



Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognitions. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1 **Family name(s):** Efternamn
- 1.2 **Given name(s):** Förnamn
- 1.3 **Date of birth (day/month/year):** X September 19XX
- 1.4 **Student identification number or code (if available):** XXXXXX-XXXX

2. Information identifying the qualification

- 2.1 **Name of qualification and (if applicable) title conferred (in original language):**
Medicine kandidatexamen med huvudområdet sjukgymnastik.
- 2.2 **Main field(s) of study for the qualification:** Physiotherapy.
- 2.3 **Name and status of awarding institution (in original language):**
Karolinska Institutet (State higher education institution with status of university)
- 2.4 **Name and status of institution (if different from 2.3) administering studies (in original language):** Not applicable.
- 2.5 **Language(s) of instruction/examination:** Mainly Swedish.

3. Information on the level of the qualification

- 3.1 **Level of qualification:** First cycle. For more information on the national higher education system, please refer to point 8.
- 3.2 **Official length of programme:** 180 credits. The scope of the education is to be indicated in credits, with full-time studies for a normal 40-week academic year corresponding to 60 credits.
- 3.3 **Access requirement(s):** General eligibility is attained by completing an upper secondary school programme and obtaining a pass grade or better in courses comprising at least 90 per cent of the upper secondary credits required in the programme, or by providing proof of an equivalent level of knowledge. Additional requirements vary according to the course and the level of the course.

4. Information on the contents and results gained

- 4.1 **Mode of study:** Full-time equivalent.
- 4.2 **Programme requirements**
Degree of Bachelor [Kandidatexamen]
Scope



Name: Förnamn Efternamn

Student identification number or code (if available): XXXXXX-XXXX

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

Outcomes

Knowledge and understanding

For a Degree of Bachelor the student shall

- demonstrate knowledge and understanding in the main field of study, including knowledge of the disciplinary foundation of the field, understanding of applicable methodologies in the field, specialised study in some aspect of the field as well as awareness of current research issues.

Competence and skills

For a Degree of Bachelor the student shall

- demonstrate the ability to search for, gather, evaluate and critically interpret the relevant information for a formulated problem and also discuss phenomena, issues and situations critically
- demonstrate the ability to identify, formulate and solve problems autonomously and to complete tasks within predetermined time frames
- demonstrate the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, and
- demonstrate the skills required to work autonomously in the main field of study.

Judgement and approach

For a Degree of Bachelor the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues
- demonstrate insight into the role of knowledge in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the need for further knowledge and ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

Miscellaneous

Specific requirements determined by each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Bachelor with a defined specialisation.

Local regulations

In order to receive a degree at Karolinska Institutet, the student must have completed the independent project (degree project) at Karolinska Institutet.

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here): The courses completed by the graduate are listed in the Certificate.

4.4 Grading scheme and, if available, grade distribution guidance: Unless otherwise provided by the higher education institution, a grade shall be awarded on completion of a course. The higher education institution may determine which grading system is to be used. The grade shall be determined by a teacher specifically nominated by the higher education institution (the examiner). (The Higher Education Ordinance). The principal grading system used at Karolinska Institutet is fail, pass or pass with distinction, unless another grading system is decided upon by the university. The applied grading system is indicated in the degree certificate.

4.5 Overall classification of the qualification (in original language): Not applicable for Swedish qualifications.

5. Information on the function of the qualification

5.1 Access to further study:

The degree gives access to studies at second cycle. For more information on the national higher education system, please refer to point 8.

Certified as a true copy
of the original by:





Name: Förnamn Efternamn

Student identification number or code (if available): XXXXXX-XXXX

5.2 Professional status (if applicable): Not applicable.

6. Additional information

6.1 Additional information: None.

6.2 Further information sources:

Karolinska Institutet, SE-171 77, Stockholm, Sweden, <http://www.ki.se>

Swedish National Agency for Higher Education (Högskoleverket) has been commissioned to act as the Swedish ENIC/NARIC. The NARIC/ENIC office provides information on education in Sweden. The address to the Agency is Swedish National Agency for Higher Education (Högskoleverket), P.O. Box 7851, SE-103 99 Stockholm, Sweden, <http://www.hsv.se>

7. Certification of the supplement

7.1 Date: 2 May 2012

**Certified as a true copy
of the original by:**

7.2 Signature

Mats Öringe

7.3 Capacity: Senior Administrative Officer

7.4 Official stamp or seal



**Karolinska
Institutet**

8. Information on the national higher education system

For more information on the Swedish Higher Education System, see enclosure.



**Karolinska
Institutet**

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of the original by:

Karolinska Institutet
Department of Student Affairs

Official transcript of records for

(Civic registration number)



**Karolinska
Institutet**

Degrees/diplomas/certificates awarded:

Degree of Bachelor of Medical Science with a major in

Main field of study: Physiotherapy

Credits: 180.0

Date of issue: 2012-05-02

Date of completion: 2012-01-23

Degree of Bachelor of Science in Physiotherapy

Credits: 180.0

Date of issue: 2012-05-02

Date of completion: 2012-01-23

<u>Courses</u>	<u>Credits</u>	<u>Grade</u>	<u>Date</u>	<u>Note</u>
1SY000 Physiotherapy 1 - Movement	7.5	VG	2009-04-01	2
1SY010 Physiology 1 - Movement	3.0	G	2009-04-15	2
1SY008 Anatomy - Movement	7.5	G	2009-06-05	2
1SY009 Physiology 2	7.5	G	2009-06-05	2
1SY006 Physiotherapy 2 - Movement	4.5	VG	2009-06-09	2
1SY012 Physiology 3 - Exercise	4.5	VG	2009-09-24	2
1SY017 Psychology 1 - Exercise	3.0	G	2009-11-04	2
1SY002 Physiotherapy 3 - Exercise	7.5	VG	2009-12-07	2
1SY005 Physiology 4 - Pain	3.0	VG	2010-01-14	2
1SY011 Physiotherapy 4 - Pain	4.5	VG	2010-01-14	2
1SY004 Psychology 2	7.5	VG	2010-01-20	2
1SY013 Clinical Medicine 1	7.5	G	2010-02-16	2
1SY007 Research methods - Scientific work	7.5	VG	2010-04-01	2
1SY003 Physiotherapy 5 - Clinical physiotherapy	15.0	G	2010-06-16	2
1SY016 Medical subjects 2	7.5	VG	2010-10-08	2
1SY015 Physiotherapy 6 - Clinical course	7.5	G	2010-11-08	2
1SY014 Health Promotion	15.0	G	2011-01-20	2
1SY018 Physiotherapy 7 - Clinical physiotherapy	27.0	G	2011-09-19	2

Mats Öringe

2012-05-14

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Official transcript of records for

(Civic registration number)

1SY025 Clinical physiotherapy	7.5	G	2011-10-10	1
1SY022 Physiotherapy 8 - Clinical physiotherapy	3.0	G	2011-11-24	1
1XX003 Mindfulness-Based Stress Reduction (MBSR)	7.5	G	2012-01-13	1
1SY019 Degree project in physiotherapy - Scientific work	15.0	G	2012-01-23	2

Project title:

Total sum: 180.0 credits

The above is an excerpt from the register of student records.

Stockholm, May 14, 2012



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Mats Öringe
Senior Administrative Officer

Notes:

Grading systems:

- 1 Pass course only, G=Pass
- 2 VG=Pass with distinction, G=Pass

60 credits represent a full academic year.

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**Karolinska
Institutet**

The Swedish Higher Education System

(The following description is approved by the Swedish National Agency for Higher Education)

General

Higher education institutions have great autonomy in the organization of studies, use of resources and general administration. The Government may award the status of *universitet* to higher education institutions that meet certain criteria. Independent higher education providers may apply for recognition by the Government, obtain degree awarding powers and receive state subsidies. Qualifications from all higher education institutions that are recognized by the Government have equal official value. The same law governs all state higher education institutions. All Swedish degrees are issued in accordance with the same qualifications ordinance.

Quality assurance

The Swedish National Agency for Higher Education is responsible for quality assurance system for higher education. All study programmes have been evaluated since 2001.

The Swedish National Agency for Higher Education has also completed two rounds of quality audits of higher education institutions. Evaluation reports are public.

Access and admission to higher education

Higher education within all cycles has two strata of entry requirements: general and (additional) specific requirements. General eligibility to the first cycle is the same for all higher education.

General eligibility is attained either by completing an upper-secondary school programme, completed adult education at upper secondary school level or having the potential to benefit from the education, by virtue of other education, practical experience or other circumstances. The specific requirements vary according to the field of higher education and are in general expressed in terms of upper-secondary school qualifications in specific subjects. Restrict-

ed admission is used for all study programmes and courses.

Degree awarding powers

Universities have the right to award general qualifications at first, second and third cycle. A small number of university colleges have been awarded the general right to award first and second cycle qualifications, as well as the right to award third cycle qualifications in specific domain/s. Other state university colleges have the right to award first cycle qualifications and *magisterexamen* but must apply to the Swedish National Agency for Higher Education for the right to award *masterexamen* and third cycle qualifications.

University colleges that are self-governing and independent, as well as the Swedish University of Agricultural Sciences (SLU) and the Swedish National Defence College, must apply to the Government for the entitlement to award all qualifications.

With regard to vocational or professional qualifications at first and second cycle, both state universities and university colleges must apply to the Swedish National Agency for Higher Education for degree awarding powers.

Qualifications

All courses and study programmes are placed within one of three cycles: the first, second or third cycle. All qualifications are placed within one of the three cycles. Higher education within the first and second cycles is provided in the form of courses. Courses may be grouped together into programmes with varying levels of individual choice. Students themselves are also able to combine different courses towards a degree. A course syllabus is required for each course within the first and second cycle and a programme syllabus for each study programme. Educational cycle and intended learning out-

comes have to be specified for each course. Sweden has a system of credits (*högskolepoäng*); a normal 40-week academic year corresponds to 60 credits. The system is compatible with ECTS credits.

In the qualifications ordinance, the Government has laid down which qualifications may be awarded and the objectives as well as intended learning outcomes for these qualifications. In the Swedish higher education system there are generally no intermediate qualifications. All qualifications are regarded as final, even if there is a possibility to continue studying. There are three categories of qualifications: qualifications in the arts, social science and sciences, in fine, applied and performing arts and professional qualifications. Translations into English of all titles of qualifications are regulated at the national level. An institution of higher education may decide that a discipline precedes a qualification title e.g. *filosofiekandidatexamen* or *medicine doktorsexamen* or/and add a major field of studies e.g. *civilingenjörsexamen i maskinteknik*.

Qualifications in the arts, social science, science and in fine, applied and performing arts

First cycle:

1. *Högskoleexamen* (Higher Education Diploma) requires 120 credits and a diploma project. The corresponding degree in fine, applied and performing arts is *konstnärlig högskoleexamen* (Higher Education Diploma).
2. *Kandidatexamen* (Bachelor of Arts/Bachelor of Science) requires 180 credits with a defined main field of studies determined by each higher education institution itself. At least 90 credits with increasingly in-depth studies including a diploma project of 15 credits have to be completed in the main field of study. The correspond-



ing degree in fine, applied and performing arts is *konstnärlig kandidatexamen* (Bachelor of Fine Arts).

Second cycle:

1. *Magisterexamen* (Master of Arts/Master of Science (60 credits)) requires a defined main field of studies. At least 30 credits have to be completed in the main field of study including a thesis of 15 credits. In addition, normally the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig magisterexamen* (Master of Fine Arts (60 credits)) is awarded in fine, applied and performing arts.
2. *Masterexamen* (Master of Arts (120 credits)/Master of Science (120 credits)) requires a defined main field of studies. At least 60 credits have to be completed in the main field of study including a thesis of 30 credits. In addition, in general, the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree. *Konstnärlig masterexamen* (Master of Fine Arts (120 credits)) is awarded in fine, applied and performing arts. The most advanced courses for *Masterexamen* may be accepted as partial fulfilment of the requirements for a doctoral programme.

General admission requirements to qualification within the second cycle are: qualification within the first cycle of at least 180 credits or a corresponding foreign qualification. In addition, admission may be granted to an applicant who has the potential to benefit from the education, by virtue of other educational achievements, practical experience or other circumstances.

Professional qualifications

There are about 40 professional degrees. Professional qualifications are awarded in the fields of engineering, health care, agriculture, law, education, etc. Professional qualifications may be placed within either the first or the second cycle. With a few exceptions, general entry requirements to professional degrees are the same as to the first cycle. Programmes leading to professional qualifications may vary in length

depending on their content and may stretch over two cycles.

Third cycle:

The Faculty Board decides which subjects may be offered within the third cycle. For every subject, a general study plan should be drawn up and approved by the Faculty Board. The study plan must state the principal organisation of the studies, the specific admission requirements, the examinations required towards the degree and whether the study programme may end with the award of a *licentiatexamen* or a *konstnärlig licentiatexamen*.

Two qualifications are offered within the third cycle:

1. *Licentiatexamen* (Licentiate) requires at least 120 credits including a thesis of at least 60 credits. The corresponding degree in fine, applied and performing arts is *konstnärlig licentiatexamen*. The Faculty Board may also decide that a *licentiatexamen* can be awarded as an intermediate degree towards *doktorsexamen*.
2. *Doktorsexamen* (Doctor of Philosophy) requires 240 credits including a thesis of at least 120 credits. The thesis has to be defended publicly. The corresponding degree in fine, applied and performing arts is *konstnärlig doktorsexamen*.

Entry requirements to the third cycle are: The applicant has to be deemed to have ability to benefit from the education.

And general requirements to the third cycle are:

1. a second cycle degree
2. completed course requirements of at least 240 credits of which 60 credits within the second cycle or
3. equivalent level of knowledge acquired in Sweden or abroad.

Transitional provisions:

Rules for admission to the third cycle were changed from 1 July 2007. A person who met general requirements for admission before 1 July 2007 should be considered as eligible for admission until 30 June 2015. The general entry requirements before 1 July 2007 were a completed undergraduate programme of at least 120 credits (equivalent to 180 higher education credits) or largely equivalent knowledge acquired in some other system in this country or abroad.

Grading

The Higher Education Ordinance states that the following grades may be awarded: Pass with Distinction (*väl godkänd*), Pass (*godkänd*) or Fail (*underkänd*) unless the institution decides to grade on some other scale. A number of courses use only two grades: Pass or Fail. Others, for example in Law and Engineering, traditionally use scales with several levels – expressed as letters or numbers. ECTS grading have been introduced at several Higher education institutions. No overall grade is given for a degree and students are not ranked. ■

