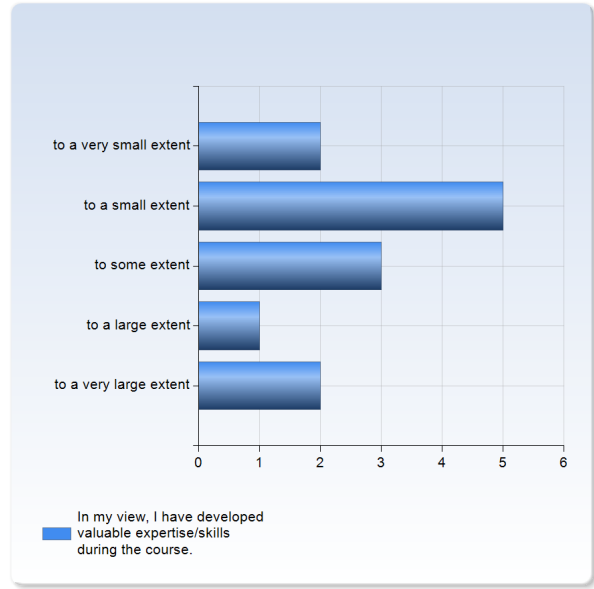


5HI001 - Computer Applications in Health Care - (10hp) - HT16

Respondents: 30
 Answer Count: 13
 Answer Frequency: 43.33 %

In my view, I have developed valuable expertise/skills during the course.

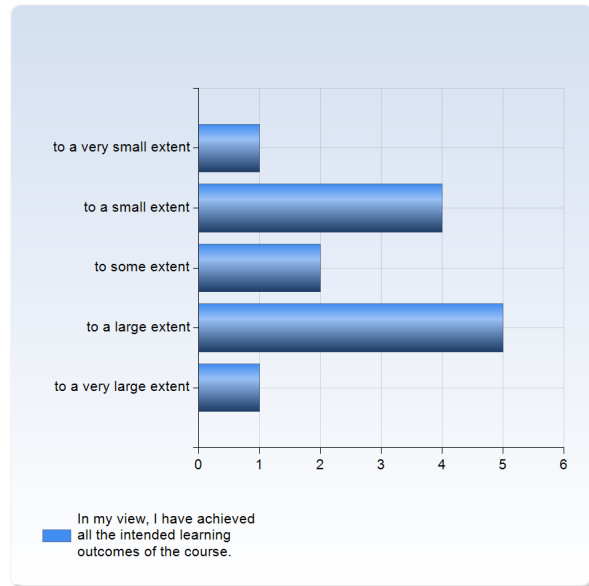
| In my view, I have developed valuable expertise /skills during the course. | Number of Responses |
|--|---------------------|
| to a very small extent | 2 (15.4%) |
| to a small extent | 5 (38.5%) |
| to some extent | 3 (23.1%) |
| to a large extent | 1 (7.7%) |
| to a very large extent | 2 (15.4%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have developed valuable expertise/skills during the course. | 2.7 | 1.3 | 48.9 % | 1.0 | 2.0 | 2.0 | 3.0 | 5.0 |

In my view, I have achieved all the intended learning outcomes of the course.

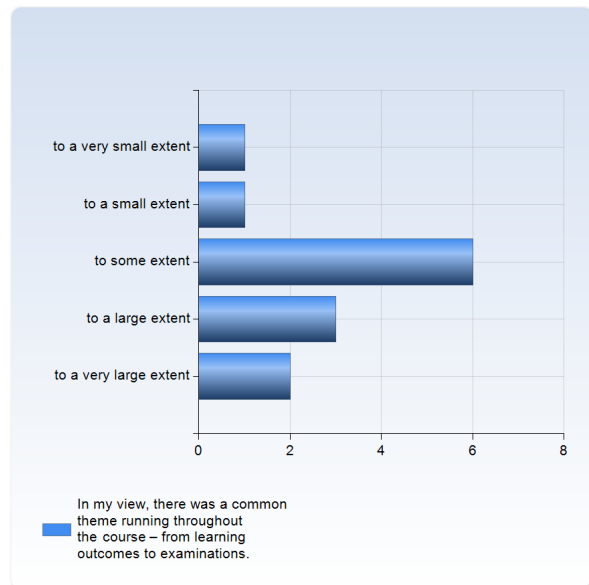
| In my view, I have achieved all the intended learning outcomes of the course. | Number of Responses |
|---|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 4 (30.8%) |
| to some extent | 2 (15.4%) |
| to a large extent | 5 (38.5%) |
| to a very large extent | 1 (7.7%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, I have achieved all the intended learning outcomes of the course. | 3.1 | 1.2 | 38.6 % | 1.0 | 2.0 | 3.0 | 4.0 | 5.0 |

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

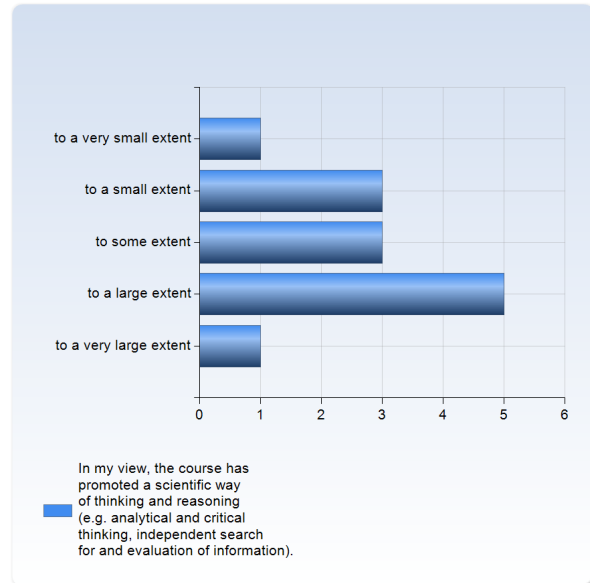
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | Number of Responses |
|--|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 1 (7.7%) |
| to some extent | 6 (46.2%) |
| to a large extent | 3 (23.1%) |
| to a very large extent | 2 (15.4%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, there was a common theme running throughout the course – from learning outcomes to examinations. | 3.3 | 1.1 | 33.5 % | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

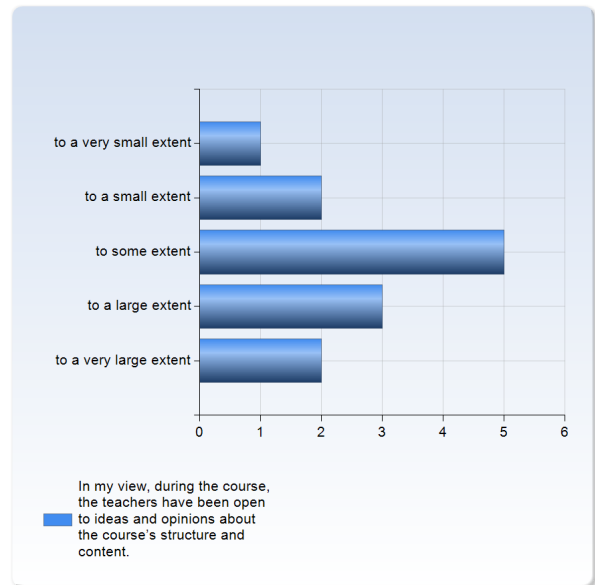
| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Number of Responses |
|---|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 3 (23.1%) |
| to some extent | 3 (23.1%) |
| to a large extent | 5 (38.5%) |
| to a very large extent | 1 (7.7%) |
| Total | 13 (100.0%) |



| In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). | Mean | Standard Deviation | Coefficient of Variation | Lower Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----------|----------------|--------|----------------|-----|
| | | 3.2 | 1.1 | 36.3 % | 1.0 | 2.0 | 3.0 | 4.0 |

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

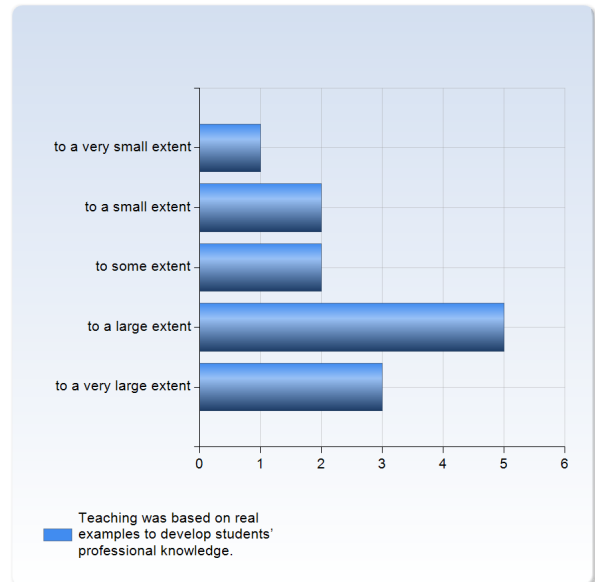
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | Number of Responses |
|--|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 2 (15.4%) |
| to some extent | 5 (38.5%) |
| to a large extent | 3 (23.1%) |
| to a very large extent | 2 (15.4%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content. | 3.2 | 1.2 | 36.1 % | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |

Teaching was based on real examples to develop students' professional knowledge.

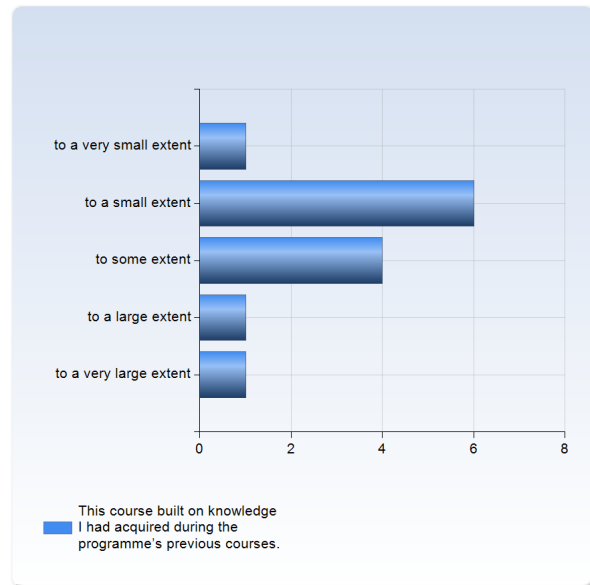
| Teaching was based on real examples to develop students' professional knowledge. | Number of Responses |
|--|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 2 (15.4%) |
| to some extent | 2 (15.4%) |
| to a large extent | 5 (38.5%) |
| to a very large extent | 3 (23.1%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| Teaching was based on real examples to develop students' professional knowledge. | 3.5 | 1.3 | 35.8 % | 1.0 | 3.0 | 4.0 | 4.0 | 5.0 |

This course built on knowledge I had acquired during the programme's previous courses.

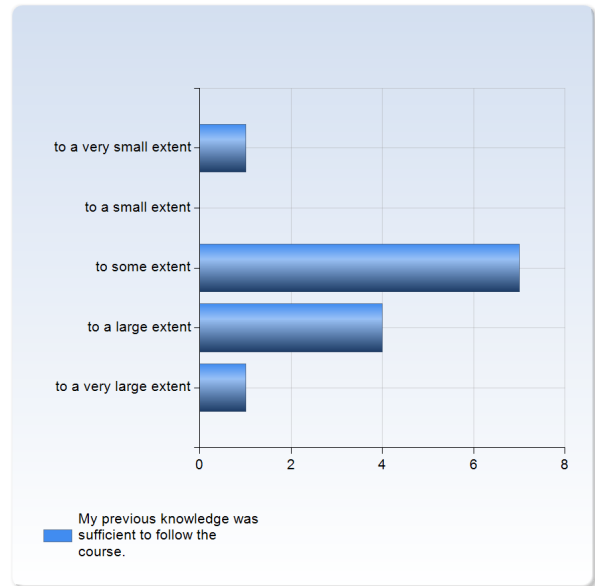
| This course built on knowledge I had acquired during the programme's previous courses. | Number of Responses |
|--|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 6 (46.2%) |
| to some extent | 4 (30.8%) |
| to a large extent | 1 (7.7%) |
| to a very large extent | 1 (7.7%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| This course built on knowledge I had acquired during the programme's previous courses. | 2.6 | 1.0 | 39.9 % | 1.0 | 2.0 | 2.0 | 3.0 | 5.0 |

My previous knowledge was sufficient to follow the course.

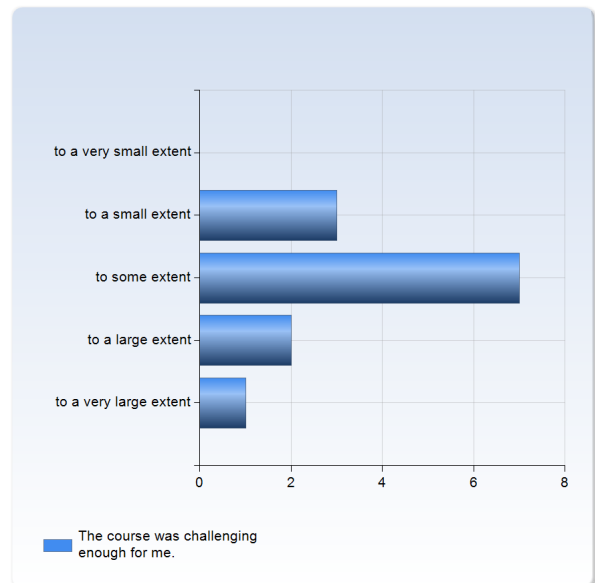
| My previous knowledge was sufficient to follow the course. | Number of Responses |
|--|---------------------|
| to a very small extent | 1 (7.7%) |
| to a small extent | 0 (0.0%) |
| to some extent | 7 (53.8%) |
| to a large extent | 4 (30.8%) |
| to a very large extent | 1 (7.7%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| My previous knowledge was sufficient to follow the course. | 3.3 | 0.9 | 28.6 % | 1.0 | 3.0 | 3.0 | 4.0 | 5.0 |

The course was challenging enough for me.

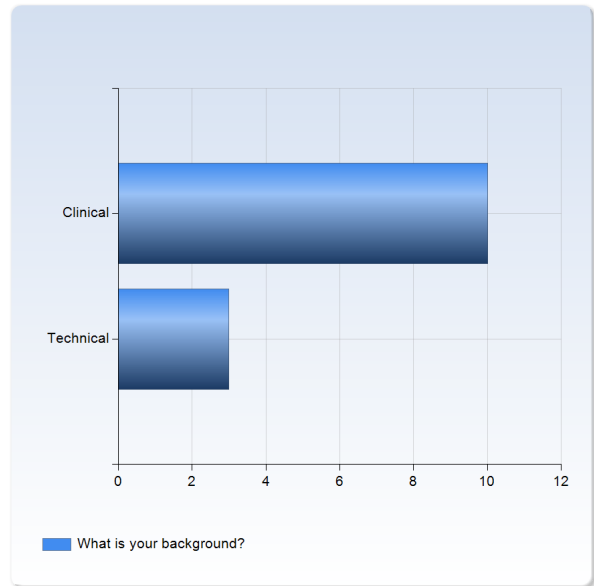
| The course was challenging enough for me. | Number of Responses |
|---|---------------------|
| to a very small extent | 0 (0.0%) |
| to a small extent | 3 (23.1%) |
| to some extent | 7 (53.8%) |
| to a large extent | 2 (15.4%) |
| to a very large extent | 1 (7.7%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|---|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| The course was challenging enough for me. | 3.1 | 0.9 | 28.0 % | 2.0 | 3.0 | 3.0 | 3.0 | 5.0 |

What is your background?

| What is your background? | Number of Responses |
|--------------------------|---------------------|
| Clinical | 10 (76.9%) |
| Technical | 3 (23.1%) |
| Total | 13 (100.0%) |



| | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
|--------------------------|------|--------------------|--------------------------|-----|----------------|--------|----------------|-----|
| What is your background? | 1.2 | 0.4 | 35.6 % | 1.0 | 1.0 | 1.0 | 1.0 | 2.0 |