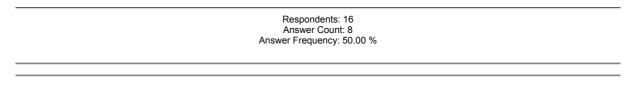
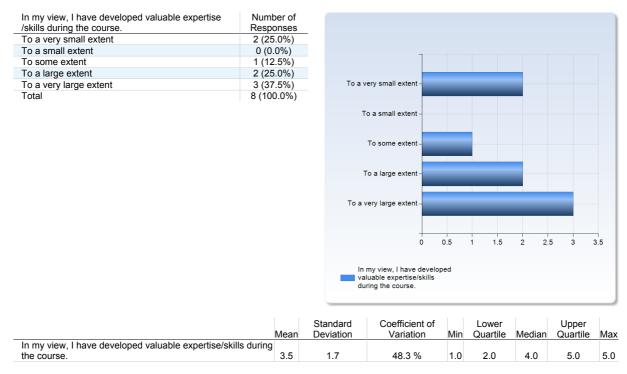
Course evaluation - 5HI003/1QA116 Health Care Organization and Management [in the Digital Age] (7.5 hp), HT19



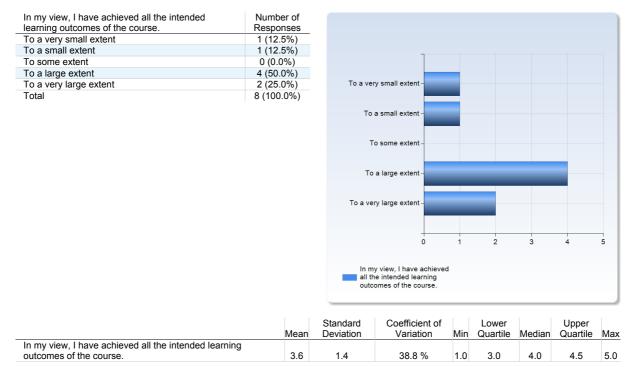
I am a student in the Health Informatics Master Program at Karolinska Institutet

I am a student in the Health Informatics Master Program at Karolinska Institutet Yes	Number of Responses 6 (75.0%)							
No Total	2 (25.0%) 8 (100.0%)							
		Yes -						
		No –						
		0	2		4	6		8
		Inform	a student in the Health natics Master Program rolinska Institutet					
		Standard	Coefficient of		Lower		Upper	
I am a student in the Health Informatics Master Progra Karolinska Institutet	am at 1.3	Deviation 0.5	Variation 37.0 %	Min 1.0	Quartile 1.0	Median 1.0	Quartile 1.5	Ма 2.0



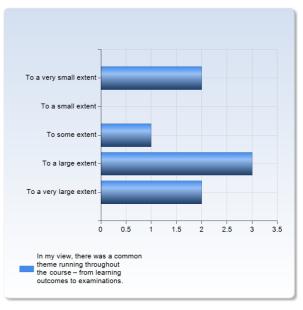
In my view, I have developed valuable expertise/skills during the course.

In my view, I have achieved all the intended learning outcomes of the course.



In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	1 (12.5%)
To a large extent	3 (37.5%)
To a very large extent	2 (25.0%)
Total	8 (100.0%)



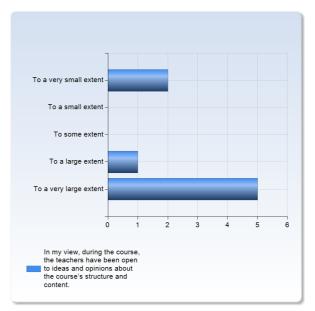
	Mean	Standard Deviation	Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	3.4	1.6	47.3 %	1.0	2.0	4.0	4.5	5.0

In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).

Number of Responses								
		1						
· · · ·	To a very s	mall extent -						
	Toas	mall extent						
	To s	ome extent-						
	Toal	arge extent -				_		
	To a very l	arge extent -	_					
		0	1	2	3	3	4	5
	of think (e.g. an thinking	ed a scientific ing and reaso alytical and c , independen	way ning ritical t search					
_	Mean							
f thinking and reasoning n for and evaluation of		1.6	45.8 %	1.0	2.5	4.0	4.5	5.
	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 2 (25.0%) 2 (25.0%) 8 (100.0%)	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 2 (25.0%) 3 (100.0%) To a very s 3 (100.0%) To a s To a very s Mean f thinking and reasoning	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 2 (25.0%) 3 (100.0%) 2 (25.0%) 3 (100.0%) To a very small extent To a large extent To a very large extent 0 In my view, the cours promoted a scientific of thinking and reaso (e.g. analytical and cti thinking, independent for and evaluation of Mean Standard Mean Deviation	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 4 (50.0%) 2 (25.0%) 8 (100.0%) To a very small extent To a small extent To a small extent To a small extent To a large extent To a very large extent To a very large extent 0 1 In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). Kean Deviation Coefficient of Variation	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 2 (25.0%) 3 (100.0%) To a very small extent To a small extent To a small extent To a small extent To a large extent To a very large extent 0 0 1 0 1 0 1 2 1 1	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 4 (50.0%) 2 (25.0%) 8 (100.0%) To a very small extent To a large extent To a very large extent 0 0 1 0 1 2 (25.0%) 8 (100.0%) To a small extent To a some extent To a very large extent 0 1 2 (25.0%) B (100.0%) To a small extent To a large extent To a very large extent 0 1 2 (2,0,0) In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and oritical thinking, independent search for and evaluation of information). Mean Deviation O Variation Min Quartile of Variating Variati	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 4 (50.0%) 2 (25.0%) 8 (100.0%) To a very small extent To a large extent To a very large extent 0 0 1 2 3 In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information). Mean Deviation O Variation Min Quartile Mediar	Responses 2 (25.0%) 0 (0.0%) 0 (0.0%) 2 (25.0%) 8 (100.0%) To a very small extent To a small extent To a small extent To a small extent To a large extent To a very large extent 0 1 0 1 2 3 4 In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and ortical thinking, independent search for and evaluation of information). Mean Deviation Coefficient Lower Upper Mean Quartile

In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

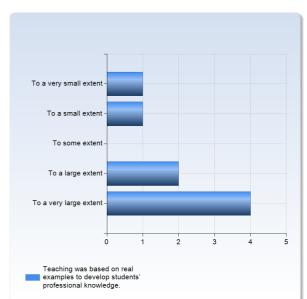
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
To a very small extent	2 (25.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	1 (12.5%)
To a very large extent	5 (62.5%)
Total	8 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
In my view, during the course, the teachers have been open to ideas and								
opinions about the course's structure and content.	3.9	1.8	46.7 %	1.0	2.5	5.0	5.0	5.0

Teaching was based on real examples to develop students' professional knowledge.

Teaching was based on real examples to develop students' professional knowledge.	Number of Responses
To a very small extent	1 (12.5%)
To a small extent	1 (12.5%)
To some extent	0 (0.0%)
To a large extent	2 (25.0%)
To a very large extent	4 (50.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Мах
Teaching was based on real examples to develop students'								
professional knowledge.	3.9	1.6	40.1 %	1.0	3.0	4.5	5.0	5.0

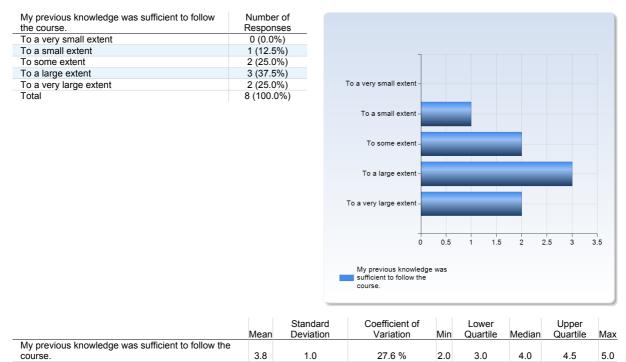
This course built on knowledge I had acquired during the programme's previous courses.

This course built on knowledge I had acquired during to programme's previous courses.	Mean he 2.8	Standard Deviation 1.5	Coefficient of Variation 52.0 %	<u>Min</u> 1.0	Lower Quartile 2.0	Median 2.5	Upper Quartile 3.5	Ма» 5.0			
		This course built on knowledge I had acquired during the programme's previous courses.									
			0	0.5	1	1.5	2	2.5			
		To a very la	rge extent -								
		To a la	rge extent -								
		To so	me extent -								
		To a sn	nall extent -	_	_	_					
To a very large extent Total	1 (16.7%) 6 (100.0%)	To a very sn	nall extent -								
To a large extent	1 (16.7%)	_									
To a small extent To some extent	2 (33.3%) 1 (16.7%)]								
To a very small extent	1 (16.7%)										
the programme's previous courses.	Responses										

Please rate how the guest lectures contributed to your knowledge

Please rate how the guest lectures contributed to your knowledge	Number of Responses							
To a very small extent	0 (0.0%)							
To a small extent	1 (12.5%)		-					
To some extent	1 (12.5%)							
To a large extent	3 (37.5%)							
To a very large extent	3 (37.5%)	Тс	o a very small extent					
Total	8 (100.0%)						
			To a small extent –	-				
			To some extent –					
			To a large extent -	_	_			
		т	o a very large extent –					
			0	0.5	1 1.5	2 2	2.5 3	3.5
			Please rate how the g lectures contributed to knowledge					
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	M
Please rate how the guest lectures contributed to yo knowledge	our 4.0	1.1	26.7 %	2.0	3.5	4.0	5.0	5

My previous knowledge was sufficient to follow the course.



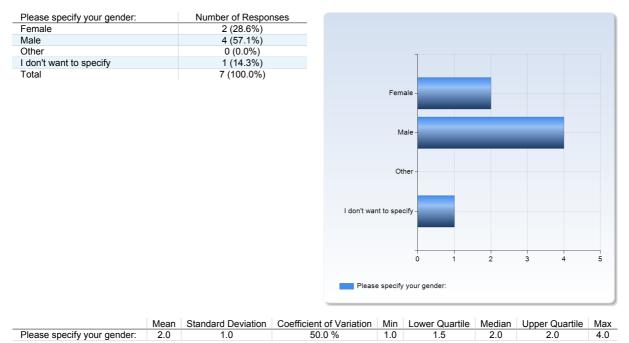
The course was challenging enough for me.

The course was challenging enough for me.	Number of Responses						
To a very small extent	2 (25.0%)						
To a small extent	1 (12.5%)						
To some extent	1 (12.5%)	1					
To a large extent	4 (50.0%)						
To a very large extent	0 (0.0%)	To a very small extent -					
Total	8 (100.0%)						
1 otdi	0(100.070)						
		To a small extent –					
		To some extent –					
		To a large extent -					
		To a very large extent -					
		to a very large extern					
		+					
		Ó	1	2	3	4	5
		The course was chall	enging				
		enough for me.	enging .				

Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Up	per Quartile	Max

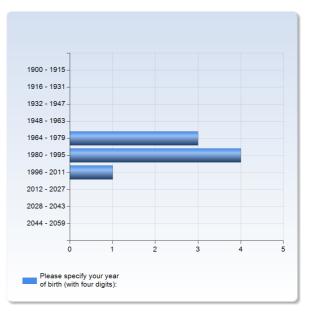
	Mean	Standard Deviation	Coefficient of Variat	ion Min	Lower Quartile	Median	Upper Quartile	Max
The course was challenging enough for me.	2.9	1.4	47.2 %	1.0	1.5	3.5	4.0	4.0

Please specify your gender:



Please specify your year of birth (with four digits):

Please specify your year of birth (with four digits):	Number of Responses
1900 - 1915	0 (0.0%)
1916 - 1931	0 (0.0%)
1932 - 1947	0 (0.0%)
1948 - 1963	0 (0.0%)
1964 - 1979	3 (37.5%)
1980 - 1995	4 (50.0%)
1996 - 2011	1 (12.5%)
2012 - 2027	0 (0.0%)
2028 - 2043	0 (0.0%)
2044 - 2059	0 (0.0%)
Total	8 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Please specify your year of birth (with four digits):	1984.9	9.3	0.5 %	1969.0	1978.5	1985.5	1992.5	1997.0