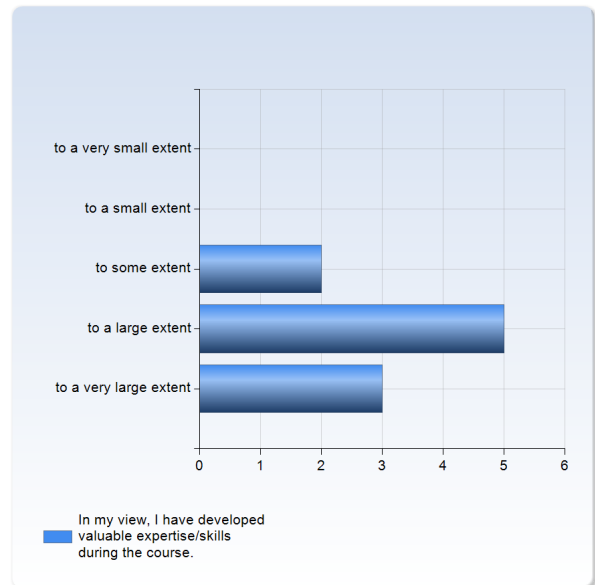


Kursvärderingsenkät 5HI002 HT15

Respondents: 12
 Answer Count: 10
 Answer Frequency: 83.33 %

In my view, I have developed valuable expertise/skills during the course.

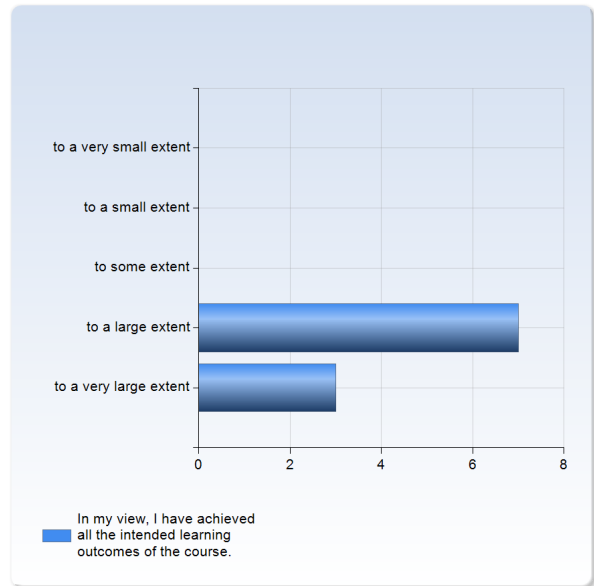
| In my view, I have developed valuable expertise /skills during the course. | Number of Responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (20.0%) |
| to a large extent | 5 (50.0%) |
| to a very large extent | 3 (30.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise/skills during the course. | 4.1 | 0.7 | 18.0 % | 3.0 | 4.0 | 4.0 | 4.5 | 5.0 |

In my view, I have achieved all the intended learning outcomes of the course.

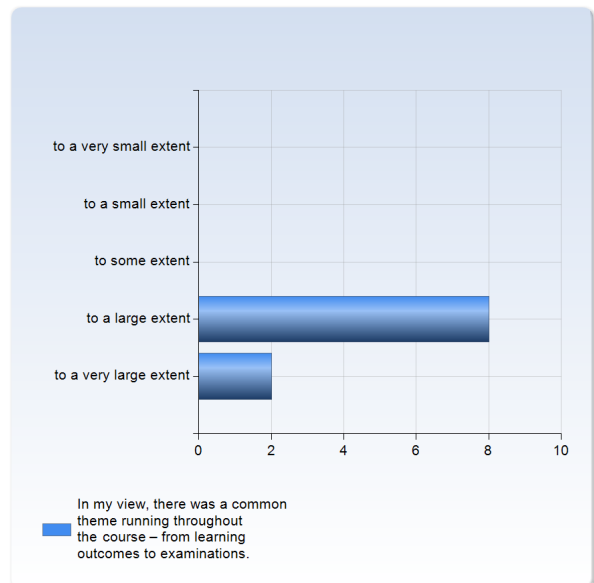
| In my view, I have achieved all the intended learning outcomes of the course. | Number of Responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 0 (0.0%) |
| to a large extent | 7 (70.0%) |
| to a very large extent | 3 (30.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 4.3 | 0.5 | 11.2 % | 4.0 | 4.0 | 4.0 | 4.5 | 5.0 |

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

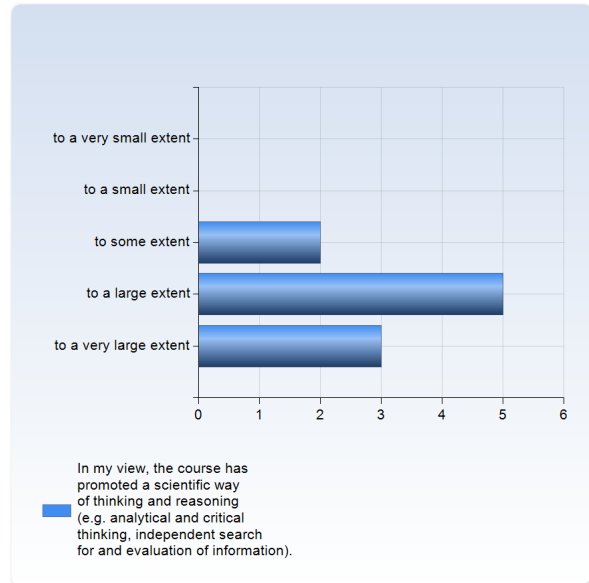
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | Number of Responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 0 (0.0%) |
| to a large extent | 8 (80.0%) |
| to a very large extent | 2 (20.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 4.2 | 0.4 | 10.0 % | 4.0 | 4.0 | 4.0 | 4.0 | 5.0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

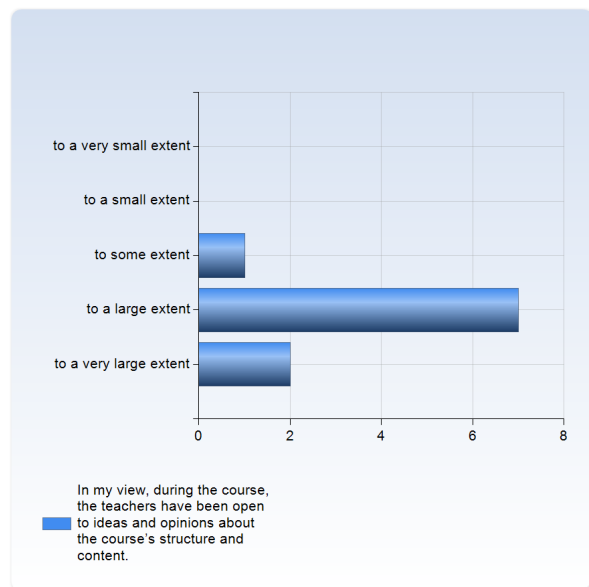
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of Responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 2 (20.0%) |
| to a large extent | 5 (50.0%) |
| to a very large extent | 3 (30.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | 4.1 | 0.7 | 18.0 % | 3.0 | 4.0 | 4.0 | 4.5 | 5.0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

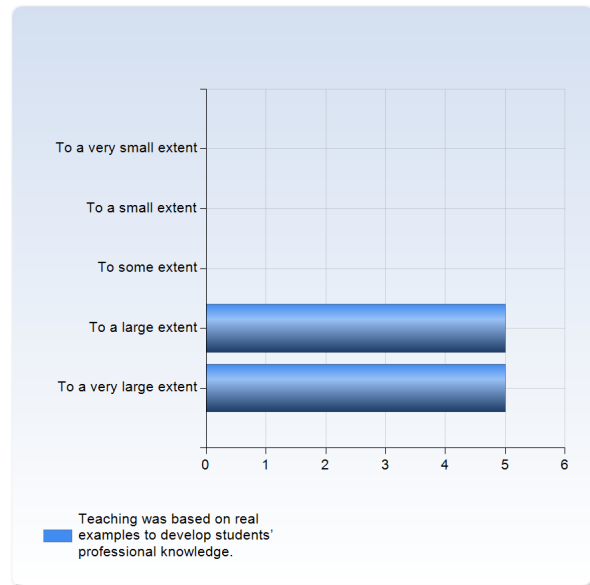
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of Responses |
|--|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 0 (0.0%) |
| to some extent | 1 (10.0%) |
| to a large extent | 7 (70.0%) |
| to a very large extent | 2 (20.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 4.1 | 0.6 | 13.8 % | 3.0 | 4.0 | 4.0 | 4.0 | 5.0 |

Teaching was based on real examples to develop students' professional knowledge.

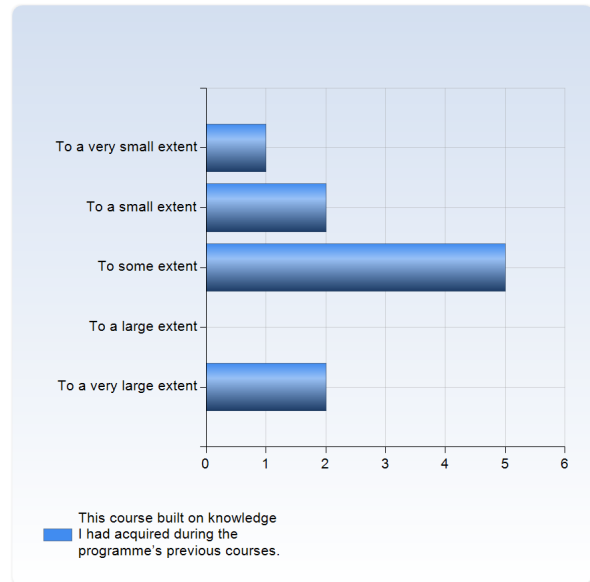
| Teaching was based on real examples to develop students' professional knowledge. | Number of Responses |
|--|---------------------|
| To a very small extent | 0 (0.0%) |
| To a small extent | 0 (0.0%) |
| To some extent | 0 (0.0%) |
| To a large extent | 5 (50.0%) |
| To a very large extent | 5 (50.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Teaching was based on real examples to develop students' professional knowledge. | 4.5 | 0.5 | 11.7 % | 4.0 | 4.0 | 4.5 | 5.0 | 5.0 |

This course built on knowledge I had acquired during the programme's previous courses.

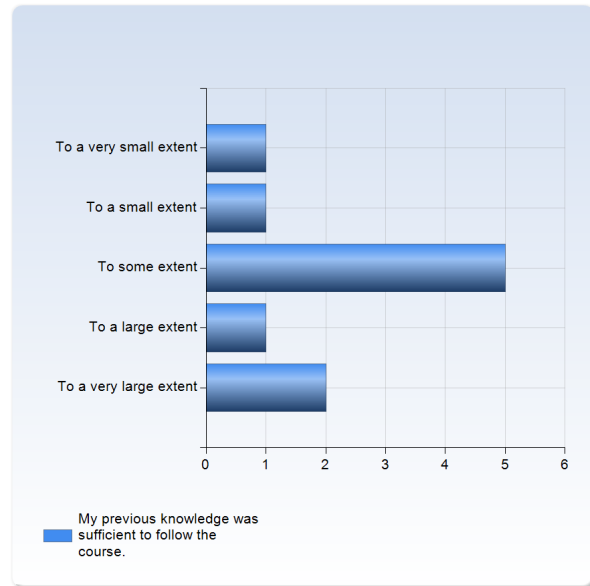
| This course built on knowledge I had acquired during the programme's previous courses. | Number of Responses |
|--|---------------------|
| To a very small extent | 1 (10.0%) |
| To a small extent | 2 (20.0%) |
| To some extent | 5 (50.0%) |
| To a large extent | 0 (0.0%) |
| To a very large extent | 2 (20.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| This course built on knowledge I had acquired during the programme's previous courses. | 3.0 | 1.2 | 41.6 % | 1.0 | 2.5 | 3.0 | 3.0 | 5.0 |

My previous knowledge was sufficient to follow the course.

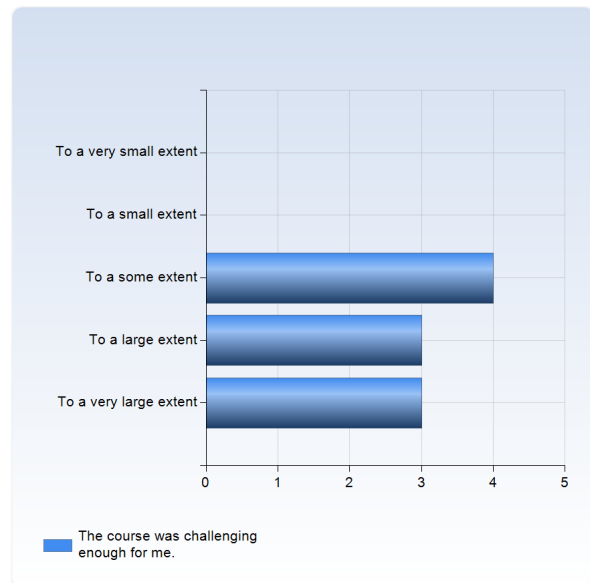
| My previous knowledge was sufficient to follow the course. | Number of Responses |
|--|---------------------|
| To a very small extent | 1 (10.0%) |
| To a small extent | 1 (10.0%) |
| To some extent | 5 (50.0%) |
| To a large extent | 1 (10.0%) |
| To a very large extent | 2 (20.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| My previous knowledge was sufficient to follow the course. | 3.2 | 1.2 | 38.4 % | 1.0 | 3.0 | 3.0 | 3.5 | 5.0 |

The course was challenging enough for me.

| The course was challenging enough for me. | Number of Responses |
|---|---------------------|
| To a very small extent | 0 (0.0%) |
| To a small extent | 0 (0.0%) |
| To some extent | 4 (40.0%) |
| To a large extent | 3 (30.0%) |
| To a very large extent | 3 (30.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was challenging enough for me. | 3.9 | 0.9 | 22.5 % | 3.0 | 3.0 | 4.0 | 4.5 | 5.0 |

What has been especially good during the course? Motivate.

What has been especially good during the course? Motivate.

We are a group with non-medical backgrounds. In fact, some of us may have "dabbled" in medical topics in the past and due to a prior experience in which an educator did not aptly break down complex topics, the area of anatomy & physiology has been since avoided, which is a grave mistake. Learning about the consequences that one suffers or is rewarded with is vital in the lives of every single human being regardless of any other difference. It is so important to understand this, and after all these years in my own life, Lotta has successfully bridged this gap. This is something that can be built upon in the next years to come in my own personal life, wherever life brings me. Lotta's teaching approach has been exceptional. From the slow and steady voice she maintains while introducing new topics to connecting the dots on how every action taken externally has a reaction occurring internally in the body, whether beneficial or harmful, this has been an eye-opening course for me. Lotta is truly gifted in teaching and amazingly talented. Thank you for this opportunity to attend a course of such caliber.

The course structure, organizing teaching sessions and group study sessions.

I appreciate it a lot when lecturers mentioned and explained the linking of taught materials with the different diseases/disorders. The dissection lab greatly help in understanding the heart's anatomy, and thank you for the opportunity of the inspection of whole body specimen. Lotta, Maria, and Gustav all had different teaching styles, it was good to be exposed to the different teaching methods. The youtube videos were clear and helpful in better understand of course materials.

The teacher is really good to explain how it works
interesting course

The group work, this made us look up information ourselves and discuss.

The fact that different parts were taught by different teachers helped me remember more things because they had different teaching styles. The dissection lab was also very interesting.

This can be improved during the course: (give as constructive suggestions as possible)

This can be improved during the course: (give as constructive suggestions as possible)

The teaching sessions(reproductive and motor system) should improve.

Maybe the Group Work days could be made mandatory so that everyone shows up, or have Group Work sessions set after/before a class session instead.

have the written test 2 maybe 2-3 days earlier than it was, not 2 days before examination, because you focus on written test 2, and forgot or does not have enough time to repeat the part of written test 1

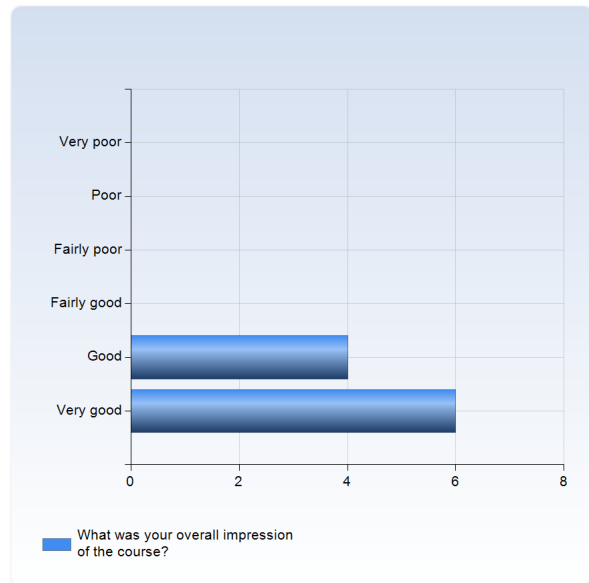
the coverage is so large with this period

Standard answers for the study questions, now you're never sure if you gave the right answers on your exam.

It was too early in the morning. If it started an hour later it would have been easier to attend.

What was your overall impression of the course?

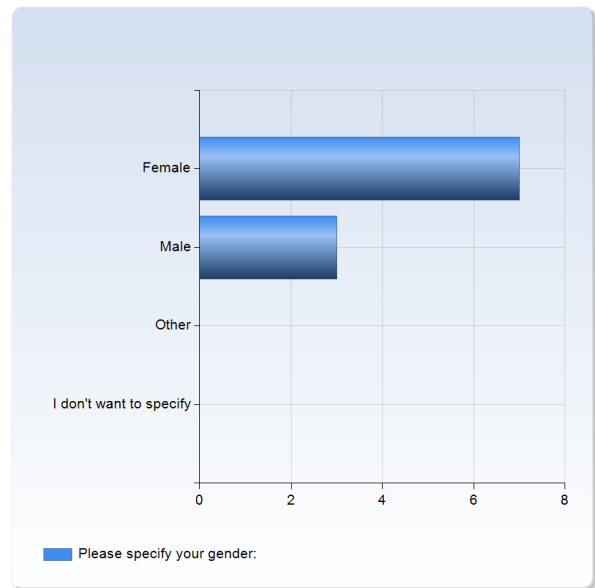
| What was your overall impression of the course? | Number of Responses |
|---|---------------------|
| Very poor | 0 (0.0%) |
| Poor | 0 (0.0%) |
| Fairly poor | 0 (0.0%) |
| Fairly good | 0 (0.0%) |
| Good | 4 (40.0%) |
| Very good | 6 (60.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What was your overall impression of the course? | 5.6 | 0.5 | 9.2 % | 5.0 | 5.0 | 6.0 | 6.0 | 6.0 |

Please specify your gender:

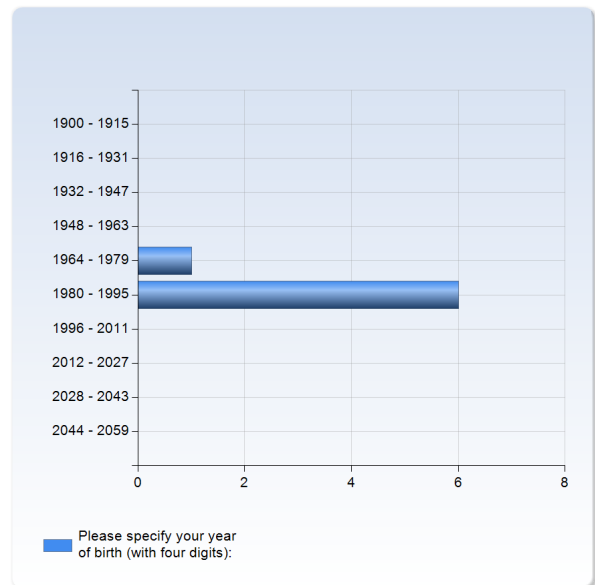
| Please specify your gender: | Number of Responses |
|-----------------------------|---------------------|
| Female | 7 (70.0%) |
| Male | 3 (30.0%) |
| Other | 0 (0.0%) |
| I don't want to specify | 0 (0.0%) |
| Total | 10 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|-----------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Please specify your gender: | 1.3 | 0.5 | 37.2 % | 1.0 | 1.0 | 1.0 | 1.5 | 2.0 |

Please specify your year of birth (with four digits):

| Please specify your year of birth (with four digits): | Number of Responses |
|---|---------------------|
| 1900 - 1915 | 0 (0.0%) |
| 1916 - 1931 | 0 (0.0%) |
| 1932 - 1947 | 0 (0.0%) |
| 1948 - 1963 | 0 (0.0%) |
| 1964 - 1979 | 1 (14.3%) |
| 1980 - 1995 | 6 (85.7%) |
| 1996 - 2011 | 0 (0.0%) |
| 2012 - 2027 | 0 (0.0%) |
| 2028 - 2043 | 0 (0.0%) |
| 2044 - 2059 | 0 (0.0%) |
| Total | 7 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|--------|--------------------|--------------------------|--------|----------------|--------|----------------|--------|
| Please specify your year of birth (with four digits): | 1987.1 | 5.6 | 0.3 % | 1978.0 | 1984.0 | 1987.0 | 1992.0 | 1993.0 |