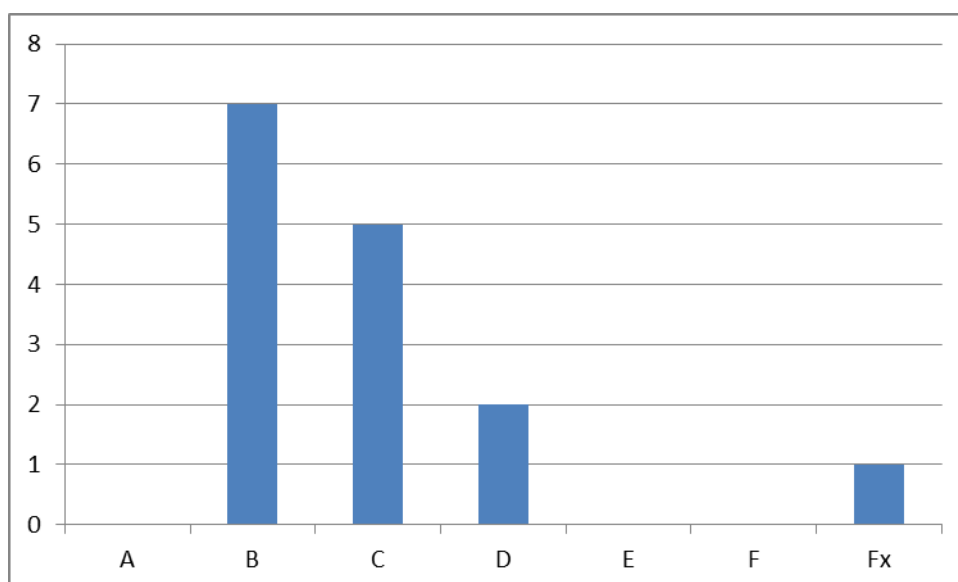


Reflektioner – kursutvärdering

Kursens namn: Examensarbete inom hälsoinformatik 30hp
Degree project in health informatics 30 ects, (5HI014)
Masterprogrammet i hälsoinformatik (5HI12) Termin 4
Sabine Koch LIME, KI

Statistics – Throughput

The course started in semester 4 – 15 students got registered. 8 students have completed the course in June – 7 students defended their thesis in August whereof 2 had to make completions (1 of those 2 never made them to a satisfactory level until now. The figure below illustrates the grading results of all 15 students.



Strength – List 3-5 strengths

In-depth learning of a topic with enough time
Structured dates for feedback and discussion
Available supervision

Weaknesses – List 3-5 weaknesses

Course was easier for students who had done the scientific research methods course at KI as for those who had done it at Stockholm University ->Linkage between those courses is needed

Organise student-led group discussions

More aligned rules for supervision

Teacher reflections

Only 5 students answered the questionnaire. Assumedly those were amongst the students who defended in June. One student did not rate the supervisor well but none of the students wanted

to make more detailed comments about it after the course leader sent an email out to all students. The discrepancies between the two different scientific research methods courses will be solved in the new curriculum as then all students will have the scientific methods course at KI. Rules for the amount of supervision do exist but it should still be up to each supervisor how to schedule meetings with the students. Otherwise the course set-up is stable and works well.

Immediate changes – What will be done until next time the course is given?

None

To discuss further – is there anything to be changed in the longer term?

None