



Course analysis template

After the course has ended, the course leader fills in this template. This is an important part of the quality assurance of the programme. The programme director decides whether the template should be supplemented with further information/questions.

Course code	Course title	Credits
5HI014	Degree thesis in health informatics	30.0
Semester	Period	
VT18		

Course leader	Examiner
Sabine Koch	Sabine Koch, Maria Hägglund
Other participating teachers	Other participating teachers
Stefano Bonacina, Aboozar Eghdam	Maria Hägglund

Number of registered students	Number passed after regular session	Response rate for course survey (%)
14	8	14,28 %
Methods for student influence other than course survey		
Discussion with teachers		

Note that...

This analysis shall (together with a summary of the quantitative results of the students course survey) be submitted to the LIME educational committee.

This analysis have been submitted to the LIME educational committee on this date:

1. Description of any implemented changes since the previous course based on previous students' comments

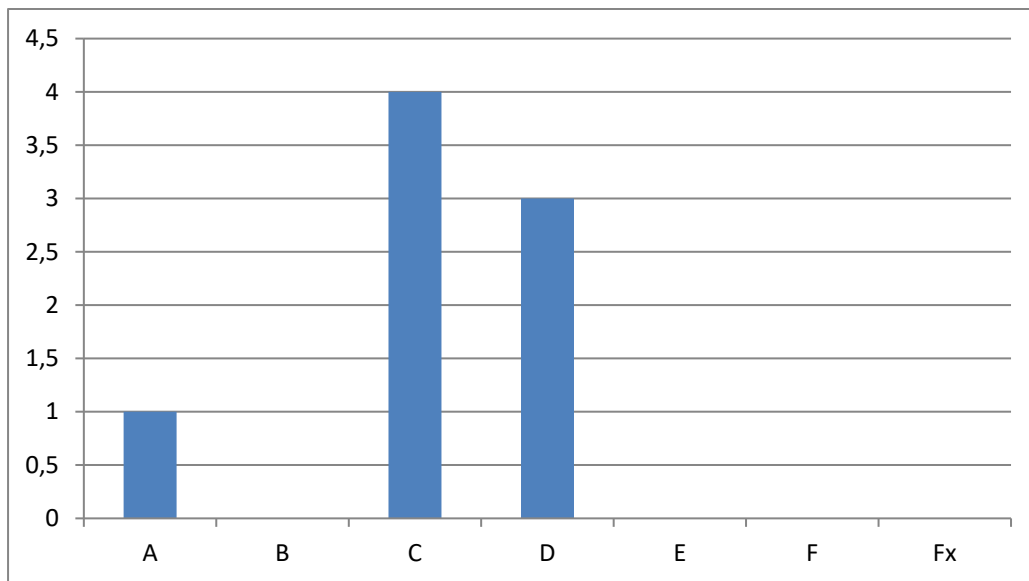
Discussion seminars at different stages of the thesis were made mandatory since there has been very low participation by students last year when these seminars were voluntary.

A template for description of ethical issues of the thesis has to be handed in together with the project plan. This template has been approved by the Education Committée at LIME (LIME UN) and is used by all thesis courses at LIME since Spring 2018.

2. A brief summary of the students' evaluations of the course

(Based on the students' quantitative answers to the course evaluation and comments. Quantitative compilation and possible graphs attached.)

Out of 14 students, 8 students defended their thesis at the end of the spring term. Following were the results of these 8 students. The remaining 6 students are expected to defend in August 2018.



KI survey was only filled in by 2 students. Therefore we cannot access the evaluation results.

2. The course-responsible reflection on the course implementation and results

Mandatory seminars where students discussed their project plans and progress reports in groups were appreciated by the students. One of the groups continued meeting in this constellation throughout the course to continuously discuss their progress.

Also the introduction of the ethics template lead to good discussions about possible ethical issues arising during thesis work.

3. Other comments

None



4. The course-responsible conclusions and any proposals for changes

(If any changes are proposed, please specify who is responsible for implementing these and a time schedule.)

The thesis course is stable and works well. New challenges will however arise next year due to a much higher number of students. This will need to be solved through group supervision and possibly external supervision. This is under the responsibility of the course leader.