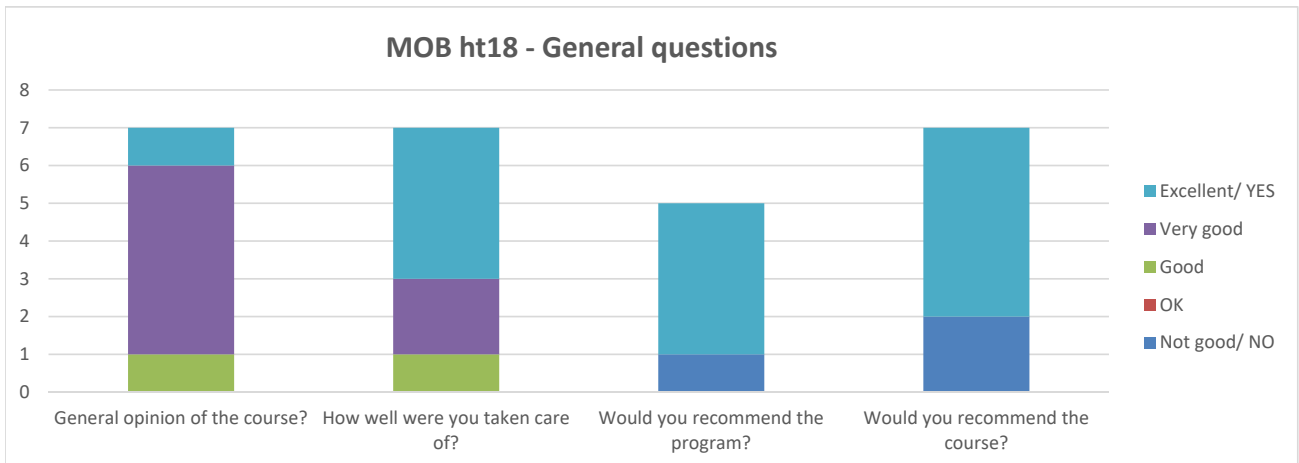


### MOB ht18 - General questions

	Not good/	OK	Good	Very good	Excellent/	TOTAL
General opinion of the course?	0	0	1	5	1	7
How well were you taken care of?	0	0	1	2	4	7
Would you recommend the program?	1	0	0	0	4	5
Would you recommend the course?	2	0	0	0	5	7

MEDEL
4,00
4,43
4,20
3,86



# Molecular oncology and biostatistics 2018

## General questions

### What was the most positive during the course?

- Patient interviews.
- PBL's were good because the tutors of group 6 were great! Patient demos were very interesting.
- I think the patient demonstrations were very nice, it was good to see a more realistic approach to what we were being taught. I also think that the ethics part was refreshing to have, good that we had a break from detailed molecular mechanisms that was being taught. The sandwiches were also nice touch to the course. Many thanks to the initiator behind it.
- Combination of lectures, labs and PBLs – overlapping topics help during the learning process. Also very interesting topics – good choice.
- I learned a lot, I did not know much about oncology. Most positive: patient demos, Charlotte's positive attitude, Lena, Paolo, Lab 3, mRNA translation lecturer (Ola) Alexios Matikas, Aida (lab 2).
- Lab 1 and 3, group work, biostatistics, meeting the patients.
- I think the PBLs were nice and the labs. It was also very nice to meet patients since we do not have any patient contact in the program.

### What was the most Negative during the course?

- Group discussions with 2 groups (seminars) were useless... to big groups and we had time before to prepare but also in the beginning.
- The lab on EBY- I was clueless most of the lab days.
- The chores in the lab when the teachers didn't prepare beforehand. The repetitive character of some of the lectures. The fact that lecturers / turtors did not know what we were studying and prepared irrelevant slides / couldn't answer questions / presented information in an over-simplified way.
- The PBLs took a lot of time.
- Even though I did like the labs and the PBLs, I think it was a bit much of group work.

### Ideas for improvement and other comments

- Smaller groups for seminars or no seminars. Maybe have more in depth. Breast cancer has been covered several times in programs so a bit repetitive with 4 lectures.
- Maybe it will be nice to start at 9:00 rather than 8:40. I think the entire biostat could actually have been on KI campus rather than half at Radiumhemmet and the other half at KI since it's on the same day. Maybe this course evaluation could be digital, the less papers the better.. for all of us 😊.
- I think that 3 PBLs were a bit too much. At one point I didn't have time to study the material from the lectures due to the constant PBL work. Update the compendia with ALL relevant information. Have smaller lab groups / allow longer reports. Tell lecturers / tutors what level we are expected to have when they come and teach us. Show us more of the clinical side in terms of lab work (such as lab 3).
- Lab 2 was confusing, the protocol was a bit unclear. I think that the PBLs could be shorter.
- Ps! Suggestion. All lecturers should have a meeting or something to hear about eachothers topics and slides used in lectures. A lot of them repeat stuff and it is a waste of time and precious concentration and energy of students. Otherwise a very good course. Great to have Charlotte present throughout the course for questions and/or feedback. Feels more like gymnasiet where you have the same teacher for the whole course. I love the fika and coffee machines. Course admins are great!

**Would you recommend the Biomedicine program to somebody else?**

- I'm just here for 5 months, so cannot really say anything about the program.
- Only to students who would like to later change to medical school since it is easier to get in after starting this program. The structure of the program is not great and we are badly informed of future options and work opportunities. A lot of courses are overlapping and assuming we do not have knowledge of previous courses. Would be useful if we had more "hands-on" method usage in labs.
- The program has some strong points like the medical biochemistry course or the organic chemistry one. I know that the program structure has changed. My opinion would be irrelevant right now. The program is limiting when it comes to Master's. The fact that we have too little points in math restrict our options quite a lot.
- Sure if you want to go into research but don't know what specific field it's great.

**Would you recommend the MOB-course to somebody else?**

- Interesting topics and also discussions. Correlation good. PBL reflects learned outcomes of lectures.
- The lectures are interesting and on an appropriate level. The labs however (especially lab 1 and 2) seem very basic in term of practical exercise.
- Great lecturers (except HPV woman) and interesting. Maybe it could have been a bit more in depth.
- Unless one is very interested in clinical features and are planning to become clinicians. Thing that we cannot do with this program. Also, this course will not be given anymore.
- If you're interested in oncology it's good.