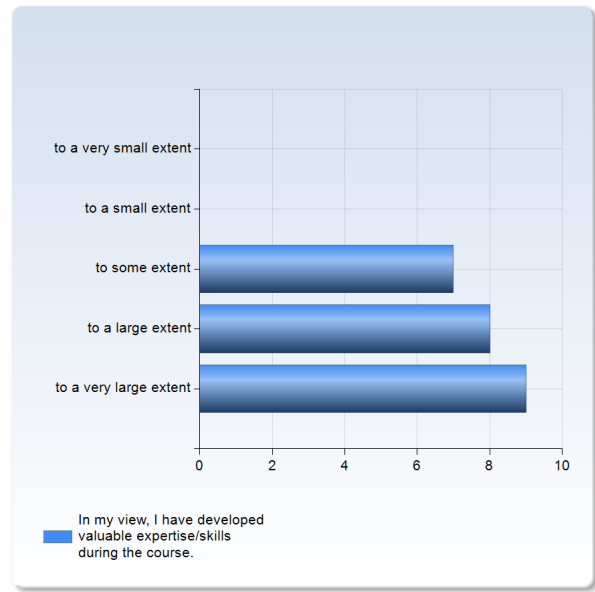


## JRP VT-20

Respondents: 25  
 Answer Count: 24  
 Answer Frequency: 96.00%

### In my view, I have developed valuable expertise/skills during the course.

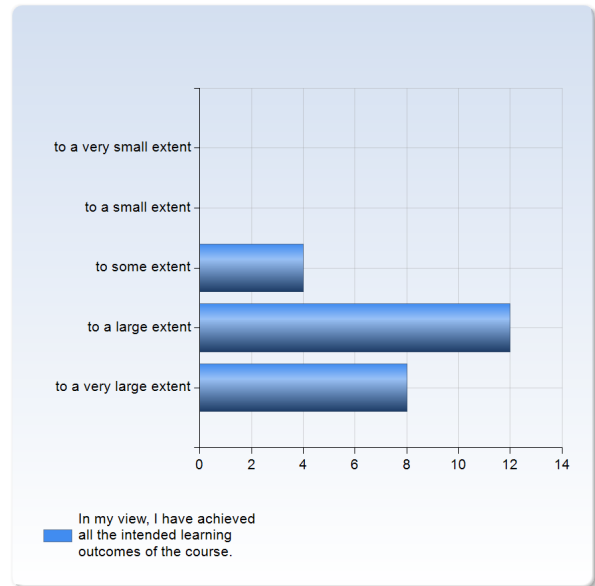
In my view, I have developed valuable expertise /skills during the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	7 (29.2%)
to a large extent	8 (33.3%)
to a very large extent	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have developed valuable expertise/skills during the course.	4.1	0.8	20.3 %	3.0	3.0	4.0	5.0	5.0

## In my view, I have achieved all the intended learning outcomes of the course.

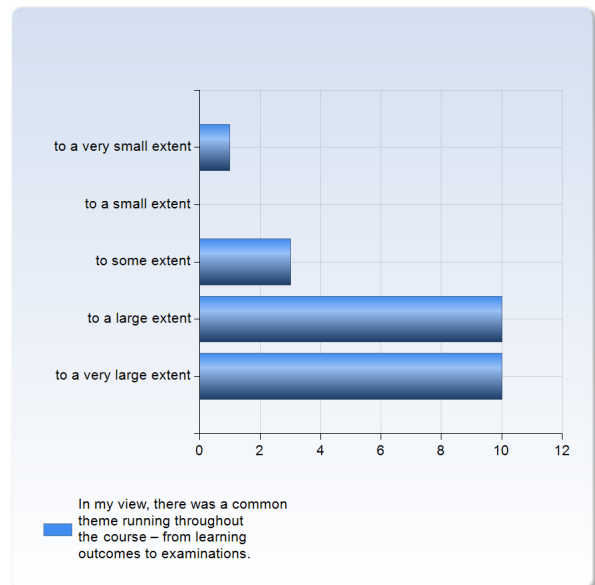
In my view, I have achieved all the intended learning outcomes of the course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	4 (16.7%)
to a large extent	12 (50.0%)
to a very large extent	8 (33.3%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I have achieved all the intended learning outcomes of the course.	4.2	0.7	16.8 %	3.0	4.0	4.0	5.0	5.0

## In my view, there was a common theme running throughout the course – from learning outcomes to examinations.

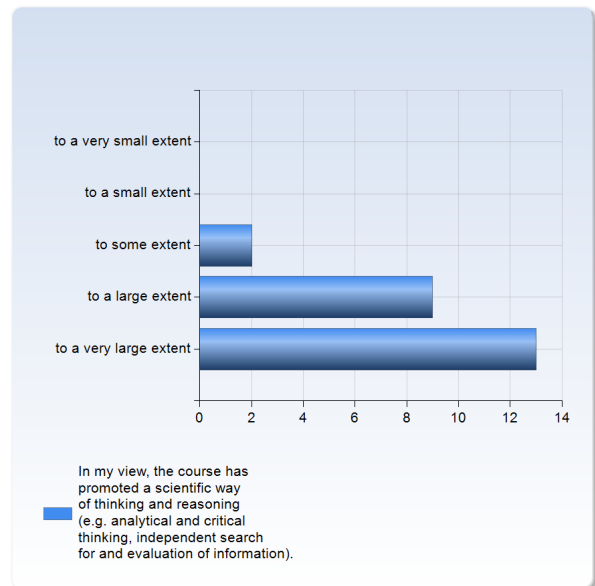
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	Number of Responses
to a very small extent	1 (4.2%)
to a small extent	0 (0.0%)
to some extent	3 (12.5%)
to a large extent	10 (41.7%)
to a very large extent	10 (41.7%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, there was a common theme running throughout the course – from learning outcomes to examinations.	4.2	1.0	23.1 %	1.0	4.0	4.0	5.0	5.0

**In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).**

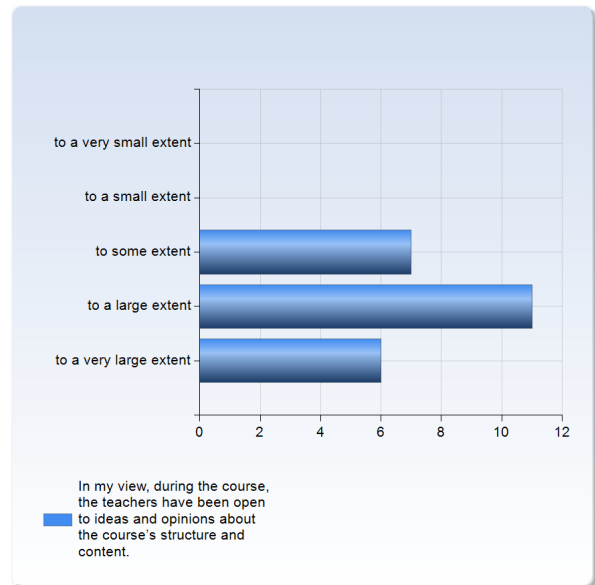
In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.3%)
to a large extent	9 (37.5%)
to a very large extent	13 (54.2%)
<b>Total</b>	<b>24 (100.0%)</b>



In my view, the course has promoted a scientific way of thinking and reasoning (e.g. analytical and critical thinking, independent search for and evaluation of information).	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Upper Max
		4.5	0.7	14.8 %	3.0	4.0	5.0	5.0

## In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.

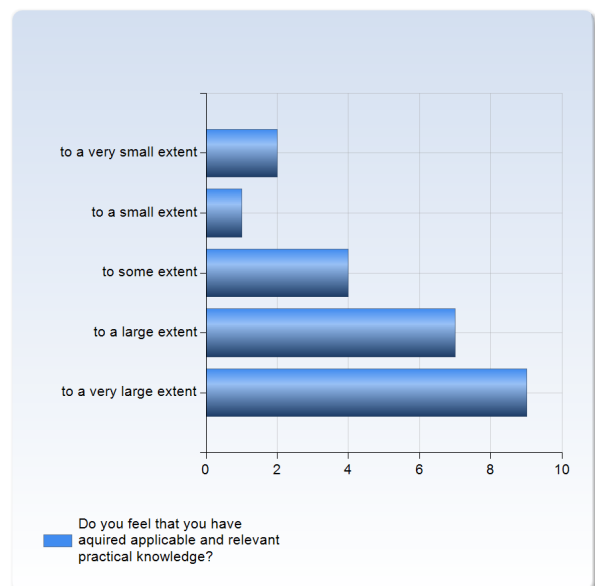
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	7 (29.2%)
to a large extent	11 (45.8%)
to a very large extent	6 (25.0%)
<b>Total</b>	<b>24 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
In my view, during the course, the teachers have been open to ideas and opinions about the course's structure and content.	4.0	0.8	19.0 %	3.0	3.0	4.0	4.5	5.0

## Do you feel that you have aquired applicable and relevant practical knowledge?

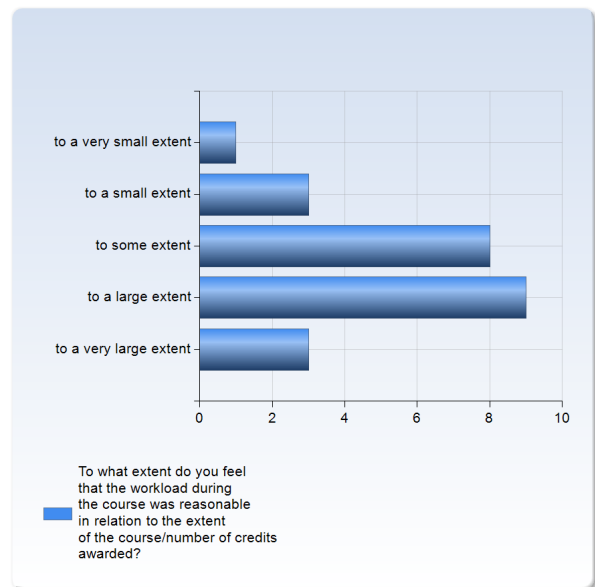
Do you feel that you have aquired applicable and relevant practical knowledge?	Number of Responses
to a very small extent	2 (8.7%)
to a small extent	1 (4.3%)
to some extent	4 (17.4%)
to a large extent	7 (30.4%)
to a very large extent	9 (39.1%)
<b>Total</b>	<b>23 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Do you feel that you have aquired applicable and relevant practical knowledge?	3.9	1.3	32.4 %	1.0	3.0	4.0	5.0	5.0

## To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?

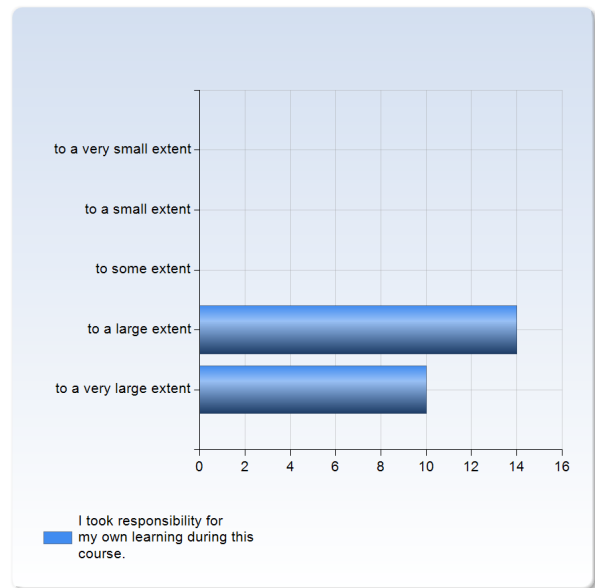
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	Number of Responses
to a very small extent	1 (4.2%)
to a small extent	3 (12.5%)
to some extent	8 (33.3%)
to a large extent	9 (37.5%)
to a very large extent	3 (12.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
To what extent do you feel that the workload during the course was reasonable in relation to the extent of the course/number of credits awarded?	3.4	1.0	29.8 %	1.0	3.0	3.5	4.0	5.0

## I took responsibility for my own learning during this course.

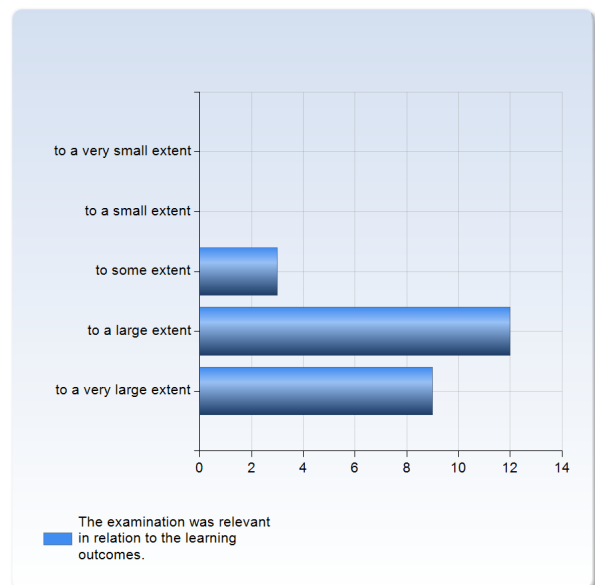
I took responsibility for my own learning during this course.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	0 (0.0%)
to a large extent	14 (58.3%)
to a very large extent	10 (41.7%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I took responsibility for my own learning during this course.	4.4	0.5	11.4 %	4.0	4.0	4.0	5.0	5.0

## The examination was relevant in relation to the learning outcomes.

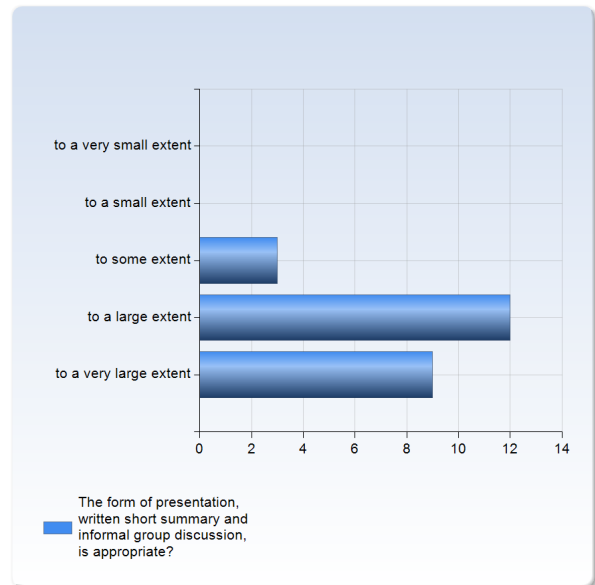
The examination was relevant in relation to the learning outcomes.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (12.5%)
to a large extent	12 (50.0%)
to a very large extent	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination was relevant in relation to the learning outcomes.	4.3	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0

## The form of presentation, written short summary and informal group discussion, is appropriate?

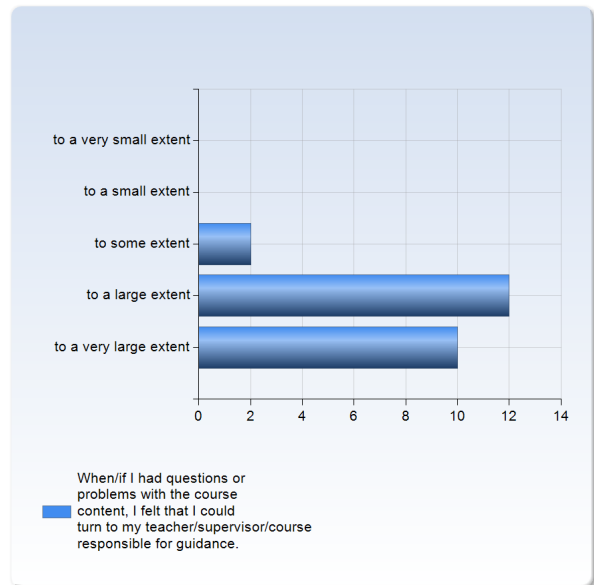
The form of presentation, written short summary and informal group discussion, is appropriate?	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	3 (12.5%)
to a large extent	12 (50.0%)
to a very large extent	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The form of presentation, written short summary and informal group discussion, is appropriate?	4.3	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0

**When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor/course responsible for guidance.**

When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor/course responsible for guidance.	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	0 (0.0%)
to some extent	2 (8.3%)
to a large extent	12 (50.0%)
to a very large extent	10 (41.7%)
<b>Total</b>	<b>24 (100.0%)</b>

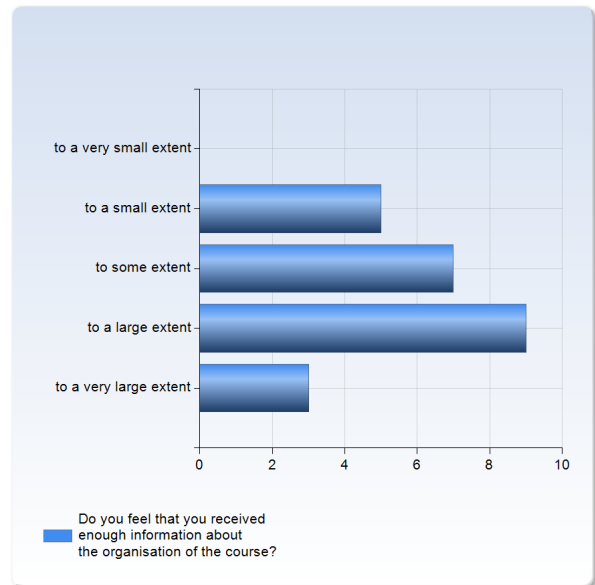


	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
When/if I had questions or problems with the course content, I felt that I could turn to my teacher/supervisor/course responsible for guidance.	4.3	0.6	14.7 %	3.0	4.0	4.0	5.0	5.0



## Do you feel that you received enough information about the organisation of the course?

Do you feel that you received enough information about the organisation of the course?	Number of Responses
to a very small extent	0 (0.0%)
to a small extent	5 (20.8%)
to some extent	7 (29.2%)
to a large extent	9 (37.5%)
to a very large extent	3 (12.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Do you feel that you received enough information about the organisation of the course?	3.4	1.0	28.5 %	2.0	3.0	3.5	4.0	5.0

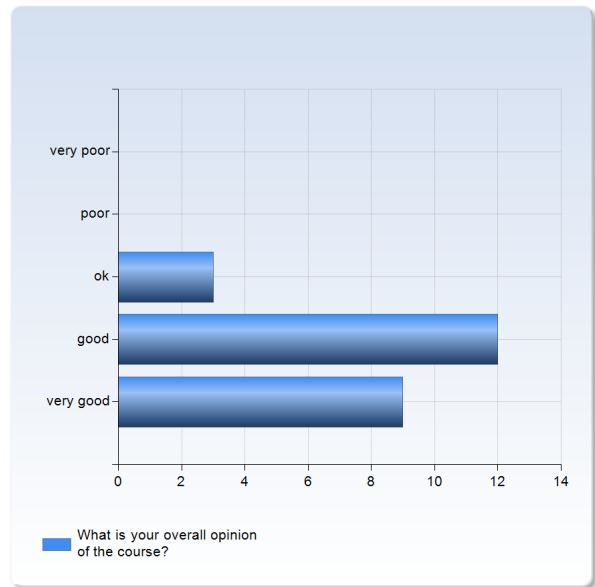






## What is your overall opinion of the course?

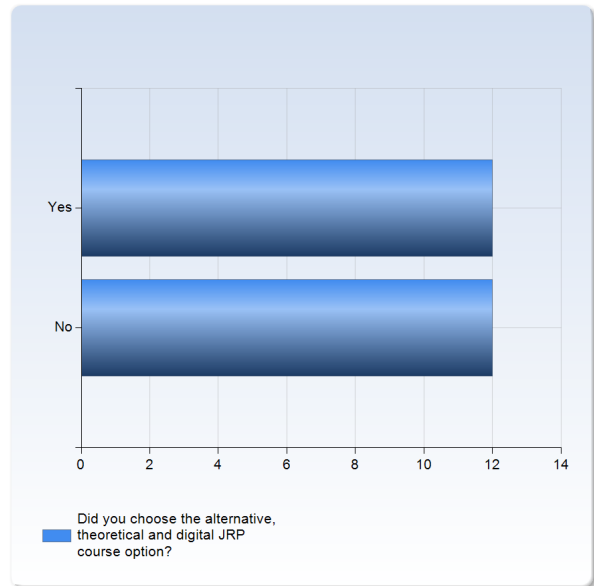
What is your overall opinion of the course?	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	3 (12.5%)
good	12 (50.0%)
very good	9 (37.5%)
Total	24 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
What is your overall opinion of the course?	4.3	0.7	15.9 %	3.0	4.0	4.0	5.0	5.0

## Did you choose the alternative, theoretical and digital JRP course option?

Did you choose the alternative, theoretical and digital JRP course option?	Number of Responses
Yes	12 (50.0%)
No	12 (50.0%)
Total	24 (100.0%)

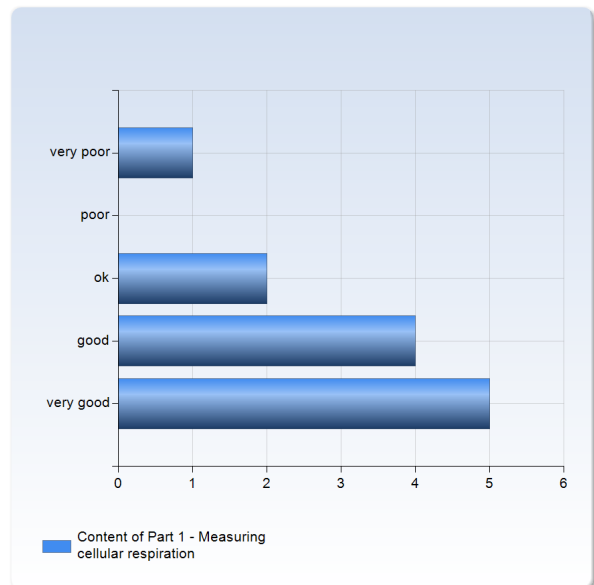


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Did you choose the alternative, theoretical and digital JRP course option?	1.5	0.5	34.1 %	1.0	1.0	1.5	2.0	2.0

## How do you rate the different parts of the theoretical JRP course?

### Content of Part 1 - Measuring cellular respiration

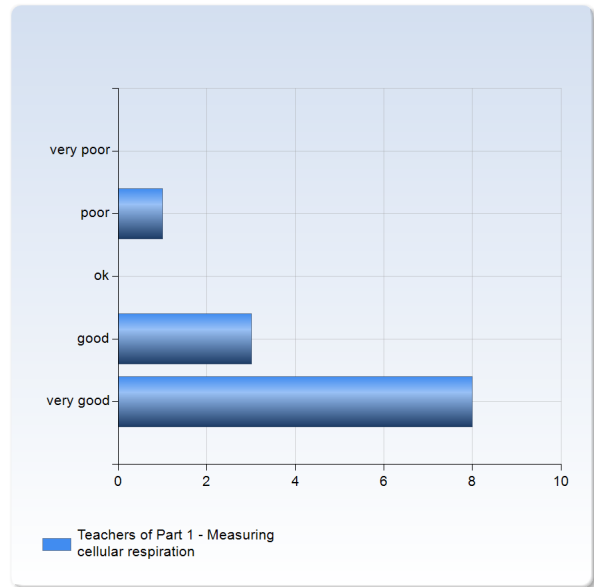
Content of Part 1 - Measuring cellular respiration	Number of Responses
very poor	1 (8.3%)
poor	0 (0.0%)
ok	2 (16.7%)
good	4 (33.3%)
very good	5 (41.7%)
Total	12 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Content of Part 1 - Measuring cellular respiration	4.0	1.2	30.2 %	1.0	3.5	4.0	5.0	5.0

## Teachers of Part 1 - Measuring cellular respiration

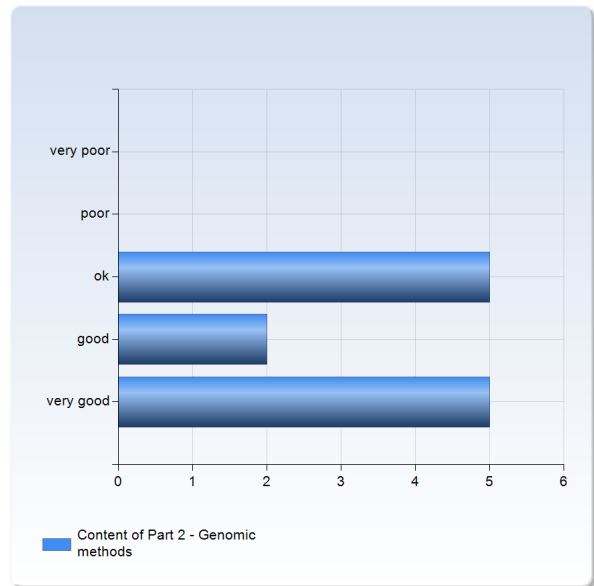
Teachers of Part 1 - Measuring cellular respiration	Number of Responses
very poor	0 (0.0%)
poor	1 (8.3%)
ok	0 (0.0%)
good	3 (25.0%)
very good	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Teachers of Part 1 - Measuring cellular respiration	4.5	0.9	20.1 %	2.0	4.0	5.0	5.0	5.0

## Content of Part 2 - Genomic methods

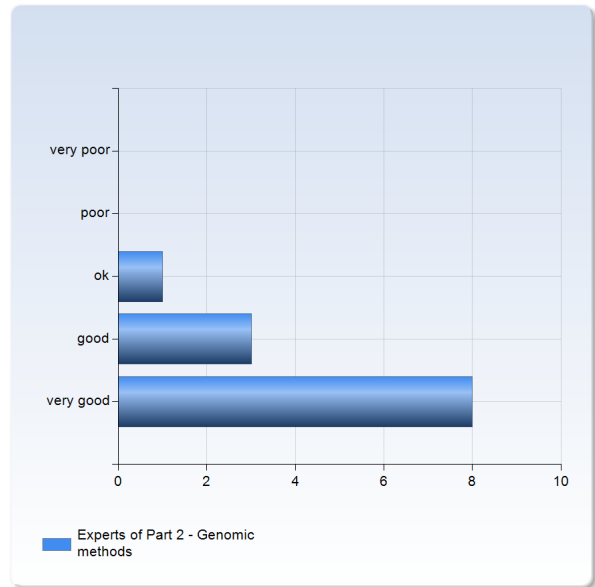
Content of Part 2 - Genomic methods	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	5 (41.7%)
good	2 (16.7%)
very good	5 (41.7%)
Total	12 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Content of Part 2 - Genomic methods	4.0	1.0	23.8 %	3.0	3.0	4.0	5.0	5.0

## Experts of Part 2 - Genomic methods

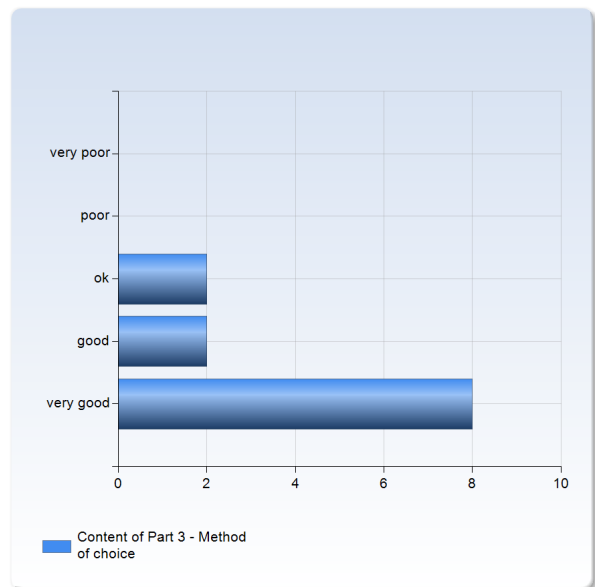
Experts of Part 2 - Genomic methods	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	1 (8.3%)
good	3 (25.0%)
very good	8 (66.7%)
Total	12 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Experts of Part 2 - Genomic methods	4.6	0.7	14.6 %	3.0	4.0	5.0	5.0	5.0

## Content of Part 3 - Method of choice

Content of Part 3 - Method of choice	Number of Responses
very poor	0 (0.0%)
poor	0 (0.0%)
ok	2 (16.7%)
good	2 (16.7%)
very good	8 (66.7%)
Total	12 (100.0%)

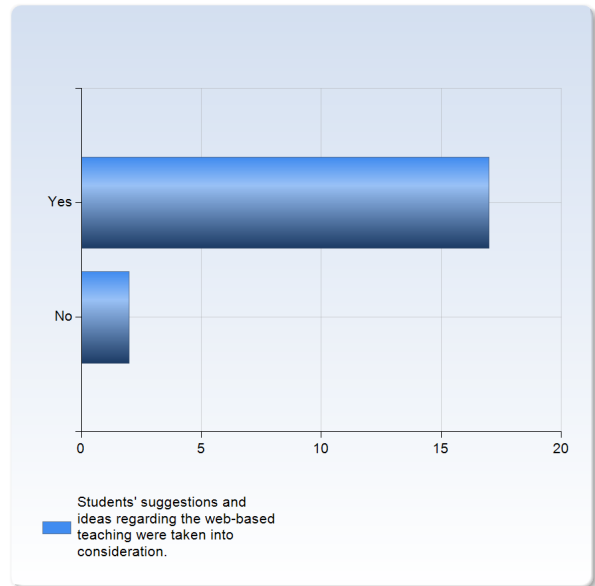


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Content of Part 3 - Method of choice	4.5	0.8	17.7 %	3.0	4.0	5.0	5.0	5.0



**Students' suggestions and ideas regarding the web-based teaching were taken into consideration.**

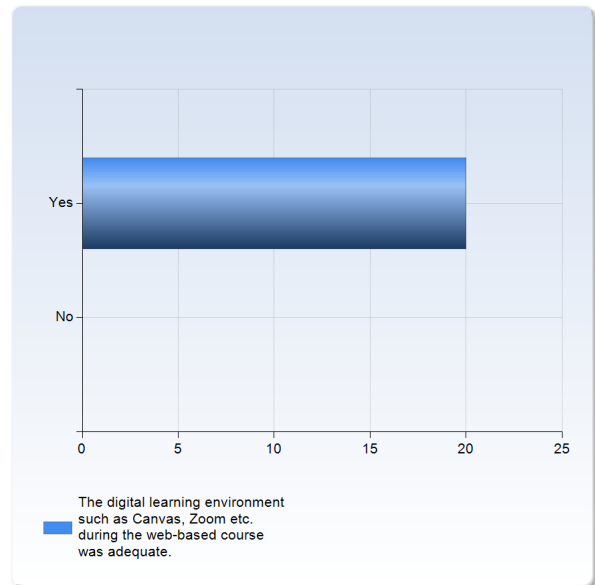
Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	Number of Responses
Yes	17 (89.5%)
No	2 (10.5%)
Total	19 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Students' suggestions and ideas regarding the web-based teaching were taken into consideration.	1.1	0.3	28.5 %	1.0	1.0	1.0	1.0	2.0

## The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.

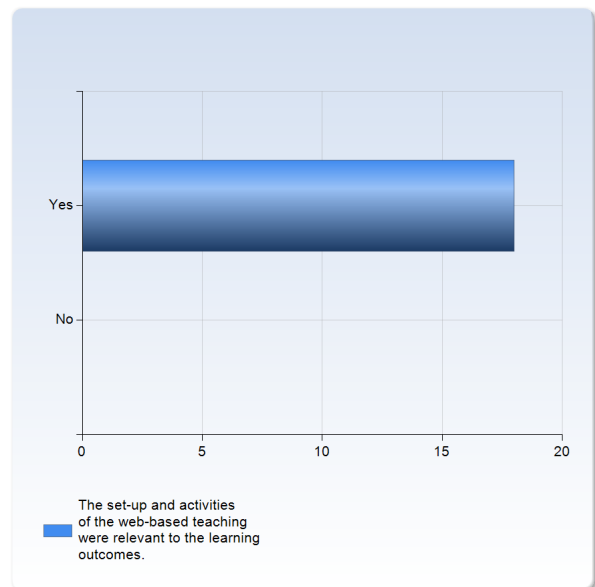
The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	Number of Responses
Yes	20 (100.0%)
No	0 (0.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The digital learning environment such as Canvas, Zoom etc. during the web-based course was adequate.	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0

## The set-up and activities of the web-based teaching were relevant to the learning outcomes.

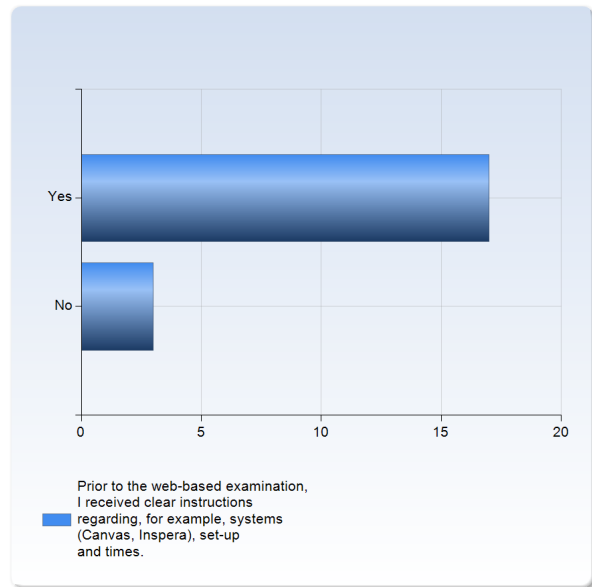
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	Number of Responses
Yes	18 (100.0%)
No	0 (0.0%)
Total	18 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The set-up and activities of the web-based teaching were relevant to the learning outcomes.	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0

**Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.**

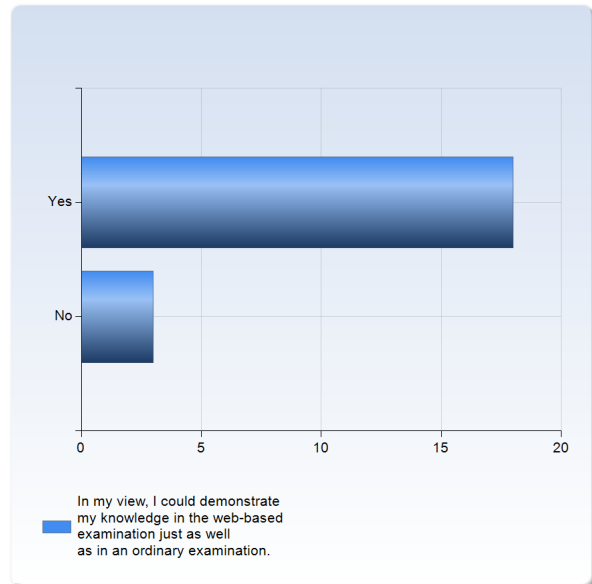
Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.	Number of Responses
Yes	17 (85.0%)
No	3 (15.0%)
Total	20 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
Prior to the web-based examination, I received clear instructions regarding, for example, systems (Canvas, Inspera), set-up and times.	1.2	0.4	31.9 %	1.0	1.0	1.0	1.0	2.0

**In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.**

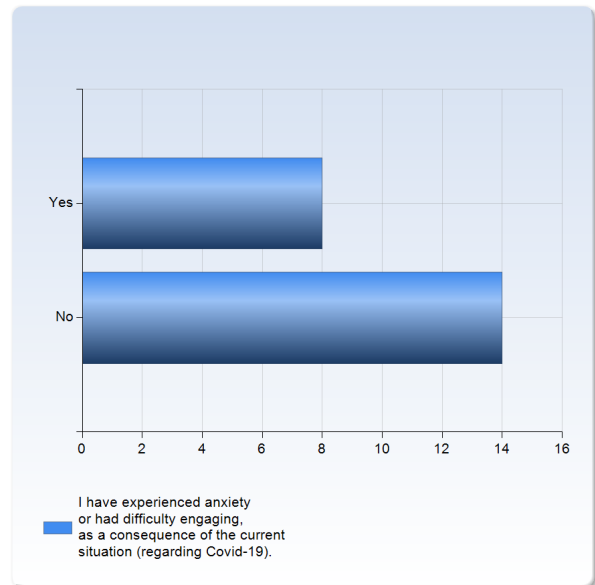
In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	Number of Responses
Yes	18 (85.7%)
No	3 (14.3%)
Total	21 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Lower Quartile	Median	Upper Quartile	Max
In my view, I could demonstrate my knowledge in the web-based examination just as well as in an ordinary examination.	1.1	0.4	31.4 %	1.0	1.0	1.0	1.0	2.0

## I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).

I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	Number of Responses
Yes	8 (36.4%)
No	14 (63.6%)
Total	22 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have experienced anxiety or had difficulty engaging, as a consequence of the current situation (regarding Covid-19).	1.6	0.5	30.1 %	1.0	1.0	2.0	2.0	2.0

