



Course Evaluation Questions for Participants

This questionnaire evaluates the course you have just completed. The responses will help us develop the course and also contribute to the development of education throughout Karolinska Institutet, as the first five questions will be used in all courses offered.

The course leader will analyze the responses and provide a summary which will also describe possible changes to the course, so you can see how your answers might affect the course's development.

Some of the questions relate to the learning objectives which can be found below. Please read them before you answer the questionnaire.

Many thanks for your participation!

Learning objectives

The overall aim of the course is to provide competencies, strategies and tools to enable the students to work as humanitarian health assistance staff.

After the course the student should be able to:

Knowledge and understanding

- describe the general global health situation and factors that determine variations and summarize general strategies relevant for improving global health
- in relation to common communicable diseases: describe the global burden, vulnerable groups, transmission, clinical manifestation and management
- in relation to maternal- and child health: describe the global burden, clinical manifestation and management of common diseases and disorders

Skill, abilities, judgment and approach

Within humanitarian contexts, the student should be able to:

- identify, interpret and summarise information related to the interrelationship between hazardous events, vulnerable populations and health outcome
- assess health strategies limiting morbidity and mortality
- plan for health promotion programs
- argue for key components needed and plan for the control of communicable diseases
- develop programs for prevention and management of maternal and child health, including acute malnutrition

Name of course: Health and health care in disasters and complex emergencies VT 2019
Date: Spring 2019

Number of respondents: 11 of 11 (100%)

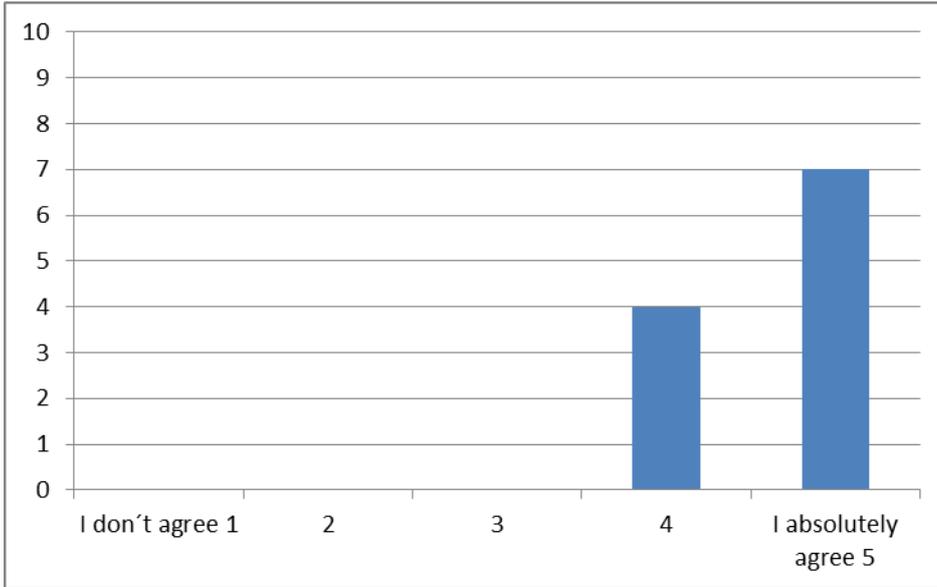
1. By taking this course I have developed valuable knowledge/skills.

I don't agree

1 2 3 4 5

I absolutely agree

Not applicable
 Cannot assess



Average: 4,6

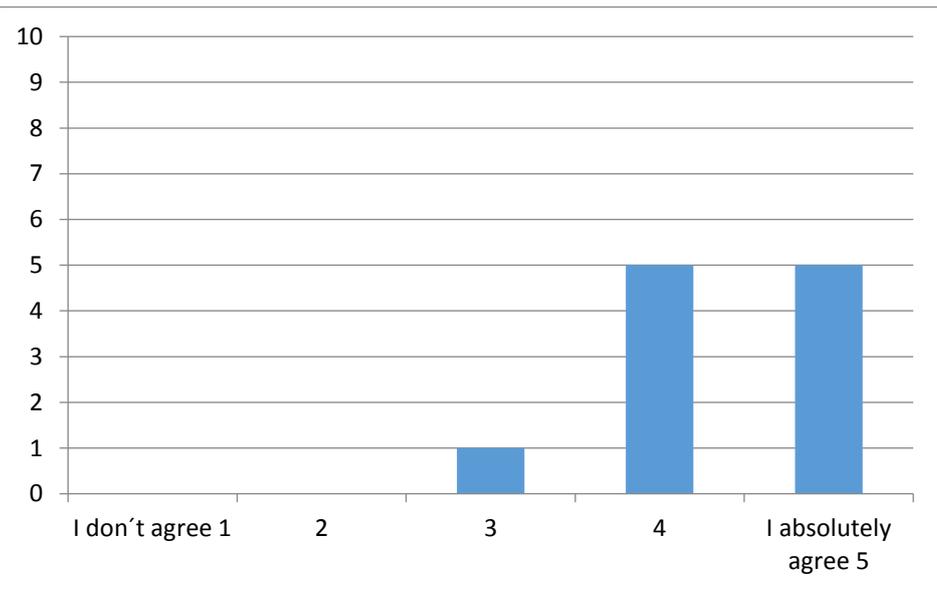
2. I have achieved all the course's learning objectives.

I don't agree

1 2 3 4 5

I absolutely agree

Not applicable
 Cannot assess



Average: 4,4

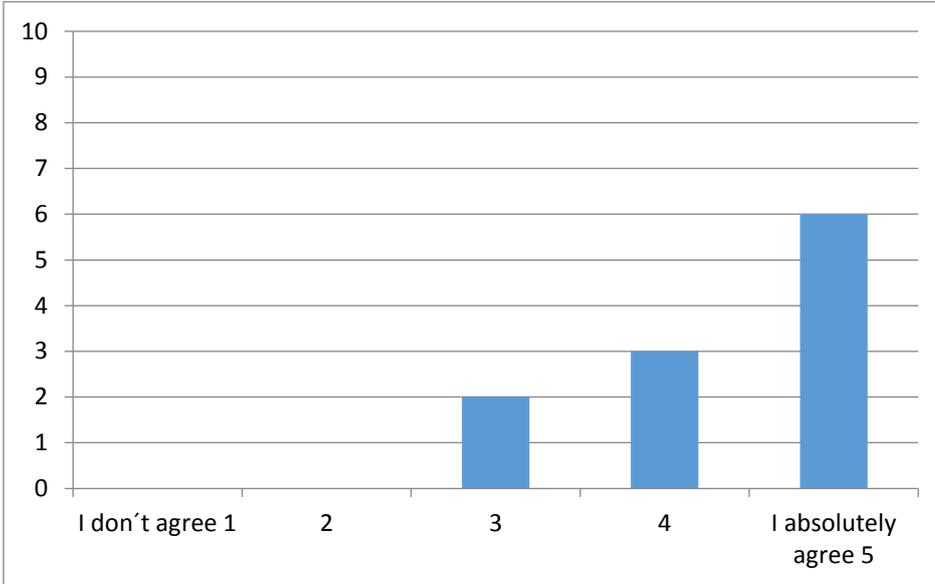
3. There was a common thread throughout the course – from learning objectives to examination.

I don't agree

1 2 3 4 5

I absolutely agree

Not applicable
 Cannot assess



Average: 4,4

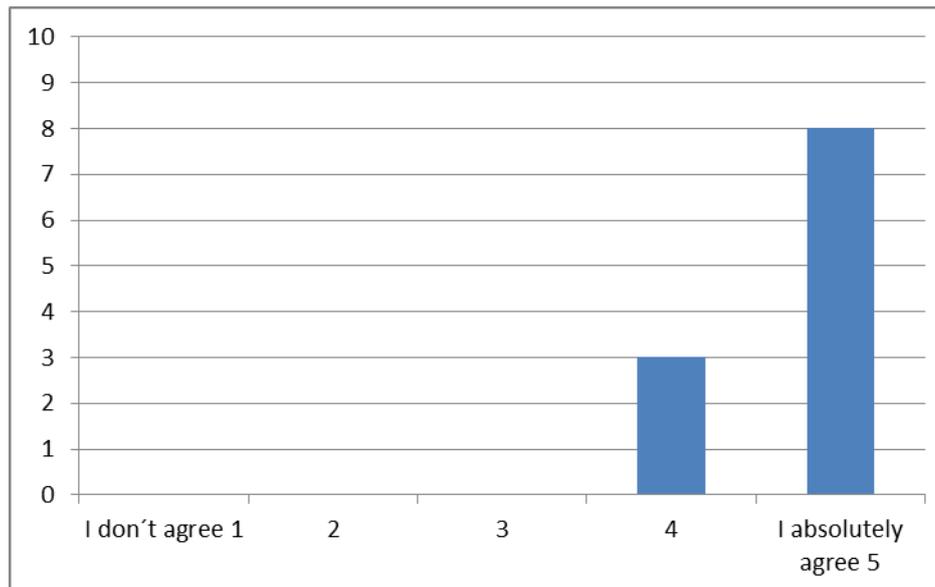
4. The course has stimulated me to a scientific approach (such as analytical and critical thinking, independent search and evaluation of information).

I don't agree

1 2 3 4 5

I absolutely agree

Not applicable
 Cannot assess



Average: 4,7

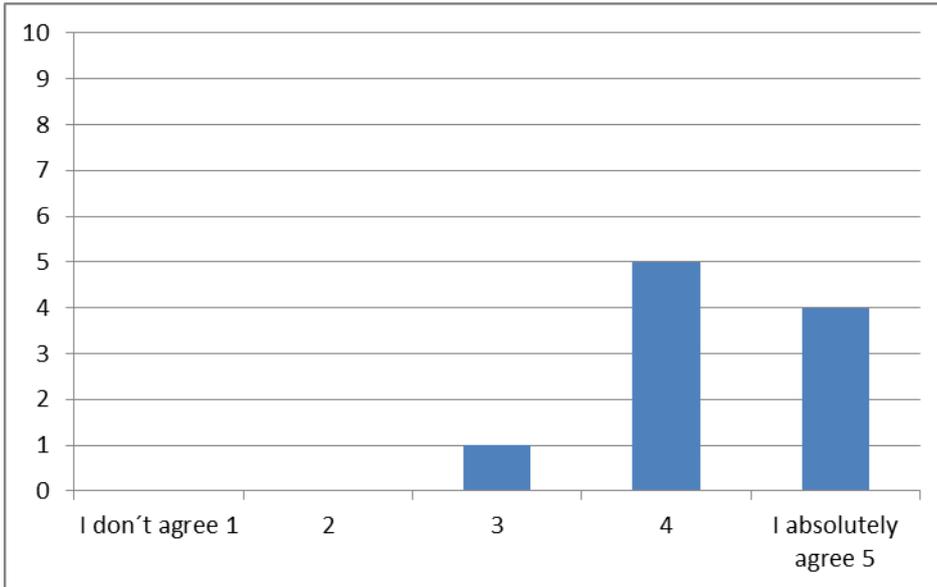
5. The teachers have been accommodating ideas and views on form and content during the course.

I don't agree

1 2 3 4 5

I absolutely agree

Not applicable
 Cannot assess



Average: 4,3

1 person could not assess this question

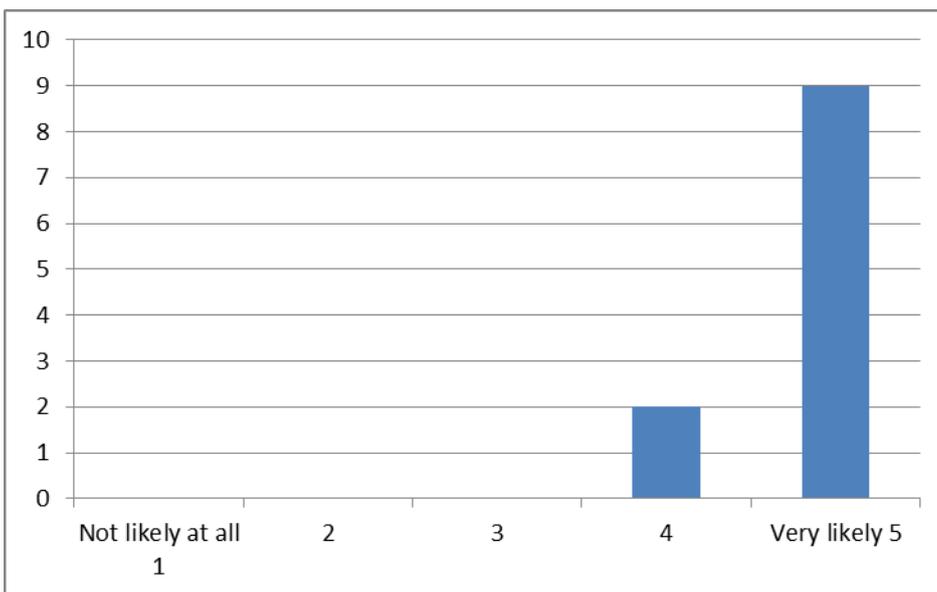
6. How likely are you to recommend the course to colleagues with similar professional roles?

Not likely at all

1 2 3 4 5

Very likely

Not applicable
 Cannot assess



Average: 4,8

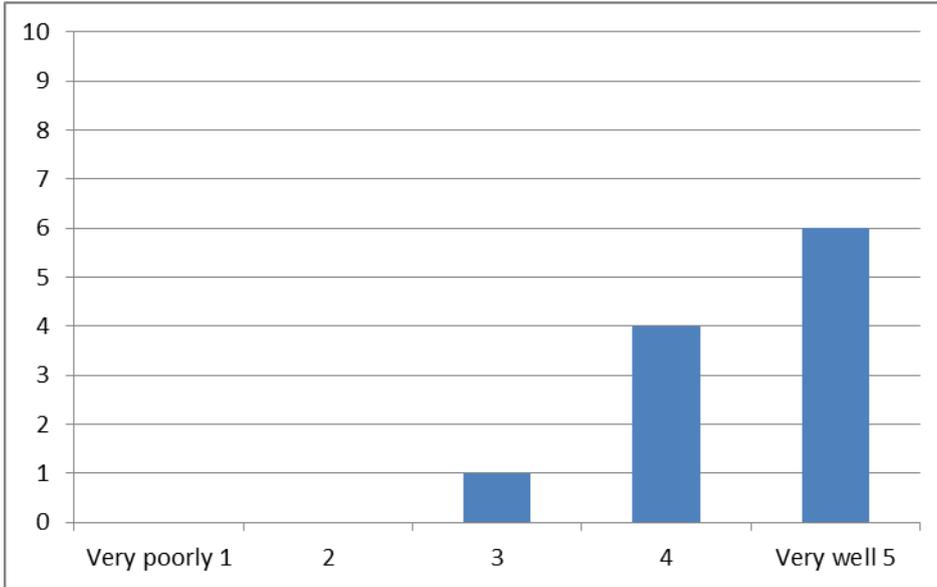
7. How did the practical arrangements, such as facilities, food, materials and information work?

Very poorly

1 2 3 4 5

Very well

Not applicable
 Cannot assess



Average: 4,5

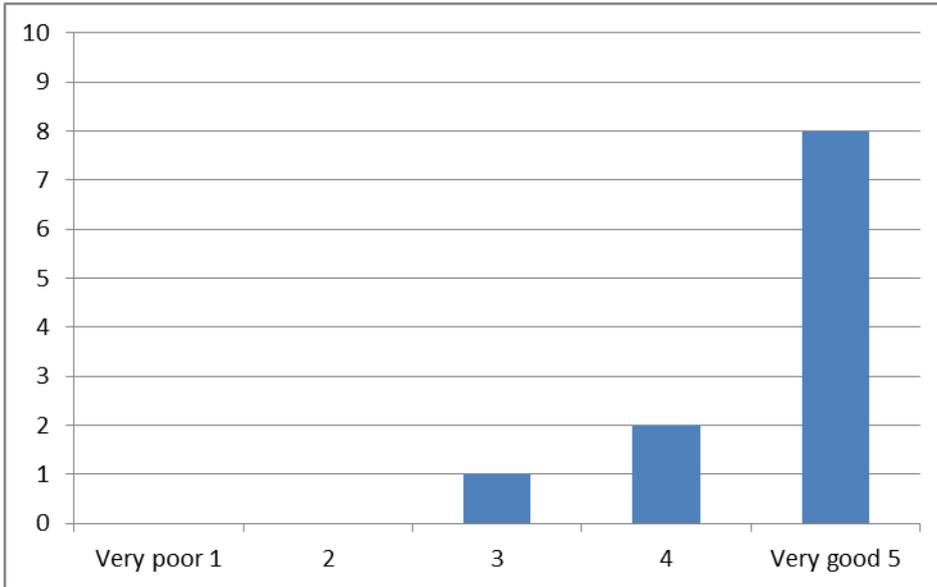
8. What is your overall assessment of the course?

Very poor

1 2 3 4 5

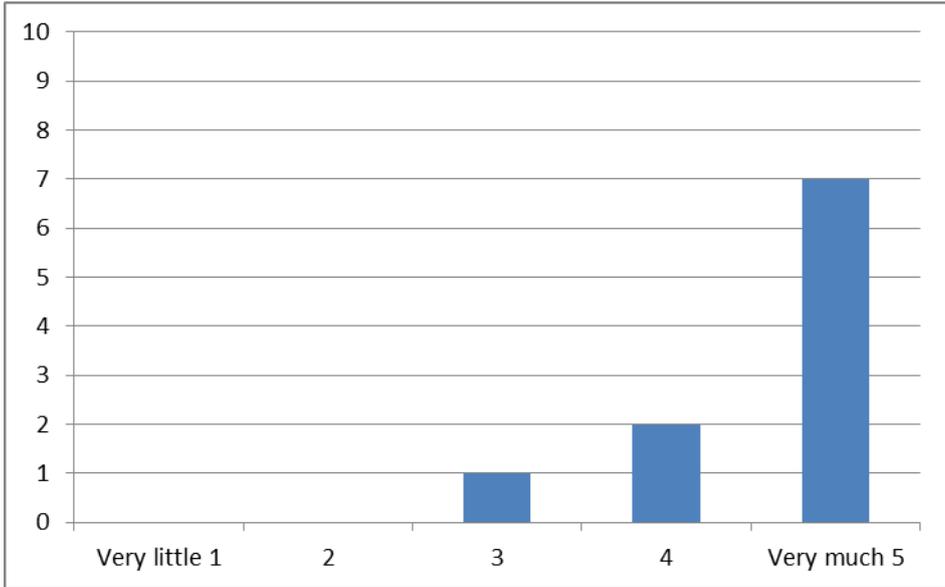
Very good

Not applicable
 Cannot assess



Average: 4,6

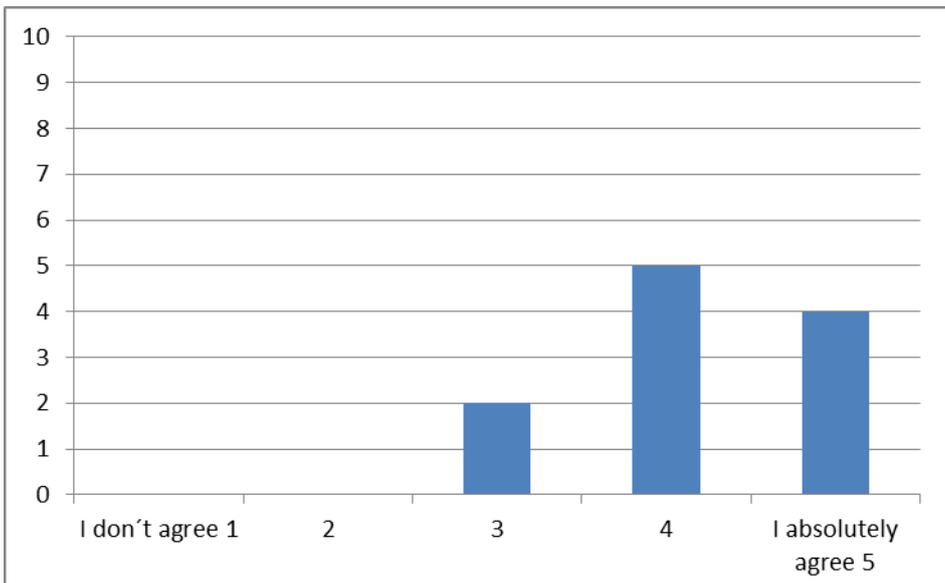
9. Will you be able to make use of your new skills in your workplace?	Very little	1 2 3 4 5 □ □ □ □ □	Very much	<input type="checkbox"/> Not applicable <input type="checkbox"/> Cannot assess
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Average: 4,6

1 person could not assess this question

10. Much of the objectives covered by the course were new knowledge for me.	I don't agree	1 2 3 4 5 □ □ □ □ □	I absolutely agree	<input type="checkbox"/> Not applicable <input type="checkbox"/> Cannot assess
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Average: 4,2

11. Give examples of particularly rewarding elements/activities during the course.

- The practical training days, the assignments during the distance learning-weeks to prepare for the course, the last assignment that connected the context assessment with a project. The lectures that had a clear connection to MSF missions done by the lecturer. The lectures on obstetric care & the ones on neonatal & pediatrics by Sahar & Mats Blennow.
- Practical exercises. Ethical discussion on humanitarian aid. H. Nordenstedt's both lectures. Zena Awad, Sophie Graner, Sahar. KTC at KS and SÖS. Very nice to be at MSF office! Very nice group, open environment!
- Practical training days. HIV lecture (great lecturer!). Many lecturers with MSF experience which was great, many practical parts of lectures with practice tasks etc. HR-management. Maternal & child health. TB & acute resp. info also good. (ARI lecture could have more low-income setting approach)
- Simulation activities - Ethical simulation & infectious diseases, maternal & child care, surgery & trauma disasters, group work/discussions. I have learnt the importance of numbers.
- Presenters had MSF-experience. Always when used, group assignment in lectures were a good way of learning.
- Public health viewpoint. I didn't have so much of that before. Good examples of how to assess global health and public health in a specific country, which indicators etc.
- The two practical days. Experiences from the field.
- The practical days were super interesting and gave so much knowledge. I wish we had more practical days =)
- SÖS-dagen med neo. Att träffa alla engagerade föreläsare.
- Clinical training centers.
- 1 - Clinical training. 2 - Lectures concerning maternal health + obstetrics + gynaecology. 3 - Ethical cases. 4 - Measles outbreak exercise.

12. Give examples of elements/activities that were not particularly rewarding.

- The lecture on outbreak response could have been better structured & prepared. I think that it was really interesting & had a lot of potential but it was a little bit too messy.
- Sometimes lectures were a bit long. Presentations without breaks. Important to have small breaks regularly. Perhaps have discussion at the end, AFTER presentations of assessment.
- Outbreak response & surveillance 12/2 - unstructured, hard to follow. Malaria/diarrheal diseases 14/2 - extremely monotonous & seemingly bored lecturer, very hard to listen to.
- Outbreak response, outbreak & surveillance - the lecture was not fully presented and a lot of important components were not discussed.
- Not enough breaks! Some teachers did not have enough breaks which resulted in a lack of concentration at the end.
- Can't think of anything.
- Some lectures had a lot of material with bad structure. It would be good if they tried to prepare and check what they want to talk about so that it gets less messy for us who are listening =)
- Assignment 1+2 at home.
- Lecture on epidemiology/outbreak management.

13. Assume that you were the course leader. What would you like to change/develop?

- Maybe remove one of the group assignments to take away a little work. But on the other hand we learnt much from them. Maybe the lecture on a neglected disease should go in that case.
- Even more interactivity.
- Less assignments, especially with less overlap between assignments. Feels like there was a lot of overlap between assignments 1,2,4, and 6, and also a lot of similar assignments done during lectures. Maybe give more specific tips on what to read up on before specific lectures, to better retain knowledge.
- Can't think of anything at the moment - it has been rewarding.
- More breaks. Maybe remove one of our assignments and replace with good lectures.
- More practical training. Simulations were really good and you felt that they were useful.
- More practical days.
- Maybe an extra day with more practical stuff regarding delivery and maternal health. Maybe a little bit more about trauma & surgical injuries in the field.
- Jag hade gärna sett ett tydligare syfte med lektionen där vi skulle diskutera dilemman. Om ni vill att vi ska utveckla våra tankar så är det bra om vi får tänka högt och fritt. Lite högre i tak och mindre känsla av att man kan svara fel?
- The written instructions in the assignments.
- Provide more but short and super-concrete segments on clinical management.

14. What would you like to say to the participants in the upcoming course?

- Very interesting, good lecturers in general. Get to know the people in the group.
- Enjoy!
- Great course for preparedness to work as a humanitarian in the field. Very informative and eye-opening on what to expect, what to do, and how to tackle challenges.
- Take notes because you will not have a handout. Really fun course! Evaluation on internet at least each week so that you will get a better assessment of the lecture.
- It's a good & interesting course.
- Use the two weeks of home studies well (for example, using the study guide).
- Don't miss any lectures, you will learn a lot!!
- Att kursen verkligen är värd tid och engagemang, och att den blir bättre och bättre ju mer man själv investerar i den. Ta vara på chansen att lära dig så mycket som möjligt.
- Enjoy.
- Invest time and energy.

15. Would you be interested in attending more courses within this area, or other areas? If so, what?

- Yes, absolutely! In public health, in different diseases connected to low-income settings, emergency response, practical training, leadership etc.
- Yes! Antibiotic stewardships, infectious diseases etc.
- YES! More specific course on tropical diseases, specific clinical presentations in low-middle-income/tropical setting (e.g. fever) and practical management, diagnostics etc. Pediatric care in low-income setting. Practical skills in MSF-setting etc.
- Yes, course on health promotion.
- Yes (5)
- Yes, I found the studies interesting and many of the areas were all new to me.
- Yes. About global health & global burden of disease.

16. Other comments

- The course was taxing and I needed to read/study a lot but it was worth my time and my commitment. I leave today as a more knowledgeable and better person than I was, and ready for the new chapter of my life and career.
- I thought there would be more about tropical diseases, but in the end I think the more public & global health approach is good. When giving group work presentations the teachers were asking so many questions that it was sometimes hard to follow the actual presentation, at least for me.
- I really enjoyed this course, and basically all of the teachers are great and gave a lot of inspiration.
- Revise the structure of the "humanitarian principles"-seminar. The current structure didn't encourage our aid discussion.