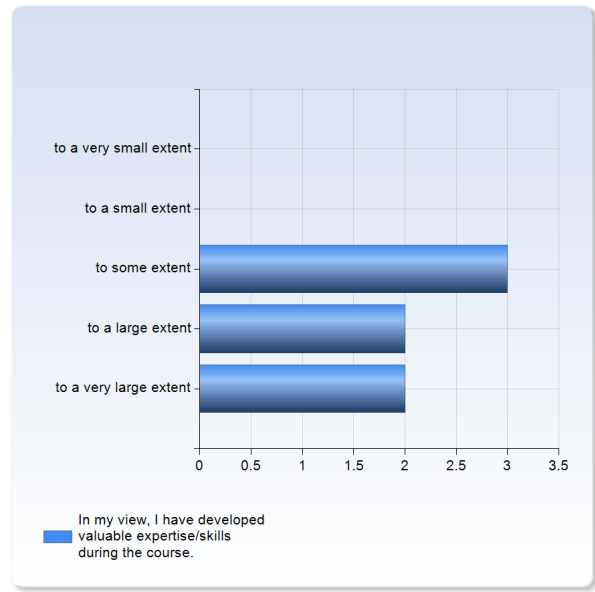


5HI014 Degree project in health informatics VT17

Respondents: 14
 Answer Count: 7
 Answer Frequency: 50.00 %

In my view, I have developed valuable expertise/skills during the course.

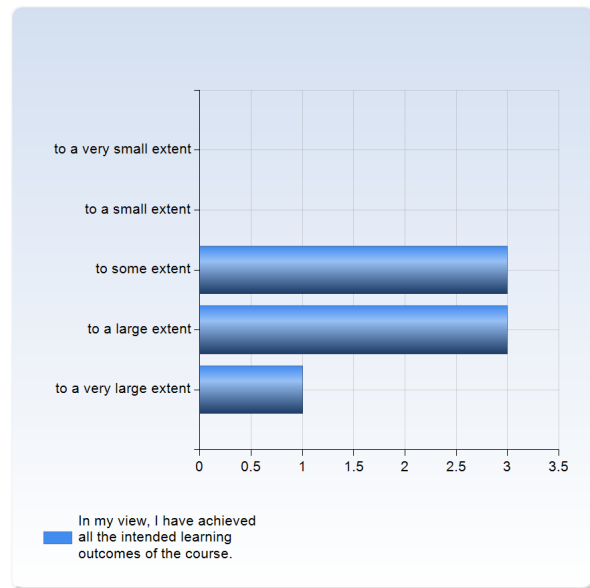
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (42.9%)
to a large extent	2 (28.6%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3.9	0.9	23.3 %	3.0	3.0	4.0	4.5	5.0

In my view, I have achieved all the intended learning outcomes of the course.

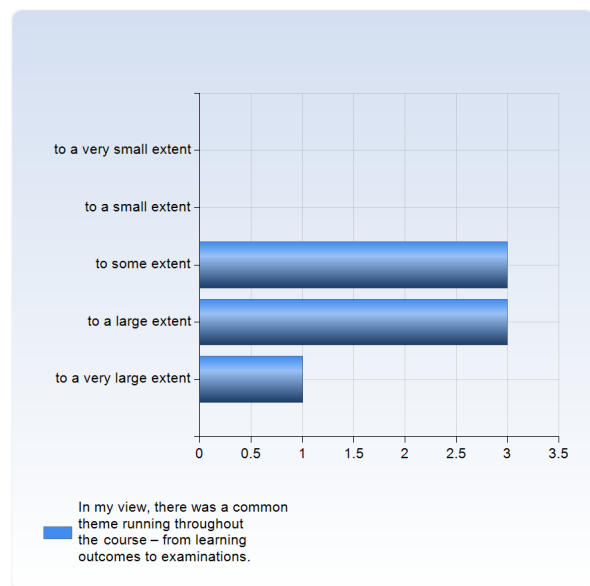
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (42.9%)
to a large extent	3 (42.9%)
to a very large extent	1 (14.3%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.7	0.8	20.4 %	3.0	3.0	4.0	4.0	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

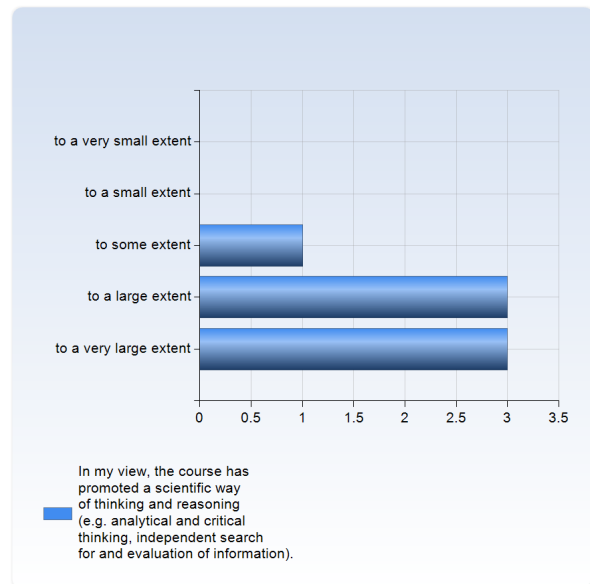
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (42.9%)
to a large extent	3 (42.9%)
to a very large extent	1 (14.3%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.7	0.8	20.4 %	3.0	3.0	4.0	4.0	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

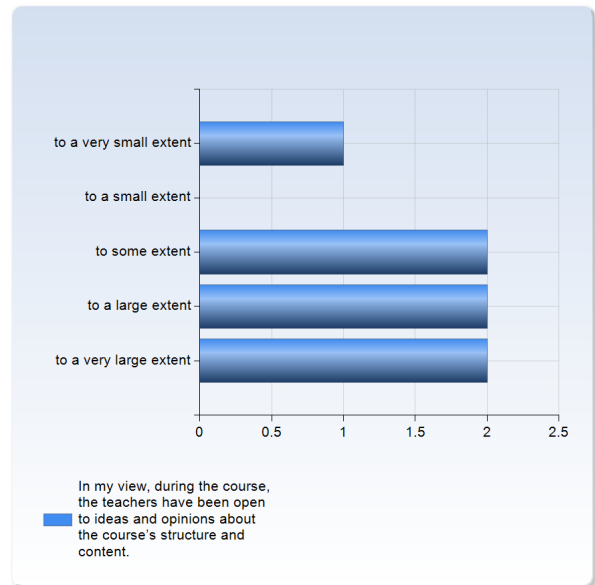
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	1 (14.3%)
to a large extent	3 (42.9%)
to a very large extent	3 (42.9%)
Total	7 (100.0%)



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Upper Max
		4.3	0.8	17.6 %	3.0	4.0	4.0	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

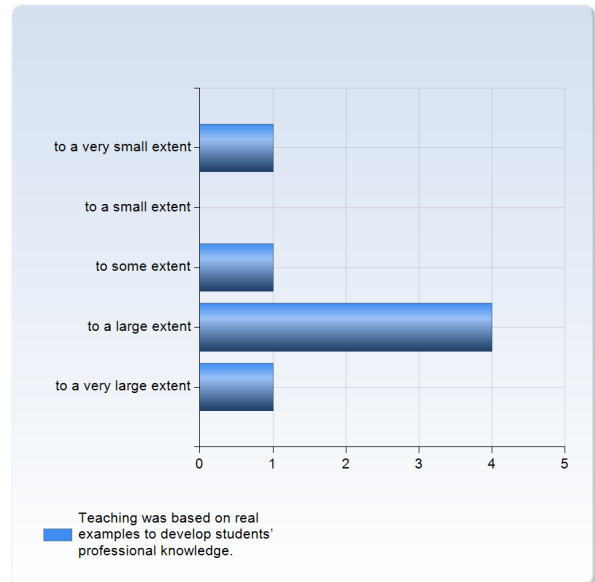
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	1 (14.3%)
to a small extent	0 (0.0%)
to some extent	2 (28.6%)
to a large extent	2 (28.6%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	3.6	1.4	39.1 %	1.0	3.0	4.0	4.5	5.0

Teaching was based on real examples to develop students' professional knowledge.

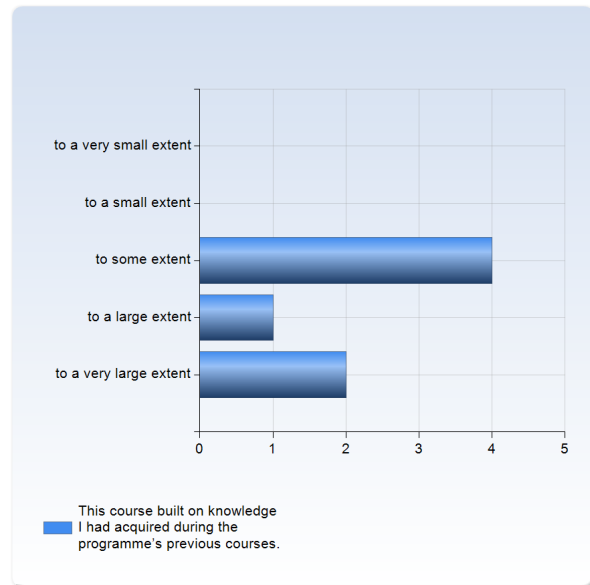
Teaching was based on real examples to develop students' professional knowledge.	Number of Responses
to a very small extent	1 (14.3%)
to a small extent	0 (0.0%)
to some extent	1 (14.3%)
to a large extent	4 (57.1%)
to a very large extent	1 (14.3%)
Total	7 (100.0%)



Teaching was based on real examples to develop students' professional knowledge.	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	3.6	1.3	35.6 %	1.0	3.5	4.0	4.0	5.0

This course built on knowledge I had acquired during the programme's previous courses.

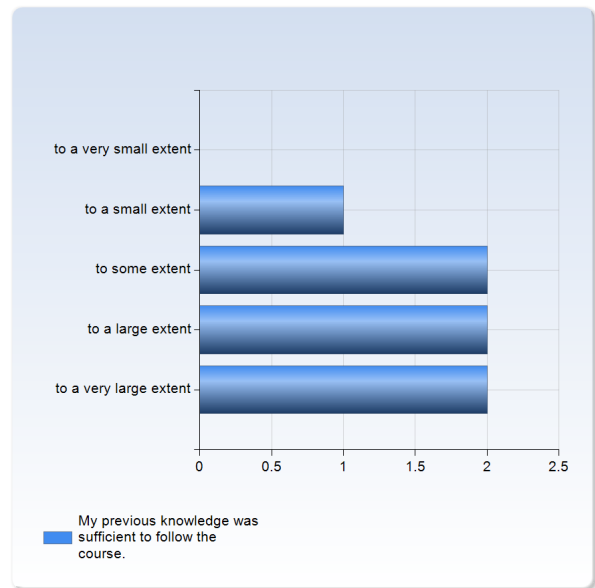
This course built on knowledge I had acquired during the programme's previous courses.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (57.1%)
to a large extent	1 (14.3%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	3.7	1.0	25.6 %	3.0	3.0	3.0	4.5	5.0

My previous knowledge was sufficient to follow the course.

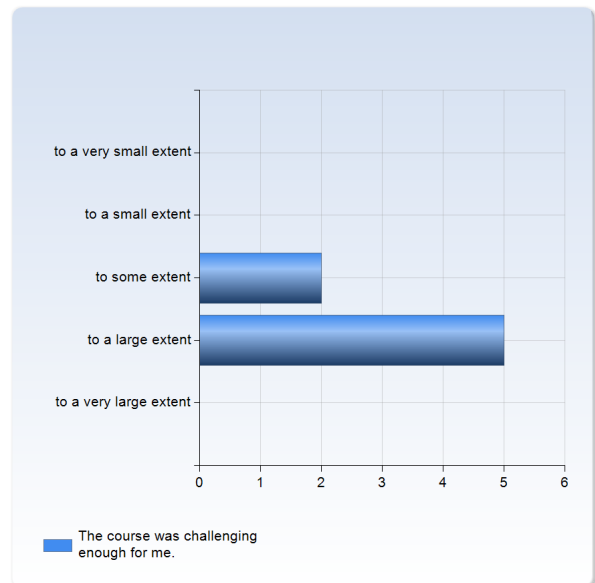
My previous knowledge was sufficient to follow the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (14.3%)
to some extent	2 (28.6%)
to a large extent	2 (28.6%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3.7	1.1	30.0 %	2.0	3.0	4.0	4.5	5.0

The course was challenging enough for me.

The course was challenging enough for me.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (28.6%)
to a large extent	5 (71.4%)
to a very large extent	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	3.7	0.5	13.1 %	3.0	3.5	4.0	4.0	4.0

What has been especially good during the course? Motivate.

What has been especially good during the course? Motivate.

The course structure and the feedback from fellow students and course leaders helped me to solve the mistakes in the report.

The group supervision was good and we could get some suggestions from the others.

The course schedule

Good that we had freedom to choose the topic, the templates and information on pingpong was useful, the meetings with the class were good

The seminars organized for us to discuss how our thesis was going were very helpful. They both helped structure the thesis as well as they gave a chance of exchanging feedback with our classmates, that was very valuable and constructive.

I think individual work is good to practice the student's knowledge and skills. Writing thesis in par usually get unbalanced workload for some reasons.

The independent aspect with few mandatory meetings and so on

The group meeting with informal discussions and presentation of different sections of the thesis.

Submit a preliminary thesis and being able to make changes after feedback.

This can be improved during the course: (give as constructive suggestions as possible)

This can be improved during the course: (give as constructive suggestions as possible)

--

It will be great if the university could set the schedule for supervision, because sometimes it was difficult to reach the supervisors. more feedbacks from the examiner

Perhaps more information beforehand on finding supervisor and ethical considerations, it was difficult to fix this in a short time.

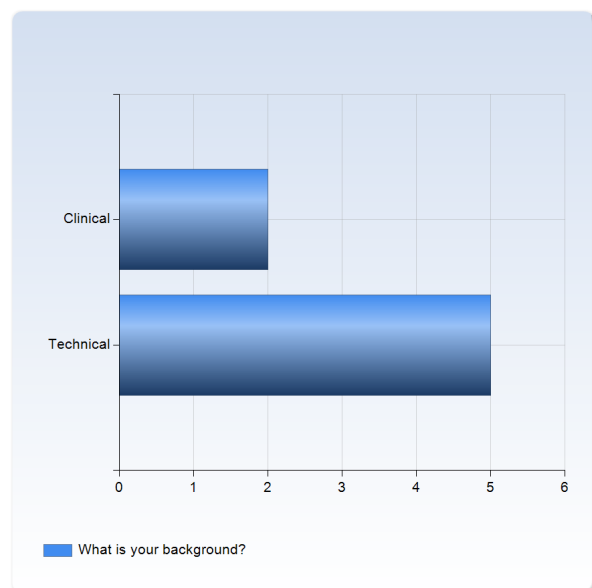
It could be useful to have a seminar around the same time we submit our half time reports so we can do a practice presentation.

Approve external supervisor should be considered more seriously.

Information about this course should be provided in the 3rd semester, e.g. ethical approval and so on. It starts to abruptly and you should not have to submit the thesis in September just to get an ethical approval (which you did not get any information about so if you have to apply for when when the course starts you will have to submit the thesis in September). This course should be more present in the 3rd semester. Maybe have students write a PM of a topic or similar, just to improve the their chances of finishing in time.

What is your background?

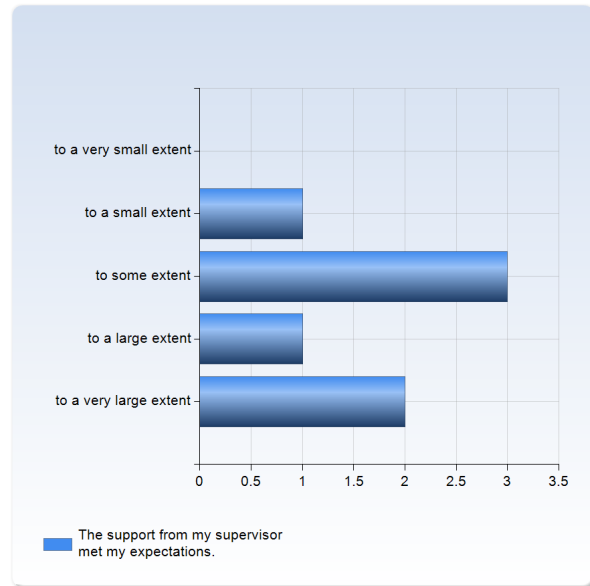
What is your background?	Number of Responses
Clinical	2 (28.6%)
Technical	5 (71.4%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your background?	1.7	0.5	28.5 %	1.0	1.5	2.0	2.0	2.0

The support from my supervisor met my expectations.

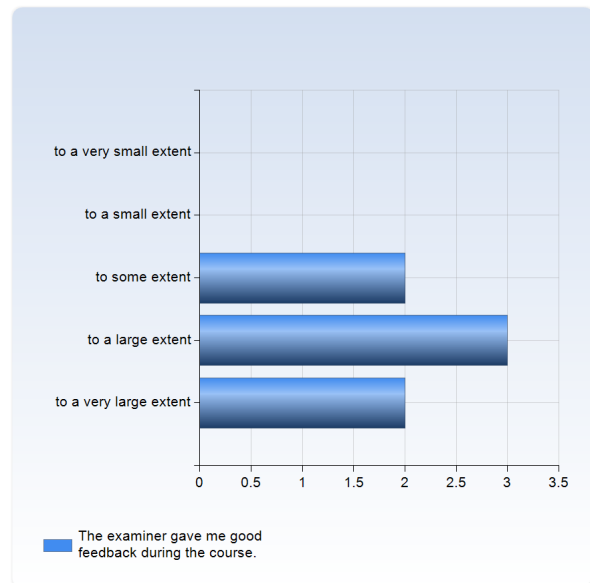
The support from my supervisor met my expectations.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (14.3%)
to some extent	3 (42.9%)
to a large extent	1 (14.3%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The support from my supervisor met my expectations.	3.6	1.1	31.7 %	2.0	3.0	3.0	4.5	5.0

The examiner gave me good feedback during the course.

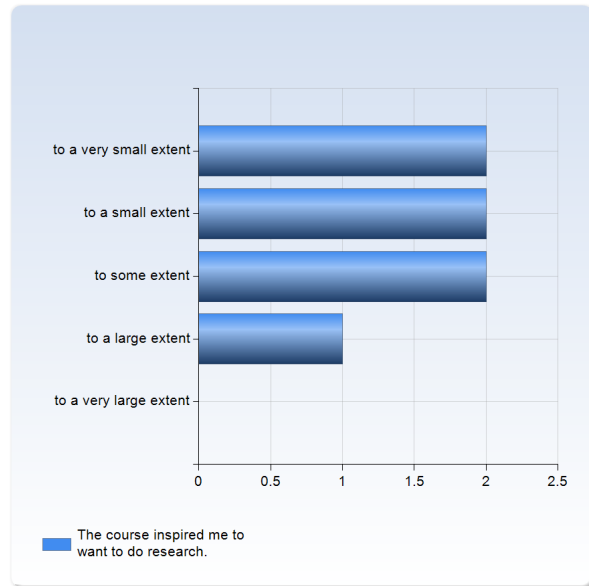
The examiner gave me good feedback during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (28.6%)
to a large extent	3 (42.9%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examiner gave me good feedback during the course.	4.0	0.8	20.4 %	3.0	3.5	4.0	4.5	5.0

The course inspired me to want to do research.

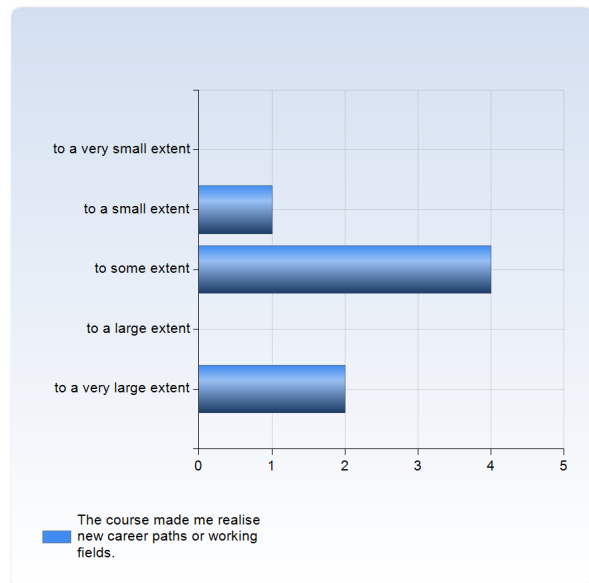
The course inspired me to want to do research.	Number of Responses
to a very small extent	2 (28.6%)
to a small extent	2 (28.6%)
to some extent	2 (28.6%)
to a large extent	1 (14.3%)
to a very large extent	0 (0.0%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course inspired me to want to do research.	2.3	1.1	48.7 %	1.0	1.5	2.0	3.0	4.0

The course made me realise new career paths or working fields.

The course made me realise new career paths or working fields.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	1 (14.3%)
to some extent	4 (57.1%)
to a large extent	0 (0.0%)
to a very large extent	2 (28.6%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course made me realise new career paths or working fields.	3.4	1.1	33.1 %	2.0	3.0	3.0	4.0	5.0