? Motivate.

What has been especially good during the course? Motivate.

The structure of the course is really easy to follow, the intended outcomes are clear and each week the work is done in that direction. The two tests and the study questions really help to get an idea of how the final exam will be and promotes the self-evaluation. All the methodologies for group discussion are really useful to learn the topics that are new for most of us.

Using stethoscope and human body inspection

letting us to see human body and know the parts and able to touch and dissect the lamp heart

The teaching method was good, especially the group discussions and dissection of heart.

Porcine heart dissection and inspection of whole-body specimen. The anatomy tutors were great and detailed. The experience gave us a full picture on how the organs and other parts of the body look like, after learning it theoretically.

All the lectures have been very interesting! The course was well-structured and I especially enjoyed the hands-on teaching props that were used (model of brain, stethoscope, dissection of heart and human body inspection)

Learning basics about physiology

The teacher and the subject

Very well structured. There were lots of opportunities to review the course content (questions during class, group works). Liked the whole body specimen inspection.

really good literature, the teachers explained well all difficult to perceive concepts, nice idea the inspections of lamb heart and body specimen.

This can be improved during the course: (give as constructive suggestions as possible)

This can be improved during the course: (give as constructive suggestions as possible)

good

can improve a little by showing study models, like models of heart, or brain and other organs

I suggest to use 3D models for each respective system. It depends on how every student learn, but 3D models can help to visualize the organs or system that they're learning.

I think the course was really good in totality and I enjoyed it very much! However, I would have preferred if the grading for the course was more spread out (through writing tests 1,2 and final exam) instead of having it determined by only one examination.

Too much information

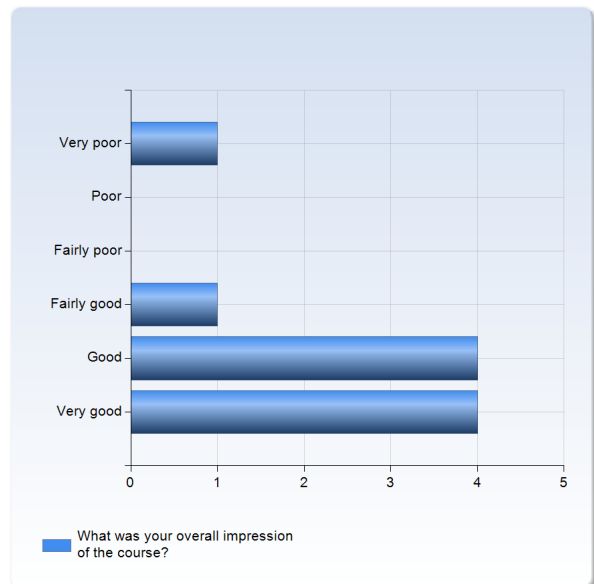
To deep and to many details. It has been a memorizing challenge in a very short time.

I think the course is already very high level. The only thing which could further increase outcomes (final grades) is probably further motivation that the active participation on classes would help a lot to learn the course content. Probably with some small individual assignments.

It should be more focused to our master's program. some of the topics i felt they were irrelevant for my future. more focused to diseases and how to encounter them. different kind of examination because it's tough to make IT students learn the literature by heart.

What was your overall impression of the course?

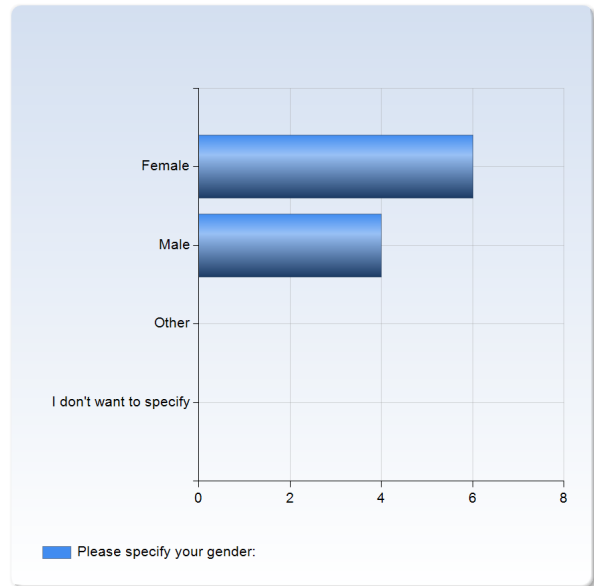
What was your overall impression of the course?	Number of Responses
Very poor	1 (10.0%)
Poor	0 (0.0%)
Fairly poor	0 (0.0%)
Fairly good	1 (10.0%)
Good	4 (40.0%)
Very good	4 (40.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What was your overall impression of the course?	4.9	1.5	31.1 %	1.0	5.0	5.0	6.0	6.0

Please specify your gender:

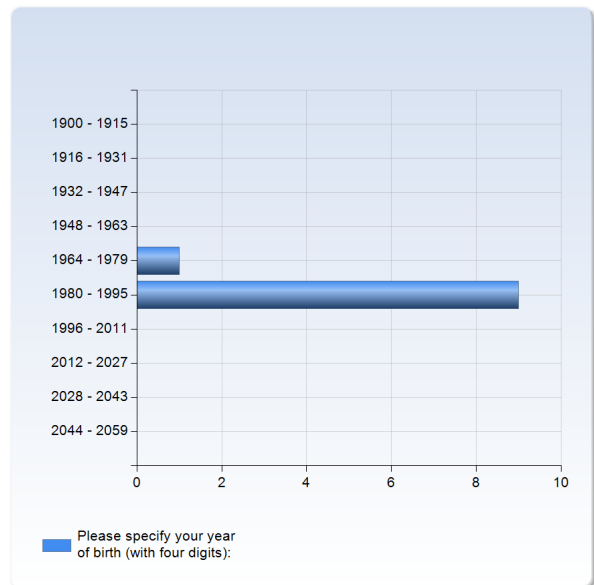
Please specify your gender:	Number of Responses
Female	6 (60.0%)
Male	4 (40.0%)
Other	0 (0.0%)
I don't want to specify	0 (0.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your gender:	1.4	0.5	36.9 %	1.0	1.0	1.0	2.0	2.0

Please specify your year of birth (with four digits):

Please specify your year of birth (with four digits):	Number of Responses
1900 - 1915	0 (0.0%)
1916 - 1931	0 (0.0%)
1932 - 1947	0 (0.0%)
1948 - 1963	0 (0.0%)
1964 - 1979	1 (10.0%)
1980 - 1995	9 (90.0%)
1996 - 2011	0 (0.0%)
2012 - 2027	0 (0.0%)
2028 - 2043	0 (0.0%)
2044 - 2059	0 (0.0%)
Total	10 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your year of birth (with four digits):	1987.5	8.4	0.4 %	1967.0	1987.0	1990.0	1992.5	1995.0