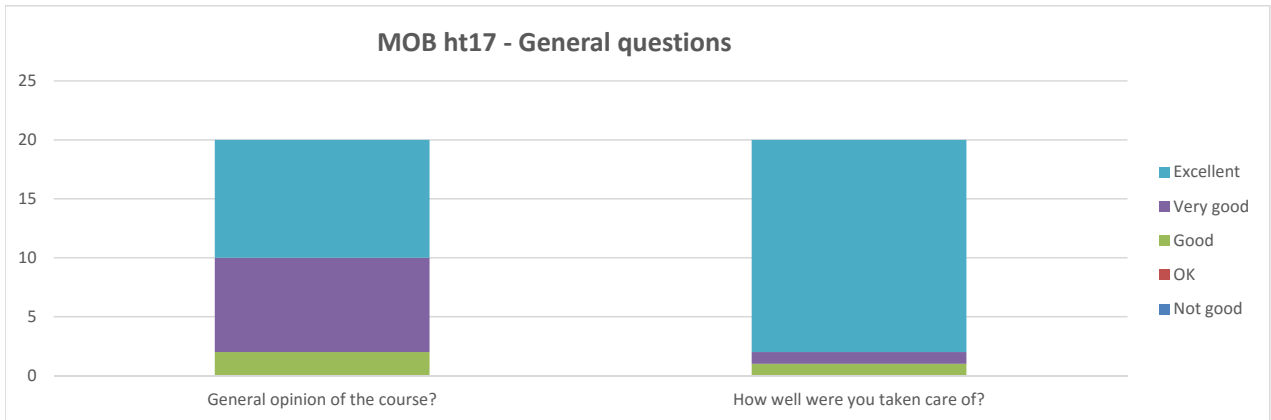


MOB ht17 - General questions

| | Not good | OK | Good | Very good | Excellent | TOTAL |
|----------------------------------|----------|----|------|-----------|-----------|-------|
| General opinion of the course? | 0 | 0 | 2 | 8 | 10 | 20 |
| How well were you taken care of? | 0 | 0 | 1 | 1 | 18 | 20 |

| MEDEL |
|-------|
| 4,40 |
| 4,85 |



Molecular oncology and biostatistics 2017

General questions

What was the most positive during the course?

- The variety of lectures. Great lecturers. It was nice to have PBLs, we learn much more than only listening to lectures. The seminars wrapped up everything great. The patient demos were great. Fika was the best thing and also free coffee. The fact that we felt very close to the real life work in KS and KI both research and clinics.
- An integrated approach. Recapitulation of previous courses.
- Patient demos, fika, theme conclusions.
- Great organization. The one course during all our years in biomed that has actually cared about the students and really wanted to make the most of the time we had! Great effort and great teachers! We will miss you!
- The lecturers, all of them were really good.
- Lecturers were all very good, nice and always open for questions and to help us. Great organization. Labs were very interesting.
- Patient demos. Interactive – PBL, labs and seminars. Great themes – Lymphoma, CRC and Breast cancer. Great Biostatistics lectures and computer labs.
- So much interesting information and a lot of good teachers.
- Interesting subjects and was super cool to be here at KS and to meet real patients.
- Interactive, fun and important.
- The help that one could always have by the course teachers and organizers whenever needed. The PBL teachers were also very, very, helpful and I feel like during PBL one learns a lot more than one would think.
- Patient demos gave great insight in their situation.
- It was fun but not useful to exam. Schedule was a bit weird as well.
- The lectures were interesting and lecturers were good at teaching. Us student were very well taken care of and it felt like we were listened to. The PBLs were interactive and taught us a lot.
- All nice people and teachers! (and free coffee).
- The lectures were mostly very well done. The PBL were also good as they were good learning experiences.
- Interesting, good to change lecture hall.
- Lectures – they were good, interesting and structured in a good way.

What was the most Negative during the course?

- The confusion from the EBV-lab. Late response from LAB1. A bit short time for PBL2 and PBL4. Start too early, should be 9:00. Too many mandatory lectures but still good somehow.
- EBV lab.
- Too many topics in one exam.
- The second lab (EBV) should have more information given during it, would be good if it's also shorter.
- Nothing ☺.
- Lab2 was very disorganized. Virtual lab day 1 must be organized better, not clear what the task for virtual lab was.

- The content is a lot, maybe a bit too much. The focus of the exam seemed to be molecular mechanisms while the focus throughout the course were more general facts about cancer types and patients...
- The labs were very interesting but at times they could be slightly disorganized.
- Nothing, very good course.
- Sometimes a lot of thing overlapped in a short period of time (ex a lab report to write with a deadline at the same time of a PBL to do, at the same time as a seminar to prepare).
- No answers in previous exams. Statistics was “an R course” and Paolo is very good at teaching it. Very nice to learn R but more applied statistics would be nice too.
- The lack of free time – There was always a test/seminar/presentation.
- The exam was too long.
- That so much was mandatory.
- Too many mixed subjects! Too many wide subjects, could not get into subjects. Too much mandatory. Angry lab person in Lab1.
- Start at 9 instead of 8:40. Too many compulsory sessions e.g. conclusion lectures. Not enough time for PBL2. Unclear protocol for lab2.
- Few week in the middle it was a lot at the same time. Seminars, labs – lab report writing and PBL – a bit stressful.
- Too many mandatory lectures.

Ideas for improvement and other comments

- Update of lab manual for EBV-lab, Schedule less time for bioinformatics. Schedule more time for presentation of “4 word game” since more than 50% didn’t have time to present.
- Take away bioinformatics! Mandatory intermediate exam of biostatistics instead of having it on the exam!
- The lectures were really good and interesting. Fika. Patient demos.
- Update the lab protocol. We had very long breaks during biostatistics since the material we had to cover didn’t correspond to the amount of time we had for lectures so maybe make the school day a bit shorter during statistics.
- Some lectures which were too extensive could be divided onto two days.
- Maybe a total percentage to pass the exam not divided basic/advanced in percentage to pass – would be much better. Loved the course!
- Keep the last lab (virtual lab) the way it is. Its good. Change the second lab into something smaller. Take out the seminar on Ethics and replace it with something more knowledge gaining like cell cycle or apoptosis.
- Structure the labs and specially the lab protocols.
- Cut down on mandatory stuff. Lectures don’t need to be mandatory. Students study in different ways and as third year bachelors we know how we study best our self.
- Switch lymphoma biology and clinical aspects.
- Biostatistics part could maybe be learned through a PBL in small groups so we get a slower learning since it’s still a lot to learn.
- Better communication between statistics and oncology part. More maths in stats. Study design and power curves. All in all very nice course. Best course so far!!
- Very long exam and for me 5 hrs were not enough.

- No 10 point questions on the exam. It's really stressful and nobody knows how much to write/detail.
- Do not make a 10 point question, too much for one.
- Biology first, clinical aspects later. Better to have Dugga in biostatistics and skip in final exam. Take away INFORMATICS (especially from exam) MOST USELESS LABS EVER (AND THEY WERE EVEN MANDATORY).