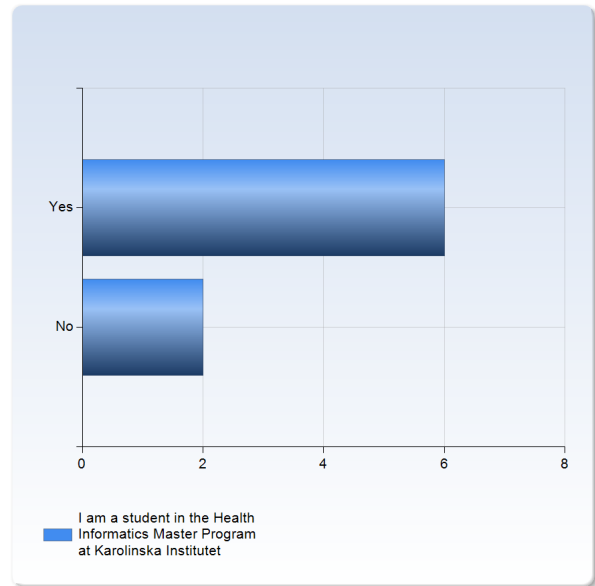


Course evaluation - 5HI003/1QA116 Health Care Organization and Management [in the Digital Age] (7.5 hp), HT19

Respondents: 16
 Answer Count: 8
 Answer Frequency: 50.00 %

I am a student in the Health Informatics Master Program at Karolinska Institutet

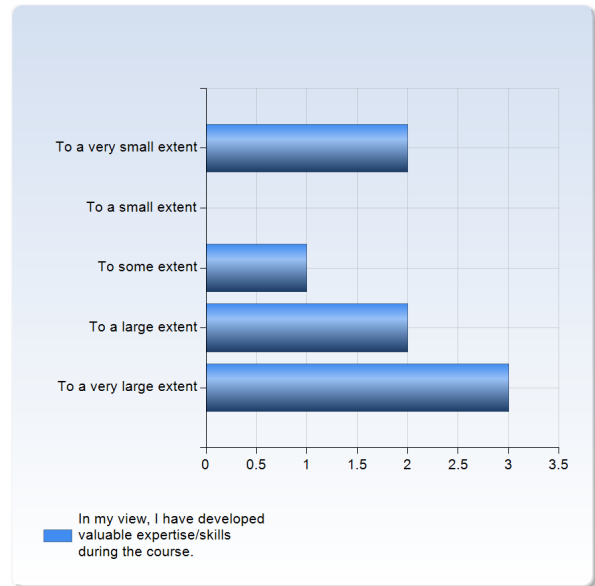
I am a student in the Health Informatics Master Program at Karolinska Institutet	Number of Responses
Yes	6 (75.0%)
No	2 (25.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I am a student in the Health Informatics Master Program at Karolinska Institutet	1.3	0.5	37.0 %	1.0	1.0	1.0	1.5	2.0

In my view, I have developed valuable expertise/skills during the course.

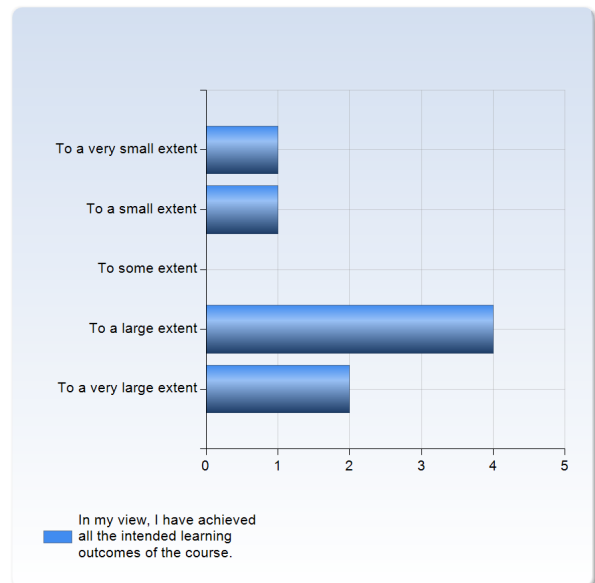
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	1 (12.5%)
To a large extent	2 (25.0%)
To a very large extent	3 (37.5%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	3.5	1.7	48.3 %	1.0	2.0	4.0	5.0	5.0

In my view, I have achieved all the intended learning outcomes of the course.

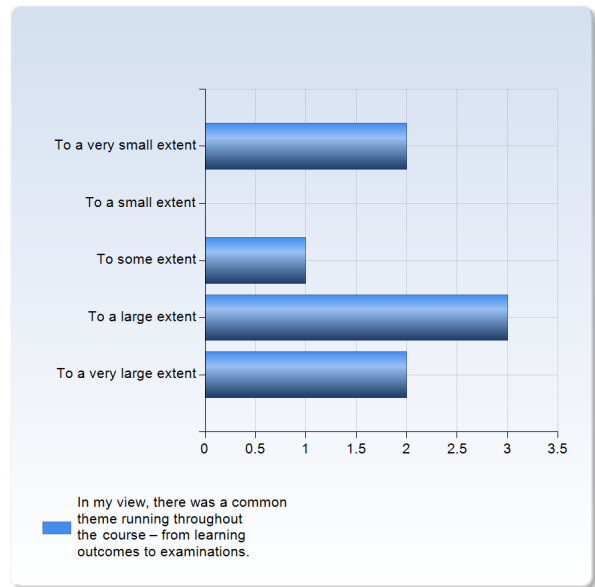
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
To a very small extent	1 (12.5%)
To a small extent	1 (12.5%)
To some extent	0 (0.0%)
To a large extent	4 (50.0%)
To a very large extent	2 (25.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	3.6	1.4	38.8 %	1.0	3.0	4.0	4.5	5.0

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

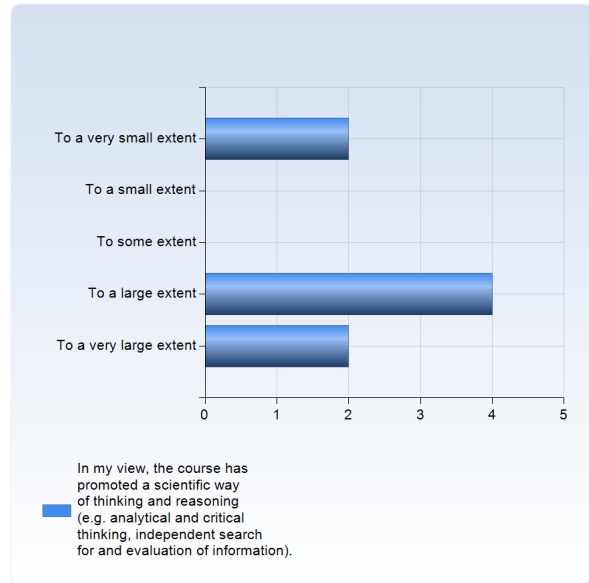
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	1 (12.5%)
To a large extent	3 (37.5%)
To a very large extent	2 (25.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.4	1.6	47.3 %	1.0	2.0	4.0	4.5	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

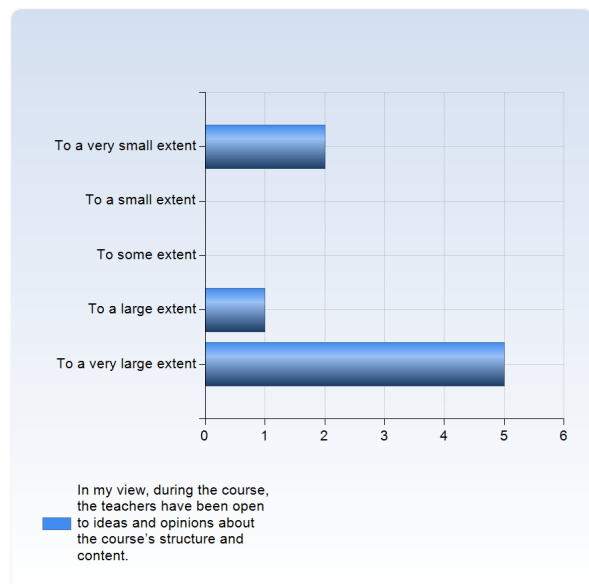
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	4 (50.0%)
To a very large extent	2 (25.0%)
Total	8 (100.0%)



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Mean	Standard Deviation	Coefficient of Variation	Lower Quartile	Median	Upper Quartile	Max	
	3.5	1.6	45.8 %	1.0	2.5	4.0	4.5	5.0

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

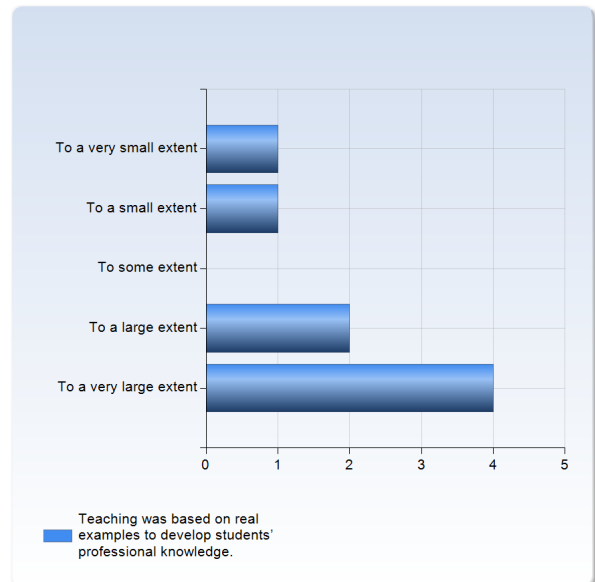
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	1 (12.5%)
To a very large extent	5 (62.5%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	3.9	1.8	46.7 %	1.0	2.5	5.0	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

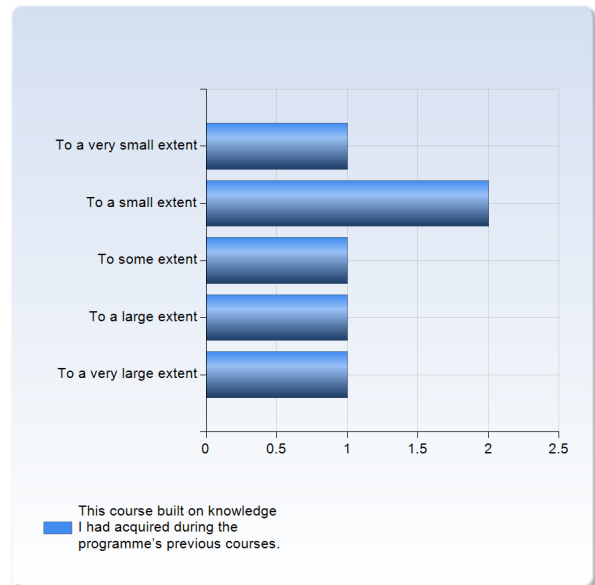
Teaching was based on real examples to develop students' professional knowledge.	Number of Responses
To a very small extent	1 (12.5%)
To a small extent	1 (12.5%)
To some extent	0 (0.0%)
To a large extent	2 (25.0%)
To a very large extent	4 (50.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teaching was based on real examples to develop students' professional knowledge.	3.9	1.6	40.1 %	1.0	3.0	4.5	5.0	5.0

This course built on knowledge I had acquired during the programme's previous courses.

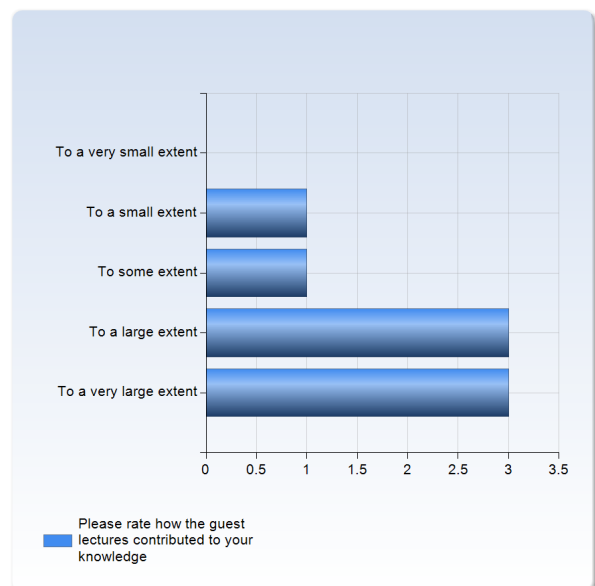
This course built on knowledge I had acquired during the programme's previous courses.	Number of Responses
To a very small extent	1 (16.7%)
To a small extent	2 (33.3%)
To some extent	1 (16.7%)
To a large extent	1 (16.7%)
To a very large extent	1 (16.7%)
Total	6 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course built on knowledge I had acquired during the programme's previous courses.	2.8	1.5	52.0 %	1.0	2.0	2.5	3.5	5.0

Please rate how the guest lectures contributed to your knowledge

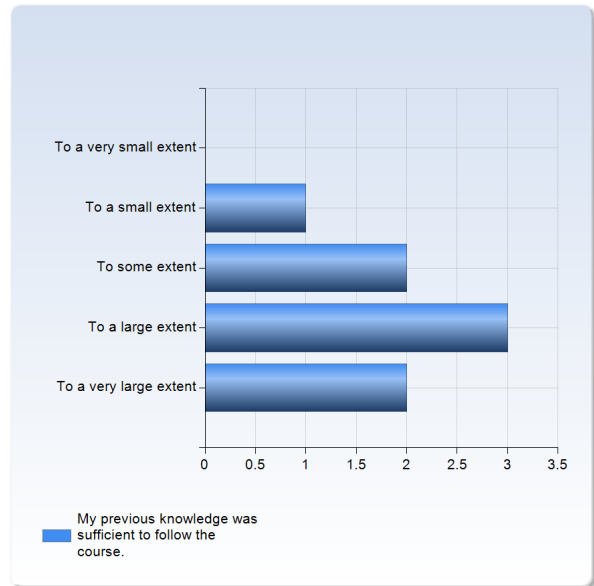
Please rate how the guest lectures contributed to your knowledge	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (12.5%)
To some extent	1 (12.5%)
To a large extent	3 (37.5%)
To a very large extent	3 (37.5%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please rate how the guest lectures contributed to your knowledge	4.0	1.1	26.7 %	2.0	3.5	4.0	5.0	5.0

My previous knowledge was sufficient to follow the course.

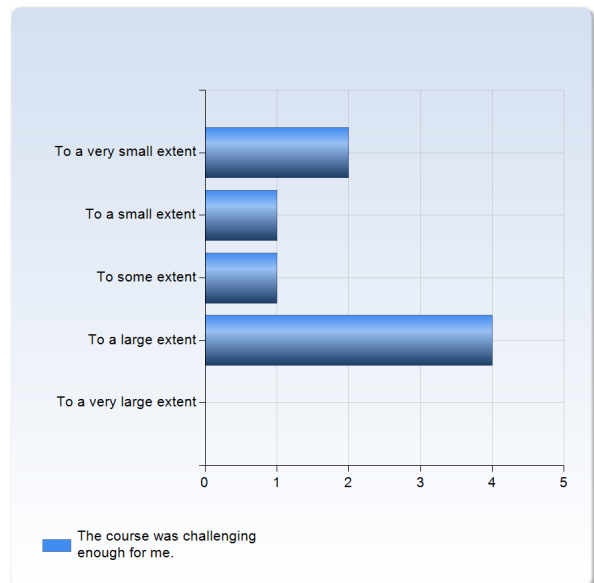
My previous knowledge was sufficient to follow the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (12.5%)
To some extent	2 (25.0%)
To a large extent	3 (37.5%)
To a very large extent	2 (25.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
My previous knowledge was sufficient to follow the course.	3.8	1.0	27.6 %	2.0	3.0	4.0	4.5	5.0

The course was challenging enough for me.

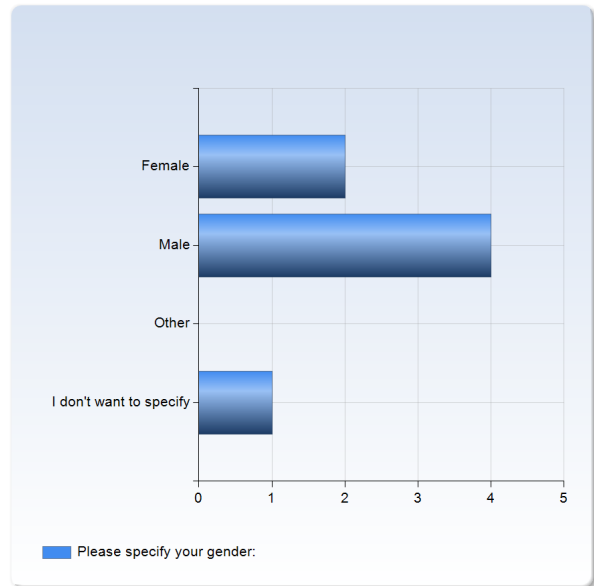
The course was challenging enough for me.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	1 (12.5%)
To some extent	1 (12.5%)
To a large extent	4 (50.0%)
To a very large extent	0 (0.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	2.9	1.4	47.2 %	1.0	1.5	3.5	4.0	4.0

Please specify your gender:

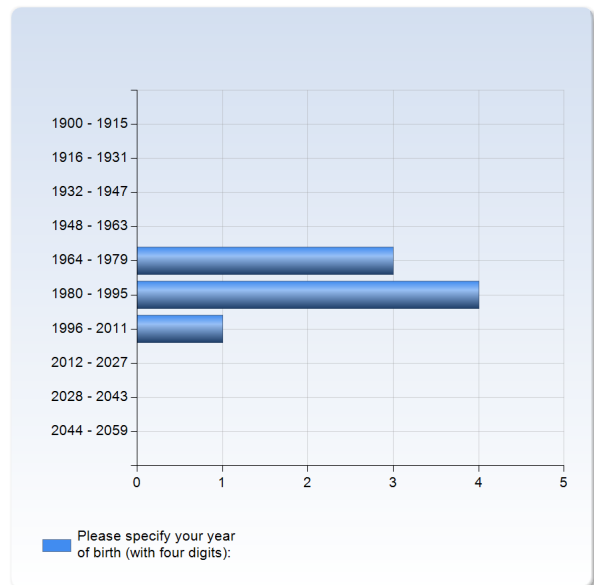
Please specify your gender:	Number of Responses
Female	2 (28.6%)
Male	4 (57.1%)
Other	0 (0.0%)
I don't want to specify	1 (14.3%)
Total	7 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your gender:	2.0	1.0	50.0 %	1.0	1.5	2.0	2.0	4.0

Please specify your year of birth (with four digits):

Please specify your year of birth (with four digits):	Number of Responses
1900 - 1915	0 (0.0%)
1916 - 1931	0 (0.0%)
1932 - 1947	0 (0.0%)
1948 - 1963	0 (0.0%)
1964 - 1979	3 (37.5%)
1980 - 1995	4 (50.0%)
1996 - 2011	1 (12.5%)
2012 - 2027	0 (0.0%)
2028 - 2043	0 (0.0%)
2044 - 2059	0 (0.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your year of birth (with four digits):	1984.9	9.3	0.5 %	1969.0	1978.5	1985.5	1992.5	1997.0